

Arts Integration Leadership Institute

Using Arts Integration to Enhance New Jersey's Student Learning Standards

July 15 - 17, 2019

On the Campus of Princeton University
with Guest Speakers and Teaching Artists



Sponsored by the Foundation for Educational Administration, New Jersey Principals and Supervisors Association, and the Geraldine R. Dodge Foundation, and in partnership with the Program for Teacher Preparation, Princeton University.

Who: An invitation to all superintendents and principals to submit an application to bring a team to a three-day Arts Integration Leadership Institute at Princeton University (for previous participants only).

When: July 15 - 17, 2019

What: The summer institute will focus on the development of school/district plans that connect arts integration with NJ's Student Learning Standards.

Arts Integration is an interdisciplinary teaching practice through which non-arts and arts content is taught and assessed equitably in order to deepen students' understanding of both. Teachers report that students in arts integration classrooms are more interested in the content of the class, and that they participate more fully in the learning activities and projects. Utilizing artistic activities for instruction in other content areas may be a particularly effective means of enhancing long-term retention of content, and improving classroom/school climate and culture.*

Format: The institute format will include: keynote presentations, workshops, interactive experiences with teaching artists, and planning time for teams and coaches to design an arts integration plan.

How: Each team **must** be composed of, at a minimum, the superintendent (or other central office person), a principal, an arts teacher, and a regular classroom teacher. Extra credit will be given for the addition of a board member. Other personnel who may enhance the team are invited to attend. Teams should include 5-6 members.

What is included: All expenses, with the exception of a \$75 registration fee, are covered: a room at the Nassau Inn in Princeton for each team member, meals (except one dinner), and materials.

How to register: On the attached registration form, list all personnel who will attend. Sign the commitment statement which includes the following components:

- Payment of \$75/participant prior to the start of the institute;
- Participation by all members of the team in a pre-institute webinar on June 5;
- Attendance by all members of the team at all institute sessions;
- Completion of a pre-Institute survey in June 2019, a post-institute survey in July 2019, and an interim process survey in April 2020 by all members of the team;
- Designing, implementing, and measuring the impact of a district or school-based arts integration plan;
- Working with an assigned coach during the school year;
- Providing a one-page summary of impact by April 2020;
- Providing demographic data of the team members for the Dodge Foundation Dashboard.

Registrations, which should be sent to Ellen Sbarro (esbarro@njpsa.org), are due by April 12. Selected teams will be notified in May at which time an institute agenda will be provided.

Questions may be addressed to Dr. Mary Reece (mreece@njpsa.org) or (609) 860-1200.

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District: _____

Address: _____

Team Contact Person: _____

Names/Positions and Email Addresses of Team Members

Each team **must** be comprised of, at a minimum, the Superintendent (or other central office person), a principal, an arts teacher, and a regular classroom teacher. Extra credit will be given for the addition of a board member. Other personnel who may enhance the team are invited to attend.

Name	District	Position	Email Address

Advanced Participants: Please provide a detailed description of the plan you expect to implement during the 2019-2020 school year. Include responses to the following questions:

1. What are your major goals for the plan?
 - a. Describe how your plan will expand. What professional risks are included?
2. List the outcomes (s) you hope to address. Select one or more from these indicators:
 - a. Culture and Climate
 - b. Student Engagement and/or Achievement
 - c. Teacher Efficacy and/or Practice
 - d. Social/Emotional Development
3. How will you determine if your goals have been met?
 - a. How will you measure achievement of your goals?
4. Do you expect that your classroom/school/district will look differently because of your plan?
5. What is your plan's timeline for implementation throughout the year?

Commitment: I accept the following components:

- Payment of \$75/participant prior to the start of the institute;
- Participation by all members of the team in a pre-institute webinar on June 5;
- Attendance by all members of the team at all institute sessions;
- Completion of a pre-Institute survey in June 2019, a post-institute survey in July 2019, and an interim process survey in April 2020 by all members of the team;
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Date

Superintendent's Signature