Professional Learning
Calendar of Events
January - July, 2017
FEA
The Foundation for Educational Administration, Inc. (FEA) is the professional learning division of the NJPSA. Committed to providing its members with sustained, coherent professional growth, FEA supports research-based practices and enhances the spectrum of leadership for the purpose of continuous school improvement. Through workshops conducted at the FEA Conference Center, in-district workshops, online courses, the annual Fall Conference, the New Jersey Leadership Academy, Educational Leaders as Scholars, and other professional learning programs, FEA addresses critical and emerging issues in educational leadership and provides the training administrators and teachers need to excel and grow in their profession. FEA also houses three important NJPSA programs: LEGAL ONE, NJEXCEL, and NJ Leaders to Leaders (NJ L2L). FEA offers complimentary Star Advantage workshops to certain NJPSA members (details below).

LEGAL ONE workshops
It’s not easy being a school administrator these days. It seems that every year, the rules change, protocol is different, and expectations soar. There is so much you need to learn about the legal ramifications of student and employee behavior and the guidelines you must set in place. Every day presents a new challenge, and you never know what you will hear when you answer the office phone or what you will see when you walk the halls. The question is, “Are you prepared to handle it?” This is where NJPSA can help, with FEA’s LEGAL ONE program, the leading provider of school law training for educators, offering a comprehensive array of live and online courses for administrators on a multitude of critical issues. Courses listed in this calendar with the gavel icon are LEGAL ONE courses.

Star Advantage workshops
If you are a Premier Active, Private School, or Organizational NJPSA member, you may choose one starred workshop per year (July 1 - June 30) at no cost. Premier Active membership status is based on verification of membership for the year 2016-2017. Other members are not eligible for the Star Advantage Program. If you are unable to attend a program for which you have registered, call or write seven days prior to the program date to request the STAR benefit be credited back to your account.

Professional Learning Series or Certificate program workshops
FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed. However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most.

In-District Programs
FEA conducts in-district programs for almost every workshop we offer. We send our trainers to your district and work with your entire administrative team so that everyone can immediately apply the techniques you learn and knowledge you gain into your schools. For a program tailored to your needs, contact Jay Doolan or Linda Walko at jdoolan@njpsa.org, lwalko@njpsa.org, or call 609-860-1200.

Workshop Locations
Cherry Hill Public Library
1100 Kings Hwy N., Cherry Hill, NJ 08034-1911
ForgsGate Country Club
375 Forsgate Drive, Monroe Township, NJ
Foundation for Educational Administration (FEA)
12 Centre Drive, Monroe Township, NJ 08831
Morris Union Jointure Commission (MUJC)
340 Central Ave., New Providence, NJ 07974

NJSIAA Headquarters
1161 Route 130 N., Robbinsville, NJ 08691
New Jersey Schools Insurance Group (NJSIG)
6000 Midlantic Drive, Suite 300 North
Mt. Laurel, NJ 08054
North Hunterdon-Voorhees High School
144S State Route 31 South, Annandale, NJ 08801
Ramapo College
505 Ramapo Valley Road, Mahwah, NJ 07430
Stockton University (SRI & ETTC)
Meeting Rooms 107A-109A, 10 West Jimmie Leeds Rd.
Galloway, NJ 08025

Foundation for Educational Administration
12 Centre Drive, Monroe Township, NJ 08831-1564
Phone: 609-860-1200
Fax: 609-860-6677
feamail@njpsa.org
www.njpsa.org/feacalendar

Visit www.njpsa.org/feacalendar
Register today for the professional learning opportunities you need to grow as an educational leader!
January

Reducing Racial Disparities in Discipline Through Transformative Action for Equity
Jan. 9, 2017; 9 am - 3 pm at FEA
Presenter: Anne Gregory, Ph.D.
Fee: $149
This session will provide an overview of the latest knowledge about what contributes to racial disparities in discipline. There will also be a focus on the current initiatives to narrow disparities and highlight programming to prevent conflict and to intervene constructively once conflict has occurred.

Athletics and School Finance: Avoiding Legal Pitfalls
Jan. 10, 2017; 9:30 am - 12:30 pm at NJSSAA
Presenters: David Nash, Esq., LEGAL ONE Director; Larry LoCastro, Comptroller, West Windsor-Plainsboro Regional School District; and Andrew L. Schwartz, Esq., NJPSA Associate Counsel
Fee: $100
Register at www.njssiaa.org

The Best STEM Education Web Resources
Jan. 17, 2017; 9 am - 3 pm at FEA
Presenter: Barbara Mammen
Fee: $149
Time is a precious commodity for educators. Little time exists during the busy school day or at home to spend hours online searching for STEM resources. This session provides that time! Educators will explore the best online web sites for STEM lesson plans, activities/projects, videos, simulations, articles and assessments/rubrics. Time will be provided for teachers to independently search and gather resources relevant to their specific grade level and student population, and to discuss and share ideas with workshop colleagues. Specific outcomes for educators include:

• Becoming aware of the wealth of online resources for STEM education;
• Identifying resources that are grade-level and student-population appropriate;
• Planning for the curricula integration and classroom implementation of the STEM resources they discover; and
• Leaving with a toolkit of high-quality STEM resources.

Formative Assessment, Assessment Data to Inform Instruction, Quality Questioning, Student Self and Peer Assessment
Jan. 13, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Nancy Richmond
Fee: $149
Imagine the teacher who never checks to see what students know before moving forward, before the “big test”. In all of the NJDOE-approved teacher evaluation models, assessment is a critical factor in teacher effectiveness. Yet, formative assessment is one area where teachers continue to struggle; some evaluators report that they are not sure what formative assessment actually looks like in the classroom. This session will focus on using student achievement data to inform instruction, unleashing the potential of quality questioning, and understanding classroom formative assessment strategies. Many teachers ask what student self-assessment and peer assessment might look like in their classrooms, even as self-assessment and peer assessment are part of the criteria for the Highly Effective rating. This session offers a deep understanding of formative assessment and practical, “use-tomorrow” tools and strategies for all areas of assessment.

Bullying Law Update
Jan. 17, 2017; 9 am - 3 pm at MUJC
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $150
This session will provide an overview of the latest developments in state and federal law, including case law, emerging trends, cyberbullying, and the most recent guidance from the NJ and US Departments of Education. Participants will gain an understanding of key steps on complex issues such as addressing incidents involving students with disabilities, when and how to involve the affirmative action officer and how to address allegations that staff members have bullied students.

Webinar School Law Potpourri
Jan. 12, 2017; 3:30 pm - 4:30 pm
Presenter: David Nash, Esq., LEGAL ONE Director; and Rebecca Gold
Fee: $40
This webinar will review a variety of new developments in school law, including the latest proposed changes to HIB regulations, the latest case law and a review of potential changes in federal law on the horizon under the Trump administration.
**Overview of Discrimination**

**Law and the Role of the Affirmative Action Officer**

Jan. 18, 2017; 9 am - 3 pm at FEA

Presenters: David Nash, Esq., LEGAL ONE Director; Rebecca Gold; and Robert Schwartz, Esq. - NJPSA Chief Counsel

Fee: $150

Affirmative Action Officers and school leaders must be diligent in protecting the rights of all students and staff members regardless of race, gender, religion, sexual orientation or disability. This specially-designed workshop will focus on dealing with the many complex issues and laws involving discrimination in schools.

**Maximizing Essential Math Skills and Concepts for Students with Disabilities and Struggling Learners**

Jan. 18, Feb. 16, and Mar. 1, 2017
9 am - 3 pm at FEA

**Law Enforcement Collaboration and Rapid-Fire Decision Making**

Jan. 18, 2016; 9 am - 3 pm at MUJC

Presenters: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE; Adam Drew; and Dawn Bruno, Assistant Division Counsel/Special Agent, FBI

Fee: $150

This workshop will address current developments in a variety of legal issues, including anti-bullying and other permissive areas of law. Topics will include:

- Addressing the sensitive issue of race relations law enforcement and equitable justice
- The scope of issues that are governed by the Memorandum of Agreement
- The resources available to assist with crisis prevention and management
- Search and Seizure Issues, which includes a discussion of Probable Cause vs. Reasonable Suspicion Standards
- Explanation of the process applied to students or staff if they are arrested
- The parameters of student confidentiality
- The areas that require mandatory reporting to law enforcement and other permissive areas
- The legal requirements related to student safety
- The role of the School Resource Officer; and
- Best practices in promoting effective collaboration between education and law enforcement

**Investigating Discrimination**

**Claims**

Jan. 19, 2017; 9 am - 3 pm at FEA

**Fee:** $150

When allegations of discrimination are made involving school employees or students, it is essential that the matter is investigated promptly, effectively, and legally. This workshop will provide you with the tools you need to develop and carry out investigation plans, including strategies for gathering and reviewing documents, questioning techniques to help you get to the truth and a review of procedural steps that must be taken. Participants will receive model templates and sample investigation reports, learn how to develop and carry out an investigation action plan, learn from prior case law and review real world scenarios.

**Standards-Based Report Cards: 2.0**

Jan. 20, 2017; 9 am - 3 pm at FEA

**Fee:** $149

This session continues to be of high interest and demand by districts. It will provide K-5 administrators with knowledge, skills, and a plan to develop and implement a standards-based report card supported by all school constituencies. Participants will learn how to develop a plan for change to bring back to their district. Sample templates, rubrics, and resources will be provided. Discussion on the connection between standards-based report cards with curriculum, monitoring and SGOs will be addressed throughout the workshop. You will gain knowledge and skills in:

- Assessing the readiness of a school community for change;
- Preparing the school community for change;
- Creating a well-articulated process;
- Doing the research and planning the change;
- Developing articulation strategies;
- Implementing the change;
- Addressing the “glitches” that may happen, and
- Managing controversy.

**Advanced Workplace Investigation Techniques**

Jan. 20, 2017; 9 am - 3 pm at FEA

**Fee:** $150

This workshop will include advanced workplace investigation techniques, including handwriting analysis, understanding body language, writing reports, and conducting interviews, with intensive use of role plays and scenarios. Participants will receive individualized feedback and suggestions for honing their skills.

**Hot Issues in School Law**

Jan. 23, 2017; 9 am - 3 pm at FEA

**Fee:** $150

This workshop will address current developments in a variety of legal issues, including anti-bullying.
understanding the role of close reading strategies, the session participants will be able to:

• Understand what close reading means on an instructional level;
• Learn close reading strategies and lesson development across content areas via text, media, and life;
• Close read nonfiction and fiction texts;
• Discuss close reading steps;
• Model close reading through interactive read alouds; and
• Receive resources and strategies to take back to their classrooms.

Early Childhood Summit: Bridging the Gap in Early Learning Pre-K—Grade 3
Sponsored by NJASCD, NJDOE, and NJPSA/FEA
Jan. 23, 2017; 9 am - 3 pm at the Forsgate Country Club
Fee: $145/person or $400 for a team of three
Register at www.njascd.org
Join with colleagues to extend learning and discussions about important and current issues in Early Childhood Education. Focus will be on improving outcomes, kindergarten readiness, dual language learners, social emotional learning, and assessing learning in diverse young children. Format will include a keynote presentation and ten workshops on a variety of critical topics.

Extended School Year
Jan. 24, 2017; 9 am - Noon at FEA
Presenter: Jacqueline Frangis
Fee: $149
This session will provide participants with take-away strategies and “look fors” to support close reading strategies in Grades 6-12. By the end of the session participants will be able to:

• Understand the role of close reading strategies and how it relates to the NJ Student Learning Standards;
• Understand what close reading means on an instructional level;
• Learn close reading strategies and lesson development across content areas via text, media, and life;
• Close read nonfiction and fiction texts;
• Discuss close reading steps;
• Model close reading through interactive read alouds; and
• Receive resources and strategies to take back to their classrooms.

Legal Issues
Jan. 24, 2017; 9 am - Noon at FEA
Presenter: Isabel Machado, Esq., Machado Law Group
Fee: $75
This session will provide a detailed explanation of the particular requirements and procedures regarding Extended School Year Issues pertaining to special education students. Topics to be discussed include: Legal standard for ESY — Regression and Recoupment and how to measure, the importance of data and when to make this decision; case law surrounding ESY; stay-put and when it applies to ESY; length and duration of ESY; out of district programs for ESY — camps, sleep away camps, specialized programs; and transportation and related services during ESY.

High Impact Instruction
Jan. 25, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Stefani Hite
Fee: $149
Based on the work of John Hattie (Visible Learning) and incorporating the Connected Action Roadmap, this session provides the time and space for school teams to consider their systemic and classroom approaches to improving instruction. During the session, participants will:

• Analyze the work of John Hattie;
• Integrate the principles of Visible Learning with the CAR structure for systemic implementation of effective practice; and
• Plan and organize action items geared toward developing collegial collaboration around effective practices.

Zooming in on Close Reading (6-12)
Jan. 25, 2017; 9 am - 3 pm at FEA
Presenter: Jacqueline Frangis
Fee: $149
This session will provide participants with take-away strategies and “look fors” to support close reading strategies in Grades 6-12. By the end of the session participants will be able to:

• Understand the role of close reading strategies and how it relates to the NJ Student Learning Standards;
• Understand what close reading means on an instructional level;
• Learn close reading strategies and lesson development across content areas via text, media, and life;
• Close read nonfiction and fiction texts;
• Discuss close reading steps;
• Model close reading through interactive read alouds; and
• Receive resources and strategies to take back to their classrooms.

Bullying Law Update and the Role of the ABS
Jan. 25, 2017; 9 am - 3 pm at NJSIG
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $150
This session will include a review of the latest HIB case law, as well as a review of proposed regulatory changes and guidance from the USDOE and NJDOE. Participants will also learn about the critical role of the ABS in addressing school climate, and receive a model template and samples for developing meaningful action plans for School Safety/Climate teams.

How to Investigate HIB Claims
Jan. 26, 2017; 9 am - 3 pm at NJSIG
Presenters: David Nash, Esq., LEGAL ONE Director; and Adam Drew
Fee: $150
The training will provide participants with practical information and skills for implementing the HIB investigation requirements in the Anti-Bullying Bill of Rights Act. Participants will be presented with essential skills and information for developing and carrying out effective HIB investigation plans, including interviewing and questioning techniques and strategies for managing complex investigations. Additional topics include related statutes, regulations and case law, due process of law, incident reporting, case law, as well as a review of proposed HIB case law, record keeping and student privacy, handling staff corrective action plans, student safety, and coordinating with law enforcement officials.

Transformational Leadership: Using Assessment Data to Guide Curriculum, Instruction, and Professional Learning Decisions
Jan. 26, 2017; 9 am - 3 pm at FEA
Presenters: Emil Carafa and Bobbie Felip
Fee: $149
In your school/district, what assessment data is available for teachers and leaders? How is the data from assessment used to inform instruction? Do all assessments align with the curriculum and the standards? Leaders are tasked with leading the development of a comprehensive and balanced assessment system that drives decisions for student and staff learning. This session will provide you with an opportunity to gain new knowledge, strategies, and skills for leading this process.
Advanced HIB Investigation Techniques
Jan. 27, 2017; 9 am - 3 pm at NJSIG
Presenters: David Nash, Esq., LEGAL ONE Director; and Adam Drew
Fee: $150
This workshop will include advanced HIB investigation techniques, including handwriting analysis, understanding body language, writing reports, and conducting interviews, with intensive use of role plays and scenarios. Participants will receive individualized feedback and suggestions for honing their skills.

Create PARCC-Like Assessments - Math Grades 6-8
Jan. 30, 2017; 9 am - 3 pm at FEA
Presenter: Judith Brendel
Fee: $149
Are your students scoring high on in-class assessments, yet show less success on actual PARCC tests? Do your teacher-made/district-made tests need updating? Do you need resources to do this? Attend this session to better understand PARCC assessments, the NJ Student Learning Standards and expectations for Grades 6-8. Learn how to create a range of effective, realistically challenging assessments that will measure your students’ readiness for success in future college or career work.

Redesigning Science Labs
Jan. 27, 2017; 9 am - 3 pm at FEA
Presenter: Stacie Ferrara
Fee: $149
Are science labs worth the time? Science teachers, supervisors, and administrators will learn the research-based best practices and resources available to design, revise, plan, and implement effective science labs. Participants will collaboratively evaluate, revise, and take home redesigned laboratory experiences using a framework aligned to the Next Generation Science Standards. Instructional strategies for implementing a more inquiry-based lab will be presented and are appropriate for middle school to high school AP science courses. Administrators will also learn the “look fors” when observing teachers and students engaged in laboratory experiences. Attendees are encouraged to bring 2-3 lab handouts to work with.

Every Student Succeeds Act (ESSA)
Jan. 30, 2017; 9 am - noon at MUJC
Presenters: David Nash, Esq., LEGAL ONE Director Diana Pascuilli, Esq., ESSA Outreach Lead, NJDOE
Fee: $75
The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015, ushering in a series of sweeping reforms regarding the federal role in education. This workshop will review major revisions in federal law and proposed regulations related to:
• school district accountability;
• data reporting requirements;
• addressing students in foster care;
• professional development; and
• developing a new statewide educational plan for implementation of ESSA.

New Jersey Leadership Academy - Series 3, Cohort 7
Transformational Leadership: The Power of Collaboration
Fee: $750 for 5 sessions, $650 if part of a team of 2 or more
Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.
Session 1 - Transformational Leadership: Instruction as a Collaborative Process
Jan. 30, 2017; 9 am - 3 pm at FEA
Session 2 - Transformational Leadership: Making Curriculum Accessible to All
Mar. 2, 2017; 9 am - 3 pm at FEA
Session 3 - Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning
Apr. 7, 2017; 9 am - 3 pm at FEA
Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.

Creating a Path Toward Eighth Grade Algebra for Historically Underserved Students
Jan. 31, 2017; 9 am - 3 pm at FEA
Presenter: George Guy
Fee: $149
This session will explore the use of data, scheduling, professional development, access and equity frameworks, and cultural proficiency in moving historically underserved Grade 6 math students into a higher Grade 7 math class. This acceleration model includes professional development supports for Grade 7 math teachers, scheduling changes that support pre-teaching, interventions, enrichment, and counseling supports for students and parents. This work in the Cherry Hill schools is ongoing. It is hoped that by the end of the 2017-18 school year, the district will graduate more underserved students from Grade 8 who have taken Algebra and who are on their way to Calculus.

February
Writing Effective HIB Reports
Feb. 2, 2017; 9 am - 3 pm at Stockton Univ.
Presenters: David Nash, Esq., LEGAL ONE Director and Mary Beth Currie, M.S.E. - Associate Director of Special Projects
Fee: $178 or 7 ETTC Hours
Register at www.ettc.net/calendar
This workshop will provide a framework for writing HIB reports and properly documenting
all aspects of HIB investigations. Participants will review sample reports that are well written and poorly written, identify the elements of effective report writing, review sample scenarios and real-world incidents, and practice writing reports. Also includes a review of the role of key stakeholders in the HIB Report writing process, including the role of witnesses, alleged targets and victims, parents, Anti-Bullying Specialist, Anti-Bullying Coordinator, school principal, superintendent, board of education and school attorney. Participants will also review HIB records under FERPA, and will understand the parameters of student confidentiality in relation to HIB reports.

How to Investigate HIB Claims
Feb. 7, 2017; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; and Adam Drew
Fee: $150
This training will provide participants with practical information and skills for implementing the HIB investigation requirements in the Anti-Bullying Bill of Rights Act. Participants will be presented with essential skills and information for developing and carrying out effective HIB investigation plans, including interviewing and questioning techniques and strategies for managing complex investigations. Additional topics to be addressed include related statutes, regulations and case law, due process of law, incident reporting, parent involvement, special circumstances (e.g., staff or administrators as alleged offenders), record keeping and student privacy, handling evidence, technology issues, reports of HIB off school grounds, and coordination with law enforcement officials.

Staff Addiction Issues
Feb. 7, 2017; 3:30 pm - 4:30 pm
Presenters: David Nash, Esq., LEGAL ONE Director; and Rebecca Gold
Fee: $40
This webinar will review legal requirements related to addressing staff members who may have drug or alcohol addiction issues and/or are suspected of being under the influence during school hours. Participants will understand the requirements that come into play under the Americans with Disabilities Act and other anti-discrimination laws, the specific role of the Affirmative Action Officer, and what constitutes reasonable accommodations may be required to address this occurs, and understanding what reasonable health evaluations and procedures to use when required staff members to be sent for mental health evaluations and procedures to use when any changes in behavior and their impact on staff performance and student safety; when and how staff members dealing with addiction issues may be subject to disciplinary action.

Addressing Staff Mental Health Issues
Feb. 9, 2017; 9 am - 3 pm at FEA
Presenters: Harry A. Green, Psy.D.; David Nash, Esq., LEGAL ONE Director; and Carol R. Smeltzer, Esq., NJPSA Legal Counsel
Fee: $150
When staff members are struggling with mental health issues, school districts face a series of complex legal, medical and educational issues. This workshop will provide clear guidance on the complex legal, medical and educational issues. This workshop will provide clear guidance on the complex legal, medical and educational issues.

Connected Action Roadmap: A Coherent Approach to Teaching, Leading, and Learning
Feb. 7, 2017; 9 am - 3 pm at FEA
Presenters: Donna McNerney and Vicki Duff
Fee: $149
The CAR Framework is now the Department of Education’s vision for school improvement, and the basis for the Blended Online Learning Modules now available on NJ CORE. If you are interested in using the modules and the curricular frameworks with your PLCs, this session will assist you in learning about the CAR process and planning the next steps to make this a reality in your school. CAR brings coherence to the work of educators by connecting standards, student learning, assessment, professional learning, educator effectiveness, and school climate and culture to the work of PLCs. Guided by a common language, CAR training creates a coherent plan for systemic implementation of effective practice and makes curriculum development a priority — a shift from program to practice. Ideal for school teams to learn how to implement this process.

PARCC Year Three: What is Going On?
Feb. 8, 2017; 9 am - 3 pm at MUJC
Presenters: David Nash, Esq., LEGAL ONE Director; Michael Kaelber; and Veronica Orsi (NJDOE)
Fee: $150
Now is a critical time to take stock in the lessons learned from the implementation of PARCC, and to review legal requirements and emerging legal issues. This workshop is perfect for school administrators, testing coordinators, school board members, school attorneys and all those who care about the future of state testing. Participants will learn about:
• Current state and federal requirements related to student testing, including a review of constitutional provisions and case law often cited by testing opponents;
• Implications for districts, school administrators, teachers and students who refused to participate in PARCC, including the impact on funding, administrator and teacher evaluation and tenure, and student discipline;
• Test security in the age of social media with issues related to student postings.

A Balancing Act: Writing Workshop and PARCC Writing Expectations
Feb. 13, 2017; 9 am - 3 pm at FEA
Presenter: Jacqueline Frangis
Fee: $149
This session will provide strategies about how to transform classrooms into rich, engaging, and authentic writing environments, while carving a niche for PARCC writing expectations and test preparation. By the end of the workshop participants will:
Create a balance between writing workshop and PARCC prep work within their curriculum calendars and pacing guides that is fluid and connected to previous learning;

Understand the goals in a writing workshop framework that encourage high-quality writing;

Understand the relationship between NJ standards, the teaching of writing and PARCC expectations in writing;

Learn how performance assessments and learning progressions guide future writing instruction;

Learn how “elaboration in writing” in a writing workshop model will have a significant impact in preparing students for PARCC writing expectations; and

Engage in activities and protocols to support argumentative writing tasks aligned to PARCC.

Create PARCC-Like Assessments (Algebra I and II and Geometry)
Feb. 14, 2017; 9 am - 3 pm at FEA
Presenter: Judith Brendel
Fee: $149

Are your students scoring high on in-class assessments, yet show less success on actual PARCC tests? Do your teacher-made/district-made tests need updating? Do you need resources to do this? Attend this session to better understand PARCC assessments, the NJ Student Learning Standards and expectations for Algebra I and II and Geometry. Learn how to create a range of effective, realistically challenging assessments that will measure your students’ readiness for success in future college or career work.

Section 504 Explained
Feb. 15, 2017; 9 am - 3 pm at FEA
Presenter: Isabel Machado, Esq., Machado Law Group
Fee: $150

This session will provide a detailed explanation of Section 504 of the Rehabilitation Act of 1973 as it relates to school districts. Topics will include district responsibilities, due process requirements and procedural safeguards, preventing and preparing for litigation, parent/student rights, as well as exploring the differences between 504 eligibility and classification and eligibility and classification under the IDEA.

Time Management: First Things First
Feb. 16, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Robin Moore
Fee: $149

Having the ability to effectively manage one’s personal and professional time is critical to one’s ability to lead successfully. The responsibilities of administrators are multi-faceted. The more demanding these responsibilities become, the more equipped administrators must be to handle the demands by managing all administrative responsibilities effectively. This session is designed to guide participants through the professional planning process by managing their personal and professional time. It will cover effective planning, evaluating the use of personal time, timely communications, organizing, and maximizing the use of stakeholders to accomplish the goals of the school in a timely fashion.
**Differentiation of Instruction Theory into Practice**
Feb. 27, 2017; 9 am - 3 pm at FEA
Presenter: Barbara Mammen
Fee: $149

The biggest mistake of past centuries in teaching has been to treat all children as if they were variants of the same individual... (Howard Gardner). In this engaging session, participants will collaboratively and actively delve into the guiding principles and instructional/assessment components that define and drive differentiation of instruction. Participants will gain a deeper and enhanced perspective on teaching and learning in the differentiated classroom, and will:

- Realize the rationale for differentiating instruction;
- Engage in activities to recognize the guiding principles;
- Delve into the curricular and assessment elements of differentiation;
- View video of differentiation experts and classroom applications; and
- Access online resources that drive differentiation.

A second session on March 21 will focus on Differentiation and Classroom Strategies.

**Code of Conduct: Legal Requirements and Best Practices**
Feb. 24, 2017; 9 am - 3 pm at North Hunterdon-Voorhees High School
Presenters: David Nash, Esq., LEGAL ONE Director; and Phil Brown, Ph.D., Senior Consultant for the National School Climate Center and a Fellow at the Center for Applied Psychology at Rutgers University
Fee: $150

Traditional approaches to student discipline are not always the most effective way to promote appropriate student behavior. Simply put, we can't suspend our way to a positive school climate. This workshop will provide participants with both a legal and best practices framework for assessing and addressing student behavior, including behavior linked to bullying, violence, drug and alcohol use, and discrimination. Participants will cover the essential elements to be included in a meaningful code of student conduct and key issues that must be addressed when investigating alleged code of conduct violations. Participants will leave with concrete strategies for getting to the root cause of student misbehavior and implementing effective interventions, and creating a school climate that promotes positive student behavior.

**School Security 101 - Security Issues and Negligence**
Mar. 1, 2017; 9 am - 3 pm at NJSIG
Presenters: David Nash, Esq., LEGAL ONE Director; and Michael Lapotasky, Emergency Mgt. Coordinator, Dept of Public Safety, University of Sciences, plus a representative of the FBI
Fee: $150

This program is designed to provide training on how to deal with one of the biggest challenges facing building administrators today — keeping your students and staff safe. Expert advice, checklists, strategies, and response measures, will be presented from the perspective of law enforcement and school administration. Some topics covered will be: preparing for a safe school environment, current trends in school shootings, security drills, threat assessment, sharing of information, physical security assessment, and Force recommendations, dealing with management teams, response, positive school climate, countering violent extremism and returning to normalcy. Participants will also learn about the latest efforts of the FBI to collaborate with school districts to enhance school safety.

**Introduction to High Quality Arts Integration**
Sponsored by FEA and the NJ Arts Education Partnership
Mar. 2, 2017; 9 am - 3 pm at FEA
Fee: $149

Arts integration practices have proven to have a positive impact on student development, student achievement and school climate. This session will provide a contemporary vision of how arts integration can improve school culture and deepen the learning process for students in the 21st century. Through a discussion on defining qualities, best practices, and professional development strategies, the workshop will act as a framework for implementing arts integration within diverse educational contexts. The session will provide participants with background information on arts integration as well as a blueprint for building a quality STEAM program and recommendations for implementation. There will be hands-on experiences with lessons that help participants learn practical teaching practices to implement this work at to school.

**De-escalating Class Conflict**
Mar. 3, 2017; 9 am - 3 pm at FEA
Presenter: Elisa S. Shernoff, Ph.D.
Fee: $149

To help reduce racial disparities in school discipline, participants will: (1) identify indicators that can be used to establish district and/or school goals to reduce racial disparities in school discipline; (2) learn procedures for data-based decision making and measuring progress in meeting established goals; (3) identify school resources (e.g., school psychologists, guidance counselors, leader teachers) well-positioned to support practices that reduce racial disparities in school discipline; and (4) increase their
knowledge of evidence-based school-wide and classroom-based strategies to reduce racial disparities in discipline practices. Strategies will focus specifically on building strong home-school partnerships, using an equity lens when implementing traditional classroom management practices, and enhancing teachers’ capacity to respond to challenging behaviors using non-punitive approaches.

**Digital Age School Leadership with Google Apps**
Mar. 3, 2017; 9 am - 3 pm at FEA
Presenter: Kay McNulty
Fee: $149
Today’s students belong to a digital future, therefore it is our responsibility as leaders to create learning cultures that prepare them to thrive. Leaders need to continually model effective uses of technology in their daily routines in order to establish such a cultural shift. Join us for an interactive session that will focus on establishing healthy digital skills for school leaders. Participants will learn ways to model practical uses of Google web tools and increase their productivity and efficiency through streamlined walkthrough procedures, team building, and efficient communication methods. Activities will center around the use of Google Apps for Education.

**Social Media, Schools, and the Law**
Mar. 3, 2017; 10 am - 1 pm at Cherry Hill Public Library
Presenter: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE
Fee: $75
This session will address the legal issues that arise when students, staff, and parents use social media. Issues to be addressed will include cyberbullying, student and staff First Amendment rights, using social media to screen job applicants, and legally permissible uses of social media. It will include the latest national research on the use of social media and best practices for promoting responsible use.

**What Do the New Professional Standards for Educational Leaders Mean for You, Your School, and Your District?**
Attend a free event and receive a free tool, developed for leaders by leaders, that can help you answer this critical question.
Mar. 6, 2017
9 am - noon or 12:30 pm - 3:30 pm at FEA
Fee: Free
Join NJASA and NJPSA staff and members for this interactive session to consider multiple strategies for engaging PLCs in meaningful conversations

**Dyslexia: Impact on Learning and Effective Strategies**
Mar. 7, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Jane Petrozzino
Fee: $149
This session is designed specifically for educators who are required to fulfill two hours of instruction on screening, intervention, accommodations, and the use of technology for students with reading disabilities, including dyslexia. The session will provide educators with an in-depth analysis of dyslexia, its effects on learning, and classroom strategies using evidence-based interventions. It will focus on early identification of the disorder by recognizing key features, diagnosis based on specific areas of assessment, and research-based instructional methodologies to increase reading skills. Participants will have access to a host of technology and educational resources.

**Seniority and Tenure Acquisition**
Mar. 7, 2017; 9 am - 3 pm at FEA
Presenter: David Nash, Esq., LEGAL ONE Director; and Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE
Fee: $150
When making decisions related to hiring and rehiring, transfer, reductions in force and creation of new positions, it is critical that school districts understand the intricacies of tenure and seniority law and school employees know their rights. This workshop will review legal standards for acquiring tenure and determining seniority rights for school administrators, supervisors, directors, teachers and other school employees. Participants will understand the legal implications related to certification requirements, job descriptions, and terms and conditions of employment, and the implications for failing to properly recognize and honor employee rights.

**Professional Learning for PLCs Using CAR, Online Learning Modules, and Curricular Frameworks**
Mar. 7, 2017; 9 am - 3 pm at FEA
Presenters: Barbara Gibbons and Susan Gilbert
Fee: $149
CAR helps to build connections among all the priorities educators confront as they engage in the teaching and learning cycle. CAR provides the vision and the framework for PLCs who place their focus on strengthening practice and getting results for students! Join us in this interactive session to consider multiple strategies for engaging PLCs in meaningful conversations.
that facilitate decisions to improve instruction and assessment through a viable curriculum. Two new tools from the state, the Curricular Frameworks and the Blended Online Learning Modules, will be integrated into the session to build the capacity of educators to support their students through job-embedded, collaborative professional-learning that can be immediately applied to instruction in all classrooms.

**Addressing the Needs of English Language Learners**

Mar. 7, 2017; 9 am - 3 pm at FEA

**Presenters:** Sandra Munes and Mary Fermin-Connor

**Fee:** $149

This session will provide educators with the knowledge to understand the academic, linguistic and social needs of English Language Learners (ELLs). Participants will learn practical strategies to engage students academically and socially in a school community. In addition, other topics will include a review of State regulations, common myths associated with ELLs, and the need to create a supportive school community for students and their families.

**Webinar**

**Student Addiction Issues**

Mar. 7, 2017; 3:30 pm - 4:30 pm

**Presenters:** David Nash, Esq., LEGAL ONE Director; and Rebecca Gold

**Fee:** $40

This webinar will review legal requirements related to addressing students who may have drug or alcohol addiction issues and/or are suspected of being under the influence during school hours. Participants will understand the parameters of student confidentiality when a student is involved in a comprehensive drug and alcohol counseling program, as well as when information must be reported by the SAC, school nurse or other personnel to school administration, DCP&P and/or law enforcement, and the role of the Affirmative Action Officer if allegations arise regarding disability discrimination due to student addiction issues.

**Fundamentals of Search and Seizure Involving Students**

Mar. 8, 2017; 9 am - 3 pm at FEA

**Presenter:** LEGAL ONE Attorney

**Fee:** $150

Students are entitled to be free of unreasonable searches and seizures in school, but what is “reasonable” in the eyes of the law? This session will explore the legal standard and how it has been applied to searches of students, school property, and students’ belongings, including electronic devices and vehicles. This workshop will address:

- Key court decisions in NJ and the US Supreme Court involving searches of students
- Random substance abuse testing of students
- Distinctions between searches by school officials and by law enforcement officers
- Memorandum of agreement between schools and law enforcement
- Scope of searches of students’ electronic devices Know the law! This workshop is designed for principals, vice/assistant principals, school security officers, school counselors, coaches, teachers, and any school employees who handle student discipline.

**Educating the Whole Child Conference**

Sponsored by NJASCD and NJPSA/FEA

Mar. 9, 2017; 9 am - 3 pm at FEA

**Fee:** $120 per person, $99 per person for a team of three or more

Register at www.njascd.org

The two organizations are pleased to offer the first conference on Educating the Whole Child in New Jersey. This one day conference will feature an opening keynote followed by two sessions presented in the morning and in the afternoon. The topics to be addressed include the Whole Child Tenets and the five Communities of Excellence that place a whole child at the center of teaching and learning. The Tenets include the following: healthy, safe, engaged, supported, and challenged. The five Communities of Excellence include teaching and learning, transformational leadership, global engagement, poverty and equity, and redefining student success.

**Advanced Workplace Investigation Techniques**

Mar. 10, 2017; 9 am - 3 pm at FEA

**Presenter:** Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE

**Fee:** $150

This workshop will include advanced workplace investigation techniques, including handwriting analysis, understanding body language, writing reports, and conducting interviews, with intensive use of role plays and scenarios. Participants will receive individualized feedback and suggestions for honing their skills.

**Hot Issues in Special Education Law**

Mar. 10, 2017; 9 am - 3 pm at Ramapo College/Trustees Pavilion

**Presenters:** David Nash, Esq., LEGAL ONE Director; and Barbara Gantwerk, Coordinator of Special Projects

**Fee:** $150

This workshop will review the latest development in special education law, including:

- New requirements related to bullying and students with disabilities
- Recent guidance from the USDOE and NJDOE
- The latest case law on critical topics, including student discipline, placement, development, and implementation of IEP’s
- Parental and student due process rights
- Section 504

**Student-Driven Data: Placing the Focus Back on the Student**

Mar. 13, 2017; 9 am - 3 pm at FEA

**Presenter:** Susana Matos-Kruk

**Fee:** $149

Has “data” become the new four-letter word in education? Are you currently experiencing death-by-data? Why not consider placing the data in the hands of those who can make the most use of it? The students! This session will
explore how students can own their learning, becoming self-regulated learners who know how to set goals, track their progress, and critically evaluate their outcomes through the strategic analysis of their own data. We will authentically align with the New Jersey standards, as we motivate students to cite evidence of growth based upon their own performance and develop perseverance as they develop a growth mindset. Designed for teachers, school and district leaders, this session will “up the bar” by focusing on the most important component to student achievement—the student.

Emerging Student and Staff Health Issues: Legal Requirements and Best Practices
Mar. 14, 2017; 9 am - 3 pm at Ramapo College
Presenters: David Nash, Esq., LEGAL ONE Director; and Dr. Wayne Yankus
Fee: $150
Register at www.tmieducation.com
Promoting the health and well being of students and staff members is critical for all school districts. This workshop will assist participants in understanding legal requirements and best practices related to addressing a wide range of health issues, including:

• communicable diseases and immunizations,
• drug and alcohol use, addiction, reporting, referral, and response,
• concussions and other sports injuries,
• proper supervision of students in locker rooms, at away games and in school to prevent injuries,
• mental health issues, including suicidal ideation,
• the provision of reasonable accommodations for students and staff,
• FERPA, HIPAA and the confidentiality of health records,
• use of proper forms for addressing various health issues,
• the parameters for discipline of students and staff where behavior is linked to physical or mental health issues, and
• related requirements under Section 504, IDEA, NJLAD and other anti-discrimination laws.

Addressing Staff Mental Health Issues
Mar 17, 2017; 9 am - 3 pm at North Hunterdon-Voorhees High School
Presenters: Harry A. Green, Psy.D.; David Nash, Esq., LEGAL ONE Director
Fee: $150
When staff members are struggling with mental health issues, school districts face a series of complex legal, medical and educational issues. This workshop will provide clear guidance on the signs to look for when a staff member is dealing with mental health issues, strategies for assisting staff members, key steps to take in documenting any changes in behavior and their impact on staff performance and student safety; when and how to require staff members to be sent for mental health evaluations and procedures to use when this occurs, and understanding what reasonable accommodations may be required to address staff members dealing with mental health issues.

A Basic Guide to Intervention and Referral Services (I&RS)
Mar. 20, 2017; 9 am - 3 pm at FEA
Presenter: Gary Vermeire
Fee: $149
This session is designed to provide I&RS team members and other school staff with a basic orientation to best practices for implementing the I&RS regulations. Participants will better understand the purposes, scope, sequence and evidence-based benefits of using the building-based multidisciplinary team model as a best practice for addressing student learning, behavior and health difficulties. They will also apply best practice procedures and skills for identifying and assisting students with learning, behavior and health difficulties. The session will include a framework for developing comprehensive I&RS action plans and ways to use data to assess the effectiveness of I&RS action plans.

Rethink K-6 Grading with Standards-Based Report Cards
Mar. 20, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Robert R. Zywicki
Fee: $149
This intensive session will provide research-based and proven strategies to develop and implement standards-based report cards in Grades K-6. Best practices for collaboratively developing standards-based report cards via teacher PLCs utilizing Google Apps will be highlighted. Parent engagement strategies will also be explored.

Narrative Writing and Conferring with Students
Mar. 21, 2017; 9 am - 3 pm at FEA
Presenter: Jacqueline Frangis
Fee: $149
Many teachers and administrators have the following questions:

• What are the expectations of NJ Student Learning Standards with regard to Narrative Writing?
• How does Narrative Writing take shape in a Writing Workshop model?
• How does 6+1 Writing Traits align with a Writing Workshop Model?
• What are the components of a Writing Workshop mini-lesson?
• How do Student Learning Progressions move writing forward one student at a time?

During this session participants will gain a thorough understanding of Narrative Writing in a workshop model using Teachers College as a resource and aligned to the revised NJ Curricular Framework. Teachers will learn several protocols and strategies to highly engage their students in writing. They will learn how a writing workshop mini-lesson unfolds and will have time to develop their own using a mentor text. They will also learn how student learning progressions are a powerful differentiation tool and how they help students take ownership of their learning.
**Differentiation of Instruction: Classroom Strategies**

Mar. 21, 2017; 9 am - 3 pm at FEA
Presenter: Barbara Mammen

Fee: $149

This hands-on session will put differentiation principles into practice. Tiering, cubing, centers and anchor activities are some of the differentiation strategies teachers can use to meet the diverse readiness, interests and learning profiles of their students. Participants will gain an understanding of each strategy and how to match the students to the strategies. Time will be allotted to access differentiation of instruction web sites to view resources, lessons, and templates for planning differentiated activities. Attendees will:

- Reflect on their current differentiation approaches;
- Actualize several differentiation strategies;
- View video of differentiation experts and classroom applications; and
- Explore online differentiation resources.

**Addressing Student Mental Health Issues**

Mar. 22, 2017; 9 am - 3 pm at FEA
Presenters: Harry A. Green, Psy.D.; David Nash, Esq., LEGAL ONE Director; and George Scott, Ed.S., LMFT

Fee: $150

When students struggle with mental health issues, they are often times undiagnosed, and the behavior can be dismissed by school officials and parents as kids being kids, laziness, or worse. Often times, such students feel ashamed or confused and are unwilling or unable to seek assistance. This workshop will provide clear guidance on the signs to look for when students are dealing with mental health issues, how and when to send students out for outside mental health review and clearance, and key steps to take in assisting such students. Participants will also learn about the issue of suicidal ideation and ways to identify and assist students at risk for harm to themselves or others. Participants will see a preview of Signs Matter: Early Detection, an online suicide prevention training course, which includes scenarios and expert analysis.

**Bringing Social Studies to Life: Using Best Practices in Literacy Instruction to Deepen Comprehension (3-12)**

Mar. 23, 2017; 9 am - 3 pm at FEA
Presenter: Christopher Bickel

Fee: $149

Teachers of content area subjects often think of themselves as specialists in their field, not as teachers of reading. Yet now all teachers have a new set of standards that demand the application of literacy skills inside content areas. How do content area teachers meet the expectations of these standards, as well as the standards for their own content areas? This session will address the English Language Arts Standards in History/Social Studies and the natural connection of the Humanities. It is ideal for Grades 3-12 Social Studies and ELA teachers.

**Building Bridges Instead of Walls: A Proactive Approach to Addressing Behavior for Students with Disabilities**

Mar. 24, 2017; 9 am - 3 pm at FEA
Presenters: Anthony DiCesare, BCBA, Esq., and David Nash, Esq., LEGAL ONE Director

Fee: $150

The definition of insanity is doing the same thing over and over again and expecting a different result. This workshop will provide participants with the tools to break this cycle when it comes to addressing behavior issues for students with disabilities. Participants will learn innovative ways to effectively promote positive behavior for students with disabilities by developing strong partnerships with key stakeholders, optimizing existing resources and utilizing positive behavior supports rather than falling back on traditional modes of student discipline. The workshop will include a review of key legal requirements and case law related to discipline for students with disabilities. Participants will receive concrete strategies for how to use IDEA and Title I funds to support a new approach to student behavior modification and tips for developing a truly collaboration approach that brings together student, parents, teachers, administrators, CST members, and I & RS team members.

**Dyslexia: The New Hothouse of the Legal Landscape**

Mar. 24, 2017; 9:30 am - 12:30 pm at Stockton University
Presenters: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE; and Isabel Machado, Esq.

Fee: $106 OR 4 ETTC hours

Register at www.ettc.net

Educating students with Dyslexia presents Districts with a unique set of challenges. In addition to potential eligibility for Special Education and related services under Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act (IDEA), a number of states across the country have also begun to implement laws which create additional obligations for addressing the needs of students suspected of having Dyslexia. Looking at Federal and State legislation, court decisions, guidance from OSEP and OCR, as well as hypotheticals, this session will address the following in the context of students with Dyslexia: child find obligation; evaluation procedures; eligibility; FAPE, including methods of providing same; legal dispute resolution methods; and more.

**Using PARCC Data to Improve Teaching and Learning in ELA**

Mar. 27, 2017; 9 am - 3 pm at FEA
Presenters: Tom Barclay and Bobbie Felip

Fee: $149

This session will assist you to understand the PARCC data reports and collaboratively use them to guide meaningful instructional decisions in English Language Arts. It will help teachers, building administrators and district leaders:

- Gain a deeper understanding of how to use PARCC reports to inform instructional planning by discovering areas of need based on available reports;
• Develop structures and protocols to ensure coherence across curriculum, instruction, and assessment; and
• Engage in focused conversations in PLCs to drive the cycle of teaching and learning through a coherent process, such as the CAR Framework.

Substitute Teachers and Legal Liability: Don't Push Your Luck
Mar. 27, 2017; 9 am - Noon at FEA
Presenter: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE
Fee: $75
Substitute teachers and aides are necessary and unavoidable components of ensuring that schools have adequate coverage when a regular staff member is absent. This seminar will address the legal liability issues imposed upon a school district when it employs a substitute. Specific topics to be addressed include:
• Certification Requirements
• Appropriate Training
• Substitute Packets of Information for the Classroom
• Legal Liability of the School District for the Substitute’s Actions
• Special Education Classroom Coverage Issues
• Emergency Situations and Security Issues
• Hall Duty/Locker Room/Recess/Lunchroom Assignment Issues
• Student Discipline
• Monitoring
• Long-Term Substitutes

Lead the Way: Begin, Evaluate, and Enhance Your District’s Gifted Program
Mar. 29, 2017; 9 am – 3 pm at FEA
Presenter: Patricia A. Coughlan, Rowan Univ.
Fee: $149
How can we ensure that we are honoring the needs of gifted students in our schools? NJ requires that all school districts have a board-approved gifted and talented program. Regular review of gifted programming within our district provides essential information to ensure best practices and compliance with state regulations. Too often we think, “We have a gifted and talented program and it looks like it’s working.” But do we actually know how effective it is? How do we design an effective program? In this session we will examine why districts need to continually assess their gifted and talented programs to look for areas of strength and potential recommendations for improvement. Attendees will explore the National Association for Gifted Children’s best practices in programming and walk away with a step-by-step approach for evaluating or starting an effective gifted and talented program.

Build the Way: Begin, Evaluate, and Enhance Your District’s Gifted Program
Mar. 29, 2017; 9 am - 3 pm at FEA
Presenters: Barbara Sargent, Sharon Moffat, and Kristen Higgins
Fee: $149
Classroom walkthroughs have been used by principals and supervisors to gauge classroom climate, assess implementation of curriculum, and be a visible presence in classrooms. While this practice supports excellent instructional leadership, the observational data tends to only be shared among other administrators. Classroom teachers would benefit so much from observing exemplary practices and engaging in dialogue around the best practices that are occurring under their own schoolhouse roof. Allowing teachers to become observers of instructional practice goes a long way toward building teacher leadership, improving student learning, and promoting an environment of collegiality and shared mission. This session will assist administrators in beginning a Classroom Walkthrough initiative, provide models of how this practice varies in
elementary and middle schools, and offer helpful strategies for bringing this professional practice to other districts. Additional ideas for promoting teacher leadership will also be provided.

Ensuring School Safety and Preparedness While Creating a Positive Learning Environment
Mar. 30, 2017; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; Dr. Michael Wanko; and Lt. Gary Moletta (retired)
Fee: $150
This program is designed to provide training on how to deal with one of the biggest challenges facing building administrators today — keeping your students and staff safe! Expert advice, checklists, strategies, and response measures, will be presented from the perspective of law enforcement and school administration. Topics include: Preparing for a Safe School Environment, Current Trends in School Shootings, Security Drills, Threat Assessment, Sharing of Information, Physical Security Assessments of Schools, Current NJ School Security Task Force Recommendations, Dealing with the Media, Crisis Management Teams, Response, Positive School Climate, and Returning to Normalcy.

Second Annual New Jersey Women’s Leadership Conference
Sponsored by AASA, NJASA, and NJPSA/FEA
Mar. 30 and 31, 2017; 9 am - 3 pm at Forsgate Country Club
Presenters: National and State Speakers
Fee: $169/day or $325/two days
Register at www.NJASA.com
After last year’s sellout conference, join the Superintendents Association, NJASA, and NJPSA/FEA for the second NJ Women’s Leadership Conference.

April

Are Your Students Lazy, Distracted, or Impulsive?
Apr. 3, 2017; 9 am - 3 pm at FEA
Presenter: Sharon McCarthy
Fee: $149
Far too often, students with executive functioning weaknesses get stuck with these labels. These ubiquitous markers prevent us, as educators, from intervening where it is needed most — targeted development of self-control. All research points to the fact that self-control is a strong indicator of future success, regardless of intelligence or social status. As teachers, you cannot control your students’ SES or IQ but you DO have the ability to affect their self-control. Join us to learn how to consciously foster your students’ “grit.”

In this session, participants will learn:

• Five concrete, reproducible interventions for increasing neural activity and connections in the pre-frontal cortex (where executive function lives);
• Protocols for successful and productive group and center work;
• Tools for task initiation and completion;
• Additional tools for planning and organization;

and

• How to stem the fall off in achievement from elementary to middle and high school.

Progressive Supervision and CAPs
Apr. 4, 2017; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; and Dr. Nancy Richmond
Fee: $150
TEACHNJ has rewritten the rules on tenure and evaluation, and there is an emerging body of case law as to what constitutes a legally-defensible Corrective Action Plan, as well as the other aspects of Progressive Supervision that are now expected. This hands-on workshop will provide participants with concrete strategies and templates to use in addressing staff members proactively through Progressive Supervision, in order to reduce the need to impose Corrective Action Plans. Participants will learn how to have necessary, but uncomfortable discussions with staff members about areas in need of improvement. Participants will also learn about the essential elements of Corrective Action Plans. Finally, participants will learn from the emerging body of case law what our Arbitrators are now demanding in reviewing tenure cases.

Webinar

Hate Speech and What to Do About It
Apr. 4, 2017; 3:30 pm - 4:30 pm
Presenters: David Nash, Esq., LEGAL ONE Director; and Rebecca Gold
Fee: $40
This webinar will review the standard for what constitutes hate speech under criminal law, the respective rights of students and staff members who may be the victim of hate speech, and the avenues available for schools to address discriminatory speech that does not rise to the level of a criminal offense. Participants will also learn to understand the key issues to consider when balancing allegations of hate speech and discrimination against First Amendment rights available to students and staff, and the different legal issues that arise when speech occurs in school or off school grounds, as well as the role of the Affirmative Action Officer.

English Language Learners and the Law
Apr. 5, 2017; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; Lori Ramella, Education Specialist in the Bureau of Bilingual/ESL Education, NJDOE; Yasmin Hernández-Manno, Interim Executive County Superintendent, Mercer and Middlesex Counties; and a panel of practitioners
Fee: $150
More than 40 years ago, the landmark U.S. Supreme Court decision in Lau v. Nichols paved the way for the development of modern bilingual education and ESL programs. What have we learned over the past four decades? What are the new challenges on the horizon? How will our changing demographics influence the future of bilingual education? What impact will our presidential election have on federal education policy in this area? This workshop will address these critical questions and include an in-depth
review of federal and state legal requirements, a review of emerging federal standards related to anti-discrimination law, a discussion of the legal implications of high-stakes testing for English language learners, and a review of best practices.

*School Climate, Safety and Connectedness: A Call to Action*
Apr. 5, 2017; 9 am - 3 pm at FEA
**Presenter:** Pat O’Keefe
**Fee:** $149
The work of your School Climate Team is instrumental in improving culture and climate for students and adults. Attend this session to review how successful teams address critical areas. Does your team have an Action Plan to:
• Develop and maintain a respectful and safer school?
• Prevent bullying and promote diversity, civility and leadership?
• Teach social-emotional learning (communication, problem-solving, etc.)?
• Connect school climate to the highest levels of student and adult learning?
• Gather and analyze school climate data to establish Action Plan goals?
• Establish agendas and participation at regular School Climate Team meetings?

*Hot Issues in Special Education Law*
Apr. 6, 2017; 9 am - 3 pm at FEA
**Presenters:** David Nash, Esq., LEGAL ONE Director; Barbara Gantwerk, Coordinator of Special Projects
**Fee:** $150
This workshop will review the latest developments in special education law, including new requirements related to bullying and students with disabilities, and recent guidance from the USDOE and NJDOE. The latest case law on critical topics, including student discipline, placement, development and implementation of IEP’s, parental and student due process rights, Section 504 and more will be discussed.

*An Introduction to the New NJ Student Learning Standards and National Art Standards*
Sponsored by FEA and the NJ Arts Education Partnership
Apr. 7, 2017; 9 am - 3 pm at FEA
**Presenter:** Dr. Dale Schmid, NJDOE
**Fee:** $149
This session will explore, How have the new National Arts Standards informed the vision and future for arts education in New Jersey? This was also the driving question presented to the thought partners comprising the review and revision of the NJ Student Learning Standards in dance, music, theatre and visual arts. The panelists, comprised of members of the arts standards writing teams, will provide an overview of the standards review and revision process and discuss the guiding philosophy of the new NJ Student Learning Standards. There will also be an examination of the NJ Student Learning Standards and the National Arts Standards. Facilitated discussions will explore the practical implications of implementing the new standards.

*Tenure Law Update*
Apr. 7, 2017; 10 am - 1 pm at Cherry Hill Public Library
**Presenter:** Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE
**Fee:** $75
This 3-hour workshop will review the latest developments of TEACHNJ. Participants will understand the necessity of proper documentation to show progressive discipline, and to support disciplinary action against staff members prior to tenure charges being brought. Additionally, participants will learn about recent arbitration decisions in tenure charges filed against school district employees for inefficiency, conduct unbecoming, and other just causes.

*Social Media and Cyberbullying*
Apr. 10, 2017; 9 am - 3 pm at FEA
**Presenter:** LEGAL ONE Attorney
**Fee:** $150
This session will address the legal issues that arise when students, staff, and parents use social media. Issues to be addressed will include cyberbullying, student and staff First Amendment rights, using social media to screen job applicants, and legally permissible uses of social media. It will include the latest national research on the use of social media and best practices for promoting responsible use. Participants will gain an understanding of the latest trends in cyberbullying and the most effective strategies available for school leaders, educators, parents and students. There will be a review of the latest case law involving cyberbullying and social media use by students and staff members. This session will provide tips for promoting responsible social media use, by students, parents and staff. Participants will learn how social media sites provide built in security settings and explain how they work.

Apr. 11, 2017; 9 am - 3 pm at FEA
**Presenters:** David Nash, Esq., LEGAL ONE Director; Robert Schwartz, Esq., NJPSA Chief Counsel; and Dr. Nancy Richmond
**Fee:** $150
Navigating political and ethical issues within a School District is a complicated task for an Administrator. What do you do when a political leader or the politically connected parent, staff member, Board member, community member or vendor wants to use their influence to receive favorable treatment? This seminar will provide insight and strategies for dealing with issues including:
• Understanding the inevitable political influences that must be addressed as a school leader and how to be a “politician” in a good way (yes, there is such a thing);
• Understanding Ethical, Political and Practical Considerations in Building a Culture of Collaboration and Trust;
• Tips for Addressing the Politics of Working with Collective Bargaining Units for teachers and others;
• The Relationship between Board Members, the Superintendent, and the Principal;
• Why Personal and Professional Ethics Matter;
• Understanding the Role and Function of the School Ethics Commission;
Designing Quality Elementary School Schedules: A Focus on Providing Structured Time for Intervention and Enrichment
Apr. 13, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Michael D. Rettig
Fee: $149
The creation of an effective school schedule is a key component of every elementary principal’s work. Based upon over 40 years of experience working in schools across the country, Dr. Rettig will outline problems that have been identified with typical elementary school schedules, and provide general principles for effective school scheduling. He will also provide a process for creating quality schedules, and share handouts, sample schedules, and a digital scheduling template. Particular attention will be paid to the following topics:

- Optimal scheduling of special subject teachers (PE, music, art, etc.) within and across buildings that provide common planning time for teams of teachers;
- Scheduling and organizing time for Intervention/Enrichment during which Response to Intervention tiered instruction may be provided;
- Preserving large blocks of uninterrupted core instructional time for classroom teachers;
- Scheduling support services (special education, ELL, reading support, etc.);
- The basics of parallel block scheduling.

Using PARCC Data to Improve Teaching and Learning in Math
Apr. 13, 2017; 9 am - 3 pm at FEA
Presenter: Dorian Giorgio
Fee: $149
This session will assist you to understand the PARCC data reports and collaboratively use them to guide meaningful instructional decisions in mathematics. It will help teachers, building administrators, and district leaders:

- Gain a deeper understanding of how to use PARCC reports to inform instructional planning by discovering areas of need based on available reports, including the new evidence statement analysis and content standards reports;
- Receive guidance with regard to available resources to better inform educators about expectations for standards based curriculum and assessment;
• Develop structures and protocols to ensure coherence across curriculum, instruction, and assessment; and
• Engage in focused conversations in PLCs to drive the cycle of teaching and learning through a coherent process, such as the CAR Framework.

What Do the New Professional Standards for Educational Leaders Mean for You, Your School, and Your District?
Attend a free event and receive a free tool, developed for leaders by leaders, that can help you answer this critical question.
Apr. 18, 2017
9 am - noon or 12:30 pm - 3:30 pm at FEA
Fee: Free
Join NJASA and NJPSA staff and members for this valuable experience for your leadership team to learn about a new tool, the Professional Standards for Educational Leaders (PSEL) Reflection and Growth Tool. This free tool is a set of questions that align to the new educational leadership standards. They include the critical actions that are important for a full understanding about how the standards can positively impact all NJ leaders. The focus is on helping all leaders to grow in the practices that result in higher levels of student learning. You will learn how the reflection tool will enable you to:
• Understand the impact the new standards will have on leadership in your school and district;
• Reflect on your own practice;
• Drive collaborative conversations with school/district leadership team to explore how these standards can build collective capacity to achieve school/district goals; and
• Develop a shared district mindset of what powerful leadership looks like in action.
Teams of central office and school leaders are encouraged to attend. There is no cost, but space is limited in both the morning and afternoon sessions. Please choose one and register today!

Advanced HIB Investigation Techniques
Apr. 25, 2017; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; and Adam Drew
Fee: $150
This workshop will include advanced HIB investigation techniques, including handwriting analysis, understanding body language, writing reports, and conducting interviews, and intensive use of role plays and scenarios. Participants will receive individualized feedback and suggestions for honing their skills.

School Law for Administrative Assistants
Apr. 27, 2017
9 am - 1 pm at Forsgate Country Club
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $100 (Lunch Included)
What better way to show how much you value your administrative assistant than to support his/her professional growth? This workshop will address key legal issues that all administrative assistants need to know, including student residency, use of email and social media, and the essentials of HIB and discrimination law.

Intervention and Referral Services (I&RS): The Next Generation
Apr. 27, 2017; 9 am - 3 pm at FEA
Presenter: Gary Vermeire
Fee: $149
This activity-based session is designed to provide I&RS team members and school staff responsible for I&RS with specific concepts, tools, techniques, and practice in assessing and addressing students’ learning, behavior and health difficulties, within the context of collaborative consultation. Emphasis will be placed on strategies and techniques for using objective data, school and community resources, and creativity in problem solving and planning I&RS cases. There will be a focus on applying structure and systematic procedures to the coordinated planning and delivery of effective programs of I&RS.

Testing Accommodations for Students with Disabilities: How Do We Decide?
Apr. 28, 2017; 9 am - 3 pm at FEA
Presenter: Benjamin J. Lovett, Ph.D.
Fee: $149
In recent years, testing accommodations have become increasingly common, but how can we ensure that accommodations benefit students while also increasing the validity of their test scores? When are accommodations unfair and when do they compromise the abilities of tests to measure central skills? When does a student with a disability need an accommodation to access a test, rather than merely finding testing more comfortable with the accommodation? Participants at this session will learn about scientific research on the effects of the most common testing accommodations, as well as recent legal developments affecting the use of them. The presentation will also cover a 5-step decision model for accommodations, and participants will have the opportunity to practice applying the decision model to realistic case studies of students with different types of disabilities. Participants will also have an opportunity to ask questions about particular situations that they face in their own districts.

Addressing Student Mental Health Issues
Apr. 28, 2017; 9 am - 3 pm at North Hunterdon-Voorhees High School
Presenters: Harry A. Green, Psy.D. and David Nash, Esq., LEGAL ONE Director
Fee: $150
When students struggle with mental health issues, they are often times undiagnosed, and the behavior can be dismissed by school officials and parents as kids being kids, laziness, or worse. Often times, such students feel ashamed or confused and are unwilling or unable to seek assistance. This workshop will provide clear guidance on the signs to look for when students are dealing with mental health issues, how and when to send students out for outside mental health review and clearance, and key steps to take in assisting such students. Participants will also learn about the issue of suicidal ideation and ways to identify and assist students at risk for harm to themselves or others.
Participants will see a preview of Signs Matter: Early Detection, an online suicide prevention training course, which includes scenarios and expert analysis.

May

**Creatively Differentiate to Improve Student Learning, Understanding, and Success in the Grade 6-12 Math Classroom**
May 1, 2017; 9 am - 3 pm at FEA
Presenter: Judith Brendel
Fee: $149
Yes, you can meet the demands and increased rigor of PARCC and still make your classes engaging and supportive at the same time. Keep ALL students in Grades 6-12 math learning, problem-solving and achieving with a variety and range of instructional activities. Experience tasks you can apply as prescriptive or modify for your specific needs. Leave this session with a range of original and research-based teaching and learning strategies, and material to use tomorrow!

**Hot Issues in School Law**
May 2, 2017; 9 am - 3 pm at FEA
Presenter: LEGAL ONE Attorney
Fee: $150
This workshop will address current developments in a variety of legal issues, including anti-bullying prevention and investigation, TEACHNJ regulations, staff corrective action plans, student safety, workplace harassment, recent legislative enactments, student health issues, social media and First Amendment rights and responsibilities, and more.

**Dyslexia: The New Hothouse of the Legal Landscape**
May 3, 2017; 9 am - Noon at FEA
Presenter: Isabel Machado, Esq., Machado Law Group
Fee: $75
Educating students with Dyslexia presents districts with a unique set of challenges. In addition to potential eligibility for Special Education and related services under Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act (IDEA), a number of states across the country have also begun to implement laws that create additional obligations for addressing the needs of students suspected of having Dyslexia. Looking at Federal and State legislation, court decisions, guidance from OSEP and OCR, as well as hypotheticals, this session will address the following in the context of students with Dyslexia: child find obligation; evaluation procedures; eligibility; FAPE, including methods of providing same; legal dispute resolution methods; and more.

**Text-Based Questions**
May 4, 2017; 9 am - 3 pm at FEA
Presenter: Jacqueline Frangis
Fee: $149
During this session teachers and leaders will learn how to:
- Create text dependent questions for close reading passages based on Depths of Knowledge (DOK) and aligned to the requirements of the standards and PARCC;
- Use multiple strategies to assist students with written responses to Text Based Questions. These include: Question Answer Relationship, Microlabs, 3 Levels Text Complexity, etc.; and
- Use complex texts with DOK level questions. Teachers are asked to bring two texts, so they can develop Text Based Questions.

**Addressing Drug and Alcohol Issues in Schools**
May 5, 2017; 10 am - 1 pm at Cherry Hill Public Library
Presenter: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE
Fee: $75
This session will provide an overview of legal requirements related to addressing drug and alcohol use by students and staff members, including how to address students or staff suspected of being under the influence at school or school-sponsored events, how to deal with issues that occur off school grounds, how to address addiction issues and the elements that must be present in a comprehensive drug and alcohol counseling program. Participants will also understand the parameters for imposing discipline for students or staff members, the protections available under state and federal discrimination law and the policies and procedures that need to be in place to address foreseeable challenges.

**How to Become a Model School of the Arts: Using Data to Analyze the Impact of Arts Education**
Sponsored by FEA and the NJ Arts Education Partnership
May 8, 2017; 9 am - 3 pm at FEA
Presenters: Bob Morrison, Wendy Liscow and Deborah Ward, Geraldine R. Dodge Foundation
Fee: $149
This session will help district and school leaders gain proficiency in the use of three powerful tools to advocate for more arts in their schools: School Performance Report Data; the NJ Model Schools in the Arts program; and the Arts Ed Now advocacy campaign toolkit. Learn what new data reveals about the health of arts participation in New Jersey schools and what New Jersey’s Arts Education Data Dashboard tells us about the impact of programs offered by outside Arts providers. Find out how your school can participate in the redesigned Model
School in the Arts program that plots out a path for arts education growth. Then combine these tools with the Arts Ed Now online guide to individualize your approach to advancing arts education in your school and community. This session is perfect for district leaders, administrators, teachers, and parents.

**Attendance and Residency Issues**
May 8, 2017; 9 am - Noon at FEA
**Presenter: LEGAL ONE Attorney**
**Fee: $75**
This workshop will provide guidance on how to address student attendance issues — including what constitutes excused absences, how to address issues of tardiness, steps for developing attendance improvement plans and when to involve the court system. Participants will also gain an understanding of how to properly determine residency, including forms of documentation to be considered, the rights of students not residing with their parents or legal guardians, and the due process involved when there is a dispute over student residency.

**Webinar**
- **Hiring/Firing Recommendations - Do's and Don'ts**
  May 9, 2017; 3:30 pm - 4:30 pm
  **Presenters: David Nash, Esq., LEGAL ONE Director; and Rebecca Gold**
  **Fee: $40**
  This webinar will review the legal requirements that come into play when making decisions regarding hiring and firing of school employees. This will include a review of appropriate and inappropriate questions in the hiring process, legally defensible criteria for making hiring decisions, and the legal rights available to various classes of school employees facing termination or nonrenewal, including school administrators, other teaching staff members, noncertificated staff, nontenured staff and tenured employees. Participants will understand the protections available to all school employees under state and federal discrimination law and the role of the Affirmative Action Officer in investigating discrimination claims related to hiring or firing.

**Introduction to School Human Resources Management: Principles, Responsibilities, and Operations**
May 9, 2017; 9 am - 3 pm at FEA
**Presenter: Marc Gaswirth**
**Fee: $149**
This session is designed for new or aspiring school human resources specialists and current school and district administrators seeking a greater understanding of this critical subject. This one-day institute will cover the following topics:
- The qualifications and role of the human resources professional;
- Operating an effective and responsive Human Resources Office;
- The legal framework, including critical board policies and informing district human resources activities;
- Review of specific personnel indicators identified in the State Monitoring Process (NJQSAC);
- Staffing considerations and factors;
- Preparing the personnel section of the Board Agenda; and
- Understanding the importance of job descriptions.

**Legal Liability and Athletics:**
**Transgender Issues in Interscholastic Athletics**
Sponsored by: NJSSIAA and LEGAL ONE
May 9, 2017; 9:30 am - 12:30 pm at NJSSIAA
**Presenters: David Nash, Esq., LEGAL ONE Director and Robyn Gigl, Gluck Walrath LLP**
**Fee: $125**
Register at: www.njsiiaa.org
This workshop will provide participants with information on gender identity, gender expression, and sexual orientation relating to the student-athlete. Participants will learn what they can do in terms of providing proper privacy in locker rooms and toilet areas, and how all of these topics relate to the law. Terms such as transgender, cisgender, and transitioning will be discussed, as well as variations within each sex-skill level, strength, and competitiveness.

**The Role of Social and Emotional Learning in Building a Positive School Climate for Students and Adults**
Sponsored by the Center for the Collaborative Classroom and NJPSA/FEA
May 10, 2017; 9 am - 3 pm at FEA
**Presenters: CCC and NJPSA/FEA Staff**
**Fee: $149**
Sponsored by the Center for the Collaborative Classroom and NJPSA/FEA
At this critical time, we must come together to ensure that every school and classroom provides a safe, supportive environment in which all children can take the necessary risks to develop socially and academically. Join in this summit with state and national leaders and participate in conversations that promote best practices in education and improve culture and climate. Learn strategies to support the academic, social, and emotional development of our students, while learning how to empower teachers to create the conditions for learning that will meet rigorous state standards, and nurture the needs of the whole child. Help all of our students appreciate the ideas and opinions of others, learn to agree and disagree respectfully, think critically about big ideas, and become responsible citizens of the world. School teams are encouraged to attend!

Topics include:
- Re-examining School Discipline – Taking a teaching and learning approach to helping students take responsibility for their learning and behavior.
- Reading, Writing and SEL: Integrating Social Emotional Learning with Powerful Literacy Instruction
- Integrating Academics with SEL: Intentional Planning
- The need for a positive adult climate in schools
- The role of NJ School Climate Teams
- How to have smooth transitions from elementary to middle to high school

**Re-examining School Discipline**
Sponsored by: CCC and NJPSA/FEA
May 10, 2017; 9 am - Noon at FEA
**Presenters: CCC and NJPSA/FEA Staff**
**Fee: $75**
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**Hiring/Firing Recommendations - Do's and Don'ts**
May 9, 2017; 3:30 pm - 4:30 pm
**Presenters: David Nash, Esq., LEGAL ONE Director; and Rebecca Gold**
**Fee: $40**
This webinar will review the legal requirements that come into play when making decisions regarding hiring and firing of school employees. This will include a review of appropriate and inappropriate questions in the hiring process, legally defensible criteria for making hiring decisions, and the legal rights available to various classes of school employees facing termination or nonrenewal, including school administrators, other teaching staff members, noncertificated staff, nontenured staff and tenured employees. Participants will understand the protections available to all school employees under state and federal discrimination law and the role of the Affirmative Action Officer in investigating discrimination claims related to hiring or firing.

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**Presenters: David Nash, Esq., LEGAL ONE Director and Robyn Gigl, Gluck Walrath LLP**
**Fee: $125**
Register at: www.njsiiaa.org
This workshop will provide participants with information on gender identity, gender expression, and sexual orientation relating to the student-athlete. Participants will learn what they can do in terms of providing proper privacy in locker rooms and toilet areas, and how all of these topics relate to the law. Terms such as transgender, cisgender, and transitioning will be discussed, as well as variations within each sex-skill level, strength, and competitiveness.

**The Role of Social and Emotional Learning in Building a Positive School Climate for Students and Adults**
Sponsored by the Center for the Collaborative Classroom and NJPSA/FEA
May 10, 2017; 9 am - 3 pm at FEA
**Presenters: CCC and NJPSA/FEA Staff**
**Fee: $149**
Sponsored by the Center for the Collaborative Classroom and NJPSA/FEA
At this critical time, we must come together to ensure that every school and classroom provides a safe, supportive environment in which all children can take the necessary risks to develop socially and academically. Join in this summit with state and national leaders and participate in conversations that promote best practices in education and improve culture and climate. Learn strategies to support the academic, social, and emotional development of our students, while learning how to empower teachers to create the conditions for learning that will meet rigorous state standards, and nurture the needs of the whole child. Help all of our students appreciate the ideas and opinions of others, learn to agree and disagree respectfully, think critically about big ideas, and become responsible citizens of the world. School teams are encouraged to attend!

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- Integrating Academics with SEL: Intentional Planning
- The need for a positive adult climate in schools
- The role of NJ School Climate Teams
- How to have smooth transitions from elementary to middle to high school
Connected Action Roadmap: A Coherent Approach to Teaching, Leading, and Learning
May 11, 2017; 9 am - 3 pm at FEA
Presenters: Donna McInerney and Vicki Duff
Fee: $149
Empower your PLC to drive this process of shared leadership to improve student learning. The CAR Framework is now the Department of Education’s vision for school improvement, and the basis for the Blended Online Learning Modules now available on NJ CORE. If you are interested in using the modules and the curricular frameworks with your PLCs, this session will assist you in learning about the CAR process and planning the next steps to make this a reality in your school. CAR brings coherence to the work of educators by connecting standards, student learning, assessment, professional learning, educator effectiveness, and school climate and culture to the work of PLCs. Guided by a common language, CAR training creates a coherent plan for systemic implementation of effective practice and makes curriculum development a priority — a shift from program to practice. Ideal for school teams to learn how to implement this process.

FBA’s and BIP’s: Legal Regulations and Best Practices
May 12, 2017; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; and Anthony DiCesare, BCBA, Esq.
Fee: $150
When students with disabilities struggle with behavioral issues, the impact is far reaching. Not only is that student losing valuable educational time, but the entire school climate is impacted. This workshop will review the legal requirements that must be met when addressing student behavior that is a manifestation of a student’s disability and lessons learned from case law. This workshop will include a review of requirements and best practices related to:
- Conducting manifestation determination meetings;
- Conducting Functional Behavioral Assessments (FBAs) in a manner that effectively identifies the root causes of student behavior and the triggers that impact that behavior;
- Developing Behavioral Intervention Plans (BIPs) that are reasonably calculated to address student behavior issues and include clear intervention strategies and delineation of roles for the classroom teacher, aide and others interacting with the student during the school day and/or during school-sponsored activities;
- Strategies for monitoring BIPs and making adjustments as necessary without unnecessary delays; and
- Proactive strategies that build trust with parents and students, address foreseeable behaviors and reduce the need for reactive student discipline.

Instructional Rounds: A Collaborative Protocol to Improve Teaching and Learning
May 15 and Jun. 12, 2017; 9 am - 3 pm at FEA
Presenter: Jacqueline Franquis
Fee: $250
This two-day session will provide an understanding of the principles, protocols and processes of Instructional Rounds as developed by Dr. Richard Elmore and his team at Harvard University. Instructional Rounds is a practice that professionalizes education by focusing on building human capacity and shifting the culture within and across schools. Instructional Rounds sets the stage for achieving school and district goals. This is highly recommended for teams of educators from a district to attend.

Moving from Standards to Practice in Arts Education: Using Formative and Summative Assessment to Guide Instruction
Sponsored by FEA and the NJ Arts Education Partnership
May 15, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Dale Schmid, NJDOE
Fee: $149
This session is a part of an ongoing examination of assessment as a pedagogic tool to inform curriculum and instruction impacting programmatic improvement. Numerous tools will be utilized including the National Core Arts Standards Model Curriculum Assessments, the NJ Model Curriculum Assessment Framework Exemplars, and Student Learning Objectives to gather evidence of learning. Facilitated by the Visual and Performing Arts Coordinator for the NJDOE, the main focus will be on assessment as an instructional tool versus a means of accountability.

Tools for Leading and Growing Healthy PLCs
May 16, 2017; 9 am - 3 pm at FEA
Presenter: Donna McInerney
Fee: $149
Effective instructional leaders know that tapping into the collaborative power of professional learning communities can lead to improved gains in student learning, teacher practice, and positive cultural changes. The question is how do you transform teacher teams into healthy PLCs capable of achieving these results? In this session, educators and leaders will experience research-based tools to support the growth of PLCs that share leadership, focus on the right work, and shift from compliance to practice.
How to Build an Outstanding and Sustainable ABA Program Within Your Budget

May 16, 2017; 9 am - 2 pm at FEA
Presenters: Greg Carr, Founder and Executive Director of The Uncommon Thread, Christen Russell, and Melanie White
Fee: $75

Over the last several years, school districts are experiencing the momentous rise of autism as well as other developmental and learning disabilities. We’ve found that with the right model, tools, and training, any school district can build a highly-effective ABA program that is not only sustainable but gains strength over time. Through a collaborative approach, The Uncommon Thread has developed a successful model that aligns with NJ Autism Program Quality Indicators (APQI) standards, reduces expenses, and results in better student outcomes.

This session will cover the following:
  · Applied Behavior Analysis (ABA) Therapy;
  · ABA Application in a School District;
  · Components Needed to Build a Solid ABA Program;
  · Overview of 3 Case Studies;
  · Review of the State’s Autism Program Quality Indicators (APQI) check list; and
  · Understanding of How to Build and Manage an Effective and Affordable ABA Program.

The Uncommon Thread is a nonprofit organization committed to advancing the lives of children diagnosed with autism.

Bullying Law Update 2017

May 19, 2017; 9 am - 3 pm at North Hunterdon-Voorhees High School
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $150

This session will provide an overview of the latest developments in state and federal law, including case law, emerging trends, cyberbullying, and the most recent guidance from the NJ and US Departments of Education. Participants will gain an understanding of key steps on complex issues such as addressing incidents involving students with disabilities, when and how to involve the affirmative action officer and how to address allegations that staff members have bullied students.

IEP Meetings: Common Mistakes and How to Avoid Them

May 23, 2017; 3:30 pm - 4:30 pm
Presenter: David Nash, Esq., LEGAL ONE Director; Barbara Gantwerk, Coordinator of Special Projects; and Rebecca Gold
Fee: $40

This webinar will review the proper goal for all IEP meetings as well as the essential process and participants. It will include a review of common mistakes that are made in preparing for, conducting and following through on IEP meetings. Participants will understand what steps may be taken to prepare for an IEP meeting, what is required to ensure meaningful parental participation, and how to address challenges that arise when there are disagreements that arise prior to, during and/or after IEP meetings. The importance of using appropriate language in all interactions with parents and all electronic communications will be stressed.

Same Math, Different Delivery

May 24, 2017; 9 am - 3 pm at FEA
Presenter: Debbie Droke
Fee: $149

With the expectations of the NJ Student Learning Standards, the integration of technology, and the data coming from PARCC, it is clear that math instruction in K-12 classrooms, particularly in Algebra, needs to be transformed. This session will engage participants in hands-on exploration of practical strategies that can be offered as feedback to teachers to improve engagement and instruction in math classrooms. There is a strong focus on the progression of Algebra I expectations and what that should look like in the classroom. It is important for administrators and teachers to understand why some of the traditional methods do not provide the opportunities for cognitive engagement and critical problem solving. Math content has not changed, but the way math is presented to students must improve if we are to cultivate the creative problems solvers needed for tomorrow.

TEACHNJ: A New Paradigm for Corrective Action Plans and Progressive Supervision

May 24, 2017; 9 am - 3 pm at MUJC
Presenters: David Nash, Esq., LEGAL ONE Director; and Dr. Nancy Richmond
Fee: $150

TEACHNJ has rewritten the rules on tenure and evaluation, and there is an emerging body of case law on what constitutes a legally defensible corrective action plan, as well as the other aspects of progressive supervision that are now expected. This hands-on workshop will provide participants with concrete strategies and templates to use in addressing staff members proactively through progressive supervision, in order to reduce the need to impose corrective action plans. Participants will learn how to have necessary, but uncomfortable discussions with staff members about areas in need of improvement. Participants will also learn about the essential elements of corrective action plans and the necessary steps to take to follow through on their implementation.

Conquering the Web and Empowering Students to Be Critical Thinkers

May 24, 2017; 9 am to 12:30 pm at FEA (includes lunch)
Presenter: Alan November
Special Reduced Fee: $75

We now know that our students are using the web for news, homework and test review. While students’ access to vetted content is heading straight down, their access to any version of the truth on the Internet is heading straight up. Research from Stanford University shows that students’ access to vetted content is heading straight down, their access to any version of the truth on the Internet is heading straight up. Research from Stanford University shows that the majority of our students are phenomenally over confident about their skills to discern fact from fiction. A teacher’s role in teaching critical thinking is now more important than ever. It is essential that we teach students how to question information across the curriculum and grades. This session will provide educators with:
  · Design principals to create lessons that teach students critical thinking;
  · Powerful new tools to make student thinking more visible; and
  · New strategies to reimagine assessment for learning.
June

**TEACHNJ: A New Paradigm for Corrective Action Plans and Progressive Supervision**

Jun. 7, 2017; 9 am - 3 pm at NJSIG

Presenters: David Nash, Esq., LEGAL ONE Director; and Dr. Nancy Richmond

Fee: $150

TEACHNJ has rewritten the rules on tenure and evaluation, and there is an emerging body of case law on what constitutes a legally defensible corrective action plan, as well as the other aspects of progressive supervision that are now expected. This hands-on workshop will provide participants with concrete strategies and templates to use in addressing staff members proactively through progressive supervision, in order to reduce the need to impose corrective action plans. Participants will learn how to have necessary, but uncomfortable discussions with staff members about areas in need of improvement. Participants will also learn about the essential elements of corrective action plans and the necessary steps to take to follow through on their implementation.

**Hot Issues in School Law**

Jun. 7, 2017; 10 am - 1 pm at Cherry Hill Public Library

Presenter: Sandra Jacques, Supervisor of Legal Research & Content Development for LEGAL ONE

Fee: $75

This workshop will address current developments in a variety of legal issues, including anti-bullying prevention and investigation, TEACHNJ regulations, staff corrective action plans, student safety, workplace harassment, recent legislative enactments, student health issues, social media and First Amendment rights and responsibilities, and more.

**Beyond Gender Identity and Sexual Orientation: New Language, Labels, and Liability**

Jun. 13, 2017; 9 am - 3 pm at FEA

Presenters: David Nash, Esq., LEGAL ONE Director; and Robyn Gigl, Esq.

Fee: $150

This workshop will address LGBTQ legal rights with an in-depth discussion of student and staff issues. It will also provide a legal framework and best practices for addressing students who resist gender identity labels, and therefore do not identify as either male or female, or do not consistently identify with one gender. It is designed to assist school leaders with proactively promoting a school climate that is accepting of all students, regardless of sexual orientation or gender identity. Participants will gain an understanding of:

- The Language of Gender Identity and Expression
- Overview of Applicable State and Federal Law
  - Anti-Discrimination laws
  - Anti-Bullying Bill of Rights
  -Balancing Constitutional Rights (e.g., First Amendment rights, Including Religious Expression)
  - Student Athletes
  - The Answer to the Bathroom / Locker Room Question

- Student Records, Privacy, and Confidentiality
- Legal Requirements and Best Practices for Addressing Students Who Do Not Identify as Either Male or Female;
- Essential Elements to Include in Board Policies and Procedures
- Practical Considerations - What is Reasonable?

Participants are encouraged to submit general school law questions on this topic to LEGALONE@njpsa.org, to be addressed during the presentation, no later than June 2, 2017.

**Webinar**

**Using Data to Address Disparities**

Jun. 13, 2017; 3:30 pm - 4:30 pm

Presenters: David Nash, Esq., LEGAL ONE Director; and Rebecca Gold

Fee: $40

This webinar will review legal requirements under state and federal law to address disparities in student achievement, opportunity and discipline, based on race, ethnicity, gender and other protected classes, and to use data to properly inform decision making. Participants will gain an understanding of key steps that should be taken proactively to address disparities, the types of data that should be used and best practices for using data to inform district equity plans, policies and procedures. The role of the Affirmative Action Officer in ensuring that the district gathers, analyzes and responds to data will also be reviewed.

**School Law Boot Camp - 1 Day Workshop**

Jun. 16, 2017; 9 am - 3 pm at N. Hunterdon-Voorhees BOE

Presenter: David Nash, Esq., LEGAL ONE Director

Fee: $150

During this special one-day workshop, attendees will participate in scenarios involving legal situations that will assist with interacting with parents, the media, staff, administrators and the Board of Education as they learn about many topics relating to Education Law and the challenging legal process school leaders face in their schools. Participants will also learn how to make appropriate rapid fire decisions when encountering multiple difficult situations at the same time.

**Webinar**

**Homeless Student Rights**

Jun. 22, 2017; 3:30 pm - 4:30 pm

Presenter: David Nash, Esq., LEGAL ONE Director; and Rebecca Gold

Fee: $40

This webinar will review the rights of homeless students under both state and federal law, including rights regarding school district of attendance, immunizations, participation in school activities, and the rights available to parents and guardians. Participants will understand the proactive steps that must be taken by school personnel to ensure that the homeless student is safe and that available school and community resources are made available to support the student. The legal obligations of school districts regarding attendance and tuition will also be reviewed.
Special Education Law: Year in Review
Jun. 23, 2017; 9 am - 3 pm at FEA
Presenter: David Nash, Esq., LEGAL ONE Director; and a Panel of Practitioners
Fee: $150
What were the most important changes in special education law that occurred during the 2016–17 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

• Changing IDEA requirements, guidance and proposals from the USDOE under the Trump Administration;
• The impact of recent U.S. Supreme Court and Third Circuit federal court decisions regarding the meaning of FAPE, reasonable accommodations and other key aspects of special education law;
• The impact of major changes in state requirements for addressing allegations of HIB involving students with disabilities, including new requirements for addressing students educated in out-of-district placements;
• The legal requirements and best practices for addressing students with dyslexia; and
• Lessons to be learned from school districts in New Jersey and across the nation implementing various best practices.

Participants are encouraged to submit questions on this topic to LEGALONE@njpsa.org, to be addressed during the presentation, no later than June 9, 2017.

Responding to Legal Issues Over the Summer: Requirements and Best Practices
Jun. 27, 2017; 9 am - 3 pm at FEA
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $150
Even though there often tends to be a more relaxed atmosphere in a School District during the summer months, Administrators must be vigilant in maintaining and satisfying the legal obligations and requirements that are in effect during the school year. This seminar will address key topics including:

• Responding to Allegations of HIB or other Student Misconduct over the Summer;
• Extended School Year Programs;
• Potential Student Residency Issues;
• Student Discipline Issues in Summer School;
• Construction / Renovation Issues;
• Following Safety Code Requirements such as Fire Drills and Lock Downs;
• Emerging Personnel Issues - Unanticipated Vacancies, Interviewing, Background Checks, and Discipline Issues;
• Following State and District Guidelines Regarding Reporting Requirements to DCPP; and
• Home School Student Issues.

Participants are encouraged to submit general school law questions on this topic to LEGALONE@njpsa.org, to be addressed during the presentation, no later than June 15, 2017.

School Law: Year in Review and Planning for Next Year
Jun. 29, 2017; 9 am - 3 pm at FEA
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $150
What were the most important changes in state and federal law that occurred during the 2016-17 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

• Changing federal law requirements and guidance from the USDOE under the Trump Administration;
• The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more;
• Recently enacted statutes and regulations impacting school district operations;
• The latest guidance from the NJDOE; and
• Recent developments regarding employee rights, including collective bargaining rights, pensions and employee benefits.

Participants are encouraged to submit general school law questions to LEGAL ONE, to be addressed during the presentation, no later than June 23, 2017.

July
EdCamp Exit 8A: Learning to Lead: Leading to Learn
Sponsored by NJPSA/FEA, NJASCD, The Madison Institute, and Ramapo College
Jul. 13, 2017; 8:30 am - 2 pm at FEA
Fee: Free of Charge, but you must register at www.njpsa.org
Breakfast and lunch provided
Join educators from across New Jersey for this exciting, revolutionary professional learning opportunity. The organizers will set a schedule for the day, but all sessions are determined by the participants who attend. Everyone is welcome to propose and lead a session where conversation and collaboration drive the learning. Teachers, school and districts leaders are welcome. Participants and share your experiences in shaping quality education for all of our students.

Educational Leaders as Scholars: Using Arts-Infused Instruction to Enhance New Jersey's Student Learning Standards
Sponsored by the Geraldine R. Dodge Foundation and NJPSA/FEA
Jul. 17, 18, and 19, 2017 on the Campus of Princeton University and the Nassau Inn
Look for application information soon!
This three-day summer institute at Princeton University will focus on the development of school/district projects that stress arts-infused instruction in the NJ standards. Teams of teachers, school and district leaders from all over the state will learn and experience arts infusion, a strategy that identifies shared concepts — like equivalency in math, dance and the visual arts, or conflict in reading and theater — in which the concept means the same thing in each discipline. Coaches will be assigned to each school. Applications will be sent to all superintendents and principals in January 2017.
Tenure - Arbitration Year in Review
Jul. 20, 2017; 9 am - 3 pm at FEA
Presenter: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE
Fee: $150
Whether you are preparing to file tenure charges against a staff member, or need to defend against tenure charges brought against you, this course will provide valuable insight into the arbitration process and applicable legal standards involving TEACHNJ. Participants will learn about the types of tenure charges that have reached the arbitration level, and an overview of the trends of how cases have been decided since the implementation of TEACHNJ in 2012.

Hot Issues in School Law
Jul. 20, 2017; 9 am - 3 pm at MUJC
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $150
This workshop will address current developments in a variety of legal issues, including anti-bullying prevention and investigation, TEACHNJ regulations, staff corrective action plans, student safety, workplace harassment, recent legislative enactments, student health issues, social media and First Amendment rights and responsibilities, and more.

Student and Staff Rights in the Age of Social Media
Jul. 25, 2017; 9 am - 3 pm at FEA
Presenter: David Nash, Esq., LEGAL ONE Director
Fee: $150
This workshop will provide a review of current School Law Issues and standards pertaining to Social Media in Schools and recent case law and legislative issues. Participants will gain an understanding of the types of online behavior that can lead to disciplinary measures being taken against staff or students and first amendment rights, freedoms, and limitations.

CAPs and Inefficiency Tenure Charges
Jul. 27, 2017; 10 am - 1 pm at Cherry Hill Public Library
Presenter: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE
Fee: $75
This workshop will review the latest developments of TEACHNJ, New Jersey’s tenure and evaluation law pertaining to Inefficiency charges. It will include a detailed review of cases decided by arbitrators under the law, including an analysis of trends and review of lessons to be learned. Participants will learn about the critical steps that should be taken prior to initiating tenure charges, including the importance of effectively creating and implementing Corrective Action Plans, conducting all required conferences and observations, and the documentation necessary to support disciplinary action against staff members prior to tenure charges being brought. Participants will leave with a firm understanding of case law related to staff discipline and an understanding of due process protections that must be afforded to staff members.