

THE SCHOOL CLIMATE TRANSFORMATION PROJECT



The School Climate Transformation Project (SCTP) is an initiative designed to provide support to School Safety/School Climate Teams (SS/SCTs) in K-12 New Jersey schools in developing a positive and inclusive school climate. Leaders from schools working with the SCTP engage in the three-year School Climate Change Process (see below). The SCTP is a partnership between the Center for Applied Psychology at the Graduate School for Applied and Professional Psychology at Rutgers University and the Division of Student Services at the New Jersey Department of Education, and is at no direct cost to schools.



Data Management & Strategic Planning Tools

SCTP supports schools in administering the [New Jersey School Climate Survey \(NJSCS\)](#), an instrument designed to assess learning conditions in schools from the point of view of staff, students, and parents. SCTP staff provide data reports to help SS/SCTs understand their school needs and develop a data-driven School Climate Improvement Plan (SCIP).



Workshops & Online Learning Opportunities

SCTP staff host in-person workshop sessions for involved schools as they engage in the School Climate Change Process (see below). Workshops are structured to allow time for each SS/SCT to work together as a team and to provide opportunities to share ideas with members of teams from other schools. Online learning opportunities are also available periodically.



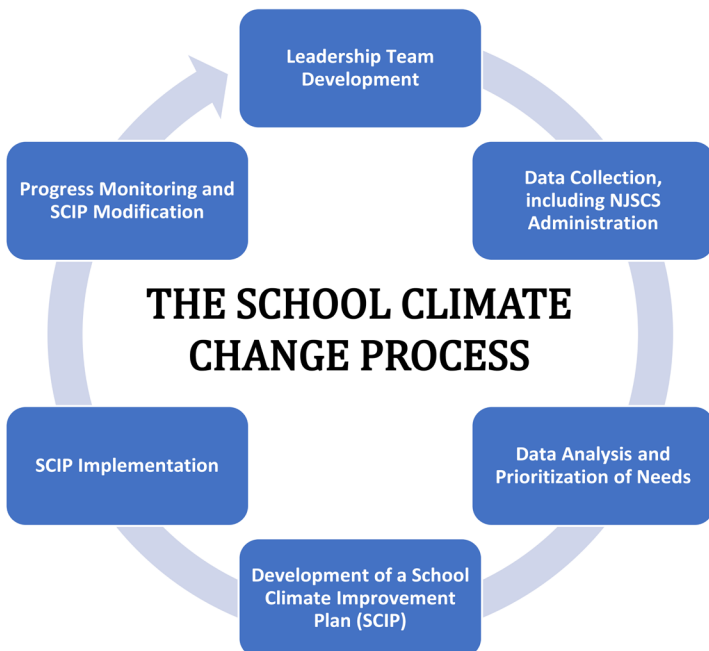
Consultation & Coaching

Customized consultation and technical assistance are provided to participating schools via phone, email, and scheduled onsite visits. Consultants provide support to teams between workshop sessions on topics related to survey administration, interpretation of data, goal and strategy design, review and feedback of SCIPs, and team development.



Strategy Resource Guide

The [School Climate Strategy Resource Guide](#) is a publicly available tool that assists school and district staff in selecting strategies that are aligned to their school climate needs and goals. The guide includes core research-based components, or “look fors,” that are related to positive outcomes.



THE SCHOOL CLIMATE CHANGE PROCESS

Effective school climate improvement makes use of a systematic approach for identifying and responding to school climate needs by collecting and analyzing data, prioritizing needs, setting measurable goals, selecting and implementing research-based interventions, and monitoring progress. The School Climate Change Process model (left) was developed by SCTP staff and is used with schools as they move continuously through the three-year change process.

OUTCOMES FOR SCHOOLS

- Improved capacity for data-driven strategic planning
- Increased opportunities for stakeholder input and involvement
- Improved school climate outcomes, which relate to a range of social, emotional, and academic benefits for students and staff
- Improved teamwork and leadership skills
- Increased role of stakeholders as change agents
- Ability to highlight successful efforts and serve as district-level exemplars for the school climate change process

