Best Practices for Serving ELLs and their Families During the Pandemic, Part I & II.

**Part I**
April 20, 2020; 1 pm

- **Promoting Strategies for Assisting ELLs in a Virtual Learning Environment** (particularly for those who have limited technological literacy and/or minimal family support for navigating technology)
  Presenter: JoAnne M. Negrin, Ed.D., Supervisor of ESL, World Languages, Bilingual Education, and Performing Arts, Vineland Public Schools

- **Collaborating with General Education Teachers in Assisting ELLs with Modified Course Work**
  Presenters: Laura M. Arredondo, Ed.D., Supervisor of World Language and ELL Programs, Hunterdon Central Regional High School; Lucy Lakata, Ed.D., ESL Instructional Coach, K-8, Red Bank Borough Public Schools

- **Identifying Reasonable Daily Online Schedules for ELLs’ Learning & for the Teachers Who Care for Them**
  Presenter: JoAnne M. Negrin, Ed.D., Supervisor of ESL, World Languages, Bilingual Education, and Performing Arts, Vineland Public Schools

**Part II**
April 27, 2020; 1 pm

- **Assessing ELLs’ Progress**
  Presenter: Julie Ochoa, Supervisor ESL/BIL Programs, Franklin Township Public Schools

- **Supporting Families of ELLs with Online Learning (and other issues)**
  Presenters: Julie Ochoa, Supervisor ESL/BIL Programs, Franklin Township Public Schools; Lucy Lakata, Ed.D., ESL Instructional Coach, K-8, Red Bank Borough Public Schools; Violeta Katsikis, District Supervisor of Curriculum and Instruction, Cherry Hill Public Schools

- **Incorporating SEL and Culturally Responsive Instruction in Virtual Lessons**
  Presenter: Sandra GB Iturbides, Supervisor, ESL/Bilingual Programs, Trenton Public Schools

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