# **How Can You Become a More Active NJPSA Member?**



#### Lead

- · Join one of our many committees to dive deeply into the important education topics.
- · Apply to join the NJPSA Council, NJPSA Board of Directors, FEA Board of Trustees, or become a field representative.
- · Contact Bob Murphy, Membership rmurphy@njpsa.org

#### **Present or Coach**

- Present a virtual or in-person workshop at FEA.
- Facilitate a session at our Fall Conference.
- · Become a school/district coach in one of our grant-based or pilot programs.
- Contact Donna McInerney, FEA Professional Learning dmcinerney@nipsa.org

## Teach or Mentor the Next Generation

- Teach a course or become a mentor in NJEXCEL or NJTLC.
- Encourage your colleagues to join NJEXCEL or NJTLC for the certifications they may need or want.
- Become an NJL2L mentor for new administrators.
- Contact Angelina Martino Finnegan, School Leadership Programs afinnegan@nipsa.org or James Sarto, NJL2L jsarto@njpsa.org

## **Recognize and Reward Excellence**

- · Nominate yourself or a colleague for the Visionary Leadership Awards.
- · Contact Mary Reece, FEA Special Projects mreece@njpsa.org

#### **Advocate**

- Learn more about passed or pending legislation.
- · Lobby legislators to make your voice heard (inperson or via email or media).
- Inform us about what is important to you and what we should advocate for on your behalf.
- Contact Debra Bradley, Government Relations dbradley@njpsa.org

### Write, Post, or Share

- Write an article for Educational Viewpoints.
- · Post on the members-only social media Leadership Connection.
- Follow and tag us on Twitter @NJPSA.
- Subscribe to our YouTube channel NJPSA/FEA.
- · Contact Dan Higgins, Communications dhiggins@njpsa.org

#### Connect

- Tell us how NJPSA can better support you.
- Discuss any topics on your mind.
- Be reminded about just how good you are at the wonderful work you do in support of New Jersey's students, educators, and schools!
- Contact Karen Bingert, Executive Director kbingert@njpsa.org

