Arts Integration Outcomes
Trenton Central High School

Creative Leadership Team:
Returning members: Felicia Brown, Tilottama Bose, Crystal Feliciano, John Forte, J. Damian Kellogg, Kira Royster, Elizabeth Zwierzynski
New team members: Sandra Farrakhan, Hussain Haqq
Coach: Maureen Heffernan
About 1800 students

5 Academies or Small Learning Communities - Communication, Medical Arts, Restaurant and Business, STEM and Visual & Performing Arts

Students select their Academy in 9th grade

Each academy has around 350 students

VPA CTE: Dance and Theatre

VPA Pathways: Music and Visual Arts

Students from other academies may take Music and Visual Arts in VPA

VPA Space: Amphitheatre, Auditorium, Black Box, Dance Studio, Music Room, Choir Room, Digital Music Lab
Goals/Outcomes

- The goals for the school year 2021-2022 are an expansion of the goals from the previous year.
- The extension of remote learning provided limited opportunities to fully implement goals from 2020-2021.
- At the end of 2021-22, outcomes are as follows:
  - Expanding Arts Integration Creative Leadership Team while setting realistic and measurable outcomes
  - Expand Arts Integration Professional Development
Continued Goals/Outcomes

- Focus on CRT and SEL: SEL continues to be one of our four SMART goals for the academic year.
- Develop a suite of digital resources for arts enhancement and integration across content areas
- Expanding Arts Integration Creative Leadership Team while setting realistic and measurable outcomes
- Increasing student engagement across content areas through arts enhancement and integration
- Actively promoting student advocacy for the Arts.
- Developing an Arts Integration Toolbox
What did the past year look like?

● Arts Integration Planning
  ○ Felicia Brown & Crystal Feliciano

● Arts Learning In the Pandemic
  ○ Elizabeth Zwierzynski

● Capacity Development: Arts Integration Professional Development Series
  ○ Maureen Heffernan
Arts Integration Planning
Arts Education, Enhancement & Integration
Theatre integration--Finance

Institute for STEAM & Arts Integration

- Project for “The Creative Mindset”
- Use what you already use
- Creating a Production Budget (simplified)
- Teachers involved:
  - Crystal Feliciano--CTE Finance
  - Felicia Latoya Brown--CTE Theatre
Standards

CTE Finance

• 9.1.8.PB.1: Predict future expenses or opportunities that should be included in the budget planning process.

• 9.1.8.PB.3: Explain how to create a budget that aligns with financial goals.

• 9.1.8.PB.7: Brainstorm techniques that will help decrease expenses including comparison shopping, negotiating, and day-to-day expense management.

Theatre

NJSLS Theatre
1.4.12acc.Cr2.b. Cooperate as a creative team to make informative and analytical choices for devised or scripted work.
Lesson & Rubrics

Lesson Plan

A Raisin in the Sun by Lorraine Hansberry

Use of part of the “Realized Outcomes” from the Theatre Marketing Rubric

Plan a Real Budget
Joint Events: Theatre, Finance, & Marketing

Three teachers & Arts Impact Initiative
Building Connections

Monday, May 10th
12:30-1:30 PM
Digital and Bilingual Marketing: How to Market Your Talent

Hosted By:
Arts Impact Initiative
In Development

Theatre and STEM--Mapping a Stage, Scenic Designing, and Building a Model Set

Theatre and ELA--Playwriting
(This is already being done, but we will specifically include the application of both standards)
Arts Learning In the Pandemic
Virtual Performances 2020-2021

Find us on:

Dance:
- Hispanic Heritage Month Instructional Snapshots, October 2020
- "Terror on Chambers Street", Halloween Performance, October 2020
- "Jazz Holidance" Holiday Performance, December 2020
- Black History Month, February 2021
- Dance in Our Schools Month, March 2021
- "New Voices", June 2021

Music:
- "Carol of the Bells", December 2020
- "MoonDance", January 2021
- Trenton Youth Orchestra Presents: New Year, New World, February 2021
- Spring 2021 Virtual Concert

Theatre:
- Twisted Tales of Poe: A Radio Play by Philip Grecian
- A Christmas Carol: A Radio Play by Philip Grecian

Visual Art:
- Virtual Visual Art Gallery, 2020-2021

Trenton Arts at Princeton (All Arts Disciplines):
- Music, Movement & Monologues, June 25, 2021
Voices from the Field

Student Voices: Jairo Cabrera & Evita Vasquez Reyes

“What have the arts meant to you during the COVID-19 pandemic?” Trenton Central High School students reflected on this question for the Neighborhood Music Project’s second annual Express the Music Contest. Read the winning responses here!

Faculty Voice: Felicia Latoya Brown

VPA's CTE Theatre Program is featured on ACTE's (Association for Career and Technical Education) online publication "Techniques". The article goes into depth on creating an accessible CTE program while in a virtual format during the Covid 19 Pandemic. You can read the full article here.
Capacity Development: Arts Integration Professional Development Series
Trenton Public Schools Arts Integration Professional Development Plan

- Every art teacher school will be introduced to beginning Arts Integration, or advanced Arts Integration offering.
- Middle and HS Math teachers will be introduced to Arts integration.
- All Middle and HS Arts and Math Teachers will work together to explore the alignment between the 8 mathematical practices and arts practices and begin to develop joint unit plans.
- Because elementary school teachers were not available for PD, elementary art teachers will work together to determine the grade level they will work with in 2021/22 school year and proposed ideas for 5-lesson mini-unit for upcoming school year.
Scope of Professional Learning

- January 13, 2021 = Explore 8 Mathematical Principles with Arts Teachers
- January 27, 2021 = Part 2: (focus on possibilities for implementation)
- February 24, 2021 = Introducing STEAM + Arts Integration Basics & Exploring Arts Alignment with the 8 Mathematical Principles
- March 17, 2021 = Principal’s Planning Meeting: What & Why of Arts Integration
- March 31, 2021 = Arts Integration Exemplars & What’s my pitch for a steam unit?
- May 19, 2021 = Inspirational Examples of Science & Design Principles
- June 2, 2021 = Celebrating our Work
National Sharing

The Kennedy Center’s 2021 National Community Partnerships Virtual Annual Convening: Rootwork & Resilience
Thank you!