LAKEWOOD MIDDLE SCHOOL
Positive Behavior Support in Schools

PBSIS Manual

Be Respectful

Be Accountable

Be Punctual

Principal, Richard Goldstein
Vice-Principal, Deborah Rolston
Vice-Principal, Dr. Scott Horowitz
Vice-Principal, Thomas Stead

Sponsored by New Jersey Department of Education, Office of Special Education (NJOSE) in collaboration with the Elizabeth M. Boggs Center on Developmental Disabilities, UMDNJ-Robert Wood Johnson Medical School. Funded by IDEA, Part B. www.njpbs.org
Positive Behavior Support In Schools

This year will mark year 5 of the process of implementing the Positive Behavior Support in Schools (PBSIS) Project, a partnership between the New Jersey Department of Education and the Elizabeth M. Boggs Center of Robert Wood Johnson Medical School. The purpose of PBSIS is to help our school create a positive learning environment that will lead to decreased discipline problems and increased opportunities for student learning. Since the inception of the program, Lakewood Middle School has experienced a continual decrease in office conduct referrals, and PBSIS continues to shape and foster a nurturing, caring school environment.

Our school theme, “RESPECTABLE, ACCOUNTABLE AND PUNCTUAL” identifies our school’s expectations and values. Further, we have defined the meaning of positive behavior in ways that exemplify those expectations for all areas of our school, especially those areas in which there is more student independence, such as lunch, the hallways and auditorium time.

We will continue to teach our students our behavioral expectations, and throughout the year, recognize those students who exemplify the goals and expectations of the program. As we proceed, it is our hope that parents will ask their children, “What kind of a student does Lakewood Middle School expect you to be?”

By establishing and teaching behavioral expectations and recognizing appropriate social behavior, we provide a common language for everyone in our building. By helping students practice positive behavior, we will continue to build a productive school community where all children can learn and grow.

We welcome your input and involvement. Please call, write, or email us at school if you have questions or seek further information. Thank you for your support.

Sincerely,

Dr. Scott Horowitz

Dr. Scott Horowitz, Vice-Principal

The Positive Behavior Support Team

Sponsored by New Jersey Department of Education, Office of Special Education (NJOSE) in collaboration with the Elizabeth M. Boggs Center on Developmental Disabilities, UMDNJ-Robert Wood Johnson Medical School. Funded by IDEA, Part B. www.njpos.org
LEAD ADMINISTRATOR: Dr. Scott Horowitz

LEAD STAFF MEMBER/ CO-CHAIR: Nicole Mackow

LEAD STAFF MEMBER/ CO-CHAIR: Kylene Dudley

STUDENT AMBASSADORS/ GUIDANCE: Gloria Varela / Elyssa Greene

PTO LIAISON: Maria Janusz

PBSIS NEWSLETTER/ PUBLICATIONS: Brian Quinlan / Rose Kravetz

MEDIA RELATIONS / PHOTOGRAPHER: Lyndsay Ambrozatis/Holly Pietruska

WELLNESS COMMITTEE/ PEP RALLIES: Tara Moore / Mike Muth

STUDENT GOVERNMENT/STUDENT EVENT ASSIGNOR: Brenda Douglas

DATA MANAGEMENT/SURVEYS: Kristen O’Connor

FUNDRAISING: Valerie Truisi / Linda Schenck / Mitchell Gertner

HOLIDAY BAZAAR: Mary Ellen Klotz

COMMUNITY SERVICE CLUB: Ashley Scafiddi

ACADEMIC INCENTIVE PROGRAMS (BRAG TAGS): Sarah Johnson

AUDIO-VISUAL / WEB PAGE MAINTENANCE: Nicole Mackow / Mary Toro

SODEXO AMAZING STUDENT AWARD: Valerie Truisi

LMS STUDENT OF THE MONTH: GUIDANCE
Positive Behavior Support in Schools
The basis for R.A.P.

Positive Behavior Support in Schools is a New Jersey initiative that trains school personnel to implement Positive Behavior Support, a nationally recognized multi-tiered intervention model. Members of our school personnel participated in different trainings to learn how to implement Positive Behavior Support at our school. Research suggests that schools with a positive social climate are associated with fewer occurrences of conduct problems and better student performance outcomes (e.g., achievement and attendance). Affirming positive behavior, teaching social skills, involving students at all levels of the school, equipping teachers with the skills to meet the needs of diverse learners, coordinating programs, and using multi-setting interventions are all examples of recommended practices for promoting a positive school climate. While a positive school climate benefits all students, students with disabilities particularly benefit when school environments are positive, welcoming, and supportive of individual needs.

Positive Behavior Support in Schools is a nationally recognized, evidence-based approach to building a positive school climate through a continuum of supports for students that promotes positive social behaviors. The three tiered positive behavior support in schools intervention model includes:

- **Tier 1: Universal Interventions** that promote a positive school climate by teaching and reinforcing a consistent set of behavioral expectations for all students, staff, and settings school-wide.

- **Tier 2: Secondary Interventions** that provide function-based interventions through small group and individually tailored strategies for students with repeated behavior problems.

- **Tier 3: Individualized Interventions** that use a function-based problem solving process to conduct assessment and design individualized support plans for students with disabilities who have the most intensive needs.

School-wide Positive Behavior Support is being implemented in more than 14,000 schools across the United States. Implementation of School-Wide Positive Behavior Support can help schools achieve five important outcomes:

1. Improvements in overall building climate.
2. Reductions in office discipline referrals and suspensions for students, including students with disabilities.
3. Results in an increase in socially appropriate student behavior.
4. Reductions in the number of students referred for special education services.
5. Increases in the number of students with disabilities and challenging behaviors who are successful in general education settings.

Sponsored by New Jersey Department of Education, Office of Special Education (NJOSE) in collaboration with the Elizabeth M. Boggs Center on Developmental Disabilities, UMDNJ-Robert Wood Johnson Medical School. Funded by IDEA, Part B. www.njpbs.org
## Suggestions for When to Give Out a R.A.P. Ticket

| Positive interactions with staff | Being helpful to adults or peers  
|  | Accepting responsibility for your own actions 
|  | Carrying a hall pass when necessary 
|  | Quickly getting started on an assignment 
|  | Having all materials for class 
|  | Turning in an assignment on time 
|  | Getting assignment information independently after an absence 
|  | Enter the classroom quickly and begin the assignment 
|  | Following directions given by staff 
|  | Submitting class, work, projects, and homework assignments on time 
|  | Entering or exiting an area quietly and orderly 
|  | Working quietly on a difficult task |

| Students have positive interactions with peers | Apologizing when necessary  
|  | Including others into a group setting 
|  | Dealing with an upsetting or frustrating situation appropriately 
|  | Helping a student catch-up after being absent 
|  | Asking before using something that belongs to others 
|  | Going from one topic to another smoothly 
|  | Showing concern for others 
|  | Working well in a group 
|  | Congratulating another student who got a good grade or won a contest 
|  | Waiting for turn patiently 
|  | Assisting new students |

---

**LAKewood MIDDLE SCHOOL**

RESPECTFUL

ACCOUNTABLE

PUNCTUAL

STAFF MEMBER NAME ____________________________

STUDENT NAME ____________________________

REASON ____________________________

---

Sponsored by New Jersey Department of Education, Office of Special Education (NJOSE) in collaboration with the Elizabeth M. Boggs Center on Developmental Disabilities, UMDNJ-Robert Wood Johnson Medical School. Funded by IDEA, Part B. www.njdes.org
<table>
<thead>
<tr>
<th>Following rules and routines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising his/her hand to answer a question or talk</td>
</tr>
<tr>
<td>Walking in the halls quietly and staying on the right</td>
</tr>
<tr>
<td>Telling an adult about a dangerous situation</td>
</tr>
<tr>
<td>Working on a task quietly and diligently</td>
</tr>
<tr>
<td>Using computers, laptops, or other materials appropriately</td>
</tr>
<tr>
<td>Lining up quickly and quietly when signaled</td>
</tr>
<tr>
<td>Being on time</td>
</tr>
<tr>
<td>Throwing out/recycling garbage in the cafeteria</td>
</tr>
<tr>
<td>Playing safely on the playground or gym</td>
</tr>
<tr>
<td>Following the school dress code</td>
</tr>
<tr>
<td>Listening quietly to a speaker</td>
</tr>
<tr>
<td>Helping to clean up an area (e.g., picking up litter in the hallway)</td>
</tr>
<tr>
<td>Holding the door for others</td>
</tr>
<tr>
<td>Being a problem solver</td>
</tr>
<tr>
<td>Doing your best work</td>
</tr>
<tr>
<td>Using appropriate tone of voice throughout different school scenarios</td>
</tr>
<tr>
<td>Using good manners (i.e., Please and Thank you)</td>
</tr>
<tr>
<td>Speaking politely to another student or staff member</td>
</tr>
<tr>
<td>Indicating a difference of opinion in a respectful way</td>
</tr>
<tr>
<td>Using time wisely</td>
</tr>
</tbody>
</table>
Instant Recognition - What gains instant recognition?

Instant recognition is for those instances when a student goes above and beyond to be a contributing, positive member of the LMS Community. An IR ticket entitles the student to receive a prize immediately. The following are reasons to give an IR ticket:

**Keeping it clean** - When a student goes above and beyond to keep the school clean. If they pick up trash that is not their own, or encourage others to pick up after themselves in a positive, supportive way. For example, five students walk by the same wrapper on the ground. The sixth student picks it up and throws it away.

**Positive Praise** - When a student vocally praises another student in a constructive manner. For example, a shy student reluctantly raises their hand in class and then puts it down. A member of his/her group encourages the student to share their idea. After the shy student shares, the student praises the student.

**Halt the Hurt** - When a student stops a fight by de escalating a situation. For example, one student said something about another student. The student finds out and says they are going to fight the gossiping student. A student discourages their friend from starting a fight and encourages them to let it go.

**Expanding your network** - When a student makes a point to include another student in their group. For example, a new student enters the school and does not know anyone. A student invites them to eat lunch with them and helps them navigate the school, without prompting from an adult.

**Teacher WOW factor** - When a student does something above and beyond, a student makes marked improvement or is consistently on time and on task. In other words, teacher discretion.
PBSIS INCENTIVE TICKETS AND REWARDS

The cornerstone of our PBSIS program is school pride and branding. All PBSIS awards received by students as well as staff connecting directly to being a PROUD PINER! Below you will see actual sample tickets as well as incentive the students may earn.

RAP Tickets for Weekly Drawings

RAP Ticket for Instant Recognition

RAP Staff Ticket

Security Specialist RAP Ticket

Students can earn a fast pass for lunch for assisting staff members.
PBSIS Academic Recognition Program  
Brag Tag Initiative

In addition to an effective and comprehensive school discipline plan, Lakewood Middle School has implemented programs and policies that help create a positive school climate which includes incentives and recognition of students for positive academic achievement as well as exemplary character. The Brag Tag Program is designed to acknowledge students’ academic success. The strategy is to promote an ATTITUDE OF EXCELLENCE by emphasizing academic achievement. We take pride in recognizing and rewarding student performance. When it comes to academics, it’s customary to recognize the highest achievers: valedictorian, the class president, the honor student, or the spelling bee champion. Unfortunately, the vast majority of hard-working, well-behaved, industrious students are overlooked. It is important to create recognition programs that honor all types of students, especially those who might not normally receive acknowledgment for their efforts. This is what our PBSIS BRAG TAG Program will be about.

1. Each content area selects three academic goals for a student to reach.

   (ELA Example below)

<table>
<thead>
<tr>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% completion of weekly DOL’s / weekly Homework</td>
</tr>
<tr>
<td>Highest percent improvement on test grade</td>
</tr>
<tr>
<td>Score of a 3 or better on writing rubric</td>
</tr>
</tbody>
</table>

2. The student is rewarded with a gold brag tag pin to display on their ID lanyard.

3. The data is collected and examined at year’s end to see if improvement is shown.

Sample Brag Tags:
PBSIS Character Education Recognition Program

*Respectable* *Accountable* *Punctual*

INCENTIVES

Designed and created by students and staff members

GRADE 6 SHIRT  
GRADE 7 SHIRT  
GRADE 8 SHIRT  
GRADE 6 ELITES  
GRADE 7 ELITES  
GRADE 8 ELITES  
PINDER PRIDE HATS  
STUDENTS ON THE RISE  
THRASHER Piner Edition Shirts
PBSIS

FUNDRAISING LETTER

September 2019

Dear Sir or Madam,

I am writing to you on behalf of Lakewood Middle School. We currently implement a school-wide Positive Behavior Interventions and Supports System (PBSIS). PBSIS is designed to teach students pro-social skills and to support behaviors consistent with a positive and safe learning environment.

In order to ensure the success of PBSIS, it is imperative that we reward students, teachers and staff for displaying positive behaviors that reflect a dedication to learning and citizenship. The Lakewood Middle School has a very limited budget and we are asking for monetary and/or product donations that can be used as rewards for our students who display consistent positive behavior. Donations of any size are greatly appreciated and will be recognized in our school newsletter, in PTA and faculty meetings, and in print materials created to promote PBSIS in our school. Last year, we were recognized as a New Jersey Department of Education PBSIS Showcase School.

Thank you for your time and consideration. We appreciate your dedication to the education of our youth. Your generosity is greatly appreciated. If you have any questions or would like know more about our PBSIS program, please feel free to contact the school @ 732-905-3600 X-7519

Sincerely,

Dr. Scott Horowitz

Dr. Scott Horowitz, Vice-Principal
RESOURCES

PBSIS WORLD:  http://www.pbisworld.com/

NJ CLIMATE AND CULTURE CHECKLIST
https://www.state.nj.us/education/specialized/idea/lre/year1trainings/8/Handout4.pdf

NJ D.O.E. TIERED SYSTEM OF SUPPORTS
https://www.state.nj.us/education/njtss/

CLASSROOM ENVIRONMENT
http://www.njpbs.org/Other/classroom_env_management.html

NJ PBSIS NETWORK
https://www.pbis.org/pbis-network/new-jersey
RUTGERS RWJ MEDICAL SCHOOL PBSIS
http://rwjms.rutgers.edu/boggscenter/projects/PBSIS.html

PBSIS ADMINISTRATIVE DOCUMENT
Certificate of Recognition

This certifies the student council at

Lakewood Middle School

meets all standards and criteria to be recognized as a

2019 National Gold Council of Excellence

by the National Student Council for its exemplary record of leadership, service, and activities that serve to improve the school and community.

Years Awarded: 2

JoAnn D. Bartoletti
Executive Director, NASSP

Ann D. Postlewaite
Director, Student Programs

National Student Council is a program of NASSP.
NJ PBSIS
Helping Schools Build Systems of Support

Certificate of Achievement

is presented to:
Lakewood Middle School
An NJ PBSIS 2018 Showcase Implementation School

Presented May 31, 2018
12th Annual NJ PBSIS Leadership Forum

Rutgers
The Boggs Center on Developmental Disabilities
New Jersey's University Center for Excellence in Developmental Disabilities Education, Research, and Service

Rutgers, The State University of New Jersey
Lakewood Middle School Presents
We Can We Will
A PBSIS Celebration Dedicated to
College- Career- PARCC Readiness
March 20th - March 24th

“Motivational PARCC Walk” - Monday, March 20
Mr. Fodor and a selected group of talented musicians will kick off the week with a motivational PARCC Walk through the school after morning announcements.

“Motivate Your Students To Excel - They are "WORTH IT" -
Thursday, March 23
Camfel Productions will bring in an engaging 3-screen school assembly program featuring real students overcoming real problems that will resonate with our students in a very powerful way.

“You Laugh at Me Because I’m Different, I laugh at You because You are All the Same” - Raw Metal Motivations - Tuesday, March 21
Nick Santonastasso is the CEO of Raw Mettle Motivations. Born with Hanhart Syndrome, a super rare genetic disorder that either leaves the newborn with undeveloped limbs or undeveloped organs. Luckily in this case it was only his limbs. Due to being the 12th case in the world, the doctors gave him a 30% chance to live. He has committed himself to give value to others, inspire kids and show them despite their situations that with hard work and being consistent, you can achieve anything! Sharing my story so people know that if I can make something out of a negative, that we can all make it.

Lakewood Police Department -
Wednesday, March 22
Kenny Burge, Sean Doyle, Stephen Nickens and Jose Marrero will come to talk to students about law enforcement as a career. They will share their experience as city police officers, school resource officers, and members of the SWAT team.

OCVTS High School Programs - Wednesday, March 22 Ocean County Vocational Technical School offers shared time opportunities for high school students.
Nicole Wallner will be showing an introductory video of what they offer during lunch auditorium time.

**US Army - Thursday, March 23**
Jonathan Ruiz will help students during lunch explore the possible Army Careers offered. Whether interested in Army Reserve or Active Duty there are many ways to serve in the army.

**Application Practice - Friday, March 24**
Students will be given sample job applications to fill out to practice. Instruction will be provided about how to properly fill out a job application.

**Career Speakers - Tuesday, March 21**
Lakewood Alumni will be in the school during lunch times to speak with students about their careers and how Lakewood prepared them for success.
Luis Rodriguez - Food Chemist for Kraft foods
Yesenia Rodriguez - Monmouth County Public Defender

**Theme Days**
**Monday, March 20** - Bright Color Day - "Our Future is Bright"

**Tuesday, March 21** - College Shirt for Teachers, Students will write an encouraging statement to another student or staff and present it to them during the day.

**Wednesday, March 22** - Dress for your Dream Job - "Eyes on the Prize" -

**Thursday, March 23** - Dress for Success Day - "Dress to Impress"

**Friday, March 24** - Piner Pride Day - "LMS will get us there"
Lakewood Middle School Presents:  
*Unlock Your Future*

A PBIS Celebration Dedicated to  
College, Career, & NJSLA Readiness  
April 15th - April 18th

**Career Speakers**- Lakewood Alumni will be in the school during lunch times to speak with students about their careers and how Lakewood prepared them for success  
Luis Rodriguez- Food Chemist for Kraft foods (Cafe) (TBD)  
Yesenia Rodriguez- Monmouth County Public Defender (Cafe) (TBD)

**Motivational Speaker** - Reinaldo Cruz - State Trooper see link below: (TBD)  

**Sole Culture**

Dino Silva- Owner of the Sole Culture Sneaker and Apparel Store, Freehold NJ. A 21 year old entrepreneur who will speak to a select group of students about financial literacy and how he built his brand.  
(Wed, 4/17/19 from 11AM-1PM)

**OCVTS High School Programs**- Wednesday April 17, 2019  
Ocean County Vocational Technical School offers shared time opportunities for high school students.

**Cosmetology Program**-  
Barbara Stewart will be here discussing the Cosmetology program while her students are demonstrating their skills on other students. (I have the complete list of students names that will be attending).

Teacher- Adrienne Babick  
Barbara Stewart Diana Carvajal  
Students- Mona El-Chebli  
Ashley Cicalo Sarah Esposito  
Kaylee Ackerman Amanda Coulodron  
Britney Adams Jordan Cox  
Maria Gallegos

**Culinary Program**  
Chef Lesniak will be here discussing the Culinary program and demonstrating skills for students.

**Lakewood Police Department** (Thursday, 4/18/19)  
Stephen Nickens and Jose Marrero will come to talk to students about law enforcement as a career. They will share their experience as city police officers, school
resource officers, and members of the SWAT team during lunch auditorium time.

Leon Davis - Ocean County Juvenile Probation Department. Mr. Davis will speak to a select group of 6th graders about the ins and outs of the Juvenile Justice System.

"Marines" - Monday, April 15th - in cafeteria
Staff Sergeant Torres will help students during lunch explore the possible careers offered in the United States Marine Corps. This military branch supports the U.S. Navy in amphibious and land operations and develops advanced tactics, strategies, and techniques

"Navy" - Thursday, April 18th - in cafeteria
Petty Officer 1st Class Carlos Gomez will help students during lunch explore the possible careers in the United States Navy. As the largest and most capable Navy in the world, this seaborne branch facilitates aviation, ships of war and submarines, and development of aviation technology, organization, and equipment. Navy function includes sea control, nuclear deterrence, and power projection.

Theme Days

Monday 4/15/19 - “Our future’s So Bright” - Wear Neon/Bright Colors/Sunglasses

Tuesday 4/16/19 - “Hats off to Education” - Wear Your Favorite Hat

Wednesday 4/17/19 - “Work Hard & Dream Big” - Wear College Gear

Thursday 4/18/19 - “Your Future Starts Here” - Wear LMS Gear

Hometown Heroes

The Hometown Heroes are participating in College and Career Readiness week! The students are crafting college banners for the staff members at LMS. The banner will represent the schools the staff attended prior to working at school. The Hometown Heroes will be delivering the banners to each staff member. All members are welcome to share with their students the experiences they had at their college or university.
Thursday April 14th 2016

Kyle Maynard’s keynote is teaching audiences around the world that there are no worthy excuses. No matter how challenging your difficulties may seem, everyone has the ability to overcome; Kyle will show you how. Maynard was born with a condition known as congenital amputation that has left him with arms that end at the elbows and legs that end near his knees. Crowds are spellbound as Kyle chronicles his life experiences and relates his emotions to each individual group. Maynard’s accomplishments as an athlete speak for themselves, but he believes it’s a part of his mission to show others they’re capable of achieving greatness in their lives as well. As a wrestler, Kyle lost every single match his first year and most his second, but he wouldn’t quit. Maynard managed to become one of the top wrestlers in the nation, and even broke multiple world weightlifting records - bench pressing as much as 420 lbs!

Mixing humor and hard truths, Kyle understands what it takes to teach any audience to persevere, even when you’re hit with setbacks. We all have things in life we wish we’d do something about, instead of continuing to hesitate. Hearing Maynard may be what finally makes you act!

PBSIS Recognition Program

This will piggy back on our current recognition program, Staff members will distribute Positive Referrals during the week long program. Many of our students are faced with decisions that can be life changing. We want to recognize and create a dialogue about those decisions. The positive referrals will be redeemed during the lunch period for a instructional item branded with our LHS “Decisions” theme.

ASPIRE HIGH VS. Achievement Academy Food Drive Sponsored by the UNITED WAY

Join the ASPIRE High Group and the Achievement Academy as part of the school wide food drive to support the United Way in restocking food pantries around Ocean County. Each organization will design their own boxes and promote the food drive to other students and staff members. Whoever fills the most boxes wins a PIZZA PARTY!!
Decisions Determine Destiny: Essay Contest

As part of the PBSIS Initiative, all 11th and 12th grade students enrolled in AP and Honors English Classes were invited to participate in an essay contest with the chance to win a trip to SkyZone for a day. In anticipation of an upcoming visit from Kyle Maynard, students were asked to respond to the following prompt, inspired by one of this guest speaker’s inspirational messages:

Prompt: “It’s important to realize that anything truly worth having in this life is going to be hard and sometimes we have to fail hundreds of times before we break through and succeed.” – Kyle Maynard

Sometimes in life we face obstacles, but the lessons we learn from failure are often fundamental to later success. Recount an incident or time when you faced an obstacle or experienced failure while in the pursuit of success. How did you “break through and succeed and what did you learn about yourself from the experience?”

Distracted Driver Week: National Safety Council

LHS Student Ambassadors will take over the morning announcements to provide information regarding distracted driving. Topics will cover the cause and effects of distracted driving, firsthand accounts of distracted driving and ideas for prevention. The goal of the week is to encourage LHS students to make better decisions behind the wheel.
LAKEWOOD Middle School
In –School Intervention

- ____ Review Morning ISS list
- ____ Cross-Reference Daily Bulletin with the Real-time list
- ____ Determine what students are missing from In-School and reassign in Realtime
- ____ Obtain student schedules for periods 1 and 2
- ____ Cross –Reference these schedules with guidance (Lisa) to insure accuracy
- ____ Send Coach Tim Brown to collect missing students
- ____ Review Student work and distribute
- ____ Distribute Reflection Essay/ Remind students its mandatory
- ____ Have students create a list of missing work
- ____ After Period 2, take an accurate attendance count
- ____ Email this count to Lisa in Guidance, cc all administrators as well as Attendance
- ____ Send Coach Brown to collect missing work, utilizing student generated list
- ____ Email teachers to bring work down for students in ISS
- ____ Compile a list of teachers that did not submit work for students and email Ms.
- ____ Any students place in ISS during the course of the day, please obtain remaining assignments

Daily Reminders

- Electronic Devices are not allowed, 1st offense warning, next offense document in Realtime as insubordination.
- Students are not permitted to leave for any reason. If a student needs to go to the nurse, they must be escorted.
- Reflection Component must be completed and collected.
"10 Seconds Can Change Your Life Forever"

Bobby Petrocelli is one of the top motivational speakers in the country, spending most of his time on college and high school campuses throughout America. His story is one of personal triumph and hope following a devastating tragedy in his life. Most decisions are made in the time frame of only 10 seconds, yet have an impact on your life forever. As a high school teacher and coach, his love for youth inspired him to take his dramatic story to audiences nationwide. Bobby has had the privilege of inspiring millions through personal, television, and radio appearances. His message will be delivered April 16th to the student body at LHS and later that night to the community.

School Slogan Contest

This event sponsored by the Student Ambassadors. During lunch, help create a new and improved school slogan based on the designated core values and prizes will be given to all the winners selected.

United Way Food Drive: PALS vs. Interact

Join the PALS and the Interact Club as part of the school wide food drive to support the United Way in restocking food pantries around Ocean County. The PALS vs. INTERACT Food Drive. Each organization will design their own boxes and promote the food drive to other students and staff members. Whoever fills the most boxes wins a PIZZA PARTY!!

Decisions, Decisions, Decisions: Essay Contest

Discuss a time in your life when a quick decision had a profound impact

The class of 2015 and 2016 were given the opportunity to respond to the above essay prompt 10 winners will be chosen from the junior and senior class. The winners will go on a day-trip to Baltimore’s Inner Harbor in June, where they will go on a harbor cruise, explore the World Famous Baltimore Aquarium, and dine at Hard Rock Cafe.

"Caught In the Act" Student and Staff Recognition Program

Based on the 4R’s – Responsibility, Respect, Responsiveness, and Resourcefulness / Staff members will present students with “Recognition Cards” that can be redeemed for special 10 Seconds incentive gear to be worn at the presentation. Students will also participate by recognizing staff members for all the support they provide them. Merchandise will be distributed during the lunches during the week.

Safe and Smart Social Media Decisions

The physical education department in cooperation with the New Jersey Youth School Based Services will present a 17 minute video activity. It’s not what you say, it’s how you say it...LHS students have access to new powerful technology like smart phones, tablets, social media, and more. However, with great power comes great responsibility. All too often, students are making poor decisions with this new technology without realizing the dangers and consequences. These topics will be covered during this presentation for the current health classes.

Created by the LHS ADMIN Team
Lakewood Middle School
Student Behavior Contract
2016/2017

LAKewood MIDDLE schools

Entrance AGREEMENT/Contract

I, __________________________ will abide by the following in order to meet with success here at LMS. Further, I will contribute my thoughts and ideas to produce to promote a quality academic work and socially acceptable behavior.

If I adhere to the below stipulations, I will be able to remain in the traditional day program here at Lakewood Middle School. Ky-Mir Witter Jenkins will begin this contract on 9/22/16. This contract will be used to assist in determining his future at Lakewood Middle School. This contract was created by Dr. Horowitz and was done collaboratively with the Child Study Team to insures that Ky-Mir Witter Jenkins has every opportunity to meet with success here at LMS.

1. Attendance and Tardiness: I take responsibility for my attendance each marking period, to monitor my attendance in school and getting to school on time. I will also take the responsibility to make up any missed assignments due to attendance or tardiness. In addition, I will take full responsibility never to cut any classes since I am aware that assignments and tests missed are counted as a zero and cannot be made up. I understand that developing good attendance habits will help me succeed in school and later in the workplace. If this continues, I understand that an alternative placement will be considered such as, but not limited to our Elements Program.

2. Grades: I will strive to earn the best grades possible for me in an effort to far exceed the passing grade of 65+. I must complete all required assignments. This includes class work, homework and assessments. I understand that I must earn at the minimum, a 2.0 GPA, anything that falls below this will require me to seek academic assistance and intervention. If this continues, I understand that an alternative placement will be considered such as, but not limited to our Elements Program.

3. Behavior: I agree that a structure of rules and regulations is important to create a positive environment at Lakewood Middle School. I recognize the importance of mutual respect created by teachers and staff who respect the ideas and concerns of students, and by students who in turn respect the rights and opinions of the teachers, administrators, bus drivers and all staff members in the school. I also understand that infractions are cumulative and consequences increase in severity. If this continues, I understand that an alternative placement will be considered such as, but not limited to our Elements Program.
Lakewood Middle School
Student Behavior Contract
2016/2017

GOALS FOR STUDENT:
1. Arrive to class on time.
2. Arrive to school on time
3. Maintain at the minimum 2.0 GPA
4. Follow the LMS Code of Conduct

*Treat all classmates and staff members with respect. *Remain in class at all times unless permitted.

REWARDS IF GOALS ARE MET:
1. Student will remain the building for the 2016/2017 school year
2. Student will participate in LMS sport’s programs
3. Student will be able to participate in all school functions and activities (dances etc.)

Behavior
As per the student handbook.

Schoolwork/Academics
Student will be on a weekly progress report. This will be turned into the guidance office every Friday. If the progress report is not completed, the student will have in school intervention for that Monday.

*Special Note: The rewards and consequences mentioned above are null and void if student commits an act that would require a suspension and/or expulsion. This will be determined by school policy and the school administration.

*By signing this contract all parties agree to the stipulations in the document and will following accordingly.

The following contract will be reviewed by the student, parent/guardian, counselor and vice- principal on the following date and times. 9/21/16.

Student Signature__________________________ Date__________

Parent/Guardian____________________________ Date__________

Principal/Vice-Principal______________________ Date__________

Guidance Counselor_________________________ Date__________

Case Manager______________________________ Date__________
Lakewood Middle School
Student Behavior Intervention Form

Student ___________________ Classroom Teacher ________________ Date __________ 

**Issue / Concern**

<table>
<thead>
<tr>
<th>School Rules</th>
<th>RESPECT</th>
<th>RESPONSIBILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Electronics Violation</td>
<td>□ Abusive Language</td>
<td>□ Chronic Classroom Disruption</td>
</tr>
<tr>
<td>□ Dress Code Violation</td>
<td>□ Defiance</td>
<td>□ Late to Class Excessive</td>
</tr>
<tr>
<td>□ Eating in Class</td>
<td>□ Disrespectful Behavior</td>
<td>□ Refuse to complete work</td>
</tr>
<tr>
<td>□ Student ID not Displayed</td>
<td>□ Lack of Cooperation</td>
<td>□ Other</td>
</tr>
<tr>
<td>□ Insubordination</td>
<td>□ Rude/Discourteous</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Other ___________________</td>
<td></td>
</tr>
</tbody>
</table>

*Before a student is written up in Real Time for a minor infraction, at least three of the following interventions should have taken place.*

**Previous Intervention Attempted**

<table>
<thead>
<tr>
<th>Intervention</th>
<th>Date:</th>
<th>Date:</th>
<th>Date:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Student Conference</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Call Home (Message)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Parent Conference</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Emailed Parent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Sent Letter Home</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Documented in Real Time (Notes)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Date:</td>
<td>Date:</td>
<td>Date:</td>
<td>Date:</td>
</tr>
<tr>
<td>□ Referred to Guidance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Referred to I&amp;RS Teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Teacher Detention</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□ Spoke with Coaches/Activity coordinator</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please attach all documentation for previous interventions attempted.*

*If you were unable to reach a parent because Real Time numbers were not working. Please indicate this below.*

Parent Called: ________________________________

Date Called: ________________________________

Numbers not in service ________________________________

What was your next course of action? ________________________________

Teacher Signature ________________________________

Date ________________________________
Dear Parents:

It is important that each student and faculty member have a safe environment where they are free to learn. In order to sustain that environment, it is imperative to have well established criteria for student discipline. Students need to know that they are held accountable for their actions. We strive to keep students and their families informed about the policies and procedures that promote a positive educational experience. Our objectives are to, fairly and without delay, consistently enforce our rules. This letter is to inform you that your child has caused a major disruption to the educational environment today.

All of the parties agree that from this point forward that there will be no more issues regarding these five students. Mediation took place. All parties agree that it ends here. If any verbal or physical altercation takes place, all parties will be given at the least 10 days Out of School Suspension.

______________________________
X

______________________________
X

Instructional time is precious and incidents like these disrupt the learning process, not only for the students who are involved, but for other students as well. Please speak with your son/daughter about the importance of a sound educational environment. If you have any questions, please do not hesitate to contact the Middle School Administration Team.

Dr. Scott Horowitz, Vice Principal
Lakewood Middle School

Parent Signature______________________________
**Late To School Student Profile Form**

Name: __________________________

Beginning Date of Intervention: ______________________

Grade-Level V.P. _______________________________

<table>
<thead>
<tr>
<th>Number of Lates</th>
<th>Reason</th>
<th>Intervention Taken</th>
<th>Date of Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Meeting with Student  
2. Parent/Guardian Contacted  
3. Met with Coach/Activity Advisor  
4. Met with Parent  
5. Student Contract  
6. Home Visit  
7. Administrator/Attendance Officer Notified
LHS Academic Support and Intervention Conference

Student_________________ Date_________________

This conference was held to review last marking period’s academic progress. If you are receiving this, you have failed at least 2 courses. There are many options at Lakewood High School for tutoring and academic assistance after school. Please circle at least 2 that you are mandated to participate in.

1. Every teacher has 1 or 2 days a week of tutoring after school. Your student may see the teacher directly on those office hour days.

2. Homework Club: Every Wednesday 1:45-2:45 Room B213 with Ms. Spicer. Students may just drop in, no appointment necessary.

3. After-School Access: Academic support, assistance with homework, peer tutoring on request, in addition to access to technology (computers, ipads, etc) and materials such as markers, poster board and glue for projects. Tuesday-Wednesday –Thursday 2:00PM–5:00 PM. No appointment necessary.

4. For students who are identified as struggling readers and writers, the English Department has an academic interventionist available to provide assistance. The interventionist offers assistance in the areas of reading, writing, and vocabulary acquisition. This small group/one on one setting allows for students to work with the interventionist based their identified areas of weakness in order to succeed in their regular English classes. This must be arranged through the teacher and Ms. Elsbree, LHS Literacy Coach. Contact the teacher to request this assistance.

5. Math Tutoring is available to students during their lunch period. Students who need extra help can bring work from class to tutoring where they will receive help from Math Teachers. As an incentive, students will receive extra credit for attending lunch tutoring.

6. The athletic academic tutorial program has been put in place to provide student–athletes with a reserved tutorial to keep up with their studies during their sports season.

7. The lunch/after school tutoring program is a form of community service offered by the National Honor Society on Tuesdays, Wednesdays and Thursdays Anyone who is seeking help can go to D101 during 4th and 8th lunch periods and students may also go to B118 after school where NHS students are available to teach during various times.

*Late Bus passes can be obtained in the guidance office for students interested in staying

Vice-Principal:

Student Signature____________________

Classes Failed:
January 3, 2019

Scott Horowitz
Lakewood Middle School
755 SOMERSET AVE
Lakewood, NJ 8701

Dear Scott:

Congratulations! I am happy to inform you that Lakewood Middle School has been selected to receive a 2018 Lowe’s Toolbox for Education grant in the amount of $3800 for the PBSIS-STEAM Greenhouse Restoration Project project from the Lowe’s Charitable and Educational Foundation (LCEF). We’re thrilled to assist you and your community with your school improvement project.

We have enclosed your check and a link to several tips and customizable tools on the “Winner’s Circle” section of the Toolbox for Education website: www.toolboxforeducation.com.

Please keep the following in mind as you begin your project:

- Toolbox for Education grants are reserved for approved school improvement projects that can be completed within one year of grant receipt date. If your scheduled completion date or your project plans change, please contact us in advance. LCEF grant dollars may only be used for the specific project described in the online grant application you submitted.

- We can’t wait to hear about your progress and successes. Please forward copies of news clips or promotional materials related to your project; digital pictures of the projects are great and have the opportunity to be published in our Social Responsibility Report.

- Your local Lowe’s store is here to help you make the most of your grant. If you don’t see exactly what you need in stock, please feel free to speak with your store manager. They may be able to help you special-order materials and possibly save your organization money as you complete your project.

The mission of the LCEF is to improve the communities we serve, and we are committed to having a positive impact on the lives of our customers, neighbors and employees. To help us measure community impact, we request that you prepare a report, at the conclusion of your project, which evaluates your project’s success and its effect on your school and community. Also, in approximately six months we will contact you to check the status of your project and to request your participation in a survey of the Toolbox Grant process.

Congratulations on your Lowe’s Toolbox for Education grant. We applaud your dedication to improving the schools in your community. We wish you all the best as you implement your project.

Sincerely,

Colleen Penhall
Vice President, Corporate Social Responsibility

PS – If you have questions about program materials, promotion, reporting or other aspects of the Toolbox for Education grants, the staff at PTO Today are ready to help. Please feel free to contact them at info@toolboxforeducation.com or 800-544-3561.
THE LMS PBSIS TEAM PRESENTS:

LMS PINER PRIDE / SUPER BOWL SPIRIT WEEK

Spirit Week
1/30/17 - Jersey Day (Wear your favorite team jersey)
1/31/17 - Twin Day (Pick a friend and dress alike)
2/1/17 - Crazy Hair/Hat/Socks
2/2/17 - Super Bowl Day - Wear the team colors that you think will win.
2/3/17 - Piner Pride Day - Blue/White Wear your Piner Gear.

Pep Rally
2/3/17
Period 7 - 6th Grade
Period 8 - 7th Grade
Period 9 - 8th Grade

(More information including format to follow)

*Students and Staff will also participate in special RAP TICKET Drawings as well as Trivia games related to Lakewood Middle School History and the Super Bowl. DR. DRE BEATS GIVEAWAY / Bicycle Giveaway / Plenty of PINER GEAR Stop by the Auditorium...view some of the greatest Super Bowl Commercials ever made.
Monday- 5/7/18  *Sweet and Salty Day - Dungaree Day*

The PBSIS Team would like to treat each staff member to a free bag a popcorn and a chocolate treat. The chocolate treat is courtesy of Astor Chocolates.

On behalf of the administration, teachers will enjoy a free dungaree day!

**Tuesday - 5/8/18  PTO Sponsored Staff Luncheon**

The staff will enjoy a lunch provided by our Parent Teacher Association.

**Wednesday 5/9/18: PBSIS Staff Breakfast - Dinner and a Movie Raffle!**

A bagel breakfast from your PBSIS Team. Please enjoy bagels, muffins, quiche, fruit, juice, coffee, tea and some awesome spreads. Breakfast will be available in room 3B from periods 1-4.
All staff members will be eligible for a drawing for a free pair of movie tickets and a $50 Gift Card at Tuscany in Brick, NJ

**Thursday- 5/10/18: ICE CREAM DAY- I Scream You Scream...We all Scream for Ice Cream**

Teachers will receive a special treat. More information announced the week of.

**Friday- 5/11/18  Staff Appreciation Breakfast- We know the end of the year can be a grind...A breakfast in the faculty room you will find. Enjoy a Bagel Breakfast courtesy of Thompson Health Care and Medicine.**

In addition to all of the above theme days, the PBSIS team has created a special edition “LMS Staff Recognition Ticket” for the week. Students will be encouraged to present a staff member these tickets. They will be deposited in the LMS drop box, daily drawings will be held and we have a bevy of gift cards to present to our daily winners.

(The gift cards were provided by the Lakewood Black Hawks and the PBSIS Committee).

*Kosher alternatives available*
Hometown Heroes USA

Founded in 2008, Hometown Heroes is a registered 501(c)(3) nonprofit organization & nationwide charity that is built on the ideas of paying it forward and giving back to our community. Hometown Heroes was created to provide a grass roots organization for our community that is poised to take action in times of need. Their mission is to give assistance to any family or individual regardless of their gender, age, or ethnicity. They exist for those in a crisis. The following events/clubs are sponsored by Hometown Heroes.

LMS/STAFF HOMETOWN HERO OF THE MONTH- This is a monthly staff recognition program in which staff members recognize their peers. The selected staff member will be presented with their monthly award that will be displayed in their classroom. The PBSIS committee will also present the staff member with a gift card.

Hometown Heroes School Based Program Student Alliance CLUB- Hometown Heroes in cooperation with schools around the United States offers a school based program to raise funds and support local programs in their own school communities. The club will be tasked to organize at least 1 fundraiser to raise funds for Hometown Heroes to support national projects and at least 1 local based project to support an effort in their community throughout the school calendar year. Hometown Heroes will provide all the tools and guidance to help your fundraising efforts be successful and you will have the opportunity to step up and become true Hometown Heroes in your community. A staff member will be paid a small stipend to facilitate the club. (Provided by Lakewood Blackhawks)
Big Brothers Big Sisters of Ocean County

BBBSOC will assist in pairing some of our most at-risk students with one to one mentors. Additionally, we will participate in the school-based “BIGS” program in which five selected high school students will serve as academic mentors to chosen LMS students. These preventive programs serve to ultimately reduce the need for possible future juvenile justice and school disciplinary intervention when the child is older and/or becomes an adult. (Grant Application in Progress)

GEORGIAN COURT UNIVERSITY

The GCU student government association will partner up with various LMS groups during the course of the school year. The groups will work events in both venues and serve to promote college and career readiness for our students who participate. LMS students will also get a glance at “college life” through this dynamic partnership.

We also will continue our relationships with the Lakewood PBA, Lakewood Blackhawks and Sodexho. We have two additional possible partnerships in the works, the BOY/GIRL Scouts of Ocean County as well as the Ocean County Kiwanis Club.
September 12, 2018

Dear Sir or Madam,

I am writing to you on behalf of Lakewood Middle School. We currently implement a school-wide Positive Behavior Interventions and Supports System (PBSIS). PBSIS is designed to teach students pro-social skills and to support behaviors consistent with a positive and safe learning environment.

In order to ensure the success of PBSIS, it is imperative that we reward students, teachers and staff for displaying positive behaviors that reflect a dedication to learning and citizenship. The Lakewood Middle School has a very limited budget and we are asking for monetary and/or product donations that can be used as rewards for our students who display consistent positive behavior. Donations of any size are greatly appreciated and will be recognized in our school newsletter, in PTA and faculty meetings, and in print materials created to promote PBSIS in our school. Last year, we were recognized as a New Jersey Department of Education PBSIS Showcase School.

Thank you for your time and consideration. We appreciate your dedication to the education of our youth. Your generosity is greatly appreciated. If you have any questions or would like know more about our PBSIS program, please feel free to contact the school @ 732-905-3600 X-7519.

Sincerely,

Dr. Scott Horowitz

Dr. Scott Horowitz, Vice-Principal
To: Mr. Lee

From: Scott Horowitz, Vice Principal

Dear Mr. Lee,

In order to foster academic excellence, the National Honor Society now provides tutoring (Ivy League Lunch) for all students who are in need of assistance with their studies. This will take place every Tuesday, Wednesday & Thursday during the lunch periods 4, 6, 8 in room D102 (Across from the Commons). Several members of the National Honor Society will be available to aid their peers in any subjects for which help is needed. We encourage all students who need academic assistance to take advantage of this wonderful opportunity for peer tutoring. The National Honor Society members are eager to assist others in all subjects. Please see the attached flyer. Students who attend will earn "Brain Bucks" that can be utilized for incentives. As you know, incentives can be costly. As per our discussion, we are asking the Lakewood Blackhawks organization for a donation towards our IVY LEAGUE LUNCH PROGRAM end of the year trip. If possible, we are seeking a donation in the amount of $500.00. Students who accumulate 20 “Brain Bucks” will be eligible for this trip.

Sincerely,

Scott Horowitz

Scott Horowitz

Lakewood High School

Vice-Principal
Monday 5/1/17: Staff Appreciation Breakfast

We know Monday’s start your weekly grind...A breakfast on us in the faculty room you will find. Enjoy a bagel breakfast courtesy of Thompson Health Care and Medicine.

Tuesday 5/2/17: Lakewood Blue Claws Ticket Giveaway / Jersey Day

If Baseball were easy, I’d play without strife, but Baseball is not easy, it’s like life! 3 sets of four Lakewood Blue Claw tickets will be raffled for all staff members. Support your favorite MLB, Minor League College or High School team by sporting the team jersey that day.

Wednesday 5/3/17: Sweet and Salty Day

The PBSIS Team would like to treat each staff member to a free bag a popcorn. We also will be raffling off a gift card from your favorite local Chocolatier.

Thursday 5/4/17: Cuatro de Mayo Day! TACO THURSDAY – Sponsored by the PBSIS Team and the Lakewood Black Hawks. All staff members will enjoy a catered Taco Lunch from BubbaKoos, Brick, NJ in the faculty lounge. Forget Cinco de Mayo, here at LMS we have Cuatro de Mayo!

Friday 5/5/17: Dinner and a Movie

All staff members will be eligible for a drawing for a free pair of movie tickets and a $50 Gift Card at Tuscany in Brick, NJ. In addition, we are encouraging staff members to “dress down” as their favorite character from the cinema. All funds raised for the day will be donated to the “Make a Wish Foundation-Central New Jersey” on behalf of the students and staff of Lakewood Middle School.

In addition to all of the above theme days, the PBSIS team has created a special edition “LMS Staff Recognition Ticket” for the week. Students will be encouraged to present a staff member these tickets. They will be deposited in the LMS drop box, daily drawings will be held and we have a bevy of gift cards to present to our daily winners.
Monday- 5/6/19  
**Sweet and Salty Day - Dungaree Day**

The PBSIS Team would like to treat each staff member to a free bag a popcorn and a chocolate treat.

On behalf of the administration, teachers will enjoy a free dungaree day!

Quote of the Day (1)

"Sometimes, it only takes a single teacher to turn a child’s life around. Some children will come to school today because of that teacher. Lakewood Middle School teachers, you are that teacher, each and every day!"

-Unknown

Day 1 Raffle:

I PlayPower Play Pass- Donated by Mr. Gertner and Student teacher, **Winner: Mr. Barney**

I Play Power Play Pass- Donated by Mr. Gertner and Student teacher, **Winner: Mr. Pivetz**

Ocean Lanes Bowling Gift Card- Donated by Mr. Goldstein, **Winner: Mr. McLean**

Delicious Orchards ($25)- Donated by PBSIS, **Winner: Mrs. Johnson**

Lakewood Public Library Sag Bag- Donated by the Lakewood Public Library: **Mrs. Stone**
Tuesday - 5/7/19  PBSIS / P T O Sponsored Staff Luncheon

The staff will enjoy a surprise lunch from BUBBA KOOS provided by the above. This will take place from 10:45-11:00AM in the MD Bubble.

Ocean Integrated Wellness Center will be in the faculty lounge to answer any and all wellness questions you might have. They will also be giving free chair massages in five minute intervals. Please sign up in the main office (See Mrs. Oliver)

Quote of the day: “A teacher is never a giver of truth; he is a guide, a pointer to the truth that each student must find for himself.” -Bruce Lee

Day 2 Raffle:

Delicious Orchards (25$) - Donated by PBSIS, Winner, Ms. Resignato
Ocean Lanes Bowling Gift Card #2 - Donated by Mr. Goldstein, Winner, Ms. Stone
I-Play Video Game Ticket - Donated by Mr. Gertner and Student teacher: Winner, Ms. Carpenter
I-Play Video Game Ticket - Donated by Mr. Gertner and Student teacher: Winner, Mr. Yakovchuk
Lakewood Public Library Sag Bag - Donated by the Lakewood Public Library: Winner, Ms. Yoffee
Walmart Gift Card - Donated by the Lakewood Police Benevolent Association: Winner, Ms. O’Connor

Wednesday 5/8/19: PBSIS Staff Breakfast – Dinner and a Movie Raffle!

A bagel breakfast from your PBSIS Team. Please enjoy bagels, muffins, quiche, fruit, juice, coffee, tea and some awesome spreads. Breakfast will be available in room 3B from periods 1-4.
All staff members will be eligible for a drawing for a free pair of movie tickets and a $50 Gift Card at Tuscany in Brick, NJ

Quote of the day: “A good teacher can inspire hope, ignite the imagination, and instill a love of learning.” Brad Henry

Day 3 Raffle:

Ocean Lanes Bowling Gift Card #2 - Donated by Mr. Goldstein, Winner, Ms. Pietruska
AMAZON GIFT CARD Donated by PBSIS 10$, Winner, Mrs. Klotz
Dinner (Tuscany) and a Movie (Regal) Donated by PBSIS $50, Winner, Ms. Sillinonte
2 I-Play Video Game Ticket - Donated by Mr. Gertner and Student teacher: Winner, Ms. Badum
Lakewood Public Library Sag Bag - Donated by the Lakewood Public Library: Winner, Mrs. Varela
Thursday - 5/9/19: SODEXO ICE CREAM DAY: I Scream You Scream...We all Scream for Ice Cream. Teachers will receive a special treat courtesy of Sodexo. At the end of the day, each staff member will receive an ice cream bar of their choice.

Quote of the Day: “Intelligence plus character—that is the goal of true education.” — Martin Luther King Jr.

Day 4 Raffle:

Eagle Ridge Golf Course, Free Foursome ($160) value- Donated by administration, Winner, Ms. Kirby

AMAZON GIFT CARD Donated by PBSIS 10$, Winner, Mrs. Donnelly

Dunkin Donuts Gift Card ($5)-Donated by the administrative team, Winner, Mrs. Tront

Friday - 5/10/19  Staff Appreciation Breakfast - We know the end of the year can be a grind...A breakfast in the faculty room you will find. Enjoy a Bagel Breakfast courtesy of Thompson Health Care and Medicine.

Quote of the Day: “Teaching is the greatest act of optimism.”— Colleen Wilcox

PBSIS Giveaways

1. WAWA - Ms. Peace
2. WAWA-Mr. Quinlan
3. WAWA- Ms.Ross
4. Starbucks- Ms. Schmitz
5. Starbucks-Mrs. Pick
6. Target- Ms. Bruno

In addition to all of the above theme days, the PBSIS team has created a special edition “LMS Staff Recognition Ticket” for the week. Students will be encouraged to present a staff member these tickets.

They will be deposited in the LMS drop box, daily drawings will be held and we have a bevy of gift cards to present to our daily winners.

(The gift cards were provided by the Lakewood Black Hawks, PBSIS Committee and the Service Learning Club

*Kosher alternatives available
Good Afternoon.

Please go to the staff portal and click on the PBSIS tab. You will see a link for "PBSIS Data". Take a look at the report and click all of the tabs at the bottom of the template. These are the discipline numbers for the month of February. As always, we like to add some relevant and rational tips that can help you with your class and even some of your most problematic students. Have you ever had that student that disagrees with everything you say? It does not matter what the topic is. They always look to state their points or opinions in an adversarial way. Some students may make a habit of disagreeing with you. You should consider recognizing their opinions, pulling out any valid points and restating them before moving on, perhaps drawing the rest of the group into the discussion. It is important not to be sidetracked or to enter into an argument. It may be best to arrange to discuss the issues with the student out of class time. Be willing to explain, but not necessarily to defend, your position. The administrative team here at L.M.S. maintains an open-door policy. Thank you for your continued cooperation. Lakewood Middle School is truly a great place to work!

Respectfully,
Dr. Scott Horowitz

755 Somerset Avenue, Lakewood, NJ 08701

Main Office: 732-905-3600 Fax: 732-905-3695
GET INVOLVED!
EXTRA-CURRICULAR ACTIVITIES
LAKEWOOD HIGH SCHOOL

Name___________________________

EMAIL_________________________

Please check off any of the following activities that you are interested in here at Lakewood High School.

Academic Excellence
African American Society
Art Service Club
Art Show
Chef's Club
Chess Club
Choreographer
Dance Club
Debate Club/Mock Trial
Director/Producer Musical
Drama Club
Dramatic Coach
English Club
Fine Arts Enrichment
Future Teachers of America
Gay/Straight Alliance Club
German Club
German Honor Society
Gospel Choir
Gospel Choir Accompanist
History Club
Interact Club
LASO
Marching Band Director
Mathematics Club
Music National Honor Society
National Art Honor Society
National Honor Society
Peer/Youth Leadership
Pine Needle Annual (Yearbook)
Pine Needle Monthly (Newspaper)
Psychology Club
REWIND
Science League
Spanish Club
Stage Band
Student Activities Treasurer
Student Government Association
Student of the Month
Travel Choir
Tri M Music Honors Society
Winter/Spring Concert
Perkin’s Grant Coordinator
FCCLA- Fashion Design
SLE Coordinator/Internships
FBLA
Student Technology Association
Skills USA – Photography
LAKEWOOD HIGH SCHOOL
WHY GET INVOLVED? PINER PRIDE!!!!!!!
Class of 2017

5 BENEFITS OF GETTING INVOLVED IN SCHOOL ACTIVITIES AT
LAKEWOOD HIGH SCHOOL

Benefit #1 – Making a Contribution – Extracurricular activities allows you to
make a contribution to the school in some way. It will foster a sense of pride and
contribute to your overall success.

Benefit #2 – Getting Involved in Diverse Interests – Getting involved in
extracurricular activities also allows you to get involved in diverse interests. It is
important for you to be very diverse in your interests. These activities allow you to
explore various interests that you may have that you never knew even existed.

Benefit #3 – Learning About Long Term Commitments – When you join one of
the activities or clubs, you commit yourself to that activity for a period of time.
Learning to take on commitments is important, and these activities can teach you
this important lesson.

Benefit #4 – Building Solid Relationship Skills – You will have the benefit of
building solid relationship skills when you get involved in extracurricular
activities. Students need to get involved in social activities and learn how to
appropriately act in social situations and these activities offer chance to do this.

Benefit #5 – Learning Time Management and Prioritizing – One great benefit of
being involved in extra-curricular activities is that you will learn about time
management and prioritizing things in your life. As adults we get very used to
juggling a variety of different tasks and commitments. As students you will need to
learn how to do this as well, and getting involved in these activities will give you
some practice at it.
**Student Ambassador Program**

The Student Ambassador group is one of the newest student organizations at Lakewood Middle School. The group is comprised of select students from all four grade levels. Students are invited to join the Student Ambassador group based on recommendations from the administration, teacher or other staff members. The activities will include visiting other high schools and hosting other high schools for the purpose of comparative analysis and idea sharing. Student Ambassadors will also be available to assist in all school events that are held during the course of the school year.

**Student Ambassador Events**

1. **Career Day** - Students will set up a student led career fair.
2. **Piner for a day program** - 7th or 8th grader visits for the day. Piner for a Day student will be paired with a student ambassador in the 10th Grade or higher, whom he/she will accompany to all of his/her classes. A current student ambassador can be selected as the guide, or a list of interests may be submitted and we will make every effort to find a match with a student ambassador of similar interests. The PINER For a Day will have the opportunity to meet several teachers, coaches, and students.
3. **Dress for Success Day** - This will occur once a month with a different theme.
4. **NSOC** - New Student Orientation Committee
5. **Piner/Viking School Visit** - Student Ambassadors from Lakewood Schools and South Brunswick would visit each other's schools during the course of the year. This would be done for the purpose of idea sharing and relationship building.

**Rewards:**

- Potential for future leadership as an Ambassador Officer as an upperclassman
- Sharpen communication and public speaking skills and improve interpersonal and conversational skills
- Enhance confidence when speaking and interacting with many members of the school community
- Develop networking skills through participation at exciting events
- Develop leadership to use in college and career readiness
The Student Ambassadors present:
THE
PINER FOR A DAY

PROGRAM
LAKEWOOD HIGH SCHOOL / LAKEWOOD MIDDLE SCHOOL

An 8th grader visits LHS for the day. The Piner for a Day student will be paired with a Student Ambassador in the 11th Grade or higher, whom he/she will accompany to all of his/her classes. The PINER For a Day will have the opportunity to meet several teachers, coaches, and students. They also allow prospective students to experience LHS through the eyes of a current student by:

- Interacting with faculty, staff, and students
- Attending classes with a current LHS student
- Gaining insight into the life of a high school student
- Exploring extracurricular interests
- Seeing the campus
- Learning about the services provided on campus

Semester #1 Participants:

<table>
<thead>
<tr>
<th>Lakewood Middle School Student</th>
<th>Student Ambassador</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issac Xochicali,</td>
<td>Sean Barksdale Jr.</td>
</tr>
<tr>
<td>Denisse Gonzalez</td>
<td>Elizabeth Villanueva</td>
</tr>
<tr>
<td>Jennifer Herrera</td>
<td>Kathy Rivera</td>
</tr>
</tbody>
</table>
The In School Intervention Program (ISI) is an innovative and effective alternative to out-of-school suspensions. The program provides two components for all participants. These services are interpreted as the most effective way of preventing our students from making un-healthy choices. The two components are counseling/therapeutic, and reflection.

Counseling/Therapeutic Component

<table>
<thead>
<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision Making</td>
<td>College Career Readiness/Conflict Resolution - (Topics can change)</td>
<td>Health and Wellness</td>
</tr>
<tr>
<td>School-Based Youth Services</td>
<td>Guidance Counselors Rotating Schedule</td>
<td>Physical Education/ Student Teacher/Nurse (Facilitated by T-Stead – R-Holmes must be present, certified teacher)</td>
</tr>
</tbody>
</table>

Projected Reflection/Positive Behavior Support

On Campus Reprieve Program

- Students who have been assigned ISS less than 5 times would qualify for the following at their request
- Students who have been placed in ISS for minor infractions

1) They complete all work assigned.
2) No issues during their stay (Electronics ETC)
3) Student completes reflective essay in a meaningful way

Student would be eligible to exit the ISS for the day at lunch if the above criterion has been met.

Rationale: Clean up the process and improve the behavior in ISS
Improve the quality of schoolwork completed in ISS
Reduce the number of In-School Suspensions using as positive earned behavior system.
Hold the ISS staff accountable for procedures and protocols.
- Review Morning ISS list
- Cross-Reference Daily Bulletin with the Real-time list
- Determine what students are missing from In-School and reassign in Realtime
- Obtain student schedules for periods 1 and 2
- Cross-reference these schedules with guidance (Lisa) to ensure accuracy
- Send Coach Tim Brown to collect missing students
- Review Student work and distribute
- Distribute Reflection Essay/Remind students it's mandatory
- Have students create a list of missing work
- After Period 2, take an accurate attendance count
- Email this count to Lisa in Guidance, cc all administrators as well as Attendance
- Send Coach Brown to collect missing work, utilizing student-generated list
- Email teachers to bring work down for students in ISS
- Compile a list of teachers that did not submit work for students and email Ms.
- Any students placed in ISS during the course of the day, please obtain remaining assignments

Daily Reminders

- Electronic Devices are not allowed, 1st offense warning, next offense document in Realtime as insubordination.
- Students are not permitted to leave for any reason. If a student needs to go to the nurse, they must be escorted
- Reflection Component must be completed and collected.
**ASSIGNMENT Log In School Intervention**

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade Level</th>
</tr>
</thead>
</table>

| Date | |

*Please complete below:*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
<th>Work received</th>
<th>(yes or no)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective 1</td>
<td>Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective 2</td>
<td>Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>Teacher</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Student______________________ Grade______ DATE__________________

Student Checklist

_____ Electronics collected

_____ Writing task Completed

_____ All Assigned Work Completed

_____ Behaved Accordingly

_____ Participated in all push in support

Teacher Signature__________________________________________

Student Signature__________________________________________
This form MUST be completed and submitted to receive credit for your time in ISI.

Directions: Respond to the following questions in COMPLETE sentences. Be sure to answer each question thoroughly and to explain your answers.

1. What are the facts? What happened? Please be as objective as possible with your OBSERVATION, and leave anything emotional out of your answer.

2. How do you FEEL about what happened? Check all that apply:

<table>
<thead>
<tr>
<th>frustrated</th>
<th>exhausted</th>
<th>out of control</th>
<th>scared</th>
</tr>
</thead>
<tbody>
<tr>
<td>angry</td>
<td>confused</td>
<td>disgusted</td>
<td>relieved</td>
</tr>
<tr>
<td>irritated</td>
<td>worried</td>
<td>ashamed</td>
<td>powerful</td>
</tr>
<tr>
<td>embarrassed</td>
<td>furious</td>
<td>lonely</td>
<td>sad</td>
</tr>
<tr>
<td>overwhelmed</td>
<td>amped</td>
<td>hyper</td>
<td>disrespected</td>
</tr>
<tr>
<td>betrayed</td>
<td>unaffected</td>
<td>sorry</td>
<td>respected</td>
</tr>
<tr>
<td>other:</td>
<td></td>
<td></td>
<td>other:</td>
</tr>
</tbody>
</table>

What exactly caused you to feel this way?
3. What do you NEED in order to take a lesson away from this situation and to successfully get back to being a productive and wonderful member of your class today?

4. LMS culture is safe, respectful, embracing of diversity, sharing, caring, mature, academic, and social. Were you meeting these expectations at the time of the event? How? And how were you not meeting them? Explain.

5. Which of the above qualities would have helped you to avoid this situation? How?

6. Describe what you will do and how you will behave from now on to ensure that you’re displaying the qualities that LMS expects of its students.
Letter to Parents/Guardians, Teacher/Staff, and Other Students

Directions: On separate sheets of paper, write a letter to your parents/guardians, to the teacher/staff member involved, and to any students involved. (Total of THREE letters.)

• The letter to your parents/guardians will inform them about what happened and explain how you will no longer display the behavior that precipitated these consequences.
• The letter to the teacher should explain your actions and how you will not display that inappropriate behavior anymore.
• The letter to any students involved must suggest ways to overcome any disagreements and/or ideas about how you can productively work together in class/school.
Date:__________________________

Administrative/Parental Conference Form

Parent/Guardian of______________________________________________________

Due to the following problem, you must report to Lakewood Middle School at the time and date noted. Your child may not return unless you are with him/her.

Cutting Class

Lateness

Discipline in Classroom

Fighting

Other________________________

Please report on________________________at__________________________

Date Time

Very Truly,

________________________

Administrator
Date:

Dear Parent/Guardian:

It is important that each student and faculty member have a safe environment where they are free to learn. In order to sustain that environment, it is imperative to have well established criteria for student attendance and discipline. As a result of the below stated, your child has been assigned to the After the Bell Program on Friday__________. Students are responsible for their own transportation.

_______ I will pick up my son/daughter no later than 4:15- 4:25pm

_______ I give my son/daughter permission to walk home.

_______ I give my son/daughter permission to participate in school community service during the program.

Student_________________________________ (Print Name)

Grade level: ________

Parent Signature_________________________________________
LAKEWOOD MIDDLE SCHOOL
IN SCHOOL INTERVENTION
2018-2019
REFLECTION ASSIGNMENT
PART 2.
COMPLETE ALL OF THE
CONTENTS IN THIS PACKET AS
OUTLINED
ATTACH ANY AND ALL WRITING

NAME________________________

DATE________________________

GRADE______________________
Conflict—How Do You See It?

1. How do you define conflict?

2. What is your typical response to conflict?

3. What is your greatest strength when dealing with conflict?

4. If you could change one thing about the way you handle conflict, what would it be? Why?

5. What is the most important outcome of conflict?
Writing Prompt #1:

If a picture is crooked, you might adjust it on the wall. If your clothes don't fit, you might adjust a button or a hem. But sometimes we have to make major adjustments in our lives. Have you ever faced a difficult situation that required making adjustments? What adjustments did you make?
Writing Prompt #2:

Every time you blink you change. Change is so constant in your life, you barely notice... unless it's a turning point. That's a change you remember because something—your point of view or maybe your whole life—is different from then on. Anything can serve as a turning point—an accident, a trip, or just a wicked case of the measles. Write about a turning point in your life. What happened? What changed?
Part I: The Introduction

An introduction is usually the first paragraph of your academic essay. If you're writing a long essay, you might need 2 or 3 paragraphs to introduce your topic to your reader. A good introduction does 2 things:

1. Gets the reader’s attention. You can get a reader’s attention by telling a story, providing a statistic, pointing out something strange or interesting, providing and discussing an interesting quote, etc. Be interesting and find some original angle via which to engage others in your topic.

2. Provides a specific and debatable thesis statement. The thesis statement is usually just one sentence long, but it might be longer—even a whole paragraph—if the essay you’re writing is long. A good thesis statement makes a debatable point, meaning a point someone might disagree with and argue against. It also serves as a roadmap for what you argue in your paper.

Part II: The Body Paragraphs

Body paragraphs help you prove your thesis and move you along a compelling trajectory from your introduction to your conclusion. If your thesis is a simple one, you might not need a lot of body paragraphs to prove it. If it’s more complicated, you’ll need more body paragraphs. An easy way to remember the parts of a body paragraph is to think of them as the MEAT of your essay:

Main Idea. The part of a topic sentence that states the main idea of the body paragraph. All of the sentences in the paragraph connect to it. Keep in mind that main ideas are...

- **like labels.** They appear in the first sentence of the paragraph and tell your reader what’s inside the paragraph.
- **arguable.** They’re not statements of fact; they’re debatable points that you prove with evidence.
- **focused.** Make a specific point in each paragraph and then prove that point.

Evidence. The parts of a paragraph that prove the main idea. You might include different types of evidence in different sentences. Keep in mind that different disciplines have different ideas about what counts as evidence and they adhere to different citation styles. Examples of evidence include...

- quotations and/or paraphrases from sources.
- facts, e.g. statistics or findings from studies you’ve conducted.
- narratives and/or descriptions, e.g. of your own experiences.
Analysis. The parts of a paragraph that explain the evidence. Make sure you tie the evidence you provide back to the paragraph’s main idea. In other words, discuss the evidence.

Transition. The part of a paragraph that helps you move fluidly from the last paragraph. Transitions appear in topic sentences along with main ideas, and they look both backward and forward in order to help you connect your ideas for your reader. Don’t end paragraphs with transitions; start with them.

Keep in mind that MEAT does not occur in that order: The “Transition” and the “Main Idea” often combine to form the first sentence—the topic sentence—and then paragraphs contain multiple sentences of evidence and analysis. For example, a paragraph might look like this: TM. E. E. A. E. A. A.

Part III: The Conclusion

A conclusion is the last paragraph of your essay, or, if you’re writing a really long essay, you might need 2 or 3 paragraphs to conclude. A conclusion typically does one of two things—or, of course, it can do both:

1. **Summarizes the argument.** Some instructors expect you not to say anything new in your conclusion. They just want you to restate your main points. Especially if you’ve made a long and complicated argument, it’s useful to restate your main points for your reader by the time you’ve gotten to your conclusion. If you opt to do so, keep in mind that you should use different language than you used in your introduction and your body paragraphs. The introduction and conclusion shouldn’t be the same.

2. **Explains the significance of the argument.** Some instructors want you to avoid restating your main points; they instead want you to explain your argument’s significance. In other words, they want you to **answer the “so what” question** by giving your reader a clearer sense of why your argument matters.
   - For example, your argument might be significant to studies of a certain time period.
   - Alternately, it might be significant to a certain geographical region.
   - Alternately still, it might influence how your readers think about the future. You might even opt to speculate about the future and/or **call your readers to action** in your conclusion.
School Activities are a privilege not a state or district mandate. All students are expected to adhere to the high school code of conduct. You have been excluded from the following event:

___ Pep Rally
___ Powder-Puff Game
___ Homecoming Dance
___ All School Events

___ School Absences
___ Lates to School
___ Class Cuts
___ Behavior

Please report directly to Room B101. Attendance will be taken. If you do not report, you will be suspended for a minimum of three days.

Principal__________________________
Date: 10/29/15
May 14, 2019

Ms. Tara Moore
Lakewood Board of Education
Lakewood Middle School
755 Somerset Avenue
Lakewood, NJ 08701

Dear Ms. Moore:

CONGRATULATIONS! Lakewood Middle School has been selected as one of two Division Champion schools in the New Jersey Department of Agriculture’s Jets’ Play 60 “Eat Right, Move More” program for the 2018-2019 school year!

As Division Champion winner, the school wins a $5,000 grant. Half of the grant, ($2,500), must be expended toward an infrastructure or equipment improvement directly for or related to the School Nutrition Programs and the other half, ($2,500) must be used directly for the purchase of physical education equipment.

This program is represented through a partnership among the New Jersey Department of Agriculture, the New York Jets, and the American Dairy Association Northeast. The program recognizes schools that support and promote healthier food options, overall student wellness, and increased opportunities for physical activity through the Jet’s Play 60 Eat Right, Move More program.

Thank you for all you do to improve the health of New Jersey school children!

Sincerely,

Arleen Ramos-Szatmary, M.S.
Coordinator
School Nutrition Programs

cc: Richard Goldstein, Principal
    Robert Finger, Intern Business Administrator
What’s Good in Lakewood

Family Expo Promotes Pride, Unity

As many as 500 parents and students flocked to Lakewood Middle School for the Winter Family Expo from 6 to 8 p.m. on Thursday, December 8.

The aim of the event was to bring parents, students, and staff together, while showcasing the school’s curriculum and other related activities.

Six separate sessions allowed parents and students to make their way around the school and experience all the different offerings.

Attendees were treated to a variety of presentations, including workshops on Career Awareness, digital literacy, and a tutorial where parents learn how to help students make an easy transition into High School.

Additionally, students and their parents probed their way through a math problem solving session, while others treated. Also on hand to help were the High School’s P.A.L.S. students and some other volunteers.

“The family expo is an excellent opportunity for staff members to connect with family and community members,” Principal Richard Goldstein said, “Principal Richard Goldstein said events like this are a key part of the school’s mission."

Goldstein said, “It was very rewarding seeing teachers working side by side with students and parents on all the activities offered.”

Battle of the Classes Brings Out Student’s Spirit of Competition

With the first month of school in the rearview mirror, students took to the hardwood of the gym at the end of October to test their speed, strength and skill in a variety of events.

“I liked getting to participate in the relay races,” said sixth-grader Paul Ramirez. “It was fun.”

The Battle included a bottle-flip challenge, hula-hoop showdown and a dance off.

Sneaker Raffle Rewards Good Character

Few things capture the interests and attention of students like a fresh pair of basketball sneakers.

As part of Stop the Violence Week, East Coast Boutique, a store dealing in high-end basketball sneakers, donated one pair of basketball shoes to a student who demonstrates good citizenship. This year’s winner was 7th grader Andre Peace.

The donation was made by store owner Adam Gage, who lost friend and co-owner Jamaal Gaines, 21, to a senseless act of gun violence, last February, outside their Rahway store.

Recent PBSIS EVENTS
Dec. 8th: Holiday Expo
Dec 9th: Honor Roll Assembly;
Dress Down Day
Dec 20-21st: Holiday Bazaar
Dec 21st: Students on the Rise
Dec 22nd: Potluck;
Ugly Christmas Sweater Contest

DOOR-DECORATING CONTEST WINNERS!!!
First Place—Ms.
Boettchers’ Class, Room 12

Honorable Mention
Classes in Bubble 35-40
Piner Students of the Month Recognized

The school's top students were recognized for their work during the year's first student of the month lunch.

Nominated by their teachers for being scholars and peer leaders, our honorees represented some of the best students so far in each grade.

Honorees were treated to a pizza lunch with administrators. Student of the Month Coordinator Cheri Caravano, a math teacher, said the honorees are all very deserving for their academics and great character.

"The Student of the month ceremony gives us an opportunity to showcase the best and brightest students Lakewood we share with the students at our celebration. It is very rewarding when students hear about the great things their teachers say about them."

From the 6th grade our first Students of the Month are Julio Rosales and Joana Moran; 7th-grade honorees are Patrick Sawicki and Citlali Ruffino; 8th-grade is represented by Luis Merino and Rocio Ramirez.

PINER STUDENTS OF THE MONTH
6th Grade—Julio Rosales, Joana Moran
7th Grade—Patrick Sawicki, Citlali Ruffino
8th Grade—Luis Merino and Rocio Ramirez

‘Week of Respect’ Calls for an End to Bullying

LMS Faculty and Students kicked off the second month of our school year by calling for an end to bullying during our school’s Week of Respect.

As part of the Week of Respect, Student Ambassadors and faculty on the School’s Safety Committee sported fresh, Lakewood Shirts with our “No Bullying” logo and school colors. In addition, soccer team members traversed the school, handing out instant recognition tickets for students ‘caught’ committing random acts of kindness.

“We want to make sure when students come here everyday, they feel comfortable,” said Guidance Counselor and School safety Coordinator Ricky Meleñado. “Everyone here is part of one family. It’s all about building that family atmosphere for our students.”

Student Ambassador and girls’ soccer team member Roselyn Rojas was one of the girls armed with tickets to recognize kind acts. Rojas said the team recognized students who held doors for others, picked up papers and offered encouragement to their peers.

"It’s important for people to show honesty and integrity," Rojas said. "You honestly never know how much someone appreciates your kindness."

Students, Staff get the Recognition They Deserve

Teachers have been on the lookout for students who are doing the right thing everyday.

Vice Principal Scott Horowitz instituted the new ‘Instant Recognition’ tickets have been distributed and allow students and staff to quickly acknowledge LMS community members who go out of their way to make the school a better place.

So far, over 60 raffles have been held, with another 50 students receiving instant recognition and a prize for doing good deeds. Additionally, 50 staff members have been recognized and students have submitted 100 tickets thanking staff for their work.

Written and designed by LMS English Teacher Brian Quinlan
LMS Academy Enrollment Form
Lakewood Middle School After School Academic Support Program (every Tue-Wed-Thu)

Student's Name __________________________________________________________

LUNCH ID # ________________________ Grade ________________________

Date of Birth ________________________________

Address ____________________________________________________________________________

Allergies ___________________________ Illnesses ____________________________

Parent/Guardian's Name ____________________________________________________________

Parent/Guardian Telephone _______________________________________________________

Emergency Telephone ____________________________________________________________

I understand that this program will be governed by district and school rules and policies, including dress code.

Parent/Guardian's Signature ____________________________ Date ________________

______________________________________________________________________________

Info below MUST BE COMPLETED for the ENROLLMENT TO BE PROCESSED

REFERRING TEACHER: ____________________________

Eligibility Requirement (one MUST be circled): IEP/504 BIL/ESL PARCC cusp

<table>
<thead>
<tr>
<th>ELA Teacher</th>
<th>Math Teacher</th>
<th>SS Teacher</th>
<th>Science Teacher</th>
</tr>
</thead>
</table>

En español en el otro lado.
Weekly Progress Report/Informe Semanal de Progreso

Lakewood Middle School


Student/Estudiante: ____________________________

Week of/Semana de: June 9-13

Homework/Tarea:  # Assigned/Asignado  # Completed/Completado  Test Grade/Examenes  Teacher Signature/Firma de Maestro

<table>
<thead>
<tr>
<th>Language Arts/Artes de Lenguaje:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Social Studies/Ciencias Sociales:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Science/Ciencias Naturales:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Mathematics/Matemáticas:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>PE/Health/Educación Física:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Elective/Clases Adicionales:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Behavior/Comportamiento:

<table>
<thead>
<tr>
<th>Language Arts/Artes de Lenguajes:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Social Studies/Ciencias Sociales:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Science/Ciencias Naturales:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Mathematics/Matemáticas:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>PE/Health/Educación Física:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Elective/Clases Adicionales:</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Behavior Ratings:

- R: Respectful/Respetuoso
- A: Accountable/Responsable
- P: Punctual/Puntual

Guidance Signature: ____________________________

Parent Signature/Firma de Padre: ____________________________
The goal is ALL "YES"! 😊 / La meta es TODO "SÍ"! 😊

<table>
<thead>
<tr>
<th>MATH / Matematicas</th>
<th>Teacher Signature/Firmas de Profesor(a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPECTFUL/Respetuoso:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>ON TASK/Pone atención:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>WORK DONE / Tareas Entregadas:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELA / Literatura y Escritura</th>
<th>Teacher Signature/Firmas de Profesor(a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPECTFUL/Respetuoso:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>ON TASK/Pone atención:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>WORK DONE / Tareas Entregadas:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCIENCE / Ciencia</th>
<th>Teacher Signature/Firmas de Profesor(a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPECTFUL/Respetuoso:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>ON TASK/Pone atención:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>WORK DONE / Tareas Entregadas:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL STUDIES / Historia</th>
<th>Teacher Signature/Firmas de Profesor(a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPECTFUL/Respetuoso:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>ON TASK/Pone atención:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>WORK DONE / Tareas Entregadas:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVE / Electiva</th>
<th>Teacher Signature/Firmas de Profesor(a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPECTFUL/Respetuoso:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>ON TASK/Pone atención:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>WORK DONE / Tareas Entregadas:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GYM / Gimnasio</th>
<th>Teacher Signature/Firmas de Profesor(a)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESPECTFUL/Respetuoso:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>ON TASK/Pone atención:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
<tr>
<td>WORK DONE / Tareas Entregadas:</td>
<td>😊Yes/Sí No 😞</td>
</tr>
</tbody>
</table>

Counselor Signature/Firma de Consejera: ____________________________

Parent Signature/Firma de Padre: ____________________________
MISSION STATEMENT

The Elements Program will enhance the intellectual, social, emotional, and physical development of all its students, while servicing each student's unique needs and abilities within a safe and supportive environment. Stakeholders will become a part of a learning community that reflects high achievement and life-long learning through collaborative planning. This vision will foster a sense of responsibility, self-esteem, discipline and respect in all stakeholders.
PROGRAM GOALS AND OBJECTIVES

- To provide special support and assistance to help identified students develop more responsible patterns of behavior.
- To assist in achieving the New Jersey Core Curriculum Content Standards.
- To remove students from disruptive influences, while creating classrooms that are productive, orderly and safe.
- To increase student understanding of the fundamental codes of conduct and compliance with Lakewood Middle School's disciplinary policies and procedures in order to achieve a school climate that is conducive to learning.
- To raise awareness of service learning and career readiness by participating in all relevant programs associated with the program.
Lakewood Middle School
Elements Program

PROGRAM GOALS AND OBJECTIVES

• To provide special support and assistance to help identified students develop more responsible patterns of behavior.
• To assist in achieving the New Jersey Core Curriculum Content Standards.
• To remove students from disruptive influences, while creating classrooms that are productive, orderly and safe.
• To increase student understanding of the fundamental codes of conduct and compliance with Lakewood Middle School's disciplinary policies and procedures in order to achieve a school climate that is conducive to learning.
• To raise awareness of service learning and career readiness by participating in all relevant programs associated with the program.

Elements Program Application

Name ____________________________ Current Grade Level: ______

Last First Middle

Home Phone ________________________ Cell Phone __________________________

Mailing Address __________________________

Street City State Zip

Male _____ Female _____ Date of Birth ________________

Parent/Guardian __________________________

Name Address Phone

Emergency Contact __________________________

Name Address Phone

The program described in this plan has been discussed with the student, and reviewed by the parent(s) or guardian(s)

Student ____________________________ Signature ____________________________ Date __________

Name (please print)

Parent/Guardian __________________________ Signature __________________________ Date __________

Name (please print)
Student Individualized Program Plan

An Individualized Program Plan will be completed annually for each student enrolled in the Elements Program. The IPP provides the student, parent, and teachers with an overall program plan to guide the implementation of the agreed upon alternative educational program, and satisfy the credit year and curriculum proficiency requirements.

Student Name: ___________________________ Grade: ______

The student academic strengths are:

________________________________________________________________________________________

The student academic weaknesses are:

________________________________________________________________________________________

Student has been referred to Elements Program because: Check all that apply.

_____ Repeated course failures  _____ Repeated suspensions  _____ Chronic absences
_____ Repeated behavioral referrals  _____ Other

Current Academic Status (Attach the most recent.)

1. Current academic standing/report card
2. Standardized test scores
3. Current attendance records
4. Current disciplinary records

Language Arts PARCC: _______ Partially Proficient  _______ Proficient  _______ Advanced Proficient
overall

Math PARCC: _______ Partially Proficient  _______ Proficient  _______ Advanced Proficient
overall

I hereby state that the Elements Program option indicated above has been reviewed and approved by me for the above-named student and that the number of credits for the curricular area (s) indicated in this document will be assigned toward completion of the credit year requirement upon successful completion of the program.

Guidance Office  ___________________________ Date: _______________

School Administrator  ___________________________ Date: _______________
Good Afternoon.

Please go to the staff portal and click on the PBSIS tab. You will see a link for "PBSIS Data". Take a look at the report and click all of the tabs at the bottom of the template. These are the discipline numbers for the month of February. As always, we like to add some relevant and rational tips that can help you with your class and even some of your most problematic students. Have you ever had that student that disagrees with everything you say? It does not matter what the topic is. They always look to state their points or opinions in an adversarial way. Some students may make a habit of disagreeing with you. You should consider recognizing their opinions, pulling out any valid points and restating them before moving on, perhaps drawing the rest of the group into the discussion. It is important not to be sidetracked or to enter into an argument. It may be best to arrange to discuss the issues with the student out of class time. Be willing to explain, but not necessarily to defend, your position. The administrative team here at L.M.S. maintains an open-door policy. Thank you for your continued cooperation. Lakewood Middle School is truly a great place to work!

Respectfully,
Dr. Scott Horowitz
Vice-Principal
Lakewood Middle School

2018 DOE P.B.S.I.S. Showcase School of the Year
732-905-3600 X-7519
"The best way to predict the future is to create it."
-Abraham Lincoln
Lakewood Middle School

2018-2019 Events / PBSIS

1. **National Attendance Awareness Month**- September – We will be holding all types of activities and events to promote Good Attendance. (Any type of Gift Card for student and Staff (4) Any Amount

2. **Violence Prevention Week**- October – We will be holding all types of activities and events to promote non-violence. (Any type of Gift Card for student/family and Staff (4) Any Amount

3. **Week of Respect**- October / November – We will be holding all types of activities and events to promote respectful behavior in the school community. (We are going to hold a contest in which students will design a t-shirt for the week of respect...we would want to take that design and create the shirt to give to students who qualify -40 shirts)

4. **Curriculum Expo**- A parent and student night time event that promotes academics and technology. We want to get more parents involved in this. We would look to raffle off an I Pad or a Microsoft Surface Pro

5. **Character Education Week**- We will be holding all types of activities and events to promote good Character and positive choices. (We would like to get a guest speaker to come in and speak to our students about good character)

6. **College and Career Readiness Week**- We will be holding all types of activities and events right before the PARCC exam. We also want our students to start thinking about their future with regards to careers and college. (We want to sponsor a “luncheon” for a group of students will attend...this will be for students who participate in our College and Career Readiness Essay Contest) (Tuscany Gift Card)

7. **Hometown Hero of the Month Award**- Given to a staff member who goes above and beyond the call of duty. (At the end of the year we want to honor these employees with a luncheon)

Priority #1- We want to make sure we have a $500.00 stipend for our Hometown Hero Club. This will be for our group of students who will perform community service within the school as well as the local community.

Thank You- Scott Horowitz
<table>
<thead>
<tr>
<th>Positive interactions with staff</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Being helpful to adults or peers</td>
<td></td>
</tr>
<tr>
<td>• Accepting responsibility for your own actions</td>
<td></td>
</tr>
<tr>
<td>• Carrying a hall pass when necessary</td>
<td></td>
</tr>
<tr>
<td>• Quickly getting started on an assignment</td>
<td></td>
</tr>
<tr>
<td>• Having all materials for class</td>
<td></td>
</tr>
<tr>
<td>• Turning in an assignment on time</td>
<td></td>
</tr>
<tr>
<td>• Getting assignment information independently after an absence</td>
<td></td>
</tr>
<tr>
<td>• Enter the classroom quickly and begin the assignment</td>
<td></td>
</tr>
<tr>
<td>• Following directions given by staff</td>
<td></td>
</tr>
<tr>
<td>• Submitting class, work, projects, and homework assignments on time</td>
<td></td>
</tr>
<tr>
<td>• Entering or exiting an area quietly and orderly</td>
<td></td>
</tr>
<tr>
<td>• Working quietly on a difficult task</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students have positive interactions with peers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Apologizing when necessary</td>
<td></td>
</tr>
<tr>
<td>• Including others into a group setting</td>
<td></td>
</tr>
<tr>
<td>• Dealing with an upsetting or frustrating situation appropriately</td>
<td></td>
</tr>
<tr>
<td>• Helping a student catch-up after being absent</td>
<td></td>
</tr>
<tr>
<td>• Asking before using something that belongs to others</td>
<td></td>
</tr>
<tr>
<td>• Going from one topic to another smoothly</td>
<td></td>
</tr>
<tr>
<td>• Showing concern for others</td>
<td></td>
</tr>
<tr>
<td>• Working well in a group</td>
<td></td>
</tr>
<tr>
<td>• Congratulating another student who got a good grade or won a contest</td>
<td></td>
</tr>
<tr>
<td>• Waiting for turn patiently</td>
<td></td>
</tr>
<tr>
<td>• Assisting new students</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Following rules and routines</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Raising his/her hand to answer a question or talk</td>
<td></td>
</tr>
<tr>
<td>• Walking in the halls quietly and staying on the right</td>
<td></td>
</tr>
<tr>
<td>• Telling an adult about a dangerous situation</td>
<td></td>
</tr>
<tr>
<td>• Working on a task quietly and diligently</td>
<td></td>
</tr>
<tr>
<td>• Using computers, laptops, or other materials appropriately</td>
<td></td>
</tr>
<tr>
<td>• Lining up quickly and quietly when signaled</td>
<td></td>
</tr>
<tr>
<td>• Being on time</td>
<td></td>
</tr>
<tr>
<td>• Throwing out/recycling garbage in the cafeteria</td>
<td></td>
</tr>
<tr>
<td>• Playing safely on the playground or gym</td>
<td></td>
</tr>
<tr>
<td>• Following the school dress code</td>
<td></td>
</tr>
<tr>
<td>• Listening quietly to a speaker</td>
<td></td>
</tr>
<tr>
<td>• Helping to clean up an area (e.g., picking up litter in the hallway)</td>
<td></td>
</tr>
<tr>
<td>• Holding the door for others</td>
<td></td>
</tr>
<tr>
<td>• Being a problem solver</td>
<td></td>
</tr>
<tr>
<td>• Doing your best work</td>
<td></td>
</tr>
<tr>
<td>• Using appropriate tone of voice throughout different school scenarios</td>
<td></td>
</tr>
<tr>
<td>• Using good manners (i.e., Please and Thank you)</td>
<td></td>
</tr>
<tr>
<td>• Speaking politely to another student or staff member</td>
<td></td>
</tr>
<tr>
<td>• Indicating a difference of opinion in a respectful way</td>
<td></td>
</tr>
<tr>
<td>• Using time wisely</td>
<td></td>
</tr>
</tbody>
</table>
LMS Teacher Appreciation 2019

I may not always say it, but I want to thank you
Ms. Douglas
(Teacher's Name)
for all the things you do for me.

Your student Eduardo Mendez

LMS Teacher Appreciation 2019

I may not always say it, but I want to thank you
Ms. DeMauro
(Teacher's Name)
for all the things you do for me.

Your student Xionna A. Harris

LMS Teacher Appreciation 2019

I may not always say it, but I want to thank you
Mr. Plivetz
(Teacher's Name)
for all the things you do for me.

Your student Dayshawn Agos
HALL Sweep Pass
Lakewood Middle School
2016-2017

Date 9/1/9/16

Student_____________________________________

Grade Level_____________________________________

Class_____________________________________

Period:

Administrator:_____________________________________

You Have Been Swept!!!!!!

*Next infraction phone call home or I.S.I.
Introduction:
This document is prepared to serve as criterion for the planning, design, implementation and ongoing evaluation of the current multi-tiered intervention system here at Lakewood Middle School. The standards, suggestions and implementation strategies provided in this document shall be considered requirements for the *After the Bell Program* development. The information that follows shall be used to create an improved program that is flexible and effective in assisting students with overcoming challenges which may place them “at-risk” of academic failure and other factors related to chronic absenteeism at Lakewood Middle School.

Rationale:
The Lakewood Middle School *After the Bell Program* offers an alternative to for students in grades 6th, 7th and 8th. This program addresses the district’s commitment to develop the learning potential of every student to the fullest extent. The *After the Bell Program* was established to meet the needs of those students who, for a variety of reasons, have difficulty within, or have rejected, the traditional school program. The ATB Program will look to assist in promoting a student’s self-esteem and create a short term attainable goals that will jumpstart a path to success.

Program Goals and Objectives of the ATB Program:

1. Raise awareness of school personnel, parents, guardians, caregivers, community partners, and local businesses of the effects of chronic absence and truancy.
2. Identify and respond to grade level and pupil subgroup patterns of chronic absence and truancy.
3. Identify and address factors contributing to chronic absenteeism and habitual truancy, including suspension and expulsion.
4. Ensure that pupils with attendance problems are identified as early as possible to provide appropriate support services and interventions.
5. Implement a weekly “seat time” intervention program that includes a character education, attendance and academic curriculum as well as a staff mentoring component. (Based of Attendance Works Tiered System of Supports for Improving Attendance-Tier 2 and 3)
Staffing

21st Century Instructor

The instructor will be responsible for instructing students on multiple subjects. They will also plan curricula and influence students' lives in a positive way, since students will apply what they learn to their future endeavors. The ATB teachers will create informative and engaging lesson plans for their students. Teachers will use a variety of visual aids, books and creative projects to gain student involvement.

The ATB instructor will:

Plan, develop, and utilize a variety of instructional materials and aids appropriate to the intellectual and instructional level of pupils from varied socio-economic and cultural backgrounds, and who possess a range of mental and emotional maturity.

Provide group and individual instruction to motivate pupils, and effectively utilizes the time available for instructional activities.

Review, analyze, evaluate, and report pupil academic, social, and emotional growth to the administrative team.

The ATB Instructional Team Member will also submit:

- Weekly Lesson Plans
- Personalized Attendance Plan (Created with ATB Counselor/Attendance Officer)
- Parent Contact Log (mandated a minimum of 2 per week in REALTIME)
- S.A.M. Program Student Work Form (STAFF AS MENTORS PROGRAM)
- Academic/Attendance Progress Report (REALTIME UPDATED)

ATB Guidance Counselor

The counselor will be responsible for all aspects of support services for the program. In this capacity, he/she will instruct and guide the daily “meet and greets”, facilitate all activities and collect all relevant attendance, academic and discipline data. In addition, the ATB counselor will implement the Personalized Education Program (PEP) of every student. This will include but not be limited to facilitating the Character Education/Attendance Works curriculum as well as implementing and coordinating all support programs linked to ensure student success.

ATB Supervisor

The ATB Supervisor will be responsible for supporting the After the Bell Program’s vision to achieve and sustain high levels of chronic attendance reduction as well as academic success. The supervisor will collaborate with the ATB staff members in the development, implementation and evaluation of best practices with regards to chronic attendance intervention. The ATB Supervisor will follow the Attendance Works Model for Chronic Attendance Intervention. (See below)
ATB Community Partnerships

1. Lakewood Police Department
2. Lakewood Public Library
3. Hometown Heroes
4. Georgian Court College
5. Ocean County College
6. Big Brothers Ocean County
7. Boy Scouts of Ocean County
8. United Way
9. Sodexo
10. Math Counts

ATB Schedule

1:45pm - Students report to ATB Room / Attendance Taken

1:50pm - Students assigned / complete reflection activity

2:10pm - Power-Solving Curriculum Activity (Decision-Making and Character Education)

2:50pm - Attendance Works Curriculum Activity (Chronic Attendance Intervention)

3:20-4:30pm - Guidance Counselor / Community Partner Presentation / Academic-Attendance Check In)
• Staff Member:
• Number of years of service:
• Department:
• Favorite movie of all time:
• Favorite book of all time:
• First car I owned:
• Person with whom I would most like to have dinner with?
• People say I resemble:
• 3 things you would find in my fridge: Hobbies/Activities:
• Favorite Music/Band/Artist
RACE TO 20
Attendance Counts!

be here!
Every Day, All Day, All the Way!

Name:

Dates:

Administrator: Scott Horowitz

[ ] will gain signatures for 20 Consecutive classes that he/she arrived on time for.

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

X __________________________ STUDENT

X __________________________ ADMINISTRATOR
The Culture and Climate/PBSIS brings you our 3rd Annual Character Education Week.

April 11th-April 15th

*Selected as the 2016 PBSIS NJ High School Showcase School

Monday April 11th 2016

Tools for Teens: Human Trafficking Program - Presented by: Prevent Child Abuse-New Jersey at the Lakewood Library on Monday, April 11 from 6:30-8 pm for teens, parents, educators, clergy and other concerned adults. This very engaging presentation will provide an overview of human trafficking in New Jersey, with a particular emphasis on the commercial sexual exploitation of children. This training includes information about the scope of commercial sexual exploitation in New Jersey, risk factors for exploitation, indicators for identifying victims, state and national resources, and prevention strategies.

Wednesday April 13th 2016

Project D.R.Y. Driving Decisions for Responsible Youth: Project D.R.Y. is an anti-DUI, anti-texting while driving program developed for new drivers and driver education students. The program is delivered to high school students throughout Ocean County during the spring and in particular, during Prom season. During the program students learn the consequences for driving under the influence of alcohol and drugs in New Jersey. Additionally, students are educated about distracted driving, texting and the long term effects of poor choices behind the wheel. Throughout the presentation short films are viewed and questions are encouraged. At the conclusion of the presentation all students will be able to take a faux field sobriety test while wearing the Fatal Vision goggles which simulate different levels of inebriation. All students receive official literature from the New Jersey Department of Highway and Traffic Safety regarding driving under the influence in New Jersey.
The Lakewood Middle School PBSIS Universal Team will be meeting on Thursday, October 10th, 2019, from 7:00 - 1:25 in accordance with the New Jersey Positive Behavior Support in Schools framework.

Full Day: Mackow & Dudley

Drop in as available during your Duty/PLC

This will take place in the back left hand portion of the Media Center. Each team member should report during their duty period. During the scheduled time, we will discuss the upcoming events and expectations as related to your PBSIS role. Thank you for participating in our AWARD WINNING program. We look forward to seeing you next week. Please respond to this email as to what period you have your duty in order for us to create a schedule. Thanks

LEAD ADMINISTRATOR: Dr. Scott Horowitz
LEAD STAFF MEMBER/ CO-CHAIR: Nicole Mackow
LEAD STAFF MEMBER/ CO-CHAIR: Kylene Dudley
STUDENT AMBASSADORS/ GUIDANCE: Gloria Varela / Elyssa Greene
PTO LIAISON: Maria Janusz
PBSIS NEWSLETTER/ PUBLICATIONS: Brian Quinlan / Rose Kravetz
MEDIA RELATIONS / PHOTOGRAPHER: Lyndsay Ambrozatis/Holly Pietruska
WELLNESS COMMITTEE/ PEP RALLIES: Tara Moore / Mike Muth
STUDENT GOVERNMENT: Brenda Douglas
DATA MANAGEMENT/SURVEYS: Kristen O’Connor
FUNDRAISING: Valerie Truisi / Linda Schenck / Mitchell Gertner
HOLIDAY BAZAAR: Mary Ellen Klotz
COMMUNITY SERVICE CLUB: Ashley Scafiddi
ACADEMIC INCENTIVE PROGRAMS: Sarah Johnson

1. National School of Character Application
   a. Timeline:
      i. Early August
         1. Schools of Character application open.
      ii. December 6, 2019
         1. Application closes at 11:59 p.m. EST
      iii. December 2019 — January 2020
         1. State level reviews of applications.
      iv. Late January
         1. State Schools of Character announced.
      v. February — April 2020
         1. National review.
      vi. May 2020
1. Recognition and outreach. All applicants receive feedback on their applications by the end of June. National Schools of Character receive recognition at Character.org's National Forum in Washington, DC in October 2020. The Schools of Character Summit at the National Forum will include information on outreach and mentoring opportunities.
   b. [https://www.character.org/schools-of-character-guide/](https://www.character.org/schools-of-character-guide/)

2. Three Trips - Barone
   a. Schedule and Plan
   b. January 15th 2020- Red Firecrackers- The Legend of the First Chinese New Year at the Grunin Center
   c. February 6th 2020- Planetarium and Show “View From Above” National Geographic at the Grunin Center
   d. Grounds for Sculpture
   e. Camden Aquarium
      i. Opens at 9:30
   f. Franklin Institute
      i. Opens at 9:30
      ii. 1hr and 40 mins travel time
      iii. Leave LMS at 7:30/8 and leave Institute at either 11:45 or 1 (regular bus or 3:00)
   g. Liberty Science Center
      i. Opens at 9:30
      ii. 1hr and 20 mins travel time
      iii. Closed Mondays
      iv. Leave LMS at 7:30/8 and leave Institute at either 11:45 or 1 (regular bus or 3:00)
   h. YMCA Ropes Course
      i. Cape May Zoo

3. Thrasher T-Shirt Sales - PBSIS School Wide Fundraiser - Mackow & Dudley
   a. Second Sale

4. Fan Cloth - Staff LMS Attire - Fundraiser - Horowitz

5. Website - PBSIS Page - Updated - Mackow, Horowitz, Kelsey Baron
   a. Student of the Month- Picture
   b. Athlete of the Month- Picture
   c. Sodexo Amazing Student of the Month- Picture

6. End of Year Celebration- Mackow, Moore, Barone
   a. Pick a Date
   b. Budget last year spend - 6,000
   c. Reserve inflatables
      i. NJ Party Perfect Rentals - (732) 303-8211
   d. Contact Sodexo for 8th grade barbecue
   e. Physical Education- field day planning- format & supplies needed
   f. Schedule

7. Data Discussion - O’Connor
Trends - Want to focus on the high flyers and students that get written up the most. Create a hot lists and document them as being high flyers. Elements, after the bell, counseling services Reprieve to get out of in school suspension.

Elements Program - We want to keep them in school not send them out.

8. Athlete of the Month- Dudley
   a. Photo
   b. Bulletin Board
   c. Write Up
   d. T-Shirt

9. Student of the Month - Lang
   a. Nominations
   b. Schedule

10. Sodexo Amazing Student - Truisi
    a. T-Shirt
    b. Photo
    c. Bulletin Board

11. Hometown Heros - Staff Member of the month
    a. Goody bags for special ed students
    b. Scavenger hunt with Ms. Quick's class
    c. 10/21 - Habitat for Humanity to put together a project
    d. Warming Centers - Students serve food
    e. Sweatshirts - Another one in the winter

12. Staff Events- Baron & Barone
    a. October -
       i. Halloween Staff Costumes
       ii. Prizes (Gift Cards - 3 Wawa/Dunkin Donut/Starbucks)
    b. November Event
       i. Potluck
          1. Create a Sign Up
          2. Set a Date
          3. Flyer
    c. December -
       i. Cookie Exchange
       ii. Ugly Sweater Contest- Student and Staff
       iii. Prizes
       iv. Decorating Doors - Penny Vote Students
    d. January - 31st (Super Bowl - 2/2)
       i. Souper Bowl - Lee
       ii. Soups
a. Schedule volunteers - Google Form/Google Sheet
b. Flyer
c. Organize donations
d. Profit - homeless families- List Identified
e. 2 volunteers per day cycled through.
14. Pep Rally for Fall & Winter Sports - January - Moore & Muth
a. Pick a Date- get date approved
b. Team Lists
c. Minute to Win its
15. PBSIS STEAM Family Expo - Date of Event / Possible Date: 12/3 or 12/10
a. 1st/2nd Week in Dec
b. Team discussion
c. HoneyWell Alerts
d. Survey for presenters’ feedback
   https://docs.google.com/forms/d/e/1FAIpQLSj6th8c2s-FqOa-BjhYLDiKcl-Ec5bAv608FqGSDBL9360w/viewform?usp=ss_link
16. Brag Tag - Coordinators
a. Keep Track of Students - Dudley Sheet
b. https://docs.google.com/spreadsheets/d/1SPPnlpQ78kNux-rO6QFCDU8-OhNwUkjW3xB3XduC/edit?gid=0
17. Newsletter
a. Quinlan - Quarterly
   i. November 1, February 1, April 1, June
b. Kravetz - PBSIS Parent piece / website
c. Pietruska- Photos
18. 8th Grade Dance - Ambro, Nadeau
a. Planning of Dance
   i. Decorations
b. PTO - Janusz
   i. DJ
   ii. Snacks/Possible Sandwiches
19. Teacher Appreciation
a. PTO - Sandwiches, Chips, Drinks
20. Fundraising- Trusi, Schenck
a. Jersey Mike’s Subs - Coupons
b. WaWa - Sandwich Fundraiser - Look into
c. Chick-Fil-A - Trusi
d. Popcorn - Make a Calendar - Trusi
   i. Announcements
   ii. Email to Staff
e. Blue Claws - Work the Concessions for a fundraiser
   i. We pay a deposit up front and then they pay us after
f. Philadelphia Pretzel - Schenck (Conferences, STEAM, Trunk or Treat)
g. Walk-a-Thon (Jingle bell theme)
**Ticket Distribution**  
Look at different grade levels. Focus on Grade level PLC to target strategies for distribution, etc.  
What strategies are they using that are working in their classroom.

**Planning Event** sponsored by PBSIS in June

**Student Ambassador PBSIS Jobs**

**Monthly popcorn incentive**- focus on one behavior- ie not being tardy to school- class gets popcorn last day

**Fundraising** - Get the PBSIS Fundraising Letter  
Jersey Mike's Subs - Coupons  
WaWa - Sandwich Fundraiser - Look into

Reminders Horowitz:  
1. Send a reminder out to staff to include the location in write ups.  
2. GreenHouse Grant - Set a date for the ribbon cutting ceremony.  
3. Sodexo  
   a. $2500  
      i. Water Filtration Station  
      ii. Lakewood Water Bottles for the Students  
4. Add Barone, Ambro and Nadeau to the email list for PBSIS  
5. Contact Steered Straight for Vaping Program  
   a. Possible Dates 3/22 & 3/23  
6. Dates for STEAM EXPO get approved  
   a. 12/3 or 12/10  
7. Afterschool PLC Meetings once a month  
8. Leadership Summit (Leaders of the School)  
9. Trunk or Treat

Carlos - Presenter - Motivational Speaker - Spanish  
50% discount - Georgian Court goes to

Social Media?  
Minute to Win it Games during Auditorium Time