



Professional Development

*Calendar of Events
Fall/Winter 2016/2017*

Visit www.njpsa.org/feacalendar

Register today for the professional development opportunities you need to grow as an educational leader!

FEA

The Foundation for Educational Administration, Inc. (FEA) is the professional development division of the NJPSA. Committed to providing its members with sustained, coherent professional growth, FEA supports research-based practices and enhances the spectrum of leadership for the purpose of continuous school improvement. Through workshops conducted at the FEA Conference Center, in-district workshops, online courses, the annual Fall Conference, the New Jersey Leadership Academy, Educational Leaders as Scholars, and other professional learning programs, FEA addresses critical and emerging issues in educational leadership and provides the training administrators and teachers need to excel and grow in their profession. FEA also houses three important NJPSA programs: LEGAL ONE, NJEXCEL, and NJ Leaders to Leaders (NJ L2L). FEA offers complimentary Star Advantage workshops to certain NJPSA members (details below).



LEGAL ONE workshops

It's not easy being a school administrator these days. It seems that every year, the rules change, protocol is different, and expectations soar. There is so much you need to learn about the legal ramifications of student and employee behavior and the guidelines you must set in place. Every day presents a new challenge, and you never know what you will hear when you answer the office phone or what you will see when you walk the halls. The question is, "Are you prepared to handle it?" This is where NJPSA can help, with FEA's LEGAL ONE program, the leading provider of school law training for educators, offering a comprehensive array of live and online courses for administrators on a multitude of critical issues. Courses listed in this calendar with the gavel icon are LEGAL ONE courses.



Star Advantage workshops

If you are a Premier Active, Private School, or Organizational NJPSA member, you may choose one starred workshop per year (July 1 - June 30) at no cost. Premier Active membership status is based on verification of membership for the year 2016-2017. Other members are not eligible for the Star Advantage Program. If you are unable to attend a program for which you have registered, call or write seven days prior to the program date to request the STAR benefit be credited back to your account.



Professional Learning Series or Certificate program workshops

FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed. However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most.

In-District Programs

FEA conducts in-district programs for almost every workshop we offer. We send our trainers to your district and work with your entire administrative team so that everyone can immediately apply the techniques you learn and knowledge you gain into your schools. **For a program tailored to your needs, contact Jay Doolan or Linda Walko at jdoolan@njpsa.org, lwalko@njpsa.org, or call 609-860-1200.**

Workshop Locations

Cherry Hill Public Library
1100 Kings Highway North
Cherry Hill, NJ 08034-1911

Foundation for Educational Administration (FEA)
12 Centre Drive, Monroe Township, NJ 08831

Morris Union Jointure Commission (MUJC)
340 Central Ave., New Providence, NJ 07974

NJSIAA Headquarters
1161 Route 130 N., Robbinsville, NJ 08691

New Jersey Schools Insurance Group (NJSIG)
6000 Midlantic Drive, Mt. Laurel, NJ 08054

North Hunterdon-Voorhees High School
1445 State Route 31 South, Annandale, NJ 08801

Foundation for Educational Administration

12 Centre Drive, Monroe Township, NJ 08831-1564

Phone: 609-860-1200

Fax: 609-860-6677

feamail@njpsa.org

www.njpsa.org/feacalendar

September

TEACHNJ: A New Paradigm for Corrective Action Plans and Progressive Supervision

Sep. 9, 2016; 9 am - 3 pm at North Hunterdon-Voorhees High School
Presenters: David Nash, Esq., LEGAL ONE Director and Dr. Nancy Richmond
Fee: \$150

TEACHNJ has rewritten the rules on tenure and evaluation, and there is an emerging body of case law on what constitutes a legally-defensible corrective action plan, as well as the other aspects of progressive supervision that are now expected. This hands-on workshop will provide participants with concrete strategies and templates to use in addressing staff members proactively through progressive supervision, in order to reduce the need to impose corrective action plans. Participants will learn how to have necessary, but uncomfortable discussions with staff members about areas in need of improvement. Participants will also learn about the essential elements of corrective action plans and the necessary steps to take to follow through on their implementation.

Breaking the Cycle: A New Approach for Addressing Student Behavior

Sep. 13, 2016; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director and Phil Brown, Senior Consultant for the National School Climate Center and Fellow at the Center for Applied Psychology at Rutgers University
Fee: \$150

Traditional approaches to student discipline are not always the most effective way to promote appropriate student behavior. Simply put, we can't suspend our way to a positive school climate. This workshop will provide participants with both a legal and best practices framework for assessing and addressing student behavior, including behavior linked to bullying, violence, and discrimination. Participants will learn the essential elements to be included in a meaningful code of student conduct. Participants will leave with concrete strategies for getting to the root cause of student misbehavior and implementing effective interventions, and creating a school climate that promotes positive student behavior.

Get the Lead Out - What School Leaders Need to Know About Lead in the Water

Sep. 14, 2016; 9 am - noon at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; Dr. Wayne Yankus; and Leronda Aviles, Environmental Specialist, NJDEP
Fee: \$75

The tales of Flint, Mich., Newark and other New Jersey school districts dramatically underscore the need for all school communities to respond appropriately to the dangers of lead in school drinking water. This workshop will review legal obligations that school districts should know, new legislation that will provide additional resources and impose new requirements for school districts, an overview of critical scientific

and health-related information regarding the effects of lead on children, and a set of proactive steps that all school districts should be taking immediately.

Inclusive Athletics and Physical Education for ALL Students: Best Practices and Legal Requirements

Sep. 20, 2016; 9:30 am - 12:30 pm at NJSIAA Headquarters
Presenters: David Nash, Esq., Director of Legal Education, Foundation for Educational Administration and William DePonte, Director of Program Development, Special Olympics New Jersey Sports Complex
Fee: \$100

Register at www.njsiaa.org

This workshop will review promising new opportunities available for school districts to partner with New Jersey Special Olympics and receive grant funding to develop and expand access to athletic programs for students with disabilities. Participants will also learn about critical legal requirements and considerations under both state and federal law that apply to ALL New Jersey school districts, whether or not they participate in the Special Olympics Unified Sports program.

Accommodations for ESL and Special Education Students and PARCC

Sep. 21, 2016; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; Barbara Gantwerk, Coordinator of Special Projects, FEA; and school district practitioners
Fee: \$150

Participants will learn about legal requirements in state and federal law related to the provision of reasonable accommodations for students with disabilities under IDEA and Section 504, and for English language learners, under state and federal law. The workshop will include a review of accessibility features available to all students and those that may be provided to students with disabilities and English language learners. Key practitioners will discuss model practices for providing effective accommodations, including presentation and response accommodations, timing and scheduling issues, evaluating the effectiveness of accommodations, and ensuring that accommodations are consistent with those provided throughout the school year to the greatest extent possible.

How to Win/Defend Inefficiency Tenure Charges

Sep. 22, 2016; 9 am - 3 pm at FEA
Presenter: LEGAL ONE Attorney
Fee: \$150

This workshop will review the latest developments of TEACHNJ, New Jersey's tenure and evaluation law pertaining to Inefficiency charges. It will include a detailed review of cases decided by arbitrators under the law, including an analysis of trends and review of lessons to be learned. Participants will learn about the critical steps that should be taken prior to initiating tenure charges, including the importance of effectively creating and implementing Corrective Action

Plans, conducting all required conferences and observations, and the documentation necessary to support disciplinary action against staff members prior to tenure charges being brought. Participants will leave with a firm understanding of case law related to staff discipline and an understanding of due process protections that must be afforded to staff members.

★ I Have PARCC Math Data. What Can I Do Now? (3-5)

Sep. 22, 2016; 9 am - 3 pm at FEA

Presenter: Judith Brendel

Fee: \$149

This Grades 3-5 session will use PARCC Data Reports to improve student learning, by assisting participants to:

- Gain a deeper understanding of how to use PARCC reports to drive instructional planning;
- Discover areas of need based on available reports and other PARCC and learning standards resources;
- Experience effective strategies to keep students engaged and learning; and
- Practice and leave with effective tools and resources.

★ I Have PARCC Math Data. What Can I Do Now? (6-8)

Sep. 23, 2016; 9 am - 3 pm at FEA

Presenter: Judith Brendel

Fee: \$149

This Grades 6-8 session will use PARCC Data Reports to improve student learning, by assisting participants to:

- Gain a deeper understanding of how to use PARCC reports to drive instructional planning;
- Discover areas of need based on available reports and other PARCC and learning standards resources;
- Experience effective strategies to keep students engaged and learning; and
- Practice and leave with effective tools and resources.

★ Hot Issues in School Law

Sep. 23, 2016; 9 am - 3 pm at FEA

Presenter: LEGAL ONE Attorney

Fee: \$150

This workshop will address current developments in a variety of legal issues, including anti-bullying prevention and investigation, TEACHNJ regulations, staff corrective action plans, student safety, workplace harassment, recent legislative enactments, student health issues, social media and First Amendment rights and responsibilities, and more.



Bring Your Device to Our Workshops!

Powerful Practices in Leadership: From Compliance to Commitment

The Third Annual Leadership Summit

Sponsored by NJASCD and NJPSA/FEA

Sep. 27, 2016; 9 am - 2:30 pm

at Forsgate Country Club

Fee: \$149

Register at www.njascd.org

This third annual summit will focus on increasing leadership capacity in a standards-based era. Join keynote speakers Scott Kinney, Senior Vice President, Discovery Education and Alan Blankstein, President, the Hope Foundation, who will address the future of today's learners and courageous leadership to guide achievement for every student. There will also be a selection of sessions on current issues presented by New Jersey educators.



New Jersey Leadership Academy - Series 3, Cohort 2 Transformational Leadership: The Power of Collaboration

Fee: \$750 for 5 sessions, \$650 if part of a team of 2 or more

Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.

Session 1 - *Transformational Leadership: Instruction as a Collaborative Process*

Sep. 27, 2016; 9 am - 3 pm at FEA

Session 2 - *Transformational Leadership: Making Curriculum Accessible to All*

Nov. 1, 2016; 9 am - 3 pm at FEA

Session 3 - *Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning*

Dec. 14, 2016; 9 am - 3 pm at FEA

Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.

Same Math, Different Delivery

Sep. 28, 2016; 9 am - 3 pm at FEA

Presenter: Debbie Droke

Fee: \$149

With the expectations of the NJ Student Learning Standards, the integration of technology, and the preliminary data coming from PARCC, it is clear that math instruction in K-12 classrooms, particularly in Algebra, needs to be transformed. This session will engage participants in hands-on exploration of practical strategies that can be offered as feedback to teachers to improve engagement and instruction in math classrooms. There is a strong focus on the progression of Algebra 1 expectations and what that should look like in the classroom. It is important for administrators and teachers to understand why some of the traditional methods do not provide the opportunities for cognitive engagement and critical problem solving. Math content has not changed, but the way math is presented to students must improve if we are to cultivate the creative problem solvers needed for tomorrow.

★ Using PARCC Data to Improve Teaching and Learning in ELA

Sep. 29, 2016; 9 am - 3 pm at FEA

Presenters: Tom Barclay and Bobbie Felip

Fee: \$149

This session will assist you to understand the PARCC data reports and collaboratively use them to guide meaningful instructional decisions in English Language Arts. It will help teachers, building administrators and district leaders:

- Gain a deeper understanding of how to use PARCC reports to inform instructional planning by discovering areas of need based on available reports;
- Receive guidance with regard to available resources;
- Develop structures and protocols to ensure coherence across curriculum, instruction, and assessment; and
- Engage in focused conversations in PLCs to drive the cycle of teaching and learning through a coherent process, such as the CAR Framework.

★ Professional Learning for PLCs Using CAR, Online Learning Modules, and Curricular Frameworks

Sep. 30, 2016; 9 am - 3 pm at FEA

Presenters: Barbara Gibbons and Susan Gilbert

Fee: \$149

CAR helps to build connections among all the priorities educators confront as they engage in the teaching and learning cycle. CAR provides the vision and the framework for PLCs who place their focus on strengthening practice and getting results for students! Join us in this interactive session to consider multiple strategies for engaging PLCs in meaningful conversations that facilitate decisions to improve instruction and assessment through a viable curriculum. Two new tools from the state, the Curricular Frameworks and the Blended Online Learning Modules, will be integrated into the session to build the capacity of educators to support their students through job-embedded, collaborative professional-learning that can be immediately applied to instruction in all classrooms.

PARCC Testing Is Over — Now What?: Using and Interpreting PARCC Results for All Content Areas (6-8)

Sep. 30, 2016; 9 am - 3 pm at FEA

Presenters: Dennis Fare and Kristen Trabona

Fee: \$149

With PARCC results available, we will look at how to target instruction moving forward for the 2016-2017 school year. Particularly, the focus of this session will be to look at how PARCC tasks can be implemented in ALL content areas. Participants will look at sample prompts and PARCC-scored writing samples, and will discuss these tasks in the context of expectations. Anchoring and calibrating will be completed in teams in order to begin

internalizing the PARCC rubric so that similar exercises can be used with immediacy back in the district. In looking at PARCC tasks, we will discuss the common traits of higher-scoring responses, and use this information to adjust writing instruction across all disciplines.

October

🔪 Hot Issues in School Law

Oct. 3, 2016; 10 am - 1 pm at Cherry Hill Public Library

Presenter: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE

Fee: \$75

This workshop will address current developments in a variety of legal issues, including anti-bullying prevention and investigation, TEACHNJ regulations, staff corrective action plans, student safety, workplace harassment, recent legislative enactments, student health issues, social media, First Amendment rights and responsibilities, and more.

★ 🔪 Progressive Supervision and Corrective Action Plans

Oct. 4, 2016; 9 am - 3 pm at FEA

Presenters: David Nash, Esq., LEGAL ONE Director and Dr. Nancy Richmond

Fee: \$150

TEACHNJ has rewritten the rules on tenure and evaluation, and there is an emerging body of case law as to what constitutes a legally defensible Corrective Action Plan, as well as the other aspects of Progressive Supervision that are now expected. This hands-on workshop will provide participants with concrete strategies and templates to use in addressing staff members proactively through Progressive Supervision, in order to reduce the need to impose Corrective Action Plans. Participants will learn how to have necessary, but uncomfortable discussions with staff members about areas in need of improvement. Participants will also learn about the essential elements of Corrective Action Plans and the necessary steps to take to follow through on their implementation. Finally, participants will learn from the emerging body of case law what our Arbitrators are now demanding in reviewing tenure cases, particularly when it comes to assuring that staff members receive their Due Process and are given the necessary guidance and supports to improve.

Webinar

🔪 Title IX Compliance - Sports, Transgender Students, and More

Oct. 4, 2016; 3:30 pm - 4:30 pm

Presenter: David Nash, Esq., LEGAL ONE Director

Fee: \$40

This webinar will review the latest guidance from the USDOE regarding Title IX Compliance, including specific information regarding athletics, educational opportunities, student discipline, and the rights of transgender students. Participants will also learn how to address issues that involve Title IX and potential bullying and/or student code of conduct violations.

Reading, Writing, and PARCC ELA Prep (Grades 3-11)

Oct. 5, 2016; 9 am - 3 pm at FEA

Presenter: Sarah Tantillo, Ed.D. LLC

Fee: \$149

Instead of cramming for PARCC, this session will assist you in preparing your students throughout the year with methods that do not feel like test prep. The focus on reading will be on close reading and questioning. Participants will engage in a demo lesson using the Question-Inference-Evidence and Explanation Organizer and practice implementing it. In writing, participants will identify and practice six specific argument and evidence steps that effective writers use from learning the difference between argument and evidence to writing an effective question-driven research paper from scratch.



Preparing for Special Education Mediation and Due Process Hearings

Oct. 5, 2016; 9 am - 3 pm at FEA

Presenter: Isabel Machado, Esq., Machado Law Group

Fee: \$150

This session will provide a detailed explanation of the particular procedures which must be followed when preparing for a Special Education/Due Process Hearing. Topics to be discussed include: Differences between filing for mediation and due process; stay-put issues; what is required during the 30-day resolution period; new procedures with respect to initial hearing date/settlement conferences; pre-trial orders; expert witnesses/expert reports; discovery and preparing for due process; preparing to testify; post-trial briefs; appeals; and prevailing party and attorneys' fees. Target Audience - Directors/Supervisors of Special Education, school law attorneys

(Note course will be eligible for 6 CLE credits)

Using PARCC Data to Improve Teaching and Learning in Math

Oct. 5, 2016; 9 am - 3 pm at FEA

Presenters: Dorian Giorgio and John Schoener

Fee: \$149

This session will assist you to understand the PARCC data reports and collaboratively use them to guide meaningful instructional decisions in mathematics. It will help teachers, building administrators and district leaders:

- Gain a deeper understanding of how to use PARCC reports to inform instructional planning by discovering areas of need based on available reports;
- Receive guidance with regard to available resources;
- Develop structures and protocols to ensure coherence across curriculum, instruction, and assessment; and
- Engage in focused conversations in PLCs to drive the cycle of teaching and learning through a coherent process, such as the CAR Framework.

School Climate, Safety and Connectedness: A Call to Action

Oct. 5, 2016; 9 am - 3 pm at FEA

Presenter: Pat O'Keefe

Fee: \$149

The work of your School Climate Team is instrumental in improving culture and climate for students and adults. Does your team have an Action Plan to:

- Develop and maintain a respectful and safer school?
- Prevent bullying and promote diversity, civility and leadership?
- Teach social-emotional learning (communication, problem-solving, etc.)?
- Connect school climate to the highest levels of student and adult learning?
- Gather and analyze school climate data to establish Action Plan goals?
- Establish agendas and participation at regular School Climate Team meetings?



New Jersey Leadership Academy - Series 3, Cohort 3 Transformational Leadership: The Power of Collaboration

Fee: \$750 for 5 sessions, \$650 if part of a team of 2 or more

Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.

Session 1 - Transformational Leadership: Instruction as a Collaborative Process

Oct. 6, 2016; 9 am - 3 pm at FEA

Session 2 - Transformational Leadership: Making Curriculum Accessible to All

Nov. 15, 2016; 9 am - 3 pm at FEA

Session 3 - Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning

Dec. 19, 2016; 9 am - 3 pm at FEA

Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.

A Basic Guide to Intervention and Referral Services (I&RS)

Oct. 6, 2016; 9 am - 3 pm at FEA

Presenter: Gary Vermeire

Fee: \$149

This session is designed to provide I&RS team members and other school staff with a basic orientation to best practices for implementing the I&RS regulations. Participants will better understand the purposes, scope, sequence and evidence-based benefits of using the building-based multidisciplinary team model as a best practice for addressing student learning, behavior and health difficulties. They will also apply best practice procedures and skills for identifying and assisting students with learning, behavior and health difficulties. The session will include a framework for developing comprehensive I&RS action plans and ways to use data to assess the effectiveness of I&RS action plans.

Visit www.njpsa.org/feacalendar for updates.



Overview of Discrimination Law and the Role of the Affirmative Action Officer

Oct. 7, 2016; 9 am - 3 pm at FEA

Presenters: David Nash, Esq., LEGAL ONE Director and Rebecca Gold

Fee: \$150

Affirmative Action Officers and school leaders must be diligent in protecting the rights of all students and staff members regardless of race, gender, religion, sexual orientation or disability. This specially-designed workshop will focus on dealing with the many complex issues and laws involving discrimination in schools.



Student and Staff Rights in the Age of Social Media

Oct. 11, 2016; 9 am - 3 pm at MUJC

Presenter: David Nash, Esq., LEGAL ONE Director

Fee: \$150

This workshop will provide a review of current School Law Issues and standards pertaining to Social Media in Schools and recent case law and legislative issues. Participants will gain an understanding of the types of online behavior that can lead to disciplinary measures being taken against staff or students and first amendment rights, freedoms, and limitations.



Bullying Law Update and the Role of the ABS

Oct. 13, 2016; 9 am - 3 pm at FEA

Presenter: David Nash, Esq., LEGAL ONE Director

Fee: \$150

This session will include a review of the latest HIB case law, as well as a review of proposed regulatory changes and guidance from the USDOE and NJDOE. Participants will also learn about the critical role of the ABS in addressing school climate, and receive a model template and samples for developing meaningful action plans for School Safety/Climate teams.



School Crisis Response: Evacuations, Lockdowns, Swatting Strategies, and Violent Extremism

Oct. 14, 2016; 9 am - 3 pm at FEA

Presenters: LEGAL ONE Attorney; Michael A. Wanko; Lt. Gary Moleta; and James Dischler, Supervisory Intelligence Analyst

Fee: \$150

This program is designed to provide training on how to deal with one of the biggest challenges facing building administrators today — keeping your students and staff safe. Expert advice, checklists, strategies, and response measures, will be presented from the perspective of law enforcement and school administration. Some topics covered will be: preparing for a safe school environment, current trends in school shootings, security drills, threat assessment, sharing of information, physical security assessments of schools, current NJ school security task force recommendations, dealing with the media, crisis management teams, response, positive school climate, countering violent extremism, and returning to normalcy.



Writing Effective HIB Reports

Oct. 14, 2016; 9 am - 3 pm at North Hunterdon-Voorhees High School

Presenter: LEGAL ONE Attorney

Fee: \$150

Proper documentation is a critical aspect of every HIB investigation. This workshop will provide a framework for writing HIB reports and properly documenting all aspects of HIB investigations. Participants will review sample reports that are well written and poorly written, identify the elements of effective report writing, review sample scenarios and real-world incidents, and practice writing reports. The session will include a review of the role of witnesses, alleged targets and victims, parents, Anti-Bullying Specialist, Anti-Bullying Coordinator, school principal, superintendent, board of education and school attorney. Participants will also review HIB records under FERPA, and will understand the parameters of student confidentiality. Challenges unique to both small and large districts will be reviewed, as well as challenges that come when incidents occur off school grounds and on social media.



New Jersey Leadership Academy - Series 3, Cohort 4 Transformational Leadership: The Power of Collaboration

Fee: \$750 for 5 sessions, \$650 if part of a team of 2 or more

Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.

Session 1 - Transformational Leadership: Instruction as a Collaborative Process
Oct. 17, 2016; 9 am - 3 pm at FEA

Session 2 - Transformational Leadership: Making Curriculum Accessible to All
Nov. 29, 2016; 9 am - 3 pm at FEA

Session 3 - Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning
Jan. 5, 2017; 9 am - 3 pm at FEA

Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.



New Jersey Tiered System of Supports - Introduction and Overview of the Nine Essential Components

Oct. 18, 2016; 9 am - 3 pm at FEA

Presenters: Peggy McDonald and NJDOE Staff

Fee: \$50

Response to Intervention and multi-tiered systems of support have been successful in districts across the country in addressing academic and behavioral challenges early, improving the effectiveness of interventions and broadening opportunities for enrichment. This session offers participants a step-by-step process for implementing the New Jersey Tiered

Imagine!

2016 FEA/NJPSA/NJASCD

Fall Conference

October 20 & 21, 2016
at Ocean Place Resort
Long Branch, NJ

Keynote Speakers:

Deborah S. Delisle, Executive Director/CEO, ASCD and Former US Assistant Secretary of Education - Thursday, Oct. 20, 2016

Tony Wagner, Expert in Residence at Harvard University's Innovation Lab - Friday, Oct. 21, 2016

Register now at www.njpsa.org

Great prizes, including Apple TV, iPad Pro, tickets to the Broadway show *Waitress*, Billy Joel Tickets, and much more!



System of Supports, a model of MTSS, developed collaboratively by the New Jersey Department of Education, New Jersey educators successfully implementing tiered systems, higher education experts, and parents. With NJTSS, districts can create a systematic approach to address learner variability during core instruction, effectively match interventions to students based on data, and improve professional development through school-based problem-solving teams. The process for implementation builds on what is already in place in the district using strategies to increase sustainability. The essential components of NJTSS will be highlighted along with national resources for district team planning.

★ **Workers' Compensation Law in the Schools**

Oct. 24, 2016; 9 am - 3 pm at NJSIG

Presenters: David Nash, Esq., LEGAL ONE Director; Tony Jones, NJSIG; Ryan Murphy, Esq., Law Office of Jill Green; Bill Freeman, Esq., Brown & Connery, LLP

Fee: \$150

This highly interactive presentation will provide an overview of the parameters of liability coverage and address emerging areas related to worker's compensation claims and public schools, including a discussion of common workplace hazards and remedial measures, key steps to take when a potential claim arises, the process for documenting and investigating claims, the relationship between the school district and the insurance carrier, key aspects of the litigation process, and how to understand the perspectives of the employee, school board and insurance carrier.

🔪 **Addressing Difficult Parents: Legal Parameters and Best Practices**

Oct. 25, 2016; 9:30 am - 12:30 pm at NJSIAA

Presenters: David Nash, Esq., LEGAL ONE Director and Frank Noppenberger, former Athletic Director

Fee: \$100

If you have ever had to address an angry, emotional or overly persistent parent at an athletic event or practice, this workshop is for you! Participants will learn about the legal parameters of acceptable parent conduct, legal requirements for responding to threatening and/or discriminatory remarks, strategies for defusing potentially volatile encounters and responding to difficult parents, and best practices for building trusting and constructive relationships with parents.

★ **Connected Action Roadmap: A Coherent Approach to Teaching, Leading, and Learning**

Oct. 25, 2016; 9 am - 3 pm at FEA

Presenters: Donna McNerney and Vicki Duff

Fee: \$149

The CAR Framework is now the Department of Education's vision for school improvement, and the basis for the Blended Online Learning Modules now available on NJ CORE. If you are interested in using the modules and the curricular frameworks with your PLCs, this session will assist you in learning about the CAR process and planning the next steps to make this a reality in your school. CAR brings coherence to the work of educators by connecting standards, student learning, assessment, professional learning, educator

effectiveness, and school climate and culture to the work of PLCs. Guided by a common language, CAR training creates a coherent plan for systemic implementation of effective practice and makes curriculum development a priority — a shift from program to practice. Ideal for school teams to learn how to implement this process.

[Moving from Standards to Practice in Arts Education: Using Formative and Summative Assessment to Guide Instructional Practice](#)

Oct. 25, 2016; 9 am - 3 pm at FEA
Presenter: Dr. Dale Schmid, NJDOE
Fee: \$149

This session will examine the newly published model curriculum assessment framework exemplars for the Visual and Performing Arts. The exemplars will be used as a means of setting instructional goals and unearthing evidence of learning aligned to the NJ Student Learning Standards. Facilitated by the Visual and Performing arts coordinator for the NJDOE, the main focus of the session will be assessment as an instructional tool versus a means of accountability.

[Collaborating to Strengthen Your Educator Evaluation System: A Two-Day Institute](#)

Sponsored by NJPSA/FEA and NJEA
Oct. 25 and Dec. 12, 2016; 9 am - 3 pm at FEA
Presenters: David Yastremski, Dana Zimbicki, John Farinella, and Sally Millaway
Fee: \$250 for 4-person team of teachers and administrators

Educator effectiveness is a key driver for improving student learning and a key driver for a successful evaluation system in a positive school culture. Join us for an encore presentation of this popular Institute designed for 4-person teams of teachers and administrators from a school or district. Engage in an authentic exploration of strategies that strengthen the implementation of the teacher evaluation system through a culture of mutual respect and shared leadership.

[I Have PARCC Math Data. What Can I Do Now? \(Algebra I and II and Geometry\)](#)

Oct. 25, 2016; 9 am - 3 pm at FEA
Presenter: Judith Brendel
Fee: \$149

This session will use PARCC Data Reports in Algebra I and II and Geometry to improve student learning, by assisting participants to:

- Gain a deeper understanding of how to use PARCC reports to drive instructional planning;
- Discover areas of need based on available reports and other PARCC and learning standards resources;
- Experience effective strategies to keep students engaged and learning; and
- Practice and leave with effective tools and resources.

[Attendance and Residency Issues](#)

Oct. 26, 2016; 9 am - 3 pm at FEA
Presenter: LEGAL ONE Attorney
Fee: \$150

This workshop will provide guidance on how to address student attendance issues — including what constitutes excused absences, how to address issues of tardiness, steps for developing attendance improvement plans and when to involve the court system. Participants will also gain an understanding of how to properly determine residency, including forms of documentation to be considered, the rights of students not residing with their parents or legal guardians, and the due process involved when there is a dispute over student residency.

[Evaluation and Special Education Using the Danielson Framework](#)

Oct. 26, 2016; 9 am - 3 pm at FEA
Presenter: Dr. Stefani Hite
Fee: \$149

This session will focus on the Danielson Framework for Teaching and how it applies to special education teachers' professional growth and evaluation. During the session, participants will:

- Analyze the Danielson Framework for Teaching rubrics with a focus on the distinction between effective and highly effective practice;
- Apply rubrics to special ed contexts and develop indicators related to environment; and
- Plan and Organize action items to develop collaboration for professional growth.

[Student Records and Public Records Law](#)

Oct. 28, 2016; 9 am - 3 pm at FEA
Presenter: LEGAL ONE Attorney
Fee: \$150

This workshop will address the parameters of student confidentiality, focusing on complex issues such as HIB, drug and alcohol use, teen pregnancy, health information, family history, sexual orientation, child abuse, etc. It will also address parent/guardian rights regarding access to student records, including situations involving divorced parents and adult students. Finally, this workshop will review New Jersey public records law, including the right for public access to employee emails and the parameters for confidentiality of employee to employee communications.


[Next Generation Science and Engineering Practices: Constructing Scientific Explanations](#)

Oct. 28, 2016; 9 am - 3 pm at FEA
Presenter: Barbara Mammen
Fee: \$149

Constructing scientific explanations is a newly-targeted Science and Engineering Practice revealed in the Next Generation Science Standards. Educators attending this interactive workshop will actualize a strategy through which their students will effectively make claims, support their claims with evidence, construct explanations and engage in argumentation. This NGSS practice also intersects with the standards for mathematics and English Language Arts.

September

All workshops will be held at the FEA Conference Center unless otherwise indicated in the description.










	Monday	Tuesday	Wednesday	Thursday	Friday
				1	2
5		6	7	8	9  TEACHNJ: A New Paradigm for Corrective Action Plans and Progressive Supervision
12		13  Breaking the Cycle: A New Approach for Addressing Student Behavior	14  Get the Lead Out - What School Leaders Need to Know About Lead in the Water	15	16
19		20  Inclusive Athletics and Physical Education for ALL Students: Best Practices and Legal Requirements	21  Accommodations for ESL and Special Education Students and PARCC	22  How to Win/Defend Inefficiency Tenure Charges  I Have PARCC Math Data. What Can I Do Now? (3-5)	23  Hot Issues in School Law  I Have PARCC Math Data. What Can I Do Now? (6-8)
26		27 Powerful Practices in Leadership  NJLA Cohort 2 - Session 1	28 Same Math, Different Delivery	29  Using PARCC Data to Improve Teaching and Learning in ELA	30  Professional Learning for PLCs Using CAR, Online Learning Modules, and Curricular Frameworks PARCC Testing is Over — Now What?

October

 = Professional Learning Series or Certificate program workshop

 = LEGAL ONE workshop

 = Star Advantage workshop

Monday	Tuesday	Wednesday	Thursday	Friday
<p>3  Hot Issues in School Law</p>	<p>4   Progressive Supervision and Corrective Action Plans</p> <p> Title IX Compliance - Sports, Transgender Students, and More</p>	<p>5   Preparing for Special Education Mediation and Due Process Hearings</p> <p>Reading, Writing, and PARCC ELA Prep (Grades 3-11)</p> <p> School Climate, Safety, and Connectedness</p> <p> Using PARCC Data to Improve Teaching and Learning in Math</p>	<p>6  A Basic Guide to Intervention and Referral Services (I&RS)</p> <p> NJLA Cohort 3 - Session 1</p>	<p>7   Overview of Discrimination Law and the Role of the Affirmative Action Officer</p>
<p>10</p>	<p>11   Student and Staff Rights in the Age of Social Media</p>	<p>12</p>	<p>13   Bullying Law Update and the Role of the ABS</p>	<p>14   Writing Effective HIB Reports</p> <p>  School Crisis Response</p>
<p>17  NJLA Cohort 4 - Session 1</p>	<p>18  NJ Tiered System of Supports: Introduction and Overview of the Nine Essential Components</p>	<p>19</p>	<p>20</p>	<p>21</p>
<p>24   Workers' Compensation Law in the Schools</p>	<p>25  Addressing Difficult Parents: Legal Parameters and Best Practices</p> <p>Moving from Standards to Practice in Arts Education</p> <p>  Connected Action Roadmap</p> <p>  I Have PARCC Math Data. What Can I Do Now?</p> <p>Collaborating to Strengthen Your Educator Evaluation System - Day 1</p>	<p>26   Attendance and Residency Issues</p> <p>Evaluation and Special Education Using the Danielson Framework</p>	<p>27</p>	<p>28   Next Generation Science and Engineering Practices</p> <p>  Student Records</p> <p> Transformational Leadership</p>
<p>31  Emerging Legal Issues and Requirements for SACs</p>				

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>1 Legally Compliant IEPs and Holding Compliant IEP Meetings The Special Services Director's Toolkit </p>	<p>2 Transform Your School Through Mindfulness - Day 1 I&RS: The Next Generation Emerging Legal Standards in Civil Litigation and Tenure Law</p>	<p>3 LGBTQ Legal Issues Recommendations to Develop Algebraic Thinking NGSS: New Science Classroom</p>	<p>4 One Size Does Not Fit All: An Introduction to Universal Design for Learning (K-5) Section 504 Explained</p>
<p>7 Flip It: Digital Resources for Teachers and Administrators to Flip Classrooms and Meetings Reinventing Your Struggling School</p>	<p>8 Employee Discipline and Affirmative Action</p>	<p>9 Maximizing Essential Math Skills and Concepts for Students with Disabilities and Struggling Learners - Day 1 Zooming in on Close Reading (K-5)</p>	<p>10</p>	<p>11</p>
<p>14</p>	<p>15 Emerging Trends in Use of Controlled Dangerous Substances Best Practices in Reading Comprehension and Vocab (K-5) </p>	<p>16 Social Media and Cyberbullying</p>	<p>17 Leading the Co-teaching Dance NGSS: Starting with the Standard Design Thinking for the Classroom</p>	<p>18 How to Win/Defend Conduct Unbecoming Tenure Charges Supporting ELA Standards and PARCC The "End" of Teacher Evaluation</p>
<p>21 Next Generation Science and Engineering Practices Reinventing Your Struggling School</p>	<p>22</p>	<p>23</p>	<p>24</p>	<p>25</p>
<p>28</p>	<p>29 Overview of Discrimination Law and the Role of the AAO Transform Your School Through Mindfulness - Day 2 </p>	<p>30 Crisis Response and Beyond - The Role of the SAC</p>		

Monday	Tuesday	Wednesday	Thursday	Friday
			1	2  Addressing Student Mental Health Issues
5  Legally Compliant IEP's How to Successfully Implement Response to Intervention in Your High School  NJLA Cohort 6 - Session 1	6   HIB and Discipline for Students with Disabilities  NJ Tiered System of Supports: Establishing the NJTSS Foundation Medal of Honor Character Development Program	7  Three Things Administrators Can Do Today to Get More Out of Their Teachers Tomorrow	8 PARCC Testing is Over. Now What? (9-12)	9  Investigating Discrimination Claims Reinventing Your Struggling School
12  Grief in the Schoolhouse: Responding to Loss Collaborating to Strengthen Your Educator Evaluation System - Day 2  Law Enforcement Collaboration and Rapid-Fire Decision Making	13  Student Athletes, Health Issues and the Law Create PARCC-Like Assessments (3-5)  NJLA Cohort 5 - Session 2	14  Education Neuroscience NJLA Cohort 2 - Session 3	15 Engineering and Science: Perfect Together  Transformational Leadership	16  Legal Liability and Athletics Health and Physical Education Teachers Supporting the Work of ELA and Math Teachers in Preparing Students for PARCC (6-12) Staff and Community Relations: Effective Digital Communications
19  NJLA Cohort 3 - Session 3	20	21	22	23
26	27	28	29	30

All workshops will be held at the FEA Conference Center unless otherwise indicated in the description.

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5 NJLA Cohort 4 - Session 3	6
9 Reducing Racial Disparities in Discipline Through Transformative Action for Equity	10 Athletics and School Finance: Avoiding Legal Pitfalls	11	12	13 When the Cook Tastes the Soup NJ Tiered System of Supports: Implementing an Intervention Continuum
16	17 Fundamentals of Search and Seizure Bullying Law Update The Best STEM Education Web Resources NJLA Cohort 6 - Session 2	18 Overview of Discrimination Law and the Role of the AAO Maximizing Essential Math Skills and Concepts for Students with Disabilities and Struggling Learners - Day 2	19 Investigating Discrimination Claims	20 Advanced Workplace Investigation Techniques
23 Hot Issues in School Law	24 Extended School Year Legal Issues	25 Bullying Law Update and the Role of the ABS Zooming in on Close Reading (6-12) High Impact Instruction	26 How to Investigate HIB Claims Reinventing Your Struggling School Transformational Leadership	27 Advanced HIB Investigation Techniques Redesigning Science Labs
30 Create PARCC-Like Assessments (6-8) NJLA Cohort 7 - Session 1	31 Access and Equity			

Transformational Leadership: Understanding, Leading, and Facilitating Change

Oct. 28, 2016; 9 am - 3 pm at FEA

Presenters: Heather Moran and Rosemary Seitel

Fee: \$149

Leaders are change agents in their schools and districts. They must facilitate the planning and development of new priorities, understand and manage concerns that surface as a result of change, and ensure new practices are applied in school and classrooms. This session will provide you with an opportunity to engage with colleagues to understand the change process and enhance your toolkit of strategies to support the planning, implementation, and evaluation of complex change initiatives.

Emerging Legal Issues and Requirements for SACs

Oct. 31, 2016; 9 am - 3 pm at FEA

In partnership with Association of Student Assistance Professionals of New Jersey

Presenters - David Nash, Esq., LEGAL ONE Director; Harry Green, Psy.D.; Maureen Brogan, Traumatic Loss Coalition Coordinator, Rutgers University Behavioral Health; Lori Todd, ASAP NJ President; plus key practitioners to review best practices

Fee: \$150

This session will include an overview of legal requirements related to the role of the student assistance counselor, including the components of a comprehensive drug and alcohol counseling program, requirements for reporting students suspected of being under the influence, the parameters of student confidentiality and student records law in the age of technology and social media, and the intersection between drug and alcohol dependency and related mental health issues.

November

The Special Services Director's Toolkit

Sponsored by NJPSA/FEA and NJAPSA

Nov. 1, 2016; 9 am - 3 pm at FEA

Presenters: NJAPSA and FEA Staff

Fee: \$149

This session is intended for special education directors, supervisors, and administrators to address critical areas of responsibility. Attendees will hear from and interact with a panel of experienced directors and NJDOE officials. The goal is to enrich their professional toolkit and enhance administrative decision-making through valuable and insightful need-to-know information. Following the soon to be released NJDOE Director's Resource Guide, topics that will be addressed include:

- Special Education Laws and Regulations;
- Fiscal considerations and implications;
- All things statewide assessments;
- Instructional best practices;
- Evaluating measurable educational progress; and
- Personnel and evaluation.

Legally Compliant IEPs and Holding Compliant IEP Meetings

Nov. 1, 2016; 9 am - 3 pm at FEA

Presenter: Isabel Machado, Esq., Machado Law Group

Fee: \$150

This workshop will provide an in-depth explanation of what courts expect to see in IEPs. Key components in IEPs that can render them both legally and technically sound, most notably the Present Level of Academic Achievement and Functional Performance (PLAFP) and the goals and objectives sections, will be identified. This inservice will focus on combining best practices with educational strategies that are reasonable and practical for child study teams to utilize every day. Discussions on best practices for conducting IEP meetings and how to address contentious meetings will take place. Participants will also learn strategies for litigation prevention and preparation.

Transform Your School Through Mindfulness

Nov. 2 and 29, 2016; 9 am - 3 pm at FEA

Presenter: Dr. Anthony Scannella

Fee: \$250

Increasingly, major organizations, companies and schools are marveling at the results mindful practices and conscious leadership have had on staff productivity, performance and collaboration. Many educational institutions and companies like Google, General Mills, Blackstone and Aetna are among some of the groups using this wonderful methodology. Mindful leaders are effective because they understand that leadership is the ability to integrate I.Q. with the heart and always exhibit a great sense of self-awareness and intentionality in whatever context they find themselves. So why wait? Transform your school/organization into a mindful powerhouse.

Intervention and Referral Services (I&RS): The Next Generation

Nov. 2, 2016; 9 am - 3 pm at FEA

Presenter: Gary Vermeire

Fee: \$149

This activity-based session is designed to provide I&RS team members and school staff responsible for I&RS with specific concepts, tools, techniques, and practice in assessing and addressing students' learning, behavior and health difficulties, within the context of collaborative consultation. Emphasis will be placed on strategies and techniques for using objective data, school and community resources, and creativity in problem solving and planning I&RS cases. There will be a focus on applying structure and systematic procedures to the coordinated planning and delivery of effective programs of I&RS.



Bring Your Device to Our Workshops!



Emerging Legal Standards in Civil Litigation and Tenure Law

Nov. 2, 2016; 9 am - 3 pm at MUJC

Presenters: David Nash, Esq., LEGAL ONE Director and David Rubin, Esq.

Fee: \$150

This workshop will contain a review of Civil Litigation Issues commonly dealt with by School Districts pertaining to Tenure Legal Procedures, Mediation Alternatives, and Federal and State lawsuits in Civil Court. There will also be a review of the critical steps needed to address employee performance issues, ranging from ineffective instruction to insubordination. Participants will review effective methods for documenting performance issues, developing Corrective Action Plans and imposing escalating sanctions through Progressive Discipline. Participants will leave with a firm understanding of case law related to staff discipline and an understanding of the Due Process protections that must be afforded to staff members.

Instructional and Intervention Recommendations to Develop Algebraic Thinking: Supporting Struggling Students and Students with Disabilities in Algebra

Nov. 3, 2016; 9 am - 3 pm at FEA

Presenter: Dr. Paul J. Riccomini

Fee: \$149

Mathematics concepts naturally increase in complexity as students progress through their math programs. Therefore, it is essential for students to acquire a deep understanding of foundational Algebraic concepts and skills. The purpose of this intensive and interactive session is to identify and describe instructional strategies to support the development of algebraic thinking. Educators are seeking guidance on how best to teach students with disabilities and disadvantaged students who have traditionally struggled in Algebra. The presenter draws upon the most currently available research-based evidence to support the development of Algebraic thinking for all students.



LGBTQ Legal Issues

Nov. 3, 2016; 9 am - 3 pm at FEA

Presenters: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE, Robyn Gigl, Esq., Dr. Paula Rodriguez Rust, and Seth Rainess

Fee: \$150

This workshop will address LGBTQ legal rights with an in-depth discussion of transgender student and staff issues. It is designed to assist school leaders with proactively promoting a school climate that is accepting of all students, regardless of sexual orientation or identity. Presenters will explain the legal standards for proving discrimination, and review the latest developments in state and federal law. Participants will gain an understanding of the latest developments in state and federal law on complex issues, such as: transgender students, school climate, religious issues, employment issues, and discrimination issues.



NGSS: The New Science Classroom

Nov. 3, 2016; 9 am - 3 pm at FEA

Presenter: Kristen Trabona

Fee: \$149

As we face another change, take this opportunity to embrace the Next Generation Science Standards. Three-dimensional student performance, a hallmark of the NGSS, requires some big changes in classroom experiences. Everyone wants to know "what does an NGSS lesson look like in the classroom?" In this session, participants will:

- Deepen their understanding of science and engineering practices, disciplinary core ideas, and cross cutting concepts;
- Understand how instruction can be shifted to meet the intent of NGSS at various grade levels through demonstration lessons;
- Be provided with planning tools and techniques for adapting, designing and implementing NGSS lessons, and performance-based assessments.



Section 504 Explained

Nov. 4, 2016; 10 am - 1 pm at Cherry Hill Public Library

Presenters: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE

Fee: \$75

This session will provide a detailed explanation of Section 504 of the Rehabilitation Act of 1973 as it relates to school districts. Topics will include district responsibilities, due process requirements and procedural safeguards, preventing and preparing for litigation, parent/student rights, as well as exploring the differences between 504 eligibility and classification and eligibility and classification under the IDEA.



New Jersey Leadership Academy - Series 3, Cohort 5 Transformational Leadership: The Power of Collaboration

Fee: \$750 for 5 sessions, \$650 if part of a team of 2 or more

Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.

Session 1 - Transformational Leadership: Instruction as a Collaborative Process

Nov. 4, 2016; 9 am - 3 pm at FEA

Session 2 - Transformational Leadership: Making Curriculum Accessible to All

Dec. 13, 2016; 9 am - 3 pm at FEA

Session 3 - Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning

Feb. 6, 2017; 9 am - 3 pm at FEA

Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.

★ One Size Does Not Fit All: An Introduction to Universal Design for Learning (K-5)

Nov. 4, 2016; 9 am - 3 pm at FEA

Presenters: Dr. Deitra Spence and Melanie O'Dea

Fee: \$149

Participants will learn about and explore the ways to proactively design classroom/instructional experiences to meet the needs of all students. UDL is a framework for guiding the design of learning experiences that address the given variability of students in today's classrooms. All will learn the principles of UDL, how to engage learners, and design lesson plans. There will be a focus on developing flexible goals, methods, materials, and assessments that address learner variability. Participants should bring a sample ELA lesson plan.

Flip It: Digital Resources for Teachers and Administrators to Flip Classrooms and Meetings

Nov. 7, 2016; 9 am - 3 pm at FEA

Presenters: Dr. Dori Alvich and Dr. Kelly Roselle

Fee: \$149

Digital and media literacy are significant skills we must provide to students, teachers and school leaders. This session will provide information on the flipped classroom model, how to flip lessons, units and/or an entire class. Participants will review Bloom's Taxonomy and how flipped classrooms allow students to independently engage in tasks of knowledge and understanding, then engage in more cognitively complex tasks in class with the support of their teacher. Both teachers and school leaders will understand how flipped classrooms (or professional development) promote mastery of content and foster student/participant-centered learning.

Reinventing Your Struggling School: Using Data to Develop a Shared Vision for Success

Nov. 7, 2016; 9 am - 3 pm at FEA

Presenter: Tonya Breland

Fee: \$149

This is one of a number of leadership sessions developed to address common issues and concerns in high needs/low income schools. The goal is to provide practical, research-based, interactive, inspiring leadership development and training experiences for school and teacher leaders. This session will focus on the use of data to develop a shared school vision. Participants will:

- Conduct a school SWOT analysis;
- Interpret other relevant school data;
- Identify priorities and shared values;
- Create a shared vision with leadership team using relevant school data; and
- Develop action steps to get full staff buy-in.

Webinar

Employee Discipline and Affirmative Action

Nov. 8, 2016; 3:30 pm - 4:30 pm

Presenter: David Nash, Esq., LEGAL ONE Director

Fee: \$40

This webinar will review the key requirements related to employee discipline issues that involve potential discrimination claims. Participants will learn how TEACHNJ, the tenure law, allows arbitrators to consider discrimination claims as a defense to tenure charges. Participants will also review key discipline and remediation steps that should be taken when an employee is either the offender or victim in a discrimination case.

Maximizing Essential Math Skills and Concepts for Students with Disabilities and Struggling Learners

Nov. 9, 2016, Jan. 18, and Mar. 1, 2017

9 am - 3 pm at FEA

Presenter: Dr. Paul Riccomini

Fee: \$375 (based on \$125/day)

For District and School Leaders, Supervisors, and Teachers

Join Dr. Paul Riccomini, experienced classroom teacher, author, mathematician, and special education expert for this three-day series focused on teaching mathematics to students with disabilities and struggling students. Dr. Riccomini has presented this series at FEA and received rave reviews from teachers and administrators. Students who struggle to learn essential math concepts and skills require more intensive instruction supports. This series is designed to introduce and develop specific research-based, high-impact strategies for organizing instruction and facilitating learning, remembering and applying critical math concepts and skills.

Zooming in on Close Reading (K-5)

Nov. 9, 2016; 9 am - 3 pm at FEA

Presenter: Jacqueline Frangis

Fee: \$149

This session will provide participants with take-away strategies and "look fors" to support close reading strategies in Grades K-5.

By the end of the session participants will be able to:

- Understand the role of close reading strategies and how it relates to the NJ Student Learning Standards;
- Understand what close reading means on an instructional level;
- Learn close reading strategies and lesson development across content areas via text, media and life;
- Close read non-fiction and fiction texts;
- Discuss close reading steps;
- Model close reading through interactive read alouds; and
- Receive resources and strategies to take back to their classrooms.

Visit www.njpsa.org/feacalendar for updates.



Emerging Trends in Student Use of Controlled Dangerous Substances

Nov. 15, 2016; 9 am - 3 pm at FEA
In partnership with Association of Student Assistance Professionals of New Jersey

Presenters – Joseph Abrusci, Drug Recognition Expert; Wayne A. Yankus, M.D. F.A.A.P.; David Nash, Esq.; Lori Todd; plus key practitioners to review best practices
Fee: \$150

This session will provide detailed information on the latest trends in the use of CDS, signs to look for, best practices in addressing immediate medical issues and legal requirements that come into play when CDS is found, including issues related to student search and seizure.

Best Practices in Reading Comprehension and Vocabulary Instruction (K-5)

Nov. 15, 2016; 9 am - 3 pm at FEA
Presenter: Sue Wilder
Fee: \$149

This session is designed for participants to deepen their understanding of best practices for teaching reading comprehension and vocabulary. The discussions focus on how to develop both the critical skills to read and the passionate love of reading and meeting the standards that call for students who are independent, engaged, proficient, flexible, and open-minded. The approaches examined build student independence, encourage inquiry and collaboration, and help students meet the demands of the standards.



Social Media and Cyberbullying

Nov. 16, 2016; 9 am - 3 pm at FEA
Presenters: David Nash, Esq., LEGAL ONE Director; Dr. Justin Patchin, Co-Founder, Cyberbullying Research Center; Joseph Ventre, Founder, The Cyber Security Guard
Fee: \$150

This session will address the legal issues that arise when students, staff, and parents use social media. Issues to be addressed will include cyberbullying, student and staff First Amendment rights, using social media to screen job applicants, and legally permissible uses of social media. It will include the latest national research on the use of social media and best practices for promoting responsible use. Participants will gain an understanding of the latest trends in cyberbullying and the most effective strategies available for school leaders, educators, parents and students. This will include a review of the latest case law involving cyberbullying and social media use by students and staff members. This session will provide tips for promoting responsible social media use, by students, parents and staff. Participants will learn how social media sites provide built in security settings and explain how they work.

Leading the Co-teaching Dance: Leadership Strategies for Co-Teaching

Nov. 17, 2016; 9 am - 3 pm at FEA
Presenter: Wendy Murawski
Fee: \$149

Thinking about starting co-teaching in your school as a way to support more students in the general education inclusive classroom? Already have co-teaching going but worried it is not as effective as you know it can be? This session is designed specifically for administrators and other school leaders to learn concrete strategies for initiating, supporting, and improving co-teaching practices in a school and district. Dr. Murawski has worked with schools, districts, and state departments to assist them in designing, scheduling, planning, and supporting co-teaching. She will discuss ways to build in planning, optimize scheduling, find the "right" partners, and encourage more parity and engagement between teams. Using humor, numerous experiences, and practical strategies, Dr. Murawski will ensure that you walk away with concrete ideas for improving your own co-teaching situation!



Design Thinking for the Classroom

Nov. 17, 2016; 9 am - 3 pm at FEA
Presenter: Sharon McCarthy
Fee: \$149

A 2014 analysis from the Bureau of Labor Statistics states that creative class jobs, high wage positions, will grow by 12.5% in the next six years. How are our classrooms preparing the creative, collaborative thinkers we will need? Are you confident that the students in your care are challenged and empowered? How are you incorporating 21st Century skills into the learning standards? Design thinking is a creative act and is both reflective and intentional. If we want our learning spaces to be truly more student-led; learning to be more relevant; to produce graduates who participate in the culture of their communities and have the skills to benefit themselves as well as their surroundings, then this session is an important step on that journey. It will:

- Define the stages of Design Thinking;
- Apply the stages to a real problem of practice;
- Practice a designer's mindset;
- Explore grade appropriate projects; and
- Leave with the materials and understanding to lead a session of staff or students.



NGSS: Starting with the Standard

Nov. 17, 2016; 9 am - 3 pm at FEA
Presenters: Rob Richard and Dr. Kristina Nicosia
Fee: \$149

This session is designed for those who have a foundational understanding of the NGSS standards. During the session you will be given the support you need to begin developing NGSS lessons. You will evaluate sample lessons to determine how well they align with the NGSS and dissect an NGSS-aligned unit. After participating in this workshop you will be able to identify the difference between an aligned and unaligned NGSS lesson and will leave with at least a rough draft of an NGSS aligned lesson or unit. Participants are encouraged to come as



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a team (administrators and teachers) to get the most out of the session. In addition, participants should bring a sample lesson to be reviewed.



How to Win/Defend Conduct Unbecoming Tenure Charges

Nov. 18, 2016; 9 am - 3 pm at FEA

Presenter: LEGAL ONE Attorney

Fee: \$150

This workshop will review the latest developments of TEACHNJ, New Jersey's tenure and evaluation law pertaining to Conduct Unbecoming and Other Just Cause charges. It will include a detailed review of cases decided by arbitrators under the law, including an analysis of trends and review of lessons to be learned. Participants will learn about the critical steps that should be taken prior to initiating tenure charges, including the importance of effectively implementing and documenting Progressive Discipline and the need to provide necessary and reasonable assistance to allow the employee a chance to improve prior to the filing of Tenure Charges. Participants will also gain an understanding as to the types of behavior that may be deemed grievous and constitute grounds for dismissal, and will leave with a firm understanding of case law related to staff discipline and an understanding of due process protections that must be afforded to staff members.

Supporting ELA Standards and PARCC with Best Practices for Instruction and Assessment

Nov. 18, 2016; 9 am - 3 pm at FEA

Presenter: Helen Comba

Fee: \$149

Teaching to the ELA Standards/PARCC does not require teaching to the test. Instead educators need to embrace research-based best practices for instruction and assessment of learning. In this workshop participants will:

- Unpack ELA Standards in order to know how to focus instruction;
- Understand the use of an informal assessment framework that reveals the strategies that students are using to comprehend text;
- Learn about the close reading strategies that can be used to teach students how to read complex text successfully; and
- Know how to apply these strategies within a scaffolded structure.

The "End" of Teacher Evaluation: Using Evidence and Feedback to Maximize the Outcome of Teacher Evaluation

Nov. 18, 2016; 9 am - 3 pm at FEA

Presenter: Dr. Nancy Richmond

Fee: \$149

Did you know that research conducted by MassPartners has found that teachers and administrators consider the post observation conference an important component of teacher evaluation; however, only 34% of teachers and 12% of principals agree that such conferences are done well. If the "end" of teacher evaluation

is compliance, it is meaningless. It is a process that consumes our time without yielding results. If teacher evaluation is going to improve what happens in classrooms, evaluators must become skillful at (1) collecting bias-free, defensible evidence and (2) providing high quality feedback that will cause teachers to reflect on their work and seek ways to grow. Through scenarios, video clips, guided small-group discussion, role-play, and the use of exemplars this full-day workshop will address these critical teacher evaluation areas. Appropriate for administrators who evaluate teachers – principals, assistant principals, supervisors, and directors.

Next Generation Science and Engineering Practices: Developing and Using Models

Nov. 21, 2016; 9 am - 3 pm at FEA

Presenter: Barbara Mammen

Fee: \$149

The synergy between science and engineering is expressed in the NGSS' explicit focus on Science and Engineering Practices. Developing and using models has garnered particular attention, not because models are new to the science classroom, but because the focus is on students developing, evaluating, and revising them in science investigations and engineering challenges. In this active session participants will grapple with the idea that it is important for educators to engage students in the modeling process. But what do modeling practices look like in the classroom and how are educators expected to facilitate the practice? Specific outcomes for educators include:

- Constructing multiple types of models for different purposes;
- Identifying the limitations of a model and how it can be improved;
- Determining when and where to use modeling for learning; and
- Locating online resources to actualize the integration of modeling.

Reinventing Your Struggling School: Using A Growth Mindset to Create a Climate of High Expectations

Nov. 21, 2016; 9 am - 3 pm at FEA

Presenter: Tonya Breland

Fee: \$149

This is one of a number of leadership sessions developed to address common issues and concerns in high needs/low income schools. The goal is to provide practical, research-based, interactive, inspiring leadership development and training experiences for school and teacher leaders. This session will focus on creating a climate of high expectations. Participants will:

- Identify deeply held beliefs;
- Challenge myths/limiting beliefs/commonly held excuses;
- Increase Rigor and Engagement in Instruction;
- Confront inequity in curriculum and practice;
- Develop Standards-based CIA (Curriculum, Instruction and Assessments); and
- Raise expectations.

Overview of Discrimination Law and the Role of the Affirmative Action Officer

Nov. 29, 2016; 9 am - 3 pm at NJSIG

Presenters: David Nash, Esq., LEGAL ONE Director and Rebecca Gold

Fee: \$150

Affirmative Action Officers and school leaders must be diligent in protecting the rights of all students and staff members regardless of race, gender, religion, sexual orientation or disability. This specially-designed workshop will focus on dealing with the many complex issues and laws involving discrimination in schools.

Crisis Response and Beyond - The Role of the SAC

Nov. 30, 2016; 9 am - 3 pm at FEA

In partnership with Association of Student Assistance Professionals of New Jersey

Presenters - David Nash, Esq., LEGAL ONE Director; Lori Todd; plus key practitioners to review best practices

Fee: \$150

This session will include strong focus on role plays and scenarios, immersing participants in a variety of real world scenarios that apply key legal principles and best practices related to supporting students struggling with drug use and addiction issues.

December

Addressing Student Mental Health Issues

Dec. 2, 2016; 10 am - 1 pm at Cherry Hill Public Library

Presenter: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE

Fee: \$75

This workshop will provide clear guidance on the signs to look for when students are dealing with mental health issues, how and when to send students out for outside mental health review and clearance, and key steps to take in assisting such students. Participants will also learn about the issue of suicidal ideation and ways to identify and assist students at risk for harm to themselves or others.

Legally Compliant IEP's

Dec. 5, 2016; 9 am - 3 pm at NJSIG

Presenter: Isabel Machado, Esq., Machado Law Group

Fee: \$150

This workshop will provide an in-depth explanation of what courts expect to see in IEPs. Key components in IEPs that can render them both legally and technically sound, most notably the Present Level of Academic Achievement and Functional Performance (PLAFP) and the goals and objectives sections, will be identified. This session will focus on combining best practices with educational strategies that are reasonable and practical for child study teams to utilize every day.

New Jersey Leadership Academy - Series 3, Cohort 6

Transformational Leadership: The Power of Collaboration

Fee: \$750 for 5 sessions, \$650 if part of a team of 2 or more

Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.

Session 1 - Transformational Leadership: Instruction as a Collaborative Process

Dec. 5, 2016; 9 am - 3 pm at FEA

Session 2 - Transformational Leadership: Making Curriculum Accessible to All

Jan. 17, 2017; 9 am - 3 pm at FEA

Session 3 - Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning

Feb. 28, 2017; 9 am - 3 pm at FEA

Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.

How to Successfully Implement Response to Intervention in Your High School

Dec. 5, 2016; 9 am - 3 pm at FEA

Presenter: Robert Zywicki

Fee: \$149

This intensive session will provide research-based RTI strategies to get at-risk high school students back on track and enhance your cohort graduation rate. High yield RTI strategies for ESL students, struggling readers, disaffected students, and students who fail Algebra 1 will be examined. There will be an in-depth analysis of RTI-driven Positive Behavioral Intervention and Supports (PBIS) to help schools institute disciplinary practices that focus on restorative justice. RTI models that leverage Google Apps for Education to streamline prescriptive interventions and I&RS referrals will also be explored.

New Jersey Tiered System of Supports - Establishing the NJTSS Foundation

Dec. 6, 2016; 9 am - 3 pm at FEA

Presenters: Peggy McDonald and NJDOE Staff

Fee: \$50

NJTSS is a framework based on models of Response to Intervention and multi-tiered systems of supports. This session will address: district and school leadership and NJTSS; the need to create a positive school culture and climate; and how to strengthen family and community partnerships. Districts interested in implementing a tiered system of academic and behavioral interventions are encouraged to send a team to learn about this process, including central office administrators, principals, Title I and special education administrators, teachers, and parents.

Medal of Honor Character Development Program

Dec. 6, 2016; 9 am - 3 pm at FEA

Presenters: Congressional Medal of Honor Foundation

Fee: No Cost

Register at www.cmoheду.org/events.aspx

FEA is proud to bring back this nationally-recognized character education program. Hear the heroic story directly from a Medal of Honor recipient. This session also provides educators with the tools they need to bring the Medal of Honor Program into their classrooms. This extensive curriculum, which uses the oral histories of Medal of Honor Recipients, focuses on values and how students can use these examples of courage, commitment, sacrifice, integrity, citizenship, and patriotism to influence change in their own school communities. Teachers and administrators from middle and high school and across all disciplines are invited to attend, and substitute teacher costs can be reimbursed to the district or school.

HIB and Discipline for Students with Disabilities

Dec. 6, 2016; 9 am - 3 pm at FEA

Presenter: Isabel Machado, Esq., Machado Law Group

Fee: \$150

This session will provide a detailed explanation of the particular procedures which must be followed when a special education student is disciplined, and will include a review of recent USDOE guidance that significantly changes how districts need to address this issue. Participants will gain a deeper understanding of the relationship between NJ's anti-bullying law, the NJ Law Against Discrimination, IDEA, and Section 504.

Three Things Administrators Can Do Today to Get More Out of Their Teachers Tomorrow

Dec. 7, 2016; 9 am - 3 pm at FEA

Presenter: Karen M. Wood

Fee: \$149

This engaging session will provide proven strategies that can be implemented immediately in three areas: rapport, instruction, and classroom management. The strategies are applicable across all content areas in Grades K-12. They will be linked to the approved teacher evaluation instruments, including Danielson, Marzano, etc. stressing the importance of using language that ties directly to the rubric. Authentic assessment strategies will also be covered to further delve into assessing the needs of learners. These strategies support and encourage teachers to allow students to demonstrate their knowledge of content and developmentally appropriate skills through differentiated assessment. This session will provide a renaissance of educational beliefs to some and a fresh perspective to others.



Bring Your Device to Our Workshops!

PARCC Testing is Over. Now What? Using and Interpreting PARCC Results for All Content Areas (9-12)

Dec. 8, 2016; 9 am - 3 pm at FEA

Presenters: Dennis Fare and Kristen Trabona

Fee: \$149

With PARCC results available, we will look at how to target instruction moving forward for the 2016-2017 school year. Particularly, the focus of this session will be to look at how PARCC tasks can be implemented in ALL content areas. Participants will look at sample prompts, PARCC-scored writing samples, and discuss these tasks in the context of expectations. Anchoring and calibrating will be completed in teams in order to begin internalizing the PARCC rubric so that similar exercises can be used with immediacy back in the district. In looking at PARCC tasks, we will discuss the common traits of higher-scoring responses, and use this information to adjust writing instruction across all disciplines.



Investigating Discrimination Claims

Dec. 9, 2016; 9 am - 3 pm at FEA

Presenter: David Nash, Esq., LEGAL ONE Director and Rebecca Gold

Fee: \$150

When allegations of discrimination are made involving school employees or students, it is essential that the matter is investigated promptly, effectively, and legally. This workshop will provide you with the tools you need to develop and carry out investigation plans, including strategies for gathering and reviewing documents, questioning techniques to help you get to the truth and a review of procedural steps that must be taken. Participants will receive model templates and sample investigation reports, learn how to develop and carry out an investigation action plan, learn from prior case law and review real world scenarios.

Reinventing Your Struggling School: Improve Teacher Practice, Student Learning and Community Partnerships Through Building Strong Relationships

Dec. 9, 2016; 9 am - 3 pm at FEA

Presenter: Tonya Breland

Fee: \$149

This is one of a number of leadership sessions developed to address common issues and concerns in high needs/low income schools. The goal is to provide practical, research-based, interactive, inspiring leadership development and training experiences for school and teacher leaders. This session will focus on building strong relationships across the school and community. Participants will:

- Develop and support a culture of collaboration;
- Empower teacher leadership;
- Evaluate current relationships;
- Develop solutions to relationship challenges;
- Establish practices that promote relationship building among all stakeholders;
- Engage school community; and
- Create inviting school climate/culture.



Law Enforcement Collaboration & Rapid-Fire Decision Making

Dec. 12, 2016; 9 am - 3 pm at MUJC

Presenters: David Nash, Esq., LEGAL ONE Director and Adam Drew

Fee: \$150

This workshop will address legal issues and best practices related to education and law enforcement collaboration. Topics will include:

- Addressing the sensitive issue of race relations law enforcement and equitable justice
- The scope of issues that are governed by the Memorandum of Agreement
- The resources available to assist with crisis prevention and management
- Search and Seizure Issues, which includes a discussion of Probable Cause vs. Reasonable Suspicion Standards
- Explanation of the process applied to students or staff if they are arrested
- The parameters of student confidentiality
- The areas that require mandatory reporting to law enforcement and other permissive areas
- The legal requirements related to student safety
- The role of the School Resource Officer; and
- Best practices in promoting effective collaboration between education and law enforcement

Grief in the Schoolhouse: Responding to Loss

Dec. 12, 2016; 9 am - 3 pm at FEA

Presenter: Dr. Dora P. Kontogiannis

Fee: \$149

More than 20% of teenagers will lose a parent before they graduate high school. Grief affects everyone and will continue to affect our lives and the lives of those around us. Seven out of every ten teachers have a grieving student in their classroom. Adding to this mix, there are an increasing number of staff losing parents, spouses, and family members.

The cost of grief in the workplace exceeds an annual cost of \$75 billion. School leaders and educators must be prepared to deal with the loss of a student or staff member. As a result of participating in this workshop, Grief in the Schoolhouse, your understanding of grief and bereavement and how it impacts your school community will be enhanced and you will be better prepared to deal with a loss in your school.

This workshop is appropriate for all staff members. Members of the Crisis Response Team are encouraged to attend.

Student Athletes, Health Issues and the Law

Dec. 13, 2016; 9:30 am - 12:30 pm at NJSIAA

Presenters: David Nash, Esq., LEGAL ONE Director and Dr. Wayne Yankus

Fee: \$100

Register at www.njsiaa.org

Ensuring the health and safety of student athletes is the most important responsibility there is for coaches and athletic directors. That is why LEGAL ONE and NJSIAA have teamed up for this workshop. Participants will learn critical information related to concussions, diet, nutrition, hydration, steroids, and emergency administration of medication from leading medical experts. They will also learn about key steps that need to be taken to address potential legal liability.

Create PARCC-Like Assessments (3-5)

Dec. 13, 2016; 9 am - 3 pm at FEA

Presenter: Judith Brendel

Fee: \$149

Are your students scoring high on in-class assessments, yet show less success on actual PARCC tests? Do your teacher-made/district-made tests need updating? Do you need resources to do this? Attend this session to better understand PARCC assessments, the NJ Student Learning Standards and expectations for Grades 3-5. Learn how to create a range of effective, realistically challenging assessments that will measure your students' readiness for success in future college or career work.

Education Neuroscience: Brain-Based Strategies to Engage Your Students

Dec. 14, 2016; 9 am - 3 pm at FEA

Presenter: Sharon McCarthy

Fee: \$149

Learn about classroom strategies that support a student's ability to reduce anxiety and depression and increase their ability to deactivate the mind. It is more crucial than ever that educators use these strategies that reflect what we know about the brain and learning. This session will assist you to:

- Become familiar with the evolving field of education neuroscience — the intersection of cognitive psychology, education and neuroscience;
- Learn how and when to consciously elicit dopamine (neurotransmitter for motivation, engagement and learning) production; and
- Share classroom strategies that will support a student's ability to deactivate their brains, thereby increasing their ability to pay attention, self-calm, and show care for others.

Transformational Leadership: Fostering a Climate and Culture to Support Teaching and Learning

Dec. 15, 2016; 9 am - 3 pm at FEA

Presenters: Kim Tucker and Tom Conroy

Fee: \$149

A healthy climate and culture are key elements of successful schools and districts. Leadership is critical in setting the tone for the collegial relationships driven by a shared vision, supportive leadership, a focus on adult learning, collective responsibility and a collaborative environment focused on student learning. Engage with leadership teams in strengthening strategies that promote a culture of continuous improvement and growth.

Engineering and Science: Perfect Together

Dec. 15, 2016; 9 am - 3 pm at FEA

Presenter: Barbara Mammen

Fee: \$149

NGSS has catapulted the "E" in STEM (engineering) into a prominent place in all classrooms where science is taught. Educators attending this engaging workshop will experience how engineering can be easily embedded in their curriculum. Through a team-based approach to solving engineering challenges, participants will realize what engineering should look and sound like in a classroom setting. The focus on engineering as a discipline where science and math concepts are

applied, rather than engineering as “building fun projects” will be explicit. Specific outcomes for educators include:

- Solving engineering challenges as part of a team;
- Understanding and being able to facilitate their students’ understanding of the iterative nature of engineering;
- Planning the successful implementation of engineering activities; and
- Ensuring that students realize the connections between concepts and practices in science and engineering.

Legal Liability and Athletics: Addressing Difficult Parents and Supporting Students with Disabilities

Dec. 16, 2016; 9 am - 3 pm
at North Hunterdon-Voorhees High School
Presenters: David Nash, Esq., LEGAL ONE
Director, Frank Noppenberger
Fee: \$150

This workshop will review critical legal issues related to school athletics, including dealing with difficult parents and appropriately supporting students with disabilities who are involved in athletics. Participants will learn best practices from an experienced athletic director and will gain a deep understanding of federal legal requirements that must be addressed in supporting students with disabilities, including the provision of reasonable accommodations and providing additional opportunities for students with disabilities to fully participate in athletics for those who are unable to be part of traditional athletic teams. This workshop is geared towards K-12 Superintendents, Administrators, Special Education Directors, Athletic Directors, and Coaches.

Health and Physical Education Teachers Supporting the Work of ELA and Math Teachers in Preparing Students for PARCC (6-12)

Dec. 16, 2016; 9 am - 3 pm at FEA
Presenters: Debra Serafin and Linda Guerrini
Fee: \$149

The responsibility to prepare our students for the rigorous tasks that are presented in the PARCC assessment lies with every teacher and subject area. This session will show Health and Physical Education teachers how to make the connections between instructional strategies and the skills, tasks, and learning outcomes required of our students to be successful on the PARCC assessment.

Staff and Community Relations: Effective Digital Communications

Dec. 16, 2016; 9 am - 3 pm at FEA
Presenter: Scott Rocco, Ed.D.
Fee: \$149

Communicating with staff members and the community has become more complex in the digital age. To be effective, communication with staff and community must involve multiple digital and traditional resources that address the needs of multiple generations of people your classroom, school, and/or district serve. In this hands-on session you will learn how to:

- Address a change in expectation for

communication among various generations;

- Control your message;
- Address the “rumor mill;”
- Develop a variety of communication tools;
- Leverage community relations; and
- Learn about and have hands-on experience with communications tools that will organize your message and make you an efficient and effective communicator.

January

Reducing Racial Disparities in Discipline Through Transformative Action for Equity

Jan. 9, 2017; 9 am - 3 pm at FEA
Presenter: Anne Gregory, Ph.D.
Fee: \$149

There is a call to action to address the persistent and worsening racial gaps in school suspension and expulsion. Schools are seeking ways to transform how they elicit student cooperation, manage conflict, and ensure a high quality education for diverse students. This session will provide a synthesis of the latest knowledge about what contributes to racial gaps in discipline. There will also be a focus on the current initiatives to narrow disparities and highlight programming to prevent conflict and to intervene constructively once conflict has occurred.

Athletics and School Finance: Avoiding Legal Pitfalls

Jan. 10, 2017; 9:30 am - 12:30 pm at NJSIAA
Presenters: David Nash, Esq., LEGAL ONE
Director and an experienced school business administrator
Fee: \$100

Register at www.njsiaa.org

Very few athletic directors dream of becoming business administrators, but all need to understand critical requirements related to school finance and accounting. This workshop will provide participants with an understanding of statutory and regulatory requirements related to school finance and athletics, including purchasing, accounting and disbursement. It will help participants navigate ethics rules and avoid actual and perceived conflicts of interest when dealing with vendors. Participants will leave armed with best practice tips and an understanding of next steps that need to be taken in district to ensure that legal requirements and best practices are implemented. This workshop is geared towards K-12 Superintendents, Administrators, Athletic Directors, Club Advisors and Coaches.

When the Cook Tastes the Soup: Formative Assessment, Assessment Data to Inform Instruction, Quality Questioning, Student Self and Peer Assessment

Jan. 13, 2017; 9 am - 3 pm at FEA
Presenter: Dr. Nancy Richmond
Fee: \$149

Imagine a cook who never tastes the soup before serving it to guests. Imagine the teacher who never checks to see what students know before moving forward, before the “big test”. In

all of the NJDOE-approved teacher evaluation models, assessment is a critical factor in teacher effectiveness. Yet, formative assessment is one area where teachers continue to struggle; some evaluators report that they are not sure what formative assessment actually looks like in the classroom. This session will focus on using student achievement data to inform instruction, unleashing the potential of quality questioning, and understanding classroom formative assessment strategies. Many teachers ask what student self-assessment and peer assessment might look like in their classrooms, even as self-assessment and peer assessment are part of the criteria for the Highly Effective rating. This workshop offers a deep understanding of formative assessment and practical, “use-tomorrow” tools and strategies for all areas of assessment. Appropriate for: administrators, coaches, department chairs, and teachers — come as a team!

New Jersey Tiered System of Supports - Implementing an Intervention Continuum

Jan. 13, 2017; 9 am - 3 pm at FEA

Presenters: Peggy McDonald and NJDOE Staff

Fee: \$50

Day 3 of this three-day series focuses on implementing an intervention continuum using progress monitoring and data-based decision making. NJTSS is a framework based on models of Response to Intervention and multi-tiered systems of supports. This session will address: high quality, universally designed core instruction; integrated, targeted interventions; and integrated, intensive interventions. Districts interested in implementing a tiered system of academic and behavioral interventions are encouraged to send a team to learn about this process, including central office administrators, principals, Title I and special education administrators, teachers, and parents.

Fundamentals of Search and Seizure

Jan. 17, 2017; 10 am - 1 pm at Cherry Hill

Presenters: Sandra L. Jacques, Esq., Supervisor of Legal Research and Content Development, LEGAL ONE

Fee: \$75

Students are entitled to be free of unreasonable searches and seizures in school, but what is “reasonable” in the eyes of the law? This session will explore the legal standard and how it has been applied to searches of students, school property, and students’ belongings, including electronic devices and vehicles.

Bullying Law Update

Jan. 17, 2017; 9 am - 3 pm at MUJC

Presenter: David Nash, Esq., LEGAL ONE Director

Fee: \$150

This session will provide an overview of the latest developments in state and federal law, including case law, emerging trends, cyberbullying, and the most recent guidance from the NJ and US Departments of Education. Participants will gain an understanding of key steps on complex issues such as addressing

incidents involving students with disabilities, when and how to involve the affirmative action officer and how to address allegations that staff members have bullied students.

The Best STEM Education Web Resources

Jan. 17, 2017; 9 am - 3 pm at FEA

Presenter: Barbara Mammen

Fee: \$149

Time is a precious commodity for educators. Little time exists during the busy school day or at home to spend hours online searching for STEM resources. This session provides that time! Educators will explore the best online web sites for STEM lesson plans, activities/projects, videos, simulations, articles and assessments/rubrics. Time will be provided for teachers to independently search and gather resources relevant to their specific grade level and student population, and to discuss and share ideas with workshop colleagues. Specific outcomes for educators include:

- Becoming aware of the wealth of online resources for STEM education;
- Identifying resources that are grade-level and student-population appropriate;
- Planning for the curricula integration and classroom implementation of the STEM resources they discover; and
- Leaving with a toolkit of high-quality STEM resources.

Overview of Discrimination Law and the Role of the Affirmative Action Officer

Jan. 18, 2017; 9 am - 3 pm at FEA

Presenters: David Nash, Esq., LEGAL ONE Director and Rebecca Gold

Fee: \$150

Affirmative Action Officers and school leaders must be diligent in protecting the rights of all students and staff members regardless of race, gender, religion, sexual orientation or disability. This specially-designed workshop will focus on dealing with the many complex issues and laws involving discrimination in schools.

Investigating Discrimination Claims

Jan. 19, 2017; 9 am - 3 pm at FEA

Presenter: David Nash, Esq., LEGAL ONE Director and Rebecca Gold

Fee: \$150

When allegations of discrimination are made involving school employees or students, it is essential that the matter is investigated promptly, effectively, and legally. This workshop will provide you with the tools you need to develop and carry out investigation plans, including strategies for gathering and reviewing documents, questioning techniques to help you get to the truth and a review of procedural steps that must be taken. Participants will receive model templates and sample investigation reports, learn how to develop and carry out an investigation action plan, learn from prior case law and review real world scenarios.



Advanced Workplace Investigation Techniques

Jan. 20, 2017; 9 am - 3 pm at FEA

Presenters: David Nash, Esq., LEGAL ONE Director and Adam Drew

Fee: \$150

This workshop will include advanced workplace investigation techniques, including handwriting analysis, understanding body language, writing reports, and conducting interviews, with intensive use of role plays and scenarios. Participants will receive individualized feedback and suggestions for honing their skills.



Hot Issues in School Law

Jan. 23, 2017; 9 am - 3 pm at FEA

Presenter: LEGAL ONE Attorney

Fee: \$150

This workshop will address current developments in a variety of legal issues, including anti-bullying prevention and investigation, TEACHNJ regulations, staff corrective action plans, student safety, workplace harassment, recent legislative enactments, student health issues, social media and First Amendment rights and responsibilities, and more.



Extended School Year Legal Issues

Jan. 24, 2017; 9 am - Noon at FEA

Presenter: Isabel Machado, Esq., Machado Law Group

Fee: \$75

This session will provide a detailed explanation of the particular requirements and procedures regarding Extended School Year Issues pertaining to special education students. Topics to be discussed include: Legal standard for ESY — Regression and Recoupment and how to measure, the importance of data and when to make this decision; Case law surrounding ESY; Stay-put and when it applies to ESY; Length and duration of ESY; Out of district programs for ESY — camps, sleep away camps, specialized programs; and Transportation and related services during ESY.



High Impact Instruction

Jan. 25, 2017; 9 am - 3 pm at FEA

Presenter: Dr. Stefani Hite

Fee: \$149

Based on the work of John Hattie (Visible Learning) and incorporating the Connected Action Roadmap, this session provides the time and space for school teams to consider their systemic and classroom approaches to improving instruction. During the session, participants will:

- Analyze the work of John Hattie;
- Integrate the principles of Visible Learning with the CAR structure for systemic implementation of effective practice; and
- Plan and organize action items geared toward developing collegial collaboration around effective practices.

Zooming in on Close Reading (6-12)

Jan. 25, 2017; 9 am - 3 pm at FEA

Presenter: Jacqueline Frangis

Fee: \$149

This session will provide participants with take-away strategies and “look fors” to support close reading strategies in Grades 6-12. By the end of the session participants will be able to:

- Understand the role of close reading strategies and how it relates to the NJ Student Learning Standards;
- Understand what close reading means on an instructional level;
- Learn close reading strategies and lesson development across content areas via text, media and life;
- Close read nonfiction and fiction texts;
- Discuss close reading steps;
- Model close reading through interactive read alouds; and
- Receive resources and strategies to take back to their classrooms.



Bullying Law Update and the Role of the ABS

Jan. 25, 2017; 9 am - 3 pm at NJSIG

Presenter: David Nash, Esq., LEGAL ONE Director

Fee: \$150

This session will include a review of the latest HIB case law, as well as a review of proposed regulatory changes and guidance from the USDOE and NJDOE. Participants will also learn about the critical role of the ABS in addressing school climate, and receive a model template and samples for developing meaningful action plans for School Safety/Climate teams.



How to Investigate HIB Claims

Jan. 26, 2017; 9 am - 3 pm at NJSIG

Presenters: David Nash, Esq., LEGAL ONE Director and Adam Drew

Fee: \$150

The training will provide participants with practical information and skills for implementing the HIB investigation requirements in the Anti-Bullying Bill of Rights Act. Participants will be presented with essential skills and information for developing and carrying out effective HIB investigation plans, including interviewing and questioning techniques and strategies for managing complex investigations. Additional topics include related statutes, regulations and case law, due process of law, incident reporting, parent involvement, special circumstances (e.g., staff or administrators as alleged offenders), record keeping and student privacy, handling evidence, technology issues, reports of HIB off school grounds, and coordination with law enforcement officials.

Visit www.njpsa.org/feacalendar for updates.

Reinventing Your Struggling School: Using Data to Create a Sense of Urgency for Immediate Action

Jan. 26, 2017; 9 am - 3 pm at FEA

Presenter: **Tonya Breland**

Fee: \$149

This is one of a number of leadership sessions developed to address common issues and concerns in high needs/low income schools. The goal is to provide practical, research-based, interactive, inspiring leadership development and training experiences for school and teacher leaders. This session will focus on the use of data and urgency to produce immediate action. Participants will:

- Analyze assessment data (PARCC, Formative, Summative);
- Identify weaknesses and needs;
- Identify resources needed;
- Set 30-60-90 day SMART goals to address immediate priorities; and
- Develop short term plans.

★ Transformational Leadership: Using Assessment Data to Guide Curriculum, Instruction, and Professional Learning Decisions

Jan. 26, 2017; 9 am - 3 pm at FEA

Presenters: **Emil Carafa and Bobby Felip**

Fee: \$149

In your school/district, what assessment data is available for teachers and leaders? How is the data from assessment used to inform instruction? Do all assessments align with the curriculum and the standards? Leaders are tasked with leading the development of a comprehensive and balanced assessment system that drives decisions for student and staff learning. This session will provide you with an opportunity to gain new knowledge, strategies, and skills for leading this process.

Advanced HIB Investigation Techniques

Jan. 27, 2017; 9 am - 3 pm at NJSIG

Presenters: **David Nash, Esq., LEGAL ONE Director and Adam Drew**

Fee: \$150

This workshop will include advanced HIB investigation techniques, including handwriting analysis, understanding body language, writing reports, and conducting interviews, with intensive use of role plays and scenarios. Participants will receive individualized feedback and suggestions for honing their skills.

★ Redesigning Science Labs

Jan. 27, 2017; 9 am - 3 pm at FEA

Presenter: **Stacie Ferrara**

Fee: \$149

Are science labs worth the time? Science teachers, supervisors, and administrators will learn the research-based best practices and resources available to design, revise, plan, and implement effective science labs. Participants will collaboratively evaluate, revise, and take home redesigned laboratory experiences using a framework aligned to the Next Generation Science Standards. Instructional strategies for implementing a more inquiry-based lab will be presented and are appropriate for middle school to high school AP science courses. Administrators

will also learn the “look fors” when observing teachers and students engaged in laboratory experiences. Attendees are encouraged to bring 2-3 lab handouts to work with.

New Jersey Leadership Academy - Series 3, Cohort 7 Transformational Leadership: The Power of Collaboration

Fee: \$750 for 5 sessions, \$650 if part of a team of 2 or more

Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.

Session 1 - Transformational Leadership: Instruction as a Collaborative Process

Jan. 30, 2017; 9 am - 3 pm at FEA

Session 2 - Transformational Leadership: Making Curriculum Accessible to All

Mar. 2, 2017; 9 am - 3 pm at FEA

Session 3 - Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning

Apr. 7, 2017; 9 am - 3 pm at FEA

Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.

Create PARCC-Like Assessments (6-8)

Jan. 30, 2017; 9 am - 3 pm at FEA

Presenter: **Judith Brendel**

Fee: \$149

Are your students scoring high on in-class assessments, yet show less success on actual PARCC tests? Do your teacher-made/district-made tests need updating? Do you need resources to do this? Attend this session to better understand PARCC assessments, the NJ Student Learning Standards and expectations for Grades 6-8. Learn how to create a range of effective, realistically challenging assessments that will measure your students' readiness for success in future college or career work.

★ Access and Equity: How One District Is Creating a Path Toward Eighth Grade Algebra for Historically-Underserved Students

Jan. 31, 2017; 9 am - 3 pm at FEA

Presenter: **George Guy**

Fee: \$149

This session will explore the use of data, scheduling, professional development, access and equity frameworks, and cultural proficiency in moving historically underserved Grade 6 math students into a higher Grade 7 math class. This acceleration model includes professional development supports for Grade 7 math teachers, scheduling changes that support pre-teaching, interventions, enrichment, and counseling supports for students and parents. It is hoped that by the end of the 2017-18 school year, the district will graduate more underserved students from Grade 8 who have taken Algebra.

Professional Learning Series and Certificate Programs

FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed. However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most. **For detailed descriptions of each workshop, please refer to individual listings by date on previous pages.**



Tenure and Evaluation Law Certificate

TEACHNJ has fundamentally altered the landscape on tenure and evaluation. Through this series, participants will learn key lessons from the first two years of tenure decisions under the new law. Participants will also learn how to properly calculate tenure and seniority rights, and the key aspects of progressive supervision and corrective action plans.

Presenter: LEGAL ONE Attorney

Day 1 - *How to Win/Defend Inefficiency Tenure Charges*

Sep. 22, 2016; 9 am - 3 pm at FEA

Day 2 - *How to Win/Defend Conduct Unbecoming Tenure Charges*

Nov. 18, 2016; 9 am - 3 pm at FEA

Day 3 - *Seniority and Tenure Acquisition*

Mar. 7, 2017; 9 am - 3 pm at FEA

Online - *Progressive Supervision and Corrective Action Plans*

Fee: \$150 for each in-person training + \$50 for the online course or

\$450 for all 3 sessions and the online course - 10% discount (Regularly \$500)



New Jersey Leadership Academy - Series 3

Transformational Leadership: The Power of Collaboration

Educational leaders will learn together and participate in sustained, collaborative, and structured professional development throughout the year. Job-alike cohorts of Superintendents, Assistant Superintendents, Principals, Assistant Principals, Directors, and Supervisors take three core courses together, focused on the major educational reforms. In addition, each participant takes two electives to meet individual, school, or district goals.

- 1) *Transformational Leadership: Instruction as a Collaborative Process*
- 2) *Transformational Leadership: Making Curriculum Accessible to All*
- 3) *Transformational Leadership: Breaking Down Barriers to Successful Teaching and Learning*

Plus two electives, which may be any NJASA or FEA course, including LEGAL ONE.

Series 3, Cohort 2

- 1) Sep. 27, 2016
- 2) Nov. 1, 2016
- 3) Dec. 14, 2016

Series 3, Cohort 3

- 1) Oct. 6, 2016
- 2) Nov. 15, 2016
- 3) Dec. 19, 2016

Series 3, Cohort 4

- 1) Oct. 17, 2016
- 2) Nov. 29, 2016
- 3) Jan. 5, 2017

Series 3, Cohort 5

- 1) Nov. 4, 2016
- 2) Dec. 13, 2016
- 3) Feb. 6, 2017

Series 3, Cohort 6

- 1) Dec. 5, 2016
- 2) Jan. 17, 2017
- 3) Feb. 28, 2017

Series 3, Cohort 7

- 1) Jan. 30, 2017
- 2) Mar. 2, 2017
- 3) Apr. 7, 2017

Fee: \$750 for 5 sessions

\$650 if part of a team of 2 or more



Special Education Litigation Certificate

Litigation is a constant threat in the area of special education. In New Jersey, the challenge is even greater because the burden of proof is always on the school district, unlike any other area of the law. This series will empower participants to understand how to reduce the need for litigation, prepare for mediation and due process, and be in the best possible position to prevail when litigation occurs, under IDEA or Section 504.

Presenter: Isabel Machado, Esq., Machado Law Group

Day 1 - *Preparing for Special Education Mediation and Due Process Hearings*
Oct. 5, 2016; 9 am - 3 pm at FEA

Day 2 - *Legally Compliant IEPs and Holding Compliant IEP Meetings*
Nov. 1, 2016; 9 am - 3 pm at FEA

Day 3 - *Section 504 Explained*
Feb. 15, 2017; 9 am - 3 pm at FEA

Online - *Special Education Law*

Fee: \$150 per individual session or \$470 for all 3 sessions - 10% discount (Regularly \$525)



Affirmative Action Officer Certificate Program

You've been appointed Affirmative Action Officer, handed a manual, and

told good luck. What now? How do you handle sensitive workplace investigations? What constitutes illegal harassment and discrimination? How do you get to the truth? What responsibilities do you have for addressing student incidents?

LEGAL ONE is pleased to offer the Affirmative Action Officer Certificate program to help you confidently navigate the complex legal maze that comes with this challenging role.

The program includes 3 full-days of in-person training, plus completion of an online course on Employment Discrimination. Save 10% off the cost of purchasing the individual sessions and online course separately.

Day 1 - *Overview of Discrimination Law and the Role of the Affirmative Action Officer*
Presenters: David Nash, Esq., LEGAL ONE Director and Rebecca Gold

Day 2 - *Investigating Discrimination Claims*
Presenters: David Nash, Esq., LEGAL ONE Director; Rebecca Gold; and Adam Drew

Day 3 - *Advanced Workplace Investigation Techniques*
Presenters: David Nash, Esq., LEGAL ONE Director and Rebecca Gold

Online: *Employment Discrimination Law*

Day 1 - Oct. 7, 2016; 9 am - 3 pm at FEA
Day 2 - Dec. 9, 2016; 9 am - 3 pm at FEA
Day 3 - Mar. 10, 2017; 9 am - 3 pm at FEA

Day 1 - Nov. 29, 2016; 9 am - 3 pm at NJSIG
Day 2 - Feb. 16, 2017; 9 am - 3 pm at NJSIG
Day 3 - Mar. 31, 2017; 9 am - 3 pm at NJSIG

Day 1 - Jan. 18, 2017; 9 am - 3 pm at FEA
Day 2 - Jan. 19, 2017; 9 am - 3 pm at FEA
Day 3 - Jan. 20, 2017; 9 am - 3 pm at FEA

Fee: \$150 for each in-person training
\$50 for the online course
\$450 for the whole series (three in-person plus one online course) - 10% discount (regularly \$500)



School Law Boot Camp

In this intensive 3-day program, participants are provided a solid foundation in key aspects of the law related to student and staff rights and safety, and challenged with a series of real-world scenarios that mirror the "messy" situations that arise in schools on a regular basis. Each day will have a unique focus, with Day 1 focused on student and staff rights, and social media; Day 2 focused on civil litigation and tenure proceedings; and Day 3 focused on education and law enforcement collaboration.

Day 1 - *Student and Staff Rights in the Age of Social Media*
Oct. 11, 2016; 9 am - 3 pm at MUJC
Presenter: David Nash, Esq., LEGAL ONE Director

Day 2 - *Emerging Legal Standards in Civil Litigation and Tenure Law*
Nov. 2, 2016; 9 am - 3 pm at MUJC
Presenters: David Nash, Esq., LEGAL ONE Director and David Rubin, Esq.

Day 3 - *Law Enforcement Collaboration and Rapid Fire Decision Making*
Dec. 12, 2016; 9 am - 3 pm at MUJC
Presenters: David Nash, Esq., LEGAL ONE Director and Adam Drew

Fee: \$150 per individual session or \$405 for all 3 sessions - 10% discount (regularly \$450)



 **ABS
Certificate
Program**

The Anti-Bullying Specialist position is a daunting one, with responsibility for leading ALL HIB investigations,

writing investigation reports, and leading the School Safety/Climate Team. For many school counselors, social workers, school psychologists and others, these are unfamiliar roles far outside their training and comfort zone. This series will help prepare you for the varied challenges you may face. Save 10% off the cost of purchasing the individual sessions and online courses separately.

Day 1 - *Bullying Law Update and the Role of the ABS*
Presenters: David Nash, Esq., LEGAL ONE Director

Day 2 - *How to Investigate HIB Claims*
Presenters: David Nash, Esq., LEGAL ONE Director and Adam Drew

Day 3 - *Advanced HIB Investigation Techniques*
Presenters: David Nash, Esq., LEGAL ONE Director and Adam Drew

Online:
NJ's Anti-Bullying Bill of Rights

Choose One:
Bullying 101 for Principals
Bullying 101 for Counselors
Bullying 101 for Educators

Day 1 - Oct. 13, 2016, 9 am - 3 pm at FEA
Day 2 - Feb. 7, 2017, 9 am - 3 pm at FEA
Day 3 - Apr. 25, 2017, 9 am - 3 pm at FEA

Day 1 - Jan. 25, 2017; 9 am - 3 pm at NJSIG
Day 2 - Jan. 26, 2017; 9 am - 3 pm at NJSIG
Day 3 - Jan. 27, 2017; 9 am - 3 pm at NJSIG

Fee: \$150 for each in-person training
\$25 for each online course
\$450 for the whole series - 10% discount
(regularly \$500)



 **New Jersey Tiered System of Supports**

The New Jersey Tiered Support System is a framework based on models of Response to Intervention and multi-tiered systems of support. This series will provide an overview of the framework, help you establish the foundation, and focus on implementing an intervention continuum using progress monitoring and data-based decision making.

Presenters: Peggy McDonald and NJDOE Staff


Day 1 - *Introduction and Overview of the Nine Essential Components*
Oct. 18, 2016; 9 am - 3 pm at FEA

Day 2 - *Establishing the NJTSS Foundation*
Dec. 6, 2016; 9 am - 3 pm at FEA

Day 3 - *Implementing an Intervention Continuum*
Jan. 13, 2017; 9 am - 3 pm at FEA

Fee: \$50 per session or \$150 for all three sessions



 **Student
Assistance
Coordinator
School Law
Certificate**

A comprehensive 3-day workshop series for Student Assistance Coordinators
In partnership with Association of Student Assistance Professionals of New Jersey

Student Assistance Coordinators are charged with addressing a complex array of student issues related to mental health, substance use and addiction. This series, offered in partnership with the NJ Association of Student Assistance Professionals (NJ ASAP), will provide SACs with essential knowledge and skills, including the latest trends in drug use, best practices related to identifying and supporting students in need, and key legal requirements related to student safety, confidentiality, knowing when there is a duty to report and to whom, and understanding the duty of care owed to all students.

Day 1 - *SAC 101: Emerging Legal Issues and Requirements*
Oct. 31, 2016; 9 am - 3 pm at FEA
Presenters - David Nash, Esq., LEGAL ONE Director; Harry Green, Psy.D.; Maureen Brogan, Traumatic Loss Coalition Coordinator, Rutgers University Behavioral Health; Lori Todd, ASAP NJ President; plus key practitioners to review best practices

Day 2 - *Emerging Trends in Student Use of Controlled Dangerous Substances*
Nov. 15, 2016; 9 am - 3 pm at FEA
Presenters - Joseph Abruci, Drug Recognition Expert; Wayne A. Yankus, M.D. F.A.A.P.; David Nash, Esq.; Lori Todd; plus key practitioners to review best practices

Day 3 - *Crisis Response and Beyond - The Role of the SAC*
Nov. 30, 2016; 9 am - 3 pm at FEA
Presenters - David Nash, Esq.; Lori Todd; plus key practitioners to review best practices

Fee: \$150 per session or \$400 for the full series - Space is limited!

LEGAL ONE Online Courses at www.njpsa.org/legalonenj

Bullying Prevention

Bullying 101 for Principals
Bullying 101 for School Counselors
Bullying 101 for Educators
LEGAL ONE Advanced: NJ's Anti-Bullying Bill of Rights
Teen Dating Violence 101

Comprehensive Programs

Tenure and Evaluation Law

Employment Law

Module 3: Staff Rights and Responsibilities
Tenure and Evaluation Law
Progressive Supervision and Corrective Action Plans

Ethics and Governance

Module 1: Governance, Ethics, and Accountability

New and Aspiring Administrators

Tenure and Evaluation Law

School Counselor Law

Bullying 101 for School Counselors

Special Education Law

Module 4: Special Education

Student Safety and Rights

Module 2: Student Rights and Responsibilities
Teen Dating Violence 101

Suicide Prevention

Signs Matter: Early Detection

For details and registration, please visit www.njpsa.org/legalonenj

Students Learn

- To identify the elements of bullying
- To distinguish bullying from normal conflict
- The positive and negative impact of bystanders
- How to be an "upstander"
- The specific tools to use when witnessing bullying or when engaged in normal conflict
- The importance of real friendships

A Web-Based Curriculum

Developed by educators at the Foundation for Educational Administration



Stand Up Say No to Bullying

The Anti-Bullying Curriculum

Designed for 5th through 9th Grade Students



Easy to use

on a desktop, tablet, or smartphone

Fun and Engaging

- Based on the movie, *Contest*
- Students rewrite scripts, act out scenes, discuss and review video clips and scenarios.
- Includes the voices of real students and the actors talking about their own experiences.

Get Started Now!

Visit www.standupsayno.com or call (609) 860-1200

StandUpSayNo
To Bullying
Student Curriculum
www.StandUpSayNo.com

FEA In-District Programs

Professional development is the key to success as an educational leader. Unfortunately, many of us cannot afford to be away from our school or district even for one day to take advantage of these great learning opportunities. What is the solution?

FEA conducts in-district programs for almost every workshop offered through FEA, including LEGAL ONE. We send our trainers to your district and work with your entire administrative team so that everyone can immediately apply the techniques you learn and knowledge you gain into your schools. Here is a sample of some of the trainings we offer:

Framework for Teaching and Learning

- Connected Action Roadmap
- Curriculum Aligned to the Common Core: The Missing Link
- Guided Reading through Small Group Instruction

State Standards and PARCC

- Connecting Curriculum, Instruction, and Assessments with the Common Core and PARCC: Planning Integration Across Content Areas
- Creating PARCC-Like Math Tests: Preparing for the New Assessments (K-5)
- Creating PARCC-Like Math Tests: Preparing for the New Assessments (6-12)
- PARCC: An In-Depth Approach Across Content Areas (6-12)

- Using PARCC Data to Improve Teaching and Learning

School Culture and Climate

- Understanding the Real Role of the School Safety Team

Evaluation Support and Improvement

- Evidence, evidence, and More Evidence: Are you on Target with Your Observations and Use of Artifacts to Support Teacher Evaluation?

STEM - The Next Generation Science Standards

- Rethinking and Redesigning Science Teaching and Learning
- STEM Practices: Claims, Evidence, Argumentation

Support for Struggling Learners

- A Basic Guide for Intervention and Referral Services

- The Next Generation Intervention and Referral Services
- Team Teaching for Special and General Education Teachers
- Professional Development for Special Education Classroom Paraprofessionals
- Universal Design for Learning
- Blueprints for Student Success

Leadership and Communication

- Parent University©

LEGAL ONE

- Bullying Law Update
- Employment Discrimination
- Hot Issues in School Law
- Progressive Supervision and Corrective Action Plans

If you do not see a program that meets your particular needs, please contact Jay Doolan or Linda Walko at 609-860-1200, jdoolan@njpsa.org, or lwalko@njpsa.org. They will work to tailor a program specifically for you and your district.



SIGNS MATTER: EARLY DETECTION

Online Suicide Prevention Training for K-12 Educators

Educators are in a unique position to identify students who may be suffering from mental health conditions or who are at risk for suicide.

This research-based program shows how teachers can reach out to students they're concerned about and connect them to the help they need.

This workshop is a great way to meet the requirement for all teaching staff members to have two hours of training on suicide prevention.

Visit www.njpsa.org/signsmatter for more information.



The Foundation for Educational Administration
12 Centre Drive
Monroe Township, NJ 08831-1564

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