

Middle School Math PLC

Protocol for Looking at Student Work

Grade \_\_\_\_\_ Standard(s) \_\_\_\_\_ Unit Assessment \_\_\_\_\_

Purpose: *Examine student work to reveal what students understand and how they are thinking, identify misconceptions and consider teaching implications.*

**Describing Student Work:**

Facilitator asks grade level partners to describe what they see in student's work, avoiding judgments about quality or interpretations about what the student was doing. Question prompts:

1. *What do you see?*
2. *What evidence do you see of the student's thinking, learning or understanding?*

**Interpreting Student Work:**

Group speculates about what skill(s) and/or benchmark(s) are evident in the student work. From the evidence, the group infers what the student was thinking, what the student understands, and how the student interpreted the assignment. Question prompts:

3. *What skills/benchmark(s) is the student working on?*
4. *What strategies did the student use to complete the task?*
5. *What common misconceptions did you find?*

**Next Instructional Steps:**

Group discusses the implication of the student work for future instruction and assessment. Everyone shares ideas for next instructional steps. Question prompts:

1. *What instructional steps should be taken?*
2. *Based on what I saw, what teaching strategies might be most effective?*
3. *What new ideas do I have for my students?*