



The presenters were knowledgeable and practical. The examples and activities were engaging and can be used and adapted for a variety of goals and situations. The conversations were rich and thought-provoking.

- Elementary School Principal,
Series 4, Cohort 9

Focusing on improvement, instruction and standards in teaching was excellent, developing our own actionable items needs list was also great.

- Director of Special Projects
Series 4, Cohort 3



New Jersey Leadership Academy

Choose Your Location, Learn with Your Cohort

Cohort 1 (at FEA)

1. Sep. 20, 2018
2. Oct. 30, 2018
3. Nov. 28, 2018

Cohort 2 (at FEA)

1. Oct. 1, 2018
2. Nov. 1, 2018
3. Dec. 11, 2018

Cohort 3 (at BCC)

1. Oct. 11, 2018
2. Nov. 13, 2018
3. Dec. 19, 2018

Cohort 4 (at Brick PD)

1. Nov. 14, 2018
2. Dec. 18, 2018
3. Jan. 24, 2019

Cohort 5 (at RCGC)

1. Dec. 14, 2018
2. Jan. 17, 2019
3. Feb. 22, 2019

Cohort 6 (at FEA)

1. Jan. 22, 2019
2. Feb. 21, 2019
3. Mar. 26, 2019

Cohort 7 (at Egg Harbor)

1. Feb. 6, 2019
2. Mar. 7, 2019
3. Apr. 8, 2019

Cohort 8 (at BCC)

1. Feb. 26, 2019
2. Apr. 1, 2019
3. Jun. 6, 2019

Cohort 9 (at FEA)

1. Mar. 13, 2019
2. Apr. 16, 2019
3. May 21, 2019



* \$450 for three courses.

Register now for NJLA Series 5!

www.njpsa.org/njla5

#NJLA5

Locations:

Alder Avenue Middle School
25 Alder Avenue
Egg Harbor Township, NJ 08234

Bergen Community College (BCC)
Technology Education Center (TEC), Room 128
400 Paramus Road, Paramus, NJ 07652

Brick Township Professional Development Center (Brick PD)
101 Hendrickson Ave., Brick, NJ 08724

Foundation for Educational Administration (FEA)
12 Centre Drive, Monroe Township, NJ 08831

Rowan College at Gloucester County (RCGC)
Business and Corporate (BAC) Center
1400 Tanyard Road, Sewell, NJ 08080



Series 5: LEADing Toward the Future



For more information, please contact **Donna McInerney** at NJPSA/FEA at (609) 860-1200 or dmcinerney@njpsa.org or **Frank Borelli** at NJASA at (609) 599-2900 or fborelli@njasa.net.

www.njpsa.org/njla5

#NJLA5

LEADing Toward the Future

The current class of kindergarteners will graduate in 2031. How are we, as instructional leaders, building the capacity of all educators to support student learning in the immediate future while building out the connections to prepare them for success when they graduate in 13 years? How do we create an educational infrastructure that models the actions and behaviors that students will need to work in collaborative environments, accept responsibility for their decisions, build cultural competencies for living in an increasingly diverse world, and instill a mindset that embraces curiosity, creativity and innovation? Today's leaders are tasked with leading learning environments in their districts that connect today's knowledge development with the knowledge and skills that will be needed in the future. Participants in NJLA 5 will engage in activities and dialogue to explore strategies to:

- Support the development of effective social and emotional skills that are essential to giving students a foundation for navigating the complexities of future societal shifts;
- Use technology to create instructional excellence in every classroom with learning opportunities for students that foster inquiry, problem-solving, and risk-taking;
- Create a collaborative culture that empowers teacher leaders to support the implementation of diverse learning experiences that prepare students for the future.

NJLA Series 5 Courses

Who should attend?

Superintendents and assistant superintendents, principals and assistant principals, supervisors, directors, college faculty, teacher leaders — in **TEAMS** or individually

Why attend?

NJLA 5 participants will engage in quality, engaging professional learning activities that leaders can apply immediately to their practice. Series 5 topics were selected based on educational priorities currently being discussed at the state and local level and on the identified needs of hundreds of leaders.

What is NJLA?

- A cohort-based learning opportunity that sustains learning over three sessions and provides a process for continuous improvement
- Learning that encourages the sharing of expertise across leadership roles and responsibilities
- Sessions developed and presented by current district and school-based practitioners with expertise in the content
- Content connects actionable steps to the core attributes within the Professional Standards for Educational Leaders and the Teacher Leader Model Standards to strengthen leadership skills

When?

Nine cohorts will be offered for NJLA 5 at FEA and several off-site venues so that you can find the time and location that works best for you and your team.

NJLA Series 5 Curriculum: Three Days of Quality, Sustained, Collaborative Professional Learning

Course 1 - Developing Socially and Emotionally Healthy Students

PSEL 3 and 5 and Teacher Leader Model Standards - Domain I

Schools, along with families and the community, are key to children successfully navigating healthy relationships in an ever-changing society. Social and Emotional Learning must be at the heart of ensuring that each student feels safe in their environment and has the interpersonal skills to collaborate with peers and adults. Leaders will:

- Define the purpose of Social and Emotional Learning (SEL) and its connection to school climate, student growth, and the success of all learners
- Understand the research and competencies that are the foundation for implementing effective SEL programs and practices
- Identify strengths and weaknesses of current practices and programs to create next steps for strengthening SEL integration
- Consider strategies for infusing SEL throughout and across the curriculum
- Create a toolbox of processes and structures to build staff capacity to care for the social-emotional wellbeing of all students

Course 2 - Creating Technology Savvy Instruction

PSEL 3 and 4 and Teacher Leader Model Standards - Domain IV

The uses of technology are rapidly changing, creating new and varied opportunities for educators to expand and enhance student knowledge and skills while actively engaging students in collaborating to solve real life problems. Leaders will:

- Understand the role of technology as a powerful tool for effective instruction
- Consider the barriers to and practical solutions for using technology to support personalized learning environments to promote student collaboration and creativity
- Identify the element needed to support a technology-rich infrastructure in schools
- Identify and discover multiple tools that can enhance technology use for instruction and collaboration
- Build the capacity of educators to link instructional goals with appropriate technology tools that motivate students' natural curiosity

Course 3 - Envisioning the Power of Teacher Leadership

PSEL 3 and 6 and Teacher Leader Model Standards - Domain VII

Teacher leaders play a vital role in the cycle of continuous improvement in schools. As knowledgeable peers, they support colleagues in developing highly refined instructional practice designed to meet the diverse needs of each student, influence policy discussions related to student learning and facilitate learning conversations to solve complex problems of practice. Leaders will:

- Define the multiple roles that teacher leaders can play
- Identify qualities of teacher leaders
- Discuss the role of central office and building leaders in identifying and empowering teacher leaders to impact the collaborative culture of teaching and learning
- Create robust structures to empower teacher leader voices in the decision-making process and enhance teacher leaders' ability to support the instructional cycle
- Build a blueprint to enhance shared and skillful leadership through the development of teacher leaders

Links

Professional Standards for Educational Leaders: www.npbea.org/psel



FEA's PSEL Tool: www.njpsa.org/psel-leadership-reflection-and-growth-tool

Teacher Leader Model Standards: www.tinyurl.com/teacherleaderstandards