I. Arts Integration – What is it?

- An interdisciplinary teaching practice through which non-arts and arts content is taught and assessed equitably in order to deepen students’ understanding of both.
- Performing and Visual Arts
- Incorporate into existing lessons/units – not meant to create more work
- “THEME” to promote Arts Integration
- Start with a Dot

I. Model Lessons and Promotion
- Math and Art (Piet Mondrian)
- Science and Graphic Arts (Law of Conservation of Matter)
- Language Arts (Narratives/Storyboarding)
- Photography and Science (A Drop of Water)
- Arts Integration Day
- Arts Showcase (Music, Improvisation/Drama, Visual Arts)

I. Collaboration Time
- Work with partner in a different subject area (preferably with an Arts Teacher)
- Collaborate and come up with ideas for Arts Integration using each subject area; Possible themes/topics – WW II; Oceans; Tessellations; Poetry
START with a dot
A JOURNAL for MAKING YOUR MARK

Peter H. Reynolds
Piet Mondrian
Our goal as your Math and Art Teachers

• To help you apply math concepts in an artistic manner.
You will be able to illustrate your own Mondrian image using fractions.