

Resources to Support 2020 NJSL - World Languages

<https://tinyurl.com/NJSLS-WL>
https://tinyurl.com/2020_CurrDev

Questions for Professional Learning Sessions	Padlet Links
<ul style="list-style-type: none"> •What products can students investigate? •What are some practices students can investigate? 	https://padlet.com/beverly_plein/Intercultural
<ul style="list-style-type: none"> •What types of culturally authentic materials might you use to help your students understand the practices, products and perspectives in the target language? •What types of activities will you use for the interpretative, interpersonal and presentational modes ? •How might you promote intercultural understanding? 	https://padlet.com/beverly_plein/climatechange
<p>SOAR Analysis</p> <ul style="list-style-type: none"> •Strengths of your World Languages program? •Opportunities exist within your World Languages program? •Aspirations do you have for your World Languages program and how do they relate to the district's vision? •Measurable results will show that your vision for your World Languages program has been reached? 	https://padlet.com/beverly_plein/SOARWL

New Jersey Department of Education			
World Languages	State Seal of Bilingualism	2020-2022 NJDOE Model Language Programs	Digital Resources for World Languages (scroll down & click on World Languages)
Equity and Anti-Racism Resources (click on Resource Banks)	Guiding Educators Through COVID-19 Pandemic		

Resources Provided by Professional Organization

<p>ACTFL Proficiency Guidelines 2012 PDF</p>	<p>ACTFL Performance Descriptors for Language Learners Download a free PDF document of the <i>Performance Descriptors</i> for each mode: Interpersonal Interpretive Presentational</p>	<p>NCCSFL-ACTFL Can Do Statements: Progress Indicators for Language Learners</p>	<p>Using the Newly Revised Can-Do Statements (ACTFL)</p>
<p>Developing Interculturality: Connecting Cultures through Language (Paul Sandrock)</p>	<p>Lead with Languages (Career possibilities, language advocacy, benefits of language learning)</p>		
<p>American Association of Teachers of Foreign Languages (ACTFL)</p>	<p>Northeast Conference on the Teaching of Foreign Languages (NECTFL)</p>	<p>Foreign Language Educators of New Jersey (FLENJ)</p>	
<p>American Association of Teachers of Arabic</p>	<p>American Association of Teachers of French</p>	<p>American Association of Teachers of German</p>	<p>American Association of Teachers of Japanese</p>
<p>American Association of Teachers of Italian</p>	<p>American Association of Teachers of Persian</p>	<p>American Association of Teachers of Slavic and East European Languages</p>	<p>American Association of Teachers of Spanish and Portuguese</p>
<p>American Classical League</p>	<p>American Council of Teachers of Russian</p>	<p>Chinese Language Teachers Association</p>	<p>Association of Departments of Foreign Languages</p>

Modern Language Association	National Association of District Supervisors of Foreign Languages		
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Videos to Support Teaching in Remote/Hybrid Environments			
Emergency Remote Instruction: How to Pace Learning & Check for Understanding by Lauren Rosen (video: teaching in hybrid environments to COVID-19)	Now That You're Teaching Remotely- What are Your Questions? by Lauren Rosen (video: teaching in hybrid environments to COVID-19)	How to Move Online in a Hurry by Christopher Hromalik (video: teaching in hybrid environments to COVID-19)	Empowering Diverse Learners by Rebecca Blouwoff (ACTFL 2020 Teacher of the Year)
Remote Learning: Keeping our Learners Close Yo Azama, 2012 ACTFL National Language Teacher of the Year, and Michelle Lupisan	Translating Inclusive Classroom Practices for World Language Classrooms to Remote Learning by Katy Arnett Differentiation Choice Boards	Developing Proficiency While Teaching Remotely by Nicole Naditz	Maximizing Skill-Building During Live Instruction: Guiding Students Along the Proficiency Continuum by Leslie Grahn
Going the Distance: Tools and Strategies for Online Teaching and Learning by Nicole Naditz	Graphic Organizers: Visualize – Simplify – Connect by Donna Clementi		

Resources Provided by World Languages Communities			
STARTALK Classroom Activities https://teach.nflc.umd.edu/startalk/classroom-activities	STARTALK Resources (filter by language)	Teaching Foreign Languages K-12: A Library of Classroom Practices (various languages)	TELL Project

Center for Advanced Research on Language Acquisition (CARLA)	Nanduti: K-8 curricula	Assessment in World Languages: Resources for performance assessment tools	Edutopia World Languages: Articles and strategies for teaching world languages (multiple articles)
Project Based Learning in World Languages: Explanation of concepts and sample ideas for projects	Enacting Social Justice in Early Language Classrooms through Critical Cultural Awareness Webinar by Andrea Amado, Dorie Conlon Perugini and Sarah Lindstrom		
Spanish language study modules (cultural resources)	Intercultural Communication (Pinterest)	Identity and Diversity Authentic Resources (Pinterest)	
National Network for Early Language Learning	Videos spoken by native Spanish speakers	Authentic Spanish resources for intermediate & advanced students	Videos in Spanish for listening practice (for beginners)
MAFLA resources	LADOE resources	GADOE resources	
American Assoc. of French Teachers	Laura Terrill's resources (Pinterest)	Climate change infographic in French	La Terre se Réchauffe (The Earth is Becoming Warmer)
Monuments in Paris	Cinéma à Paris : horaires des séances - L'Officiel des spectacles	La Grotte Chauvet – Pont D'Arc ArCAL Resources	

Climate change resource in Chinese	Center for Advanced Language Resources (Chinese)	Asia Society: Chinese Resources	National Chinese Language Conference (2019) presentations
Center for Applied Linguistics (Chinese)	CAL Resources for Teaching and Learning Chinese		

21st Century Themes and Skills			
Raising the Bar for All Learners: Critical Thinking Strategies to Use in World Languages Programs by Rozanne Zeppieri (30 minute session)	5 Ways to Boost Critical Thinking in World Language Classes	21st Century Skills Map for World Languages	
Framework for 21st Century Learning	Framework for 21st Century Learning Definitions	21st Century Learning for Early Childhood Framework	21st Century Learning for Early Childhood Guide
An Educator's Guide to the "Four Cs"	Skills for Today: What We Know about Teaching and Assessing Communication	Skills for Today: What We Know about Teaching and Assessing Critical Thinking	Critical Thinking Skills; Executive Summary for Educators

			Executive Summary for employers Executive Summary for policymakers
Skills for today: What we know about teaching and assessing creativity	Creativity: Summary for educators Summary for employers Summary for policymakers	Skills for today: What we know about teaching and assessing collaboration	Collaboration: Summary for educators Summary for employers Summary for policymakers
Skills for today: What we know about teaching and assessing self-management	Self-management: Summary for educators Summary for employers Summary for policymakers	Middle Schoolers Go Global (ASCD, written by Mark Wise, NJ)	WW-P MIDDLE SCHOOL GLOBALCHALLENGE
Global Education			
Educating for Global Competence: Preparing Our Youth to Engage the World	Teaching for Global Competence in a Rapidly Changing World	Performance Outcomes: I Can Statements	Center for Global Education Performance Assessment
2030 UN Sustainability Goals			
Climate Change Education			
Climate Change in World Languages classes			

<p><u>CLEAN.org - Teaching Climate</u></p>	<p><u>Climate Generation</u></p>	<p><u>Climate change impacts (NOAA) Spanish resources</u></p>	<p><u>National Geographic Climate Change Resources</u></p>
<p><u>ClimeTime OER Commons</u></p>	<p><u>Climate Change Lesson Plans and Resources</u></p>	<p><u>Climate Access</u></p>	<p><u>NASA Global Climate Change</u> (Spanish https://climate.nasa.gov/efectos/)</p>
<p><u>GLOBE Student Climate Research Campaign (SCRC)</u></p>	<p><u>Community Collaborative Rain, Hail, and Snow Network</u></p>	<p><u>Youth Climate Summit</u></p>	