

Interactive and multidimensional - I learned new content, new instructional strategies, and new perspectives

- Assistant Principal, High School, Series 5, Cohort 6

Interacting and discussing with different colleagues from all over NJ to discuss solutions to build the capacity of educators to develop technology-infused instruction.

- Assistant Principal, Elementary, Series 5, Cohort 6

The NJ Leadership Academy provided a professional development forum that enabled my Leadership Team to engage in the same training helping us to develop a common language regarding complex concepts such as equity, change, student learning, staff learning, and family engagement. The ability to engage in similar professional development sessions provided new opportunities to collaborate as a team.

- Scott McCue, Superintendent of Eatontown Series 9, Cohort 3



New Jersey Leadership Academy

Upcoming Sessions

NJLA 11 sessions will be held **synchronously online or in-person at FEA** on the dates listed below. You **MUST** register for the three-day academy, choose a date and take Session 1 first, and then complete Sessions 2 and 3 in either order.

Register for NJLA 11

All sessions are 9 am - 1 pm

Session 1:

Jan. 8, 2025 **SOLD OUT**
Feb. 3, 2025 (In Person)
Feb. 19, 2025 (Zoom)
Mar. 18, 2025 (Zoom)

Session 2:

Jan. 9, 2025 (In-Person)
Jan. 27, 2025 **SOLD OUT**
Feb. 27, 2025 (In Person)
Mar. 13, 2025 (Zoom)
Apr. 3, 2025 (Zoom)

Session 3:

Jan. 30, 2025 (In-Person)
Feb. 25, 2025 (Zoom)
Feb. 25, 2025 (Zoom)
Mar. 20, 2025 (In Person)
Apr. 10, 2025 (Zoom)
Apr. 29, 2025 (Zoom)

\$450 for three courses. (Workshop purchase orders and payment are required to be issued to FEA-Foundational for Educational Administration and sent to FEAsupport@njpsa.org.)

www.njpsa.org/NJLA11/

X [#NJLA11](https://twitter.com/NJLA11)

Links

Professional Standards for Educational Leaders: www.npbea.org/psel



FEA's PSEL Tool: www.njpsa.org/psel-leadership-reflection-and-growth-tool

Teacher Leader Model Standards: <https://tinyurl.com/TeacherLeaderStd>



Series 11: Amplifying the Joyful Noise in Schools

NJ Association of School Administrators
Education & Research Foundation

NJPSA FEA

For more information, please contact **Vicki Duff** at NJPSA/FEA at (609) 860-1200 or vduff@njpsa.org or **Frank Borelli** at NJASA at (609) 599-2900 or fborelli@njasa.net.

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NJLA Series 11

Amplifying the Joyful Noise in Schools

YOU make the difference! Join us as an individual education leader or, better yet, join together as a school or district team (principals, assistant principals, supervisors, teachers) for the 11th year of the New Jersey Leadership Academy (NJLA). This 3-session, in-depth learning experience focuses on how instructional leaders celebrate and engage in strategies that unleash the vibrant symphony of diverse voices in your schools and support deep understanding for all students. NJLA is designed to inspire and empower leaders and leadership teams to share their expertise with colleagues on how they foster inclusive environments where every voice is heard and valued. Throughout the dynamic and interactive sessions, participants will strengthen their knowledge and skills to create and sustain a healthy academic and social culture in schools that lift up the “joyful noise” resonating in the hallways and classrooms of every school. By participating in this transformative journey, you will gain practical tools and insights to champion your own learning, meet the needs of each student, build staff capacity, and welcome families to the community. Together, we can ensure a future where every student and their families thrive in an atmosphere of respect, belonging, and understanding.

What is NJLA?

- A cohort-based learning opportunity that sustains learning over three sessions and provides a process for continuous improvement
- Professional learning that encourages the sharing of expertise across leadership roles and responsibilities
- Content that connects actionable steps to the core attributes within the Professional Standards for Educational Leaders and the Teacher Leader Model Standards to strengthen leadership skills
- Sessions developed and presented by current district and school-based practitioners with expertise in the content

Who should attend?

Superintendents and assistant superintendents, principals and assistant principals, supervisors, directors, college faculty, teacher leaders — in **TEAMS** or individually.

Why attend?

NJLA 11 participants will engage in quality, engaging professional learning activities that leaders can apply immediately to their practice. Series 11 topics were selected based on educational priorities currently being discussed at the state and local level and on the identified needs of hundreds of leaders.

When?

Ten cohorts will be offered for NJLA 11, with some held virtually, and some in person at FEA. Teams and individuals will be able to select the session structure that meets their needs.

Session 1 - Lifting Up Collective Voices: The Culture of Agency

PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII

How are you listening to the collective voices in your school? What do YOU, as the instructional leader, hear and what actions do you take based upon the stories emerging? Explore strategies to amplify the voices of students, teachers, and administrators to foster a sense of autonomy, efficacy, collaboration, and engagement. Discover the profound benefits of nurturing agency, from enhanced student motivation and academic success to strengthened school culture and community relationships. During this session, we will deepen an understanding of how agency is developed, how to take action on what we learn as we listen to the many voices, and how we make strong connections between and among each other in order to contribute to a culture of inclusive belonging. As a result

of this learning experience, you will have the strategies to answer these questions:

- What is agency and how is it cultivated in the school and classroom?
- How are we listening and using the stories that exist in the school environment to create the actions that will serve the community of learners?
- How can agency be measured and what can we learn as a result of the data?
- What practices and structures ensure that the agency of students, staff, and families thrives?
- What are the benefits of a strong culture of agency for student learning and success?

Session 2 - From Dissonance to Harmony: The Power of Instructional Leadership

PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII

What are the ways we can strengthen the power of instructional leaders to unify the focus on student learning through mutual accountability? What are the keys YOU will use to unlock the transformative potential of shared instructional leadership to move from dissonance to harmony? This dynamic professional learning session is designed for leaders who aspire to support cohesive, collaborative, and high-performing learning environments. Delve into strategies for identifying and resolving areas of dissonance. Learn the elements that can foster a culture of shared leadership and effective Professional Learning Communities (PLCs). Discover how to harmonize diverse perspectives, align instructional practices, and drive continuous improvement. Engage in collaborative

discussions where participants analyze a case study and brainstorm practical strategies for implementation. As a result of this learning experience, you will have the strategies to answer these questions:

- How can instructional leaders effectively identify and address areas of conflict and misalignments to improvements in culture and effective practice?
- How can collaborative teamwork and shared goals foster and align to a unified vision?
- How does shared leadership translate into improved student learning and engagement?
- What are the structures and practices of shared leadership that will improve the learning of every student?

Session 3 - Orchestrating Learning Empowerment: Impactful Curriculum and Instruction Practices

PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII

How are you, as leaders, inspiring confidence and risk-taking for staff and students in the delivery of instruction? How will YOU influence the development of instruction and assessment that ensures all students believe they have the ability to grow and learn and have the motivation to learn? This comprehensive session is designed for instructional leaders who are dedicated to creating a dynamic and inclusive curriculum. Dive deep into Multi Tiered Systems of Support (MTSS) to effectively implement both behavioral and academic interventions that support student needs. Explore innovative assessment for learning techniques that foster continuous improvement and student growth. Embrace asset-based instruction and culturally responsive teaching to ensure that every student’s background, abilities, and strengths are recognized and valued. As

a result of this learning experience, you will have the strategies to answer these questions:

- What are the elements that make the curriculum effective in promoting student engagement, understanding, and empowerment?
- How can we design curriculum, instruction, and assessments that are inclusive and accessible for all students?
- How do we empower students to take ownership of their learning through meaningful and personalized choices?
- What role do student voice and choice play in creating meaningful instruction, and how are we integrating it across all levels?