

Professional Learning

Winter/Spring 2025



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Dear Friends,

As I write this letter, 2024 is winding down, and there is a sense of anticipation for the new year. Inevitably, that anticipation is accompanied by informal reflections that often encompass

both the personal and professional parts of our lives. As leaders, you engage in this reflection regularly throughout the year, and it is essential to your own growth as is your commitment to serve students each and every day. Dr. Tal Ben-Shahar, dubbed the “happiness” professor at Harvard University, points to the connection between happiness and feeling fulfilled and productive in what we do. Our purpose-driven work in schools, I believe, is our most powerful asset to both success and happiness. Central to that happiness, according to Ben-Shahar, is the need to enjoy the journey as well as the destination we are seeking. At NJPSA/FEA, we are here to support you at each stage of your leadership journey – from aspiring to retiring – because we know that leadership matters deeply.

As your learning partner, the FEA team is excited to launch the Winter/Spring professional learning catalog, where you will find opportunities to collaborate with colleagues around professional learning that will inspire you, deepen your knowledge and skills, and strengthen your leadership practice. A wide range of critical issues are addressed including: school climate; evidence-based literacy practices; addressing student behavior; multi-tiered system of supports; protocols and tools for leaders; multilingual learners; artificial intelligence; anti-bullying; arts education; family and community partnerships; creating the master schedule; professional learning communities; social-emotional learning; supporting struggling learners; restorative practices; student engagement; gifted & talented; healing-centered engagement; equity and inclusion; and legal education. The FEA team is also focused on supporting targeted groups of educators including [supervisors](#), [aspiring leaders](#), [vice-principals](#), [DEI leaders](#), and [Power Hours for Teachers](#). Be sure to check out these sessions in this catalog and on our [website](#).

In addition, the FEA team has designed several full-day, in-person summits to foster deep learning and collaboration:

- [Leading Early Literacy Instruction, Intervention and Assessment: What Principals and Supervisors Need to Know](#) (January 31, 2025)
- [7th Annual Innovations in Special Education Technology: Blending AI with Strategies to Improve Instructional Outcomes and Foster Independence](#) (March 14, 2025)
- [Multilingual Learners Summit](#) (March 18, 2025)
- [Connected Action Roadmap Annual Summit](#) (March 28, 2025)
- [7th Annual Special Education Summit](#) (May 2, 2025)
- [Multi-Tiered Systems of Support: 4th Annual Effective Practices Statewide Summit](#) (May 16, 2025)

During this new year, as you consider ways to deepen your professional knowledge, improve your skills, strengthen your teams, and build your leadership pipeline, consider partnering with FEA through one of our many programs:

WINTER/SPRING PROFESSIONAL LEARNING

CATALOG: Take a look through this catalog and join us in person or virtually for one or more of our relevant and timely workshops, courses, or programs.

NJPSA/FEA/NJASCD FALL CONFERENCE: Join us at the Ocean Casino & Resort in Atlantic City on October 15-17 to collaborate, connect, engage and learn with colleagues from across the state! Keep an eye out for additional information on keynote speakers, the call for workshop proposals, the return of our special first-day focus on assistant principals and vice principals, and the launch of conference registration.

LEGAL ONE: LEGAL ONE continues to expand and elevate its offerings to include not only live and pre-recorded online sessions and webinars on the legal topics that you need every year, but also new series, certificate programs, and packages of complementary courses that, taken together, can lead to in-depth applicable knowledge of the most comprehensive legal issues. Be sure to check out the LEGAL ONE Podcast available on Apple Podcasts and Spotify.

IN-DISTRICT PROGRAMS: FEA also conducts in-district programs for almost every workshop we offer in which our trainers work with your entire administrative team and teachers so that everyone can immediately apply the techniques you learn and the knowledge you gain into your schools. Partnering with districts to develop year-long professional learning plans is central to FEA’s mission. For a program tailored to your

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

needs, contact Christy Stoehr at cstoehr@njpsa.org, or for requests regarding LEGAL ONE, please contact Ameena Terrell at aterrell@njpsa.org.

FEA ONLINE LEARNING SUITE: In addition to our current LEGAL ONE online course offerings, we also offer a suite of self-paced online courses addressing the most relevant best practices, which are now available on our Path platform. You can find more on these online courses, which include topics such as social-emotional learning, culturally responsive practices, special education, equity, anti-bullying, mentoring, school climate and culture, on [page 84](#). The FEA Online Learning Suite provides an excellent opportunity for school and district teams to learn, work, and grow together.

SCHOOL LEADERSHIP PROGRAMS: Another important pathway of professional learning is through certification programs that deepen your knowledge and expertise while advancing your career. At NJPSA/FEA, more than 2,700 educational leaders from across the state have earned their Principal Certification (CE), Supervisor Certification (Standard), and School Administrator Certification (CE) through the NJEXCEL Program. We hope to see you at one of our upcoming information sessions.

LEADERSHIP ACADEMIES: Providing high quality professional learning for leaders by leaders was the driving force behind the creation of the [NJ Leadership Academy \(NJLA\)](#) in 2014. A partnership between NJPSA and NJASA, this year's academy, celebrates its eleventh year with the theme, Amplifying the Joyful Noise in Schools and three sessions focusing on: (1) Lifting Up Collective Voices: The Culture of Agency; (2) From Dissonance to Harmony: The Power of Instructional Leadership; and (3) Orchestrating Learning Empowerment: Impactful Curriculum and Instructional Practices. In addition to the NJLA, the Equity in Action Leadership Academy, Equity Foundations: Learn, Lead, Empower, (add hyperlink to this academy) is designed for leadership teams to focus on providing equitable learning opportunities for every student and is centered around a team-based problems of practice.

PROFESSIONAL LEARNING SAVINGS ACCOUNT:

As you navigate budget season in your district, consider taking advantage of the FEA Professional Learning Savings through which your school/district funds an FEA account at \$5,000 up front, and then draws down the money throughout the year for the professional learning needs of your staff. Benefits of this savings plan include reduced pricing for FEA Professional Learning and LEGAL ONE workshops, in-district workshops, in-district coaching, and member pricing for most NJPSA/FEA events. The FEA savings account is also a great way to streamline the approval process with your Board by having all school or district professional learning costs approved at once, until the \$5,000 worth of programming is used. To learn more or sign up for the remainder of the 2024-25 school year, please contact Emil Carafa at ecarafa@njpsa.org.

STAR ADVANTAGE: If you are a Premier Active, Private School, Aspiring, or Organizational NJPSA member, don't forget to choose one starred workshop or designated online courses per year (July 1 - June 30) at no cost. Other membership levels are not eligible for the Star Advantage Program. If you are unable to attend a program for which you have registered, call or write seven days prior to the program date to request the STAR benefit be credited back to your account.

Thank you for the extraordinary level of commitment, leadership, and professionalism YOU continue to demonstrate in building learning communities within our schools that focus on the academic, social, emotional, and mental well-being of each and every student.

With gratitude,



Donna McInerney, Ed.D.

CEO of FEA

Visit www.njpsa.org



Dear Colleague,

In public education, and in life, change is inevitable. Emerging technologies, shifting demographics, turnover in staff and students, and, of course, shifting laws, all require us to adapt, often on the fly. We at LEGAL ONE recognize that we are in a time of important changes in our society and in the legal framework within which schools operate, and we are here to support you as you navigate this evolving landscape. That is why you will see important new offerings in our

Winter/Spring Calendar, and why you can always count on LEGAL ONE to provide you with the most up-to-date information on school law.

Addressing Big Changes in Title IX

This Spring, for the first time, we will be offering a 2-day [Title IX Institute](#). This Institute is perfect for not only Title IX Coordinators and Affirmative Action Officers, but also school principals and assistant principals, anti-bullying coordinators and specialists, athletic directors and coaches, and other school leaders looking to understand the major changes in Title IX that are now in effect, including more than 1500 pages of new regulations that went into effect as of August 1, 2024. Day 1 of the Institute will provide in-depth information on the current state of the law and protections available for both students and staff members. Day 2 will provide an intense, boot camp-style experience that allows participants to apply the information learned on Day 1 to a wide variety of real-world scenarios.

Protecting the Rights of Multilingual Learners

Looming changes in federal policy addressing undocumented students and families will be addressed at our annual [Multilingual Learners Summit](#) on March 18. This session will focus on understanding the legal protections available for students under current law regardless of citizenship status, planning for the impact of anticipated changes in federal policy, including potential large scale deportation efforts, and the proactive steps that should be taken to address foreseeable issues, such as family separation and attempts by federal agencies to use schools as a focal point for immigration enforcement. Participants will be provided with a roadmap and toolkit to navigate these and other daunting challenges.

Supporting Students and Staff Members in the LGBTQIA+ Community

LEGAL ONE continues to provide in-depth professional learning opportunities to ensure that all stakeholders understand evolving legal obligations related to addressing gender identity and sexual orientation. This Spring, we are planning to release a comprehensive online course that reviews legal obligations for supporting students under state and federal law. We are also excited to announce our first ever workshop on [Understanding and Protecting the Legal Rights of LGBTQIA+ School Leaders and Staff](#). This free NJPSA-Members Only workshop will provide school leaders with detailed information on protections available under state and federal law, supports available for members through NJPSA, protections against retaliation if concerns are reported, and opportunities for collaboration with other school leaders.

Timely and In-Depth Offerings

Through LEGAL ONE, you can always count on being up to date on the latest developments in school law with our timely and in-depth offerings. That includes access to our offerings on Hot Issues in School Law, HIB Law Update and the latest on Artificial Intelligence, Conducting Effective School Investigations, and addressing Attendance, Residency and Homelessness.

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

Our in-depth training includes our [Code of Student Conduct Certificate Program](#), [Special Education Litigation Certificate Program](#), and upcoming workshops on Gifted Education ([2/12/2025](#), [4/30/2025](#)) and Human Resources ([2/26/2025](#), [4/9/2025](#), [5/14/25](#)). For those wishing to take their skills to the next level, we also offer a wide range of [in-depth online courses](#) and Advanced Certificates of Mastery (available this Spring for [Special Education](#) and [Anti-Bullying](#)).

We are excited to have launched our new Digital Badge offerings through BadgeCert to recognize your accomplishments in completing in-depth professional learning experiences. Earning a digital badge signals to others that you have not only completed in-depth training but that you have also demonstrated a mastery of core knowledge and skills. For a full listing of LEGAL ONE offerings that allow you to earn a Digital Badge [click here](#).

Strategic Partnerships

Our Strategic Partnerships have allowed us to further expand and deepen our professional learning offerings. This includes our partnerships with the New Jersey Chapter of the American Academy of Pediatrics ([see 2/26 workshop with NJAAP](#)), The Madison Institute (see our workshops with TMI on [Artificial Intelligence, Schools and the Law](#), [Hot Issues in Discrimination Law](#)) and the Association of Student Assistance Professionals of New Jersey ([see our workshop with ASAP-NJ on May 19](#)).

In-District Learning Tailored to Your Needs

Finally, as many of you have learned over the years, LEGAL ONE is committed to being your partner in professional learning. We are happy to work with you to tailor comprehensive professional learning that is directly aligned with your individual and district needs. That can include training for parents, your board of education, and all levels of staff, along with training that combines in-person, virtual and self-paced learning that can meet the diverse needs of your staff. For more information on how we can tailor professional learning to meet your district needs, contact us at LEGALONE@njpsa.org.

Thank You!

Once again, thank you for all that you do and for your willingness to embrace change and take the time to empower yourself and your staff to navigate our evolving legal landscape while continuing to lead the nation in public education. And thank you for allowing us at LEGAL ONE to be your partner in this critical journey!

Sincerely,



David Nash, Esq.

Director of Legal Education and National Outreach

Professional Standards for Educational Leaders (PSEL Standards)


The 2015 Professional Standards for Educational Leaders represent the best thinking and latest research related to the impact of leadership on student achievement. The role of the school leader has shifted from a focus on management to a focus on student learning through strong and effective instructional leadership. Many of the sessions listed in this calendar include the relevant PSEL Standards.


1. Mission, Vision, and Core Values
2. Ethics and Professional Norms
3. Equity and Cultural Responsiveness
4. Curriculum, Instruction, and Assessment
5. Community of Care and Support for Students
6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community
9. Operations and Management
10. School Improvement


NJPSA/FEA Cancellation/Refund Policy

If you are unable to attend a program for which you have registered, please contact FEA via email seven days prior to the program to request a refund. Also, if you used a STAR Advantage or FEA Subscription Coupon Code, you must cancel your registration seven days prior to the event in order to have your STAR Advantage or Subscription Session credited back to your account. Payment in full is required if a written cancellation request is not received within the required time period. Please submit your cancellation request to feasupport@njpsa.org. NOTE: This does not apply to NJ EXCEL candidates.

Please issue purchase orders and payments to FEA (Foundation for Educational Administration). PO's can be sent to FEAsupport@njpsa.org or mailed to FEA, 12 Centre Drive, Monroe Twp, NJ 08831.

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January

★💡 School Climate for Adults:

The Elephant in the Room

(PSEL Standards 3, 6, and 7)

Zoom

Jan. 7, 2025; 9 am - Noon

Presenters: Pat O'Keefe, FEA Consultant and Patricia Wright, FEA Consultant, NJPSA

Fee: \$100 NJPSA Members/\$125 Non-Members

Problems with adult-to-adult relationships in school are often swept under the carpet. Yet, this set of relationships can make or break your school's goals of creating a positive learning environment for students and a collegial environment for staff. Improved communication, collaboration and clear professional expectations can help to reduce stress and build resilience. Adult interactions greatly impact a school's capacity to promote the highest levels of student academic success. In this workshop, participants will:

- Reflect on the adult relationships within their schools;
- Explore the causes of toxic adult to adult relationships; and
- Develop action steps to improve adult climate.

★🎯💡 Do You Know Me Enough to Teach Me? The Building Blocks of Early Literacy

(PSEL Standards 4, 5, 7, and 10)

In-Person

Jan. 8, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Annie Corley-Hand, Director, Leading Innovative Learning Solutions, LLC; Joy Daniels, NJ Department of Education, Early Childhood Services; Alexandra Figueras-Daniel, Ph.D., Assistant Research Professor & Bilingual ECE Policy Specialist, National Institute for Early Education Research (NIEER); Elizabeth Beck, Special Education Coach, North Brunswick

Fee: \$50 NJPSA Members/Non-Members

This dynamic and interactive workshop is designed for educators and educational leaders committed to fostering a love of reading in young learners while ensuring effective, developmentally appropriate, and child-centered instruction. Participants will explore integrating evidence-based literacy instruction with child-centered approaches, respecting and supporting children's natural learning processes.

Objectives:

- Understand the core principles of the science of reading and its importance in literacy instruction.
- Explore developmentally appropriate practices and how they can be aligned with evidence-based reading strategies.
- Learn how to create a balanced literacy environment that caters to students' diverse needs and interests.
- Develop practical strategies for implementing child-centered approaches within the framework of the science of reading.

Legal Requirements and Emerging Issues Related to the Code of Student Conduct

In-Person

Jan. 9, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$150 NJPSA Members/Non-Members

This session will provide an overview of legal requirements related to student conduct, including legal requirements for addressing student discipline, HIB, discrimination, drug and alcohol issues, student searches, threats, violence, vandalism, improper language, and other forms of misconduct. Emerging issues such as the role of threat assessment teams, the parameters of protected political speech, addressing improper student use of artificial intelligence and social media, and responding to student mental health needs while enforcing the code of student conduct will be addressed.

NJLA Series 11 - Session 2 From Dissonance to Harmony: The Power of Instructional Leadership

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

In-Person

Jan. 9, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Navigating Courageous Leadership: Would You Follow You?

(PSEL Standards 2, 9, and 10)

Zoom

Jan. 10, 2025; 9 am - 1 pm

Presenters: Dr. Robin Moore, FEA Consultant

Fee: \$150 NJPSA Members/Non-Members

Co-sponsored by Morris-Union Jointure Commission

It takes one crisis, one pandemic or one egregious accusation that can either break a leader or strengthen their ability to lead effectively. Responding in a way that exemplifies confidence and ensures trust among stakeholders takes practice. Trusting leadership is a major leadership characteristic for leaders to possess. If stakeholders trust their leaders, they will be more inclined to follow them. If they don't, they won't. This leads to the question that leaders should ponder; Would you follow you?

Participants will gain the following knowledge and skills:

- How to self-reflect for leadership 'glows & grows'
- How to develop a culture of trust within the building
- How to develop trusting relationships with stakeholders
- How to build a strong leadership infrastructure
- Critically evaluating their own leadership
- How to confidently make unpopular decisions and stand on those decisions

Virtual, In-Person, and Blended

★💡 Building the Master Schedule for Middle and High Schools

(PSEL Standards 4, 9, and 10)

In-Person

Jan. 13, 2025 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Gary Snyder, Ed.D., FEA Consultant

Fee: \$150 NJPSA Members/Non-Members

Building the master schedule for middle schools and high schools can be a daunting task but one that provides many opportunities for improving equity, access, student wellness, and structures for 21st century teaching and learning. In this interactive session, the detailed factors for consideration and the step-by-step progressions for building a master schedule at the secondary level will be addressed. The evolution of school schedules as well as a variety of models will be explored.

★🎓🖋️ Gifted and Talented Update - Multilingual Learners and G&T

Webinar

Jan. 14, 2025; 3:30 pm - 4:30 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Michael F. Kaelber, Esq. Coordinator of Continuing Legal Education and Research, LEGAL ONE, Courtney Carrelha, Supervisor of Multilingual Learners, Mahwah School District

Fee: \$50 NJPSA Members/Non-Members

Pursuant to the Strengthening Gifted Education Act (SGTEA) the NJDOE is collecting information about gifted education programming in every school district in New Jersey, holding school districts more accountable for gifted education including a statistical reporting of G&T identification and services among various ethnic demographics. This session will review the requirements of the law for school districts in identification and programming for all of New Jersey's students with a particular focus on multilingual learners (MLs), including the NJDOE recently revised guidance on multilingual student identification and programming, ML access to gifted and talented programs, honors programming, advanced courses and more.



Strengthening Special Education Leadership Through Personalized Coaching

Coaching has the power to maximize a leader's potential. FEA is offering an individualized coaching opportunity for experienced directors/supervisors of special education who would benefit from leadership coaching provided by a seasoned current or former New Jersey special education director. Coaching conversations will center around goals and problems of practice (e.g., improving collaboration between co-teachers and their general education partners) and will empower the leader to achieve their goals. For additional information, contact Peg McDonald – pmcdonald@njpsa.org

Equity in Action

Leadership Academy

Strengthening the Equity Foundations: Learn, Lead, Empower

Jan. 14, Feb. 26, and Mar. 19, 2025; 9 am - 12:30 pm (Zoom)

Mar. 19 – May 28, 2025 (Zoom) (Coaching window)

May 28, 2025; 9 am – 2 pm (Zoom or Face-to-Face TBD)

Fee: \$599 per individual. For teams of 2 or more - 20% discount per person; Contact Victoria Duff at vduff@njpsa.org for coupon code prior to registering team members.

This multi-session Equity Academy provides collaborative spaces for leaders, leadership teams, and equity councils with intensive new learning, a toolbox of resources and strategies, and coaching support to respond in a systemic way to issues of equity through the exploration of a problem of practice of your choice. During the sessions, participants will focus on crafting possible solutions and actions that will ensure the outcomes become the responsibility of everyone in order to strengthen a culture in which all are seen and valued. Because students are our greatest resource, working together to solve our most important Problem of Practice is fundamental to success. [Click here](#) for a full description.

Understanding the SAT® Suite of Assessment Results to Support College and Career Readiness for All Students

(PSEL Standards 4, 6, and 10)

Zoom

Jan. 14, 2025 9 am - 10 am

Presenter: Dianna L. Frank Senior Director, K12 Services State and District Partnerships, College Board

Fee: FREE

This session will support educators in using SAT Suite results to make data-driven decisions and inform student learning to foster greater college readiness for all students. As a result of taking part in this program, participants will be able to use PSAT data to identify strengths and weaknesses in students' critical reading, math, and writing skills, and see how these skill areas align to classroom instruction. Participants will walk away with not only a clear understanding of how to interpret scores and benchmarks, but also the benefits attached to the SAT Suite of Assessments including Official SAT® Practice through Khan Academy®, BigFuture™, and AP Potential™.

Aspiring Leaders Series

Zoom

Day 1: Essential Strategies for Creating Your Best Resume

Jan. 15, 2025; 3:30 pm - 4:30 pm

Day 2: Educator Evaluation Task Force

Feb. 5, 2025; 3:30 pm - 4:30 pm

Day 3: The Many Facets of Leadership

Mar. 13, 2025; 3:30 pm - 4:30 pm

Day 4 Leadership 2.0 for Aspiring Leaders: Crafting Your Toolbox

Apr. 9, 2025; 3:30 pm - 4:30 pm

Virtual, In-Person, and Blended

★💡 Inclusive Practices: Arts Education for All Abilities - UDL/Differentiated Instruction

(PSEL Standards 3, 4, 5, and 10)

Zoom

Jan. 15, 2025; 4 pm - 5:15 pm

Fee: \$50 NJPSA Members/Non-Members

Co-sponsored with Arts Ed NJ

This session will focus on understanding the principles of Universal Design for Learning and how those principles connect to the artistic processes: creating, performing/presenting/producing, responding, and connecting. Register today to join with other practitioners taking action to create a supportive, inclusive environment for all learners!

🎯📌💡 Aspiring Leaders' Series: Essential Strategies for Creating Your Best Resume

(PSEL Standards 1 and 9)

Zoom

Jan. 15, 2025; 3:30 pm - 4:30 pm

Presenter: Angelina Martino Finnegan, Director of School Leadership Programs

Fee: FREE

This session will address the importance of crafting a professional resume in today's competitive job market. Best practices, along with "dos" and don'ts" (which are sometimes overlooked by applicants), will be highlighted. Participants will reflect upon their qualifications and how to showcase them to match the skill sets needed for school leadership positions.

★🎯💡 Elevating Supervisors' Success Series - Engaging in Productive Conversations:

A Supervisor's Toolbox

(PSEL Standards 1, 6, and 10)

Zoom

Jan. 16, 2025; 2 pm - 4 pm

Presenters: Emil Carafa, Vicki Duff, and Heather Moran, Coordinators of Professional Learning, NJPSA/FEA

Fee: FREE

What are the tools necessary to navigate and facilitate the daily conversations that supervisors encounter? In this session, supervisors will consider how their own beliefs and behaviors impact their conversations and explore strategies to address sensitive topics and conflicts that arise. Using the work of Jennifer Abrams, participants will unpack how suspending certainty to open your perspectives to differing viewpoints and engaging in reciprocity leading to deeper collaboration can result in productive outcomes for challenging conversations.

Elevating Supervisors' Success Series

Zoom

[Day 1 - Engaging in Productive Conversations: A Supervisor's Toolbox](#)

Jan. 16, 2025; 2 pm - 4 pm

[Day 2 - Supervisors' Roundtable: The Roles and Responsibilities of Supervisors](#)

Feb. 10, 2025; 9 am - 10:30 am

[Day 3: LEGAL ONE Hot Topics: The Supervisor's Role](#)

Mar. 12, 2025; 9 am - 11 am (Zoom)

Working with Law Enforcement and Addressing Equity in Student Discipline **In-Person**

Jan. 16, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; George Guy, Director of Elementary Education; Patrick Kissane, Head of Security Edison School District; Cherry Hill Public School District

Fee: \$150 NJPSA Members/Non-Members

This session will review the major revisions to the Memorandum of Agreement Between Education and Law Enforcement that must be implemented in all school districts. The session will also review key legal requirements related to student discipline and equity, including the latest guidance from the New Jersey Attorney General regarding obligations of school districts under the New Jersey Law Against Discrimination to identify and address significant disparities in students subject to discipline based on

race and other protected characteristics. This session will include a detailed review of the Memorandum of Agreement between Education and Law Enforcement, tips for properly defining the role of the SRO, discussion of the impact of marijuana legalization, and strategies for identifying and addressing implicit biases that may influence student discipline.

Supporting Struggling Learners

(PSEL Standards 3, 4, 6, and 10)

Zoom

Jan. 21, 2025; 9 am - 1 pm

Presenter: Dr. Darlyne de Haan, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Explore the fascinating world of brain-based learning and discover how to leverage the latest neuroscience research to enhance instructional planning and classroom engagement. This comprehensive workshop is designed for educators who want to deepen their understanding of how the brain learns and how to apply these insights to create a more effective and inclusive learning environment. By the end of this workshop, attendees will have a deeper understanding of the brain's role in learning and a repertoire of strategies to create more engaging, effective, and culturally responsive instruction. Whether you are an instructional coach, or school leader, this session will equip you with the knowledge and tools to transform your teaching and enhance student outcomes

Virtual, In-Person, and Blended

Adapting the Code of Conduct to Address Specialized Populations **In-Person**

Jan. 23, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$150 NJPSA Members/Non-Members

This session will review key legal requirements related to addressing student behavior for students with disabilities, English language learners and students with other specialized needs. It will include a review of the extensive due process rights available when addressing behavior for students under IDEA, key aspects of manifestation determinations, the role of functional behavior assessments and behavior intervention plans, the process for addressing students with disabilities who may represent a danger to self or others, the obligation to communicate effectively with non-English speaking parents, and other considerations that come into play when addressing student behavior related to underlying mental health issues, adverse childhood experiences or other unique circumstances.

How to Stimulate Mental Health and Social-Emotional Learning for Students and Staff: The Prosocial ACT Matrix Approach (two-day series) (PSEL Standards 3, 5, and 10) **Zoom**

Day 1: Jan, 23, 2025; 9 am - Noon

Day 2: Feb. 12, 2025, 9 am - Noon

Presenter: Phil Tenaglia, M.A., School Psychologist, Family Therapist, and Trainer with The ACT Matrix Academy and Evolving Solutions.

Fee: \$125 NJPSA Members/\$150 Non-Members

In today's educational landscape, addressing the social and emotional needs of all students and staff is more vital than ever. Join our online workshop to explore the powerful, bi-directional effects of the Pro-Social ACT Matrix approach, which enhances psychological flexibility in both students and educators.

This evidence-based, mindful approach is particularly beneficial for educators working with disengaged or socially and emotionally challenged students and for staff seeking to strengthen their psychological flexibility. Through the Pro-Social ACT Matrix, you'll swiftly assess your current educational environment and learn how to boost engagement with even the most challenging students and foster resilience among staff.

Join us on this transformative journey to enhance student growth, learning, and mental health while supporting staff well-being. Together, we'll create a more supportive and flourishing educational experience, ensuring that everyone in the learning community thrives.

[An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)

(PSEL Standards 3, 4, and 10)

In-Person and Zoom

Session 1: Jan. 24, 2025; 9 am - Noon at FEA, 12 Centre Drive, Monroe, NJ 08831 (In-Person)

Session 2: Mar. 3, 2025; 9 am - Noon (Zoom)

Presenters: Dr. Anthony Petruzzelli, FEA Consultant

Fee: \$400 NJPSA Members/\$500 Non-Members

Coaching for District teams included: 2 hours online dates and times TBD with district

Participants will be able to register for the May 16, 2025 MTSS Summit at a discounted rate.

Audience: District or School based staff responsible for student supports who are looking to create, re-imagine, or revitalize their RTI/MTSS system. Attendance by building teams is encouraged.

This series will provide an in-depth opportunity for districts or schools to move from vision to implementation of a multi-tiered system of support (MTSS). In-person and virtual group sessions will be combined with district-specific coaching to assist with designing and/or refining their MTSS.

Session 1 - From Vision to Readiness - What does it take to establish the culture necessary to create sustained acceptance, excitement, and belief in the MTSS structure among the staff? The first session in this series will focus on the foundations of a strong MTSS and RTI system.

Session 2 - From Implementation to Sustainment - As districts implement their new/revised structures and ask stakeholders to support the vision with fidelity, this session will address wins, roadblocks and challenges that can improve achievement and social emotional wellness or derail the progress towards culture change. Participants will have the opportunity to meet at the MTSS Summit for a final group coaching session.

[Enhancing Academic Literacy in Math for Multilingual Learners](#)

(PSEL Standards 4 and 10)

Zoom

Jan. 28, 2025; 9 am - 1 pm

Presenter: Dr. Darlyne de Haan, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Join us for an engaging and practical workshop designed to empower educators with the tools and strategies needed to create and refine word problems that effectively support Multilingual Learners (MLLs) in the math classroom. This session will focus on the dual goals of increasing academic literacy in math and reducing linguistic difficulties for MLLs. By the end of this workshop, attendees will have a toolkit of strategies to design and modify word problems that not only boost the mathematical understanding of these students but also enhance their overall academic literacy. Whether an instructional coach, school leader, or teacher leader, this session will provide valuable insights and practical solutions to support your diverse learners in achieving math success.

Virtual, In-Person, and Blended

★🔪 School Law Bootcamp: Focus on Mental Health, Substance Use and Staff Rights **In-Person**

Jan. 28, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach, Geta Vogel, Coordinator of Mental Health, Wellness and the Law; John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 NJPSA Members/Non-Members

In the real world, school leaders are required to constantly make rapid decisions with far reaching legal implications. With emotions on edge in light of world events and our overheated political climate, and with major changes in state and federal discrimination law, and recent landmark Supreme Court decisions, making legally sound decisions is more difficult than ever. In this session, participants will be put through a series of simulations involving issues in the school setting, at a school board and other school functions, in social settings outside the school and in a courtroom setting in the midst of litigation.

As a result of this session, participants will:

- Understand legal requirements related to addressing mental health needs of students and staff
- Understand legal requirements for addressing suspected substance use for students and staff
- Understanding staff member rights and responsibilities under state and federal law, collective bargaining agreements and local board policy
- Understand the legal duty of care to engage in the interactive process with students and staff members once school officials become aware of underlying needs related to mental health and substance use

★💡 Supporting Parents of Students with Significant Behavioral Challenges

(PSEL Standards 3, 5, and 8)

Zoom

Jan. 28, 2025; 1 pm - 4 pm

Presenter: Stephanie DeBruyne, FEA Consultant, former Special Education Administrator

Fee: \$100 NJPSA Members/\$125 Non-Members

Audience: Directors and Supervisors of Special Education, Child Study Team Members, Principals and Vice Principals, School Counselors, and I&RS Team Members

Many parents and families are confronted with numerous challenges in raising their children with special needs. Behavioral challenges can often disrupt families. Parents frequently ask for-and in some cases demand- assistance from school district personnel in addressing these challenges. This workshop will present a successful model that provides support to parents while keeping them fully engaged in the process. Strategies and suggested guidelines will be shared with participants to consider.

Leveraging Leadership for District Coherence and Student Achievement **In-Person**

(PSEL Standards 1, 4, 7, and 10)

Jan. 29, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Jeanne Muzi, Director of Student Achievement, Equity and Opportunity, Lawrence Township Public Schools

Fee: \$150 NJPSA Members/Non-Members

Explore how a consistent commitment of purpose, practice, vision and action leads to student growth. This session focuses on creating a blueprint that establishes learning coherence. Through activities, reflection and data dives, participants will be empowered to break down silos and cultivate their vision, and the necessary action steps that will lead to lasting improvement. Everyone will leave with replicable strategies and ideas which will foster student agency, improve collaboration and grow consistent results which benefit all students.

NJLA Series 11 - Session 3 Orchestrating Learning Empowerment: Impactful Curriculum and Instruction Practices

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

Zoom

Jan. 30, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Hot Issues in School Law **In-Person**

Jan. 30, 2025; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$150 NJPSA Members/Non-Members

In Partnership with MUJC.

What were the most important changes in state and federal law that occurred during the 2023-2024 and 2024-2025 school years? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changing legal requirements related to Due Process Rights, diversity, equity and inclusion and student health and safety;
- Understanding the 2023 Sick Leave Law and Staff Excessive Absenteeism Issues;
- Recent legislation and caselaw regarding HIB, TEACHNJ, Title IX, NJ Law Against Discrimination, FERPA, and Staff Evaluations
- Changing federal law requirements and guidance from the U.S. Department of Education
- Student and Staff First Amendment rights, including Social Media and AI Issues;
- Recent developments regarding employee, student and parent rights; and
- New and important School Law Issues occurring and developing at the time of the Workshop

Virtual, In-Person, and Blended

★💡 Leading Early Literacy Instruction, Intervention and Assessment: What Principals and Supervisors Need to Know (PSEL Standards 4, 7, and 10) **In-Person**

Jan. 31, 2025; 8:30 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Dr. Jorden Schiff, Assistant Commissioner, Division of Learning and Teaching Services (Opening Remarks); Dr. Michael Salvatore, Senior Vice President of Administration, Kean University, former Superintendent, Long Branch Public Schools; Debra Bradley, Esq., Director of Government Relations, NJPSA; Natalie Franzi Dougherty, Director of Learning Equity and Academic Recovery, Division of Teaching and Learning Services, NJDOE; Barbara Wilchensky, Director of Curriculum for Language Arts and Social Studies, Bridgeton Public Schools; Dr. Todd Glover, NJTSS-ER, Rutgers GSAAP; Susan Miller, Director, Robinowitz Education Center and President, NJ Reading League; Deborah Lynam, NJTSS-ER; Dr. Muriel Rand, NJ City University; Dr. Lesley Mandel Morrow, Director and Ms. Alicia Drozd, Literacy Coach, Rutgers Center for Literacy Development; Tami Strege, Director and Crystal Siniari, Literacy Specialist, Office of Standards, Division of Teaching and Learning Services, NJDOE; Dottie Specht, Director, K-3 Office of Education and Joy Daniels, Education Program Specialist, Office of Preschool Education, Division of Early Childhood Services, NJDOE

Fee: \$150 NJPSA Members/Non-Members

Audience: Elementary (Prek-3) Principals, Elementary Supervisors, District Leaders, Literacy Coaches

Recent New Jersey legislation defines foundational literacy instruction, reading proficiency and mandates universal literacy screening for all students, Kindergarten through grade 3. What evidence-based practices in leadership and literacy do principals and district leaders need to implement to ensure their schools' early literacy curriculum, including instruction and assessment, preschool through

grade 3, meets state requirements and increases the percentage of proficient readers? District, higher education and state leaders will update participants on the new laws, the latest research in early reading, the components of effective literacy instruction and assessment, and the array of tools and resources available from the NJDOE to assist their leadership teams with implementation and sustainability.

February

★💡 Strengthening MTSS: Engaging Stakeholders to Support Struggling Students **In-Person**

Feb. 3, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Michael Godown, Assistant Principal at Bridgewater-Raritan High School; Kristia Greenberg, Principal of Branchburg Central Middle School

Fee: \$150 NJPSA Members/Non-Members

This full-day workshop is designed specifically for school leaders who are committed to enhancing their school's Multi-Tiered System of Support (MTSS) and empowering stakeholders to better support students facing academic, behavioral, and social-emotional challenges.

AM Session: Identifying and Understanding Struggling Students

In the morning, we will dive into the research behind student struggles, focusing on how to identify students who are not achieving success across various domains. School leaders will gain practical strategies for supporting teachers in recognizing early warning signs of academic, behavioral, and emotional challenges. This session will also cover how to use data and collaborate effectively to better understand the root causes of student struggles.

PM Session: Collaborating for Impact: Engaging All Stakeholders in MTSS

The afternoon session will focus on building a cohesive support network involving classroom teachers, counselors, support staff, leadership, and families. Leaders will explore strategies for empowering stakeholders to intervene early and provide targeted, coordinated support. This session will emphasize creating a school-wide culture of collaboration, proactive intervention, and continuous improvement. Participants will leave with tools and strategies to assist with effectively implementing support across all tiers.

NJLA Series 11 - Session 1

Lifting Up Collective Voices: The Culture of Agency

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

In-Person

Feb. 3, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Aspiring Leaders' Series: Educator Evaluation Task Force

(PSEL Standards 1, 7, and 10)

Zoom

Feb. 5, 2025; 3:30 pm - 4:30 pm

Presenters: Karen Bingert, Executive Director of NJPSA and Debra Bradley, Esq., Director of Government Relations

Fee: FREE

Join us for the first session of the Aspiring Leaders' Series, where we will discuss the progress and work of the NJ Educator Evaluation Task Force. Don't miss this opportunity to gain valuable insights into the task force's work and connect with fellow aspiring leaders!

Artificial Intelligence, Schools and the Law

Zoom

Feb. 6, 2025; 9 am - 1 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Joseph Ventre, CISSP, CIO & Founder, www.TheCyberSecurityGuard.com; Michael Gaskell, Ed. D, Principal, Author and Presenter

Fee: \$125 NJPSA Members/Non-Members In Partnership with TMI.

Artificial Intelligence (AI) is rapidly transforming various sectors, including education. This virtual workshop aims to explore the various applications of AI in the preK-12 setting, the legal duty of care that must be exercised as AI increasingly becomes part of the K-12 school experience, and policies and protocols that should be considered in order to properly address foreseeable legal issues.

Participants will examine key considerations for revising district policies and protocols regarding the many potential applications for AI in the K-12 setting including, among others:

- Policies and protocols on the use of AI by students in completing assigned work
- supporting the unique needs of multilingual learners, students with disabilities and other specialized student populations; and
- Uses for teachers in preparing and delivering lesson plans, school leaders in seeking to streamline administrative functions, and parents and community members in how they gather information and communicate with school officials.
- Participants will learn about key policy and protocol considerations related to addressing privacy, security, academic integrity, implicit bias and even the accuracy of information produced by AI.

Virtual, In-Person, and Blended

Staying on Top of Your Game! Effective Time Management

(PSEL Standards 6 and 9)

In-Person

Feb. 6, 2025; 9 am - 2 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenters: Dr. Robin Moore, FEA Consultant

Fee: \$150 NJPSA Members/Non-Members

Co-sponsored by Morris-Union Jointure Commission

Having the ability to effectively manage one's personal and professional time is critical to a leader's ability to lead successfully. The responsibilities of administration are multi-facet. The more demanding these responsibilities become, the more equipped administrators must be to handle the demands by managing all administrative responsibilities effectively. This workshop is designed to guide participants through the professional planning process by managing their personal and professional time. Participants will gain the following knowledge and skills:

- Deeper insight on effective planning;
- Learn how to evaluating the use of personal time as it relates to professional time;
- Planning for timely communication;
- How to organize and maximize the use of off stakeholders to accomplish the goals of the school in a timely fashion.

Building Bridges Not Barriers: Enhancing Collaboration Among Community, Board, Families, and Staff for Student Success

(PSEL Standards 1, 3, 6, and 10)

Zoom

Feb. 7, 2025; 9 am - Noon

Presenter: Kerri Waibel, Director of Access/Equity, South Orange-Maplewood

Fee: \$100 NJPSA Members/\$125 Non-Members

In this session, participants will examine the importance of collaboration needed from the community, Board of Education, family and staff to support the success for EVERY child. We will breakdown potential barriers to this collaboration, identify steps that can be used to build partnerships focused on common goals, and apply these strategies through scenarios/case studies. With equitable learning as a foundation, together we can create a system in which we ensure all kids have a rich, shared learning environment.



Accelerating the Learning

[Understanding the SAT® Suite of Assessment Results to Support College and Career Readiness for All Students](#)

Jan. 14, 2025 9 am - 10 am (Zoom)

[Gifted and Talented Update - Multilingual Learners and G&T](#)

Jan. 14, 2025; 3:30 pm - 4:30 pm (Webinar)

[Inclusive Practices: Arts Education for All Abilities - UDL/Differentiated Instruction](#)

Jan. 15, 2025; 4 pm - 5:15 pm (Zoom)

[An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)

Session 1: Jan. 24, 2025; 9 am - Noon at FEA (In-Person)

Session 2: Mar. 3, 2025; 9 am - Noon (Zoom)

[Enhancing Academic Literacy in Math for Multilingual Learners](#)

Jan. 28, 2025; 9 am - 1 pm (Zoom)

[Leveraging Leadership for District Coherence and Student Achievement](#)

Jan. 29, 2025; 9 am - 2 pm at FEA (In-Person)

[Enhancing Early Childhood Education through Guided Creative Play and the Arts Integration](#)

Feb. 11, 2025; 9 am - 3 pm at FEA (Zoom)

[Best Practices in Gifted and Talented Education Programming](#)

Feb. 12, 2025; 1:30 pm - 4:30 pm (Zoom)

[Artificial Intelligence: How are Real Educators Using it Right Now?](#)

Feb. 20, 2025; 9 am - 1 pm (Zoom)

[Inclusive Practices: Arts Education for All Abilities - NJTSS](#)

Feb. 26, 2025; 4 pm - 5:15 pm (Zoom)

[Cultivating Powerful Mathematical Communities: Linking Standards Based Instruction with Joy, Creativity and Curiosity in the PreK - Grade 3 Math Classroom](#)

Mar. 7, 2025 9 am - 3 pm at FEA (In-Person)

[7th Annual Innovations in Special Education Technology: Blending AI with Strategies to Improve Instructional Outcomes and Foster Independence](#)

Mar. 14, 2025; 9 am - 3 pm at FEA (In-Person)

[Multilingual Learners Summit](#)

Mar. 18, 2025; 9 am - 3 pm at FEA (In-Person)

[Inclusive Practices: Arts Education for All Abilities - Practice Spotlight PK-5 Differentiated Instruction](#)

Mar. 25, 2025; 4 pm - 5:15 pm (Zoom)

[I&RS to MTSS - Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Mar. 26, 2025; 1 pm - 4 pm (Zoom)

[Inclusive Practices: Arts Education for All Abilities - Practice Spotlight 6-12, Differentiated Instruction](#)

Apr. 30, 2025; 4 pm - 5:15 pm (Zoom)

[How to Meet the Challenges of K-2 and High School Gifted and Talented Identification and Programming](#)

Apr. 30, 2025; 1:30 pm - 4:30 pm (Zoom)

[Multi-Tiered Systems of Support: 4rd Annual Effective Practices Statewide Summit](#)

May 16, 2025; 9 am - 3 pm at FEA (In-Person)

Virtual, In-Person, and Blended



Assessment Literacy

[Do You Know Me Enough to Teach Me? The Building Blocks of Early Literacy](#)

Jan. 8, 2025; 9 am - 3 pm at FEA (In-Person)

[Leading Early Literacy Instruction, Intervention and Assessment: What Principals and Supervisors Need to Know](#)

Jan. 31, 2025; 8:30 am - 3 pm at FEA (In-Person)

[Understanding the SAT® Suite of Assessment Results to Support College and Career Readiness for All Students](#)

Jan. 14, 2025 9 am - 10 am (Zoom)

[Enhancing Academic Literacy in Math for Multilingual Learners](#)

Jan. 28, 2025; 9 am - 1 pm (Zoom)

[Cultivating Powerful Mathematical Communities: Linking Standards Based Instruction with Joy, Creativity and Curiosity in the PreK - Grade 3 Math Classroom](#)

Mar. 7, 2025 9 am - 3 pm at FEA (In-Person)

[Multilingual Learners Summit](#)

Mar. 18, 2025; 9 am - 3 pm at FEA (In-Person)

[Connected Action Roadmap Annual Summit](#)

Mar. 28, 2025; 9 am - 2 pm at FEA (In-Person)



Climate and Culture

[School Climate for Adults: The Elephant in the Room](#)

Jan. 7, 2025; 9 am - Noon (Zoom)

[Navigating Courageous Leadership: Would You Follow You?](#)

Jan. 10, 2025; 9 am - 1 pm (Zoom)

[Elevating Supervisors' Success Series - Engaging in Productive Conversations: A Supervisor's Toolbox](#)

Jan. 16, 2025; 2 pm - 4 pm (Zoom)

[Building Bridges Not Barriers: Enhancing Collaboration Among Community, Board, Families, and Staff for Student Success](#)

Feb. 7, 2025; 9 am - Noon (Zoom)

[Enhancing Early Childhood Education through Guided Creative Play and the Arts Integration](#)

Feb. 11, 2025; 9 am - 3 pm at FEA (Zoom)

[Listening to My Stakeholders: Building Genuine Partnerships](#)

Feb. 11, 2025; 3 pm - 4 pm (Zoom)

[How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

Mar. 5, 2025; 9 am - 1 pm at MUJC (In-Person)

[HIB Law Update](#)

Mar. 5, 2025; 9 am - 3 pm at William Davies School (In-Person)

[Hot Issues in Discrimination Law](#)

Mar. 6, 2025; 9 am - 1 pm (Zoom)

📍 [Flourishing Schools: Creating a Positive School Climate by Utilizing the Appreciative Inquiry Process](#)

Mar. 6, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [Multilingual Learners Summit](#)

Mar. 18, 2025; 9 am - 3 pm at FEA (In-Person)

NJPSA Members Only

📍 [Listening to My Stakeholders: Building Genuine Partnerships](#)

Mar. 19, 2025; 3 pm - 4 pm (Zoom)

📍 [Inspiration, Collaboration and Conversation: Moving the Learning Forward](#)

Mar. 24, 2025 9 am - 2 pm at FEA (In-Person)

📍 [How Will a Culturally Responsive Curriculum Lead to the Result You Want?](#)

Mar. 25, 2025; 9 am - 1 pm (Zoom)

📍 [The Power of Relationships](#)

Mar. 27, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Connected Action Roadmap Annual Summit](#)

Mar. 28, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [It's Ok That the Principal's Not OK: Strategies to Help Support Educational Leaders](#)

Mar. 31, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [Principal Pride - 10 Ways to Grow as a Leader and Increase Impact](#)

Apr. 4, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [No More Broken Black Boys: Building a Restorative School](#)

Apr. 24, 2025, 9 am - 2 pm at FEA (In-Person)

📍 [HIB Law Update](#)

Apr. 29, 2025; 9 am - 3 pm (Zoom)

📍 [School Law: Year in Review](#)

Jun. 19, 2025; 9 am - 3 pm (Zoom)

📍 [HIB Law: Year in Review](#)

Jun. 24, 2025; 9 am - 3 pm (Zoom)

Virtual, In-Person, and Blended



Curriculum & Instruction

[Do You Know Me Enough to Teach Me? The Building Blocks of Early Literacy](#)

Jan. 8, 2025; 9 am - 3 pm at FEA (In-Person)

[Understanding the SAT® Suite of Assessment Results to Support College and Career Readiness for All Students](#)

Jan. 14, 2025 9 am - 10 am (Zoom)

[Equity in Action Leadership Academy](#)

[Strengthening the Equity Foundations: Learn, Lead, Empower](#)

Jan. 14, Feb. 26, and Mar. 19, 2025; 9 am - 12:30 pm (Zoom)

Mar. 19 - May 28, 2025 (Zoom) (Coaching window)

May 28, 2025; 9 am - 2 pm (Zoom or Face-to-Face TBD)

[Inclusive Practices: Arts Education for All Abilities - UDL/Differentiated Instruction](#)

Jan. 15, 2025; 4 pm - 5:15 pm (Zoom)

[An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)

Session 1: Jan. 24, 2025; 9 am - Noon at FEA (In-Person)

Session 2: Mar. 3, 2025; 9 am - Noon (Zoom)

[Enhancing Academic Literacy in Math for Multilingual Learners](#)

Jan. 28, 2025; 9 am - 1 pm (Zoom)

[Leveraging Leadership for District Coherence and Student Achievement](#)

Jan. 29, 2025; 9 am - 2 pm at FEA (In-Person)

[Leading Early Literacy Instruction, Intervention and Assessment: What Principals and Supervisors Need to Know](#)

Jan. 31, 2025; 8:30 am - 3 pm at FEA (In-Person)

[Strengthening MTSS: Engaging Stakeholders to Support Struggling Students](#)

Feb. 3, 2025; 9 am - 3 pm at FEA (In-Person)

[Artificial Intelligence, Schools and the Law](#)

Feb. 6, 2025; 9 am - 1 pm (Zoom)

[Elevating Supervisors' Success Series Supervisors' Roundtable: The Roles and Responsibilities of Supervisors](#)

Feb. 10, 2025; 9 am - 10:30 am (Zoom)

[Empowering Student Ownership: Implementing Tier 1 Strategies in Math and ELA through Effective PLC Collaboration](#)

Feb. 24, 2025; 9 am - 2 pm at FEA (In-Person)

[Enhancing Early Childhood Education through Guided Creative Play and the Arts Integration](#)

Feb. 11, 2025; 9 am - 3 pm at FEA (Zoom)

[Artificial Intelligence: How are Real Educators Using it Right Now?](#)

Feb. 20, 2025; 9 am - 1 pm (Zoom)

[Inclusive Practices: Arts Education for All Abilities - NJTSS](#)

Feb. 26, 2025; 4 pm - 5:15 pm (Zoom)

[Driving Student Empowerment Through Arts Education](#)

Feb. 28, 2025; 9 am - 3 pm at MUJC (In-Person)

📍 [How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

Mar. 5, 2025; 9 am - 1 pm at MUJC (In-Person)

📍 [Cultivating Powerful Mathematical Communities: Linking Standards Based Instruction with Joy, Creativity and Curiosity in the PreK - Grade 3 Math Classroom](#)

Mar. 7, 2025 9 am - 3 pm at FEA (In-Person)

📍 [Elevating Supervisors' Success Series - LEGAL ONE Hot Topics: The Supervisor's Role](#)

Mar. 12, 2025; 9 am - 11 am (Zoom)

📍 [Driving Student Empowerment Through Arts Education](#)

Mar. 12, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [7th Annual Innovations in Special Education Technology: Blending AI with Strategies to Improve Instructional Outcomes and Foster Independence](#)

Mar. 14, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Critical and Emerging Legal Issues in Elementary Education](#)

Mar. 17, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Multilingual Learners Summit](#)

Mar. 18, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Inclusive Practices: Arts Education for All Abilities - Practice Spotlight PK-5 Differentiated Instruction](#)

Mar. 25, 2025; 4 pm - 5:15 pm (Zoom)

📍 [How Will a Culturally Responsive Curriculum Lead to the Result You Want?](#)

Mar. 25, 2025; 9 am - 1 pm (Zoom)

📍 [I&RS to MTSS - Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Mar. 26, 2025; 1 pm - 4 pm (Zoom)

📍 [Connected Action Roadmap Annual Summit](#)

Mar. 28, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [Inclusive Practices: Arts Education for All Abilities - Practice Spotlight 6-12, Differentiated Instruction](#)

Apr. 30, 2025; 4 pm - 5:15 pm (Zoom)

📍 [PCG and NJPSA/FEA 7th Annual Special Education Summit](#)

May 2, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Multi-Tiered Systems of Support: 4rd Annual Effective Practices Statewide Summit](#)

May 16, 2025; 9 am - 3 pm at FEA (In-Person)

Virtual, In-Person, and Blended



Diversity, Equity, and Inclusion

[Equity in Action Leadership Academy](#)

[Strengthening the Equity Foundations: Learn, Lead, Empower](#)

Jan. 14, Feb. 26, and Mar. 19, 2025; 9 am - 12:30 pm (Zoom)
Mar. 19 - May 28, 2025 (Zoom) (Coaching window)

May 28, 2025; 9 am - 2 pm (Zoom or Face-to-Face TBD)

[Inclusive Practices: Arts Education for All Abilities - UDL/Differentiated Instruction](#)

Jan. 15, 2025; 4 pm - 5:15 pm (Zoom)

[Enhancing Academic Literacy in Math for Multilingual Learners](#)

Jan. 28, 2025; 9 am - 1 pm (Zoom)

[Hot Issues in School Law](#)

Jan. 30, 2025; 9 am - 3 pm at MUJC (In-Person)

or

May 13, 2025; 9 am - 3 pm (Zoom)

[Building Bridges Not Barriers: Enhancing Collaboration Among Community, Board, Families, and Staff for Student Success](#)

Feb. 7, 2025; 9 am - Noon (Zoom)

[Title IX and Evolving Legal Obligations](#)

Feb. 11, 2025; 9 am - 3 pm (Zoom)

[FEA Professional Learning](#)

[Section 504 Explained](#)

Feb. 13, 2025; 9 am - 3 pm at FEA (In-Person)

[Developing the Comprehensive Equity Plan](#)

Feb. 18, 2025; 9 am - 3 pm (Zoom)

[Title IX Boot Camp: Applying the Law to Real-World Scenarios](#)

Feb. 25, 2025; 9 am - 3 pm (Zoom)

[Inclusive Practices: Arts Education for All Abilities - NJTSS](#)

Feb. 26, 2025; 4 pm - 5:15 pm (Zoom)

[How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

Mar. 5, 2025; 9 am - 1 pm at MUJC (In-Person)

[HIB Law Update](#)

Mar. 5, 2025; 9 am - 3 pm at William Davies School (In-Person)

or

Apr. 29, 2025; 9 am - 3 pm (Zoom)

[How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

Mar. 5, 2025; 9 am - 1 pm at MUJC (In-Person)

or

Mar. 25, 2025; 9 am - 1 pm (Zoom)

[LEGAL ONE Workshops](#)

[Multilingual Learners Summit](#)

Mar. 18, 2025; 9 am - 3 pm at FEA (In-Person)

[Inspiration, Collaboration and Conversation: Moving the Learning Forward](#)

Mar. 24, 2025 9 am - 2 pm at FEA (In-Person)

[Legally Compliant IEPs](#)

Mar. 13, 2025; 9 am - 3 pm at FEA (In-Person)

[Inclusive Practices: Arts Education for All Abilities - Practice Spotlight PK-5 Differentiated Instruction](#)

Mar. 25, 2025; 4 pm - 5:15 pm (Zoom)

[No More Broken Black Boys: Building a Restorative School](#)

Apr. 24, 2025, 9 am - 2 pm at FEA (In-Person)

[Understanding the Title IX Changes & Regulations](#)

Apr. 28, 2025; 9 am - 3 pm at MUJC (In-Person)

[Preparing for Mediation and Due Process Hearings](#)

May 1, 2025; 9 am - 3 pm at FEA (In-Person)

[Hot Issues in Special Education Law](#)

May 8, 2025; 9 am - 3 pm at FEA (In-Person)

[Star Advantage Eligible](#)

[📌 Addressing Student Mental Health Issues](#)

May 15, 2025; 9 am - 3 pm at FEA (In-Person)

[📌 You Can't Make This #\\$\\$%^& Up! - School Law Horror Stories and Lessons to Be Learned](#)

May 20, 2025; 3:30 pm - 4:30 pm (Webinar)

[📌 School Law: Year in Review](#)

Jun. 19, 2025; 9 am - 3 pm (Zoom)

[📌 HIB Law: Year in Review](#)

Jun. 24, 2025; 9 am - 3 pm (Zoom)

[📌 Special Education Law: Year in Review](#)

Jun. 26, 2025; 9 am - 3 pm at FEA (In-Person)



Extended Learning Opportunities

[📌 Building the Master Schedule for Middle and High Schools](#)

Jan. 13, 2025 9 am - 3 pm at FEA (In-Person)

[📌 Aspiring Leaders' Series: Essential Strategies for Creating Your Best Resume](#)

Jan. 15, 2025; 3:30 pm - 4:30 pm (Zoom)

[📌 Elevating Supervisors' Success Series - Engaging in Productive Conversations: A Supervisor's Toolbox](#)

Jan. 16, 2025; 2 pm - 4 pm (Zoom)

[📌 Staying on Top of Your Game! Effective Time Management](#)

Feb. 6, 2025; 9 am - 2 pm at MUJC (In-Person)

[📌 Elevating Supervisors' Success Series Supervisors' Roundtable: The Roles and Responsibilities of Supervisors](#)

Feb. 10, 2025; 9 am - 10:30 am (Zoom)

[📌 Artificial Intelligence: How are Real Educators Using it Right Now?](#)

Feb. 20, 2025; 9 am - 1 pm (Zoom)

[📌 School Health: Understanding Evolving Legal Obligations and Empowering School Nurses and School Physicians to Support Students](#)

Feb. 26, 2025; 9 am - 3 pm at FEA (In-Person)

[📌 Driving Student Empowerment Through Arts Education](#)

Feb. 28, 2025; 9 am - 3 pm at MUJC (In-Person)

[📌 Flourishing Schools: Creating a Positive School Climate by Utilizing the Appreciative Inquiry Process](#)

Mar. 6, 2025; 9 am - 2 pm at FEA (In-Person)

[📌 A VP's Guide to Making Each Day More Efficient: Relationship and Capacity Building](#)

Mar. 10, 2025; 9 am - 1 pm (Zoom)

[📌 7th Annual Innovations in Special Education](#)

[Technology: Blending AI with Strategies to Improve Instructional Outcomes and Foster Independence](#)

Mar. 14, 2025; 9 am - 3 pm at FEA (In-Person)

[📌 The Power of Relationships](#)

Mar. 27, 2025; 9 am - 3 pm at FEA (In-Person)

[📌 It's Ok That the Principal's Not OK: Strategies to Help Support Educational Leaders](#)

Mar. 31, 2025; 9 am - 2 pm at FEA (In-Person)

[📌 Principal Pride - 10 Ways to Grow as a Leader and Increase Impact](#)

Apr. 4, 2025; 9 am - 2 pm at FEA (In-Person)

Virtual, In-Person, and Blended



Leadership for Learning

📍 [Navigating Courageous Leadership: Would You Follow You?](#)

Jan. 10, 2025; 9 am - 1 pm (Zoom)

📍 [Building the Master Schedule for Middle and High Schools](#)

Jan. 13, 2025 9 am - 3 pm at FEA (In-Person)

📍 [Aspiring Leaders' Series: Essential Strategies for Creating Your Best Resume](#)

Jan. 15, 2025; 3:30 pm - 4:30 pm (Zoom)

📍 [Elevating Supervisors' Success Series - Engaging in Productive Conversations: A Supervisor's Toolbox](#)

Jan. 16, 2025; 2 pm - 4 pm (Zoom)

📍 [Leveraging Leadership for District Coherence and Student Achievement](#)

Jan. 29, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [Leading Early Literacy Instruction, Intervention and Assessment: What Principals and Supervisors Need to Know](#)

Jan. 31, 2025; 8:30 am - 3 pm at FEA (In-Person)

📍 [New Jersey Leadership Academy \(NJLA\) Series 11](#)

All Sessions are 9 am - 1 pm

Starting Feb. 3, 2025

📍 [Staying on Top of Your Game! Effective Time Management](#)

Feb. 6, 2025; 9 am - 2 pm at MUJC (In-Person)

📍 [Building Bridges Not Barriers: Enhancing Collaboration Among Community, Board, Families, and Staff for Student Success](#)

Feb. 7, 2025; 9 am - Noon (Zoom)

📍 [Elevating Supervisors' Success Series - Supervisors' Roundtable: The Roles and Responsibilities of Supervisors](#)

Feb. 10, 2025; 9 am - 10:30 am (Zoom)

📍 [Listening to My Stakeholders: Building Genuine Partnerships](#)

Feb. 11, 2025; 3 pm - 4 pm (Zoom)

📍 [Artificial Intelligence: How are Real Educators Using it Right Now?](#)

Feb. 20, 2025; 9 am - 1 pm (Zoom)

📍 [Activate Your Heroic Potential: The Modern Educator's Toolbox to Lead Anywhere](#)

Feb. 21, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [School Health: Understanding Evolving Legal Obligations and Empowering School Nurses and School Physicians to Support Students](#)

Feb. 26, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Flourishing Schools: Creating a Positive School Climate by Utilizing the Appreciative Inquiry Process](#)

Mar. 6, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [A VP's Guide to Making Each Day More Efficient: Relationship and Capacity Building](#)

Mar. 10, 2025; 9 am - 1 pm (Zoom)

📍 [Using Protocols to Unlock the Power of Collaborative Leadership Through Meetings](#)

Mar. 12, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Elevating Supervisors' Success Series - LEGAL ONE Hot Topics: The Supervisor's Role](#)

Mar. 12, 2025; 9 am - 11 am (Zoom)

📍 [Multilingual Learners Summit](#)

Mar. 18, 2025; 9 am - 3 pm at FEA (In-Person)

NJPSA Members Only

📍 [Listening to My Stakeholders: Building Genuine Partnerships](#)

Mar. 19, 2025; 3 pm - 4 pm (Zoom)

📍 [Inspiration, Collaboration and Conversation: Moving the Learning Forward](#)

Mar. 24, 2025 9 am - 2 pm at FEA (In-Person)

📍 [The Power of Relationships](#)

Mar. 27, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Connected Action Roadmap Annual Summit](#)

Mar. 28, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [It's Ok That the Principal's Not OK: Strategies to Help Support Educational Leaders](#)

Mar. 31, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [Principal Pride - 10 Ways to Grow as a Leader and Increase Impact](#)

Apr. 4, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [The Teams and Systems You Need to Sustain School Improvement](#)

Apr. 23, 2025; 9 am - 1 pm at FEA (In-Person)

📍 [PCG and NJPSA/FEA 7th Annual Special Education Summit](#)

May 2, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Addressing Staff Recruitment, Interviewing, Hiring, and Onboarding](#)

May 14, 2025; 1 pm - 4 pm (Zoom)

📍 [Substance Use and Beyond: Empowering the Student Assistance Coordinator and Building a Strong Safety Net for Students](#)

May 19, 2025; 9 am - 3 pm at FEA (In-Person)



Professional Learning Community

📍 [Empowering Student Ownership: Implementing Tier 1 Strategies in Math and ELA through Effective PLC Collaboration](#)

Feb. 24, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [Connected Action Roadmap Annual Summit](#)

Mar. 28, 2025; 9 am - 2 pm at FEA (In-Person)

📍 [The Teams and Systems You Need to Sustain School Improvement](#)

Apr. 23, 2025; 9 am - 1 pm at FEA (In-Person)

Virtual, In-Person, and Blended



SEL, Wellness, and Mental Health

[School Climate for Adults:](#)

[The Elephant in the Room](#)

Jan. 7, 2025; 9 am - Noon (Zoom)

[Legal Requirements and Emerging Issues Related to the Code of Student Conduct](#)

Jan. 9, 2025; 9 am - 3 pm at FEA (In-Person)

[Working with Law Enforcement and Addressing Equity in Student Discipline](#)

Jan. 16, 2025; 9 am - 3 pm at FEA (In-Person)

[How to Stimulate Mental Health and Social-Emotional Learning for Students and Staff: The Prosocial ACT Matrix Approach \(two-day series\)](#)

Day 1: Jan. 23, 2025; 9 am - Noon (Zoom)

Day 2: Feb. 12, 2025, 9 am - Noon (Zoom)

[Adapting the Code of Conduct to Address Specialized Populations](#)

Jan. 23, 2025; 9 am - 3 pm at FEA (In-Person)

[School Law Bootcamp: Focus on Mental Health, Substance Use and Staff Rights](#)

Jan. 28, 2025; 9 am - 3 pm at FEA (In-Person)

[Hot Issues in School Law](#)

Jan. 30, 2025; 9 am - 3 pm at MUJC (In-Person)

[Building Bridges Not Barriers: Enhancing Collaboration Among Community, Board, Families, and Staff for Student Success](#)

Feb. 7, 2025; 9 am - Noon (Zoom)

[Driving Student Empowerment Through Arts Education](#)

Feb. 28, 2025; 9 am - 3 pm at MUJC (In-Person)

[Driving Student Empowerment Through Arts Education](#)

Mar. 12, 2025; 9 am - 3 pm at FEA (In-Person)

[Critical and Emerging Legal Issues in Elementary Education](#)

Mar. 17, 2025; 9 am - 3 pm at FEA (In-Person)

[I&RS to MTSS - Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Mar. 26, 2025; 1 pm - 4 pm (Zoom)

[The Power of Relationships](#)

Mar. 27, 2025; 9 am - 3 pm at FEA (In-Person)

[It's Ok That the Principal's Not OK: Strategies to Help Support Educational Leaders](#)

Mar. 31, 2025; 9 am - 2 pm at FEA (In-Person)

[Multi-Tiered Systems of Support: 4rd Annual Effective Practices Statewide Summit](#)

May 16, 2025; 9 am - 3 pm at FEA (In-Person)

[Hot Issues in School Law](#)

May 13, 2025; 9 am - 3 pm (Zoom)

[School Law: Year in Review](#)

Jun. 19, 2025; 9 am - 3 pm (Zoom)



Staff Rights and Responsibilities

[School Law Bootcamp: Focus on Mental Health, Substance Use and Staff Rights](#)
Jan. 28, 2025; 9 am - 3 pm at FEA (In-Person)

[Hot Issues in School Law](#)
Jan. 30, 2025; 9 am - 3 pm at MUJC (In-Person)
or
May 13, 2025; 9 am - 3 pm (Zoom)

[Elevating Supervisors' Success Series - Supervisors' Roundtable: The Roles and Responsibilities of Supervisors](#)
Feb. 10, 2025; 9 am - 10:30 am (Zoom)

[Addressing FMLA, NJFLA, Sick Leave Expansion and Other Employee Leave](#)
Feb. 26, 2025; 1 pm - 4 pm (Zoom)

[Hot Issues in Human Resources](#)
Mar. 11, 2025; 3:30 pm - 4:30 pm (Webinar)

[Elevating Supervisors' Success Series - LEGAL ONE Hot Topics: The Supervisor's Role](#)
Mar. 12, 2025; 9 am - 11 am (Zoom)

Members Only Workshop!

[Understanding and Protecting the Legal Rights of LGBTQIA+ School Leaders and Staff](#)
Mar. 31, 2025; 9 am - 3 pm at FEA (In-Person)

[Addressing Renewal, Nonrenewal, Staff Evaluation, Tenure Rights and CAPs](#)
Apr. 9, 2025; 1 pm - 4 pm (Zoom)

[Addressing Staff Recruitment, Interviewing, Hiring, and Onboarding](#)
May 14, 2025; 1 pm - 4 pm (Zoom)

[Principal/Vice Principal/Supervisors Survival Guide](#)
May 22, 2025; 9 am - 3 pm at MUJC (In-Person)



Family and Community Partnerships

[Building Bridges Not Barriers: Enhancing Collaboration Among Community, Board, Families, and Staff for Student Success](#)
Feb. 7, 2025; 9 am - Noon (Zoom)

[Listening to My Stakeholders: Building Genuine Partnerships](#)
Feb. 11, 2025; 3 pm - 4 pm (Zoom)

NJPSA Members Only

[Listening to My Stakeholders: Building Genuine Partnerships](#)
Mar. 19, 2025; 3 pm - 4 pm (Zoom)

[Attendance, Residency, and Homelessness](#)
Mar. 19, 2025; 9 am - 3 pm at MUJC (In-Person)

[Inspiration, Collaboration and Conversation: Moving the Learning Forward](#)
Mar. 24, 2025 9 am - 2 pm at FEA (In-Person)

[The Power of Relationships](#)
Mar. 27, 2025; 9 am - 3 pm at FEA (In-Person)

[PCG and NJPSA/FEA 7th Annual Special Education Summit](#)
May 2, 2025; 9 am - 3 pm at FEA (In-Person)

Virtual, In-Person, and Blended



Student Conduct, Safety, and Rights

[Legal Requirements and Emerging Issues Related to the Code of Student Conduct](#)

Jan. 9, 2025; 9 am - 3 pm at FEA (In-Person)

[Working with Law Enforcement and Addressing Equity in Student Discipline](#)

Jan. 16, 2025; 9 am - 3 pm at FEA (In-Person)

[Adapting the Code of Conduct to Address Specialized Populations](#)

Jan. 23, 2025; 9 am - 3 pm at FEA (In-Person)

[Hot Issues in School Law](#)

Jan. 30, 2025; 9 am - 3 pm at MUJC (In-Person)

or

May 13, 2025; 9 am - 3 pm (Zoom)

[Artificial Intelligence, Schools and the Law](#)

Feb. 6, 2025; 9 am - 1 pm (Zoom)

[Conducting Interviews for School Investigations](#)

Feb. 27, 2025; 9 am - 3 pm at MUJC (In-Person)

[HIB Law Update](#)

Mar. 5, 2025; 9 am - 3 pm at William Davies School (In-Person)

or

Apr. 29, 2025; 9 am - 3 pm (Zoom)

[Critical and Emerging Legal Issues in Elementary Education](#)

Mar. 17, 2025; 9 am - 3 pm at FEA (In-Person)

[Attendance, Residency, and Homelessness](#)

Mar. 19, 2025; 9 am - 3 pm at MUJC (In-Person)

[Addressing Student Conduct Away from School Grounds](#)

Mar. 25, 2025; 9 am - 3 pm (Zoom)

[Substance Use and Beyond: Empowering the Student Assistance Coordinator and Building a Strong Safety Net for Students](#)

May 19, 2025; 9 am - 3 pm at FEA (In-Person)

[You Can't Make This #\\$\\$%^& Up! - School Law Horror Stories and Lessons to Be Learned](#)

May 20, 2025; 3:30 pm - 4:30 pm (Webinar)

[Principal/Vice Principal/Supervisors Survival Guide](#)

May 22, 2025; 9 am - 3 pm at MUJC (In-Person)

[School Law: Year in Review](#)

Jun. 19, 2025; 9 am - 3 pm (Zoom)

[HIB Law: Year in Review](#)

Jun. 24, 2025; 9 am - 3 pm (Zoom)

[Special Education Law: Year in Review](#)

Jun. 26, 2025; 9 am - 3 pm at FEA (In-Person)



Supporting All Learners

[Do You Know Me Enough to Teach Me? The Building Blocks of Early Literacy](#)

Jan. 8, 2025; 9 am - 3 pm at FEA (In-Person)

[Understanding the SAT® Suite of Assessment Results to Support College and Career Readiness for All Students](#)

Jan. 14, 2025 9 am - 10 am (Zoom)

[Gifted and Talented Update - Multilingual Learners and G&T](#)

Jan. 14, 2025; 3:30 pm - 4:30 pm (Webinar)

[Inclusive Practices: Arts Education for All Abilities - UDL/Differentiated Instruction](#)

Jan. 15, 2025; 4 pm - 5:15 pm (Zoom)

[Supporting Struggling Learners](#)

Jan. 21, 2025; 9 am - 1 pm (Zoom)

[An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)

Session 1: Jan. 24, 2025; 9 am - Noon at FEA (In-Person)

Session 2: Mar. 3, 2025; 9 am - Noon (Zoom)

[Enhancing Academic Literacy in Math for Multilingual Learners](#)

Jan. 28, 2025; 9 am - 1 pm (Zoom)

[Strengthening MTSS: Engaging Stakeholders to Support Struggling Students](#)

Feb. 3, 2025; 9 am - 3 pm at FEA (In-Person)

[Enhancing Early Childhood Education through Guided Creative Play and the Arts Integration](#)

Feb. 11, 2025; 9 am - 3 pm at FEA (Zoom)

[Best Practices in Gifted and Talented Education Programming](#)

Feb. 12, 2025; 1:30 pm - 4:30 pm (Zoom)

[Section 504 Explained](#)

Feb. 13, 2025; 9 am - 3 pm at FEA (In-Person)

[Developing the Comprehensive Equity Plan](#)

Feb. 18, 2025; 9 am - 3 pm (Zoom)

[Inclusive Practices: Arts Education for All Abilities - NJTSS](#)

Feb. 26, 2025; 4 pm - 5:15 pm (Zoom)

[Cultivating Powerful Mathematical Communities: Linking Standards Based Instruction with Joy, Creativity and Curiosity in the PreK - Grade 3 Math Classroom](#)

Mar. 7, 2025 9 am - 3 pm at FEA (In-Person)

[Legally Compliant IEPs](#)

Mar. 13, 2025; 9 am - 3 pm at FEA (In-Person)

[7th Annual Innovations in Special Education Technology: Blending AI with Strategies to Improve Instructional Outcomes and Foster Independence](#)

Mar. 14, 2025; 9 am - 3 pm at FEA (In-Person)

[Multilingual Learners Summit](#)

Mar. 18, 2025; 9 am - 3 pm at FEA (In-Person)

[Inclusive Practices: Arts Education for All Abilities - Practice Spotlight PK-5 Differentiated Instruction](#)

Mar. 25, 2025; 4 pm - 5:15 pm (Zoom)

Virtual, In-Person, and Blended

📍 [I&RS to MTSS - Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Mar. 26, 2025; 1 pm - 4 pm (Zoom)

📍 [Pre-K Legal Requirements and Best Practices in Special Education](#)

Apr. 11, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Inclusive Practices: Arts Education for All Abilities - Practice Spotlight 6-12, Differentiated Instruction](#)

Apr. 30, 2025; 4 pm - 5:15 pm (Zoom)

📍 [How to Meet the Challenges of K-2 and High School Gifted and Talented Identification and Programming](#)

Apr. 30, 2025; 1:30 pm - 4:30 pm (Zoom)

📍 [Preparing for Mediation and Due Process Hearings](#)

May 1, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [PCG and NJPSA/FEA 7th Annual Special Education Summit](#)

May 2, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Hot Issues in Special Education Law](#)

May 8, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Developing a Common Language for Your ESL and Special Education Teams](#)

May 9, 2025; 9 am - 1 pm at FEA (In-Person)

📍 [Multi-Tiered Systems of Support: 4rd Annual Effective Practices Statewide Summit](#)

May 16, 2025; 9 am - 3 pm at FEA (In-Person)

📍 [Special Education Law: Year in Review](#)

Jun. 26, 2025; 9 am - 3 pm at FEA (In-Person)



Earn Your Digital Badges

NJPSA/FEA is now offering digital badges through Badge Cert, where you can earn badges by participating in NJPSA opportunities and fulfilling the established criteria, including service, advocacy, leadership, completing educational programs, and successfully completing select, comprehensive professional learning experiences. Earning digital badges signifies more than just an accomplishment; it is a testament to your dedication and expertise in these critical areas. These badges serve as portable, verifiable credentials that can be shared on your professional profiles, resumes, and social media, amplifying your accomplishments and strengthening your professional brand. With each new badge that you earn, you will receive an email that contains detailed information about the credential. When you complete any of the following professional learning opportunities, you will earn a digital badge!

FEA - Arts Integration Leadership Institute
FEA - Equity in Action Leadership Academy
FEA - NJEXCEL School Leadership Program
FEA - NJ Institute for School Leadership
LEGAL ONE - Anti-Bullying Specialist Certificate & Anti-Bullying Professional Advanced Certificate of Mastery
LEGAL ONE - Affirmative Action Officer Certificate & Affirmative Action Officer Advanced Certificate of Mastery

LEGAL ONE - Code of Student Conduct Certificate
LEGAL ONE - Human Resources Management Institute Certificate
LEGAL ONE - School Law Decision-Making Advanced Certificate of Mastery
LEGAL ONE - Special Education Litigation Certificate
LEGAL ONE - Special Education Law Advanced Certificate of Mastery

For additional information on FEA badges, please contact Donna McInerney (dmcinerney@njpsa.org). For additional information on LEGAL ONE badges, go to <https://tinyurl.com/LO-FEA-DigitalBadgeRenewal>.

[Elevating Supervisors' Success Series - Supervisors' Roundtable: The Roles and Responsibilities of Supervisors](#)

PSEL Standards 1, 7 and 10

Zoom

Feb. 10 , 2025; 9 am - 10:30 am

Panel Moderator: Dr. Robin Knutelsky, FEA Consultant, Retired District Director of Curriculum

PANEL:

- **Jane Goldstein, Supervisor of English, Art, and Family and Consumer Science, Marlboro High School**
- **Dr. Herb Peluzzo, Supervisor of Educational Technology for Grades K - 12, East Brunswick Public Schools**
- **Ron Durso, Ed.S., Supervisor Science, Engineering and Tech Ed, Health and Physical Education, Fair Lawn Public Schools**
- **Dr. Kevin Doyle - District Supervisor of Instruction/Science, Morris Hills Regional School District**
- **Chanel Wilson, Supervisor of PK-2nd Grade, Bridgeton Public Schools**

Fee: FREE

AUDIENCE: Supervisors

Join us for an engaging and insightful roundtable discussion designed specifically for supervisors by supervisors. Guided by a facilitator and a panel of experienced supervisors from across the state, this collaborative session will explore the roles and responsibilities of supervisors as well as strategies and innovative practices that enhance student learning. In an educational landscape that is constantly changing, building your network of colleagues is one of your most valuable resources.

[Enhancing Early Childhood Education through Guided Creative Play and the Arts Integration](#)

(PSEL Standards 4, 5, 7, and 10)

In-Person

Feb. 11, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Muriel K. Rand, Ed.D., Literacy Coach, Rutgers Center for Literacy Development; Professor, New Jersey City University. Barbara Wilchensky, Director of Language Arts Literacy, Bridgeton Public School District. Teaching Artist Triada Samaras, Young Audiences NJEP

Fee: \$50 NJPSA Members/Non-Members

This workshop will inspire and equip educators working with children in grades P-3 with practical strategies and techniques to integrate guided creative play and arts-based activities into their teaching practices. Recognizing the transformative power of arts integration in early childhood education, this workshop will include hands-on activities to help educators leverage creative play and various art forms across the curriculum. Topics will include the benefits of arts integration, strategies for effective implementation, and creating an arts-rich environment.

Virtual, In-Person, and Blended

★🔗 Title IX and Evolving Legal Obligations Zoom

Feb. 11, 2025; 9 am - 3 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Jordan Shead, Esq., Legal Counsel, NJPSA Of Counsel, Schwartz Law Group, LLC

Fee: \$125 NJPSA Members/\$150 Non-Members

This workshop will provide a comprehensive overview of Title IX, including a review of regulations that became effective as of August 1, 2024, mandatory Title IX training requirements for all staff members, and the potential impact of the incoming President's Administration on Title IX. Participants will learn about Title IX's evolving history, and the current protections available for both students and staff members, including the LGBTQIA+ Community, as well as potential School District legal liability for violations of Title IX. Specific topics to be addressed include defining sexual harassment and gender-based discrimination, staff reporting requirements, protections against retaliation for reporting Title IX violations, and how Title IX is applied in various contexts, including academics, accommodations for medical conditions, athletics, extracurricular activities and District human resource practices. Finally, participants will learn about how to address issues that may simultaneously involve concerns under Title IX, Discrimination Laws, New Jersey's Anti-Bullying Bill of Rights, and/or overlapping obligations under additional state and federal laws.

💡 Listening to My Stakeholders: Building Genuine Partnerships

(PSEL Standards 1, 8, and 10)

Zoom

Feb. 11, 2025; 3 pm - 4 pm

Presenter: Vincent Costanza, Principal, Campbell Elementary School, Metuchen

Fee: FREE

Successful administrators are inextricably linked to the parents, families, staff and communities of the children they serve. These relationships are best when they are mutually supportive, beneficial and authentic. Administrators that seek out and acquire contextual knowledge held by parents, families, staff and community members are better able to reach and lead all stakeholders. To help administrators stay focused on always getting better and meeting the needs of the community, several research based strategies can be leveraged to assist administrators with utilizing data-based decision making to inform stakeholder engagement. Learn how to inform your work and measure the impact of your efforts through this research-based, engaging and reflective one-hour session.

Best Practices in Gifted and Talented Education Programming

Zoom

Feb. 12, 2025; 1:30 pm - 4:30 pm

Presenters: Michael Kaelber, Esq., LEGAL ONE Coordinator for Online Course Development; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education, Lynne Henwood, M.A. Educational Psychology, New Jersey Association for Gifted Children, Immediate Past President, FlexSchool, Head of School, Jacqui Byrne, Founder FlexSchool, Bridges Graduate School for Cognitive Diversity in Education Advisory Board, Dr. Meredith Thomas, Ph.D., Gifted and Talented Specialist, Holmdel School District, Mary Aruffo, M. Ed - Advancement Director/Reading Specialist, St. Michael the Archangel School, Clayton, NJ, Glassboro School Public School District, Retired G&T Coordinator/Teacher, 12 years, , Trustee NJAGC; Kristin Baker, Ed. S. Education Leadership, Management & Policy NJAGC Professional Development Chair Coordinator and Teacher of Gifted Education and Enrichment, Mansfield Township School District; Karen Cristalli, M.Ed. Middle School Instructional Supervisor, Kearny School District

Fee: \$75 NJPSA Members/\$100 Non-Members

This three-hour session will focus on best practices in several areas of gifted and talented programming, and the strong legal protections provided when districts align their G & T programs, protocols and policies with best practice. The increasingly challenging social and emotional learning (SEL) needs of gifted students will be examined, along with a review of the duty to address student SEL needs, and a review of recommendations as to how to best meet these student needs. Discussions will include Understanding the Whole Gifted Child; Social Emotional Needs of Gifted Students; Supporting Twice-Exceptional Learners; Use of a Multi Tiered System of Supports for Gifted Students; and the professional development benefits of participation in New Jersey's Gifted Consortia - Strength in Unity

Section 504 Explained In-Person

Feb. 13, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$150 NJPSA Members/Non-Members

This session will provide a detailed explanation of Section 504 of the Rehabilitation Act of 1973 as it relates to school districts. Topics will include district responsibilities, eligibility requirements, the scope of the law's coverage, due process requirements and procedural safeguards, parent/student rights, as well as exploring the differences between 504 eligibility and classification and eligibility and classification under the IDEA. The session will also provide up to date information concerning eligibility for a 504 plan and the provision of services to students with disabilities based on impacts of the COVID-19 pandemic, updated federal guidance with respect to students with disabilities, and an opportunity to discuss and address issues regarding the provision of services to students with disabilities being served under a Section 504 Plan.

Virtual, In-Person, and Blended

✦✦ Developing the Comprehensive Equity Plan Zoom

Feb. 18, 2025; 9 am - 3 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Rebecca Gold, LEGAL ONE Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

In New Jersey Law, under the State Law for Managing for Equality and Equity in Education, all School Districts, Charter Schools and Renaissance School Projects are required to develop a three-year Comprehensive Equity Plan (CEP) and submit it for review and approval to their County Office of Education. To assist you in preparing your School District's Comprehensive Equity Plan to meet the 2025 submission deadline, LEGAL ONE will review the core elements and information needed to successfully complete your School District's Equity Plan. Participants will gain an understanding of the following:

- An overview of Discrimination Laws – Federal and New Jersey;
- An explanation of the type(s) of information that each of the core elements within the Equity Plan is seeking to identify;
- How to identify the individuals within the School District that may and/or should be consulted in order to successfully complete the District's Equity Plan;
- Information pertaining to potential remedies that may be included in the Equity Plan to address areas that are deficient and/or not satisfied;
- Guided afternoon session discussions and activities to enable participants to gain experience applying the information provided during the morning session, and to assist in their ability to draft their School District's Comprehensive Equity Plan

🎯💡 NJLA Series 11 - Session 1

Lifting Up Collective Voices: The Culture of Agency

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

Zoom

Feb. 19, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

✦💡 Artificial Intelligence: How are Real Educators Using it Right Now?

(PSEL Standards 2, 6, and 10)

Zoom

Feb. 20, 2025; 9 am - 1 pm

Presenters: Michael Gaskell, Principal, Central Elementary School, East Brunswick Public Schools; Rosemary Seitel, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Artificial intelligence is transforming many fields with education being at the top of the list. While new technology can be daunting at first, educators have always risen to the challenge and made sure that the positives are harnessed to benefit as many educational partners as possible. Join us to:

- understand the benefits and challenges of artificial intelligence in the PreK - 12 setting;
- how to use it effectively to truly add differentiation to classrooms; and
- explore ways to increase educator efficiency and productivity allowing all of us to spend our valuable time more wisely.
- All participants will leave with a toolbox of AI related resources necessary to leverage the power of AI in education, enabling them to enhance teaching and learning in an increasingly AI-driven world while at the same time ensuring that classrooms and schools remain student-centered.

★💡 Meet Individual Needs in the Classroom: Utilizing Universal Design for Learning (UDL) + High Leverage Practices

(PSEL Standards 3, 4, and 5)

In-Person

Feb. 20, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Julie Norflus-Good, Director of the Master of Arts in Special Education, Ramapo College, President, NJ Council for Exceptional Children

Fee: \$150 NJPSA Members/Non-Members

Audience: General and special education teachers, special education directors and supervisors, principals

What's so special about special education? As all teachers continue to differentiate in their classrooms, what are the current specialized instructional practices that can support all students in classrooms? Using the framework of the Council for Exceptional Children's High Leverage Practices and operationalizing the principles of UDL, Dr. Julie Good will share strategies to differentiate, accommodate, modify instruction and assessment as well as 'look fors' leaders can use to identify successful instruction.

★💡 Activate Your Heroic Potential: The Modern Educator's Toolbox to Lead Anywhere

(PSEL Standards 1, 7 and 10)

In-Person

Feb. 21, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Tim Dowd, FEA Consultant

Fee: \$150 NJPSA Members/Non-Members

What if all of the obstacles and issues that you deal with as an educator became fuel for your personal and professional fire? Learn how to use the techniques that elite performers like US Navy SEALs and professional athletes use to optimize their performance, but with an educational professional perspective.

During the session, you will learn to galvanize your confidence by learning how to go beyond developing resilience and, instead, forging antifragile confidence. Then you will learn how to optimize your energy, your work, and your relationships with others as you attain marginal gains day after day. Participants will:

- Develop Confidence by identifying 10 moments when they have been at their best, the virtues that they embodied to attain those moments, as well as the specific actions they needed to execute in order to embody those virtues;
- Identify three daily commitments that will energize them in the areas of energy, work, and relationships;
- Craft masterpiece days by examining and planning AM and PM Bookends, which will promote self-mastery; and
- Develop actionable targets in their energy, work, and relationships that they can immediately pursue to promote buoyancy and equanimity.

Virtual, In-Person, and Blended

★💡 Empowering Student Ownership: Implementing Tier 1 Strategies in Math and ELA through Effective PLC Collaboration

(PSEL Standards 3, 4, 7, and 10)

In-Person

Feb. 24, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Michael Burner, Supervisor of Humanities, Delsea Regional High School; Brianna Rucci, District Supervisor of Math and Science Delsea Regional School District

Fee: \$150 NJPSA Members/Non-Members

This session will provide instructional administrators with practical insights into how Tier 1 strategies can promote student ownership of learning and support effective instruction in both Math and ELA classrooms. Participants will explore two specific Tier 1 strategies for implementation within the framework of Professional Learning Communities (PLCs), focusing on both theory and actionable examples. We will utilize the work of John Hattie's high impact instructional strategies and high impact classroom conditions in order to implement two instructional models (math and ELA) perfect for tier 1 support. Additionally, the session will highlight the essential role of PLCs in fostering collaboration among teachers to enhance strategy implementation, including planning, data analysis, and ongoing support.

★🔪 Title IX Boot Camp: Applying the Law to Real-World Scenarios

Zoom

Feb. 25, 2025; 9 am - 3 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Sandra Mammary, Assistant Director, NJSIAA

Fee: \$125 NJPSA Members/\$150 Non-Members

In the real world, school leaders are required to constantly make rapid decisions with far reaching legal implications. In light of major changes to Title IX that have just been put into place. In this session, it is critical that school leaders understand when and how to conduct Title IX investigations, and key steps to take when violations are found to have occurred. In this hands-on session, participants will be put through a series of simulations involving issues in the school setting, in social settings outside the school and involving social media and electronic communications. Scenarios will review issues that may arise related to student-to-student, student/staff, and staff-to-staff interactions.

As a result of this session, participants will:

- Recognize those situations when a potential Title IX violation has occurred;
- Understand the key steps that should be taken during a Title IX investigation;
- Apply investigation techniques that maximize the opportunity to get to the truth of what has occurred;
- Be able to identify proactive strategies that reduce the likelihood of Title IX violations; and
- Recognize when and how to address overlapping legal obligations under other state and federal laws, such as New Jersey's Law Against Discrimination and Anti-Bullying Bill of Rights.

[NJLA Series 11 - Session 3](#)

[Orchestrating Learning Empowerment: Impactful Curriculum and Instruction Practices](#)

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

Zoom

Feb. 25, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

[Addressing FMLA, NJFLA, Sick Leave Expansion and Other Employee Leave](#)

Zoom

Feb. 26, 2025; 1 pm - 4 pm

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Fee: \$100 NJPSA Members/\$125 Non-Members

This session will review the complex issues related to addressing employee leave, including medical leave, family leave, maternity leave and sick leave. The session will include a review of New Jersey's sick leave expansion law and issues related to stacking of various leaves that are available under state and federal law. Finally, the session will review the impact of employee leaves on tenure and seniority rights and how to ensure the effective operations of the school district while employees are on leave.

[School Health: Understanding Evolving Legal Obligations and Empowering School Nurses and School Physicians to Support Students In-Person](#)

Feb. 26, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Wayne Yankus, M.D., F.A.A.P., Past President of NJ Chapter of American Academy of Pediatrics and current School Physician; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; John Worthington, Esq., Coordinator of Special Education Law

**Fee: \$150 NJPSA Members/Non-Members
In partnership with NJAAP.**

Proactively and effectively addressing the physical and mental health and safety of students is an essential responsibility of all school districts. In this session, school nurses, school doctors and school leaders will learn about the latest developments in state and federal law related to school health and their specific roles and responsibilities. Participants will also be provided the opportunity to dive deeply into topics of particular interest in breakout sessions. Breakout sessions will include:

- Addressing Student Field Trips
- Student Accommodations - What's Reasonable (and what is not)
- Taking Care of Yourself and Your Staff
- Protecting Your Students and Yourself - Legal Liability and the role of the School Administrator, School Physician and School Nurse

Virtual, In-Person, and Blended

★💡 Inclusive Practices: Arts Education for All Abilities - NJTSS

(PSEL Standards 4, 5, 7, and 10)

Zoom

Feb. 26, 2025; 4 pm - 5:15 pm

Fee: \$50 NJPSA Members/Non-Members

Co-sponsored with Arts Ed NJ

This session will focus on examples of New Jersey Tiered System of Supports (NJTSS) in the context of Visual and Performing Arts. Register today to join with other practitioners taking action to create a supportive, inclusive environment for all learners!

🔍 Conducting Interviews for School Investigations

In-Person

Feb. 27, 2025; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Jeffrey G. Gale, Director Office of School Preparedness and Emergency Planning New Jersey Department of Education

Fee: \$150 NJPSA Members/Non-Members

In Partnership with MUJC.

This course will provide a variety of tools that can be employed to assist you in getting to the truth in staff and student investigations, including tips for conducting in-person and virtual investigations. This workshop will include a review of lessons learned from a number of high profile criminal and civil cases. It will also include a review of the due process rights available to students and staff, and strategies for addressing unique circumstances related to students or staff with disabilities, dealing with allegations of criminal conduct, responding in cases involving potential claims of discrimination.

🎯💡 NJLA Series 11 - Session 2

From Dissonance to Harmony: The Power of Instructional Leadership

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

In-Person

Feb. 27, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★💡 Driving Student Empowerment Through Arts Education

(PSEL Standards 4, 6, 7, and 10)

In-Person

Feb. 28, 2025; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenters: Latasha Casterlow-Lalla, Ed.D., Supervisor of Visual & Performing Arts, Passaic Public Schools; Shawna Longo, District Supervisor of Visual & Performing Arts and Consumer Education, Westfield Public Schools; Jeffrey Santoro, Supervisor of Fine & Performing Arts, West Windsor-Plainsboro Regional School District; Kerri Sullivan, Ed.D., District Supervisor of the Arts, K-12, Hamilton Township School District

Fee: \$150 NJPSA Members/Non-Members

In partnership with Morris-Union Jointure Commission and cosponsored by Arts Ed NJ

Join us for this full day of active learning! When arts education experiences are aligned to the learning standards, students learn to engage in inquiry and self-discovery through the four artistic processes and to make meaning from their experiences. Working in community with other arts educators and supervisors, participants are invited to engage in guided reflection and share promising practices. This session will revisit the structure and philosophical foundations of the NJSLS-VPA and provide examples of arts learning informed by Social Emotional Learning and Culturally Responsive Arts Education which provide a foundation for student empowerment in and through arts education.

Objectives:

1. Briefly reviewing the structure and philosophical foundation of 2020 NJSLS-VPA.
2. Identifying the direct connections between Social Emotional Learning (SEL) and the NJSLS-VPA.
3. Reflecting on the relationship between SEL, Culturally Responsive Arts Education and student empowerment.
4. Identifying action steps at local (school/district) level to implement learning standards with fidelity to the mission and vision of the standards.

March

💡 School Superintendent Assessment (SSA 6991) Prep Sessions, Superintendent Certification Test

Zoom

Mar. 3, 10, 19, 24, 31, 2025; 5:30 pm - 8:30 pm

Fee: \$550/series (No charge for current NJEXCEL Model 4 candidates)

Participants in this 15-hour series of hands-on prep sessions will become familiar with the structure, content, and format of the SSA 6991 - New Jersey's required assessment for school administrator's certification. The five sessions will focus on discussions, examinations and sample test materials, question types, and scoring criteria. Participants are required to download the SSA free Test Preparation/ Study Companion (pdf) on the ETS Website (www.ets.org/sls). Available for immediate download, this study guide contains test preparation materials that prepare participants for the SSA Test. Download the study companion prior to Session 1.

Registration Deadline: February 24, 2025

SSA Prep Sessions are not eligible for the NJL2L discount or any other coupons.

Virtual, In-Person, and Blended

How Will a Culturally Responsive Curriculum Lead to the Results You Want?

(PSEL Standards 3, 4, and 6)

In-Person

Mar. 5, 2025; 9 am - 1 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenters: Emil Carafa, Vicki Duff, Heather Moran, FEA Coordinators of Professional Learning

Fee: \$150 NJPSA Members/Non-Members

A culturally responsive audit has become a buzzword term in education in the last several years, and while it has a great deal of merit in many instances, the question becomes is it enough? In this session, participants will:

- explore processes and protocols for determining whether their curriculum materials contain any bias;
- understand and strengthen the connection between culturally responsive curriculum and the creation of agency, voice and equitable opportunities for ALL students.

This workshop will allow leaders from the classroom, the school, and the district level to leave with the skills necessary to move this work forward.

HIB Law Update

In-Person

Mar. 5, 2025; 9 am - 3 pm at William Davies School, 1876 Dr Dennis Forman Dr., Mays Landing, NJ

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$150 NJPSA Members/Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights, and the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, artificial intelligence and the need for students AND staff members to understand social media boundaries.

School Leaders Licensure Assessment (SLLA 6990) Prep Sessions, Principal Certification

Test

Zoom

Mar. 6, 12, 20, 27; Apr. 3, 2025; 5:30 pm - 8:30 pm

Fee: \$550/series (No charge of current NJEXCEL Model 1, 2, 3 & 5 Candidates)

School Leaders Licensure Assessment (SLLA) Prep Sessions Participants in this 15-hour series of hands-on prep sessions (5 sessions) will become familiar with the structure, content, and format of the SLLA - New Jersey required assessment for principal certification-through discussions and examination of sample test materials, question types and scoring criteria, and engaging in testing and scoring simulations. Participants are required to download the free SLLA Test Preparation/Study Companion (pdf) on the ETS Website (www.ets.org/sls). Prior to the first session please **DOWNLOAD THE STUDY COMPANION SLLA**

Registration deadline February 24, 2025

SLLA Prep Sessions are not eligible for the NJL2L discount or any other coupons .

★💡 Flourishing Schools: Creating a Positive School Climate by Utilizing the Appreciative Inquiry Process

(PSEL Standards 1, 3, 7, and 10)

In-Person

**Mar. 6, 2025; 9 am - 2 pm at FEA, 12 Centre Drive,
Monroe, NJ 08831**

**Presenters: Anthony Orsini, Principal of
Chatham Middle School, Chatham, NJ; Shauna
Stovell, Principal of Hawes Elementary School,
Ridgewood, NJ**

Fee: \$150 NJPSA Members/Non-Members

In this workshop participants will experience the Appreciative Inquiry process pioneered by Dr. David Cooperrider, from Case Western Reserve. The Appreciative Inquiry process is used in both business and education for strategic planning, goal setting and strengths based growth. In this workshop participants will be guided through all five stages of the Appreciative Inquiry process (define, discover, dream, design and plan for delivery in their own district).

By utilizing a strengths based approach to growth, the process of change is not only more positive with participant buy-in, but also more effective in creating sustained growth.

The Appreciative Inquiry process can be used to tackle any problem or strategic plan from an asset-based perspective. In this workshop the focus will be on building or improving a positive school culture for students and staff.

Participants will not only go through the Appreciative Inquiry process, but will receive the tools to lead their own Appreciative Inquiry process in their home school district.

🔪 Hot Issues in Discrimination Law Zoom

Mar. 6, 2025; 9 am - 1 pm

**Presenters: David Nash, Esq., Director of Legal
Education and National Outreach**

**Fee: \$125 NJPSA Members/Non-Members
In Partnership with TMI Education.**

This comprehensive virtual workshop will examine the latest topics, trends and information in school discrimination law related to both staff and student concerns. Participants will gain the essential knowledge and practical professional tools necessary to navigate the complex challenges of discrimination law in school settings, including:

- Understand the fundamental laws and regulations governing discrimination in schools, including recent changes and developments.
- Gain insights into crafting effective policies and protocols to address discrimination, ensuring compliance and fostering a safe, inclusive environment.
- Learn how to identify and empower key staff members, such as the Affirmative Action Officer and Title IX Coordinator, to effectively implement policies and objectives.
- Explore authentic case studies and practical strategies to address current challenges in discrimination law, including emerging issues and potential pitfalls.

Don't miss this important opportunity to stay informed about the latest information and updates in school discrimination law!

Virtual, In-Person, and Blended

★💡 Cultivating Powerful Mathematical Communities: Linking Standards Based Instruction with Joy, Creativity and Curiosity in the PreK - Grade 3 Math Classroom

(PSEL Standards 4 and 10)

In-Person

Mar. 7, 2025 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Nicki Newton, Ed.D., Consultant, Newton Education Solutions; Melanie Harding, K-3 Mathematics Coordinator, Office of K-3 Education, NJ Department of Education.

Fee: \$50 NJPSA Members/Non-Members

In this evidence-based workshop we will explore how to accelerate instruction for all learners through:

- Nurturing Positive Math Mindsets
- Planning with Academically Rigorous, Developmentally-Appropriate, Standards-Based Activities
- Teaching Word Problems
- Building Number Sense
- Enhancing Mathematical Reasoning through Geometrical Thinking
- Integrating Purposeful Math Talks and Math Language
- Designing Inclusive Activities
- Supporting Instruction through a Lens of Equity and Inquiry
- Fostering Family Collaboration

★💡 A VP's Guide to Making Each Day More Efficient: Relationship and Capacity Building **Zoom**

(PSEL Standards 1, 6, and 9)

Mar. 10, 2025; 9 am - 1 pm

Presenter: Anthony Petruzzelli, FEA Consultant

Fee: \$150 NJPSA Members/Non-Members

Every VP faces the daily challenge of balancing a lengthy to-do list with the countless demands and challenges that arise during a typical day. This engaging workshop dives into practical strategies that make everyday tasks more efficient, which leads to more productive days and greater job satisfaction for you. Walk away with a toolbox of actionable ideas to start implementing immediately—so you can start tomorrow with clarity and confidence.

★🎯📎 Hot Issues in Human Resources **Webinar**

Mar. 11, 2025; 3:30 pm - 4:30 pm

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Fee: \$50 NJPSA Members/Non-Members

This webinar will review the latest developments in state and federal law that impact on human resource requirements for school districts. It will include a review of the latest legislation, regulations and case law, as well as any relevant guidance released by the NJDOE or other relevant state or federal agencies.

★💡 Driving Student Empowerment Through Arts Education

(PSEL Standards 4, 6, 7, and 10)

In-Person

Mar. 12, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: **Latasha Casterlow-Lalla, Ed.D., Supervisor of Visual & Performing Arts, Passaic Public Schools; Shawna Longo, District Supervisor of Visual & Performing Arts and Consumer Education, Westfield Public Schools; Jeffrey Santoro, Supervisor of Fine & Performing Arts, West Windsor-Plainsboro Regional School District; Kerri Sullivan, Ed.D., District Supervisor of the Arts, K-12, Hamilton Township School District**

Fee: \$150 NJPSA Members/Non-Members

Join us for this full day of active learning! When arts education experiences are aligned to the learning standards, students learn to engage in inquiry and self-discovery through the four artistic processes and to make meaning from their experiences. Working in community with other arts educators and supervisors, participants are invited to engage in guided reflection and share promising practices. This session will revisit the structure and philosophical foundations of the NJSLS-VPA and provide examples of arts learning informed by Social Emotional Learning and Culturally Responsive Arts Education which provide a foundation for student empowerment in and through arts education.

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4. Identifying action steps at local (school/district) level to implement learning standards with fidelity to the mission and vision of the standards.

★💡 Using Protocols to Unlock the Power of Collaborative Leadership Through Meetings In-Person

(PSEL Standards 4, 7, and 10)

Mar. 12, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: **Michael Godown, Assistant Principal at Bridgewater-Raritan High School; Kristia Greenberg, Assistant Principal at Bridgewater-Raritan High School**

Fee: \$150 NJPSA Members/Non-Members

In today's complex educational landscape, effective meetings are crucial for driving meaningful change. Yet, countless educators find traditional meetings unproductive and uninspiring. This workshop will equip you with innovative practices and protocols to turn those passive gatherings into dynamic, interactive sessions where every voice is heard. Discover how to facilitate meetings that foster collaboration, problem-solving, and strategic discussions, empowering not just teacher leaders, but the entire staff to contribute to building initiatives.

Learn to implement an annual meeting plan alongside individualized sessions that engage and inspire, creating a sense of collective efficacy that elevates your entire team. By fostering strong relationships and a collaborative spirit, you'll empower your staff to develop and refine instructional practices that directly impact staff and student success.

Don't miss this opportunity to become a catalyst for change in your school! Transform the way you lead, engage your colleagues, and build a vibrant educational community. Join us and take the first step toward creating a culture of collaboration that inspires everyone to shine!

Virtual, In-Person, and Blended

Elevating Supervisors' Success Series - LEGAL ONE Hot Topics: The Supervisor's Role

Zoom

Mar. 12, 2025; 9 am - 11 am

Presenters: Sandra Jacques, Esq. LL.M., Assistant Director of Legal Education, LEGAL ONE; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Fee: FREE

Supervisors wear many hats and whether you are a novice, experienced or veteran supervisor, staying up to date on the latest legal issues and requirements is essential to your success. Join us for a session that addresses emerging topics including:

- Regulations & Policies: What's the Difference?
- Discrimination Issues
- Title IX
- Due Process
- Free Speech in the Classroom

NJLA Series 11 - Session 2 From Dissonance to Harmony: The Power of Instructional Leadership

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

Zoom

Mar. 13, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Legally Compliant IEPs In-Person

Mar. 13, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 NJPSA Members/Non-Members

This workshop will provide an in-depth explanation of what courts expect to see in IEPs. Key components in IEPs that can render them both legally and technically sound, most notably the Present Level of Academic Achievement and Functional Performance (PLAFP) and the goals and objectives sections, will be identified. The session will also provide an overview of relevant laws and procedures for serving students with disabilities. This session will focus on combining best practices with educational strategies that are reasonable and practical for child study teams to utilize every day. The session will also provide up to date information on laws and guidance, including recent legislation as well as proposed changes to legislation affecting the provision of services to students with disabilities based on impacts of the pandemic, and an opportunity to discuss and address issues regarding the provision of special education and related services to students with disabilities.

Aspiring Leaders' Series: The Many Facets of Leadership

(PSEL Standards 1, 7, and 10)

Zoom

Mar. 13, 2025; 3:30 pm - 4:30 pm

Presenters: Barry Saide, Delran Middle School Principal, and Jennifer Miller, Delran Middle School Assistant Principal

Fee: FREE

The role of a new or aspiring building-level leader or district supervisor can be overwhelming. How do we build systems, protocols, and procedures to positively impact the day-to-day functioning of our school building, communicate and implement our overall educational vision, and move our building or subject forward, while also navigating the many challenges and avoiding the pitfalls that may derail one or all of the positive groundwork we wish to lay? Join us for a fast-paced one-hour session as we discuss strategies and approaches to meet your needs as a new or aspiring leader.

7th Annual Innovations in Special Education Technology: Blending AI with Strategies to Improve Instructional Outcomes and Foster Independence

(PSEL Standards 4, 5, and 6)

In-Person

Mar. 14, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Dr. Brian Friedlander, Mike Marotta, ATP, Richard West ATP Center; Farah Rosenthal, Technology Specialist, Joel Handler, Director of Technology, Hillsborough Schools, Janet Tuohy, Assistant Director of Technology, NJPSA

Fee: \$149 NJPSA Members/Non-Members

Audience: Directors and Supervisors of Special Education, Child Study Team Members, Principals and Vice Principals, School Counselors, and I&RS Team Members

What's new in artificial intelligence to promote access and learning for students with disabilities? This year's ISET session will go deeper into the AI possibilities for administrators, educators, and students providing attendees with specific tools for planning, adapting, and delivering instruction as well as administrative tasks and oversight. New and improved technology for schools and families to facilitate communication and promote independence will be discussed as well. Bring a laptop or other device for participation in activities.

Virtual, In-Person, and Blended

★🔪 Critical and Emerging Legal Issues in Elementary Education **In-Person**

Mar. 17, 2025; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Nicole Moore, Principal, Indian Mills Elementary School, Shamong Public Schools; Sonya Nock, Principal, Foundation Academy Middle School

Fee: \$150 NJPSA Members/Non-Members

Legal obligations are rapidly evolving in the area of Elementary Education. In this workshop, participants will learn about the latest legal developments impacting elementary schools, including updates on new laws, regulations, and case law and guidance at the state and federal levels.

Topics to be addressed include:

- Building Bridges and Understanding Parental Rights
- Implementing new Early Literacy requirements
- Ensuring Parent Volunteers Understand Legal Obligations
- Addressing Chronic Absenteeism at the Elementary Level
- Implementing Child Find and Special Education at the Elementary Level
- Addressing HIB and Other Student Behavior
- Threat Assessment and School Security for Elementary Schools
- Promoting Civility and a Positive School Climate

★💡🔪 Multilingual Learners Summit

(PSEL Standards 1, 3, 4, and 10)

In-Person

Mar. 18, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: TBA

Fee: \$150 NJPSA Members/Non-Members

This event is sponsored by FEA and LEGAL ONE. Across the Nation, there has been a great deal of discussion and confusion related to the rights of multilingual learners and their families, and in particular the rights

of undocumented students and families. Schools must understand their legal obligations, available resources and best practices, and how to plan for the potential impact of large-scale deportation efforts. In this full-day summit, participants will learn about the current status of state and federal law related to the education of immigrant students, and be provided with a roadmap and toolkit to navigate the foreseeable educational and legal issues that are likely to arise in the coming months.

The session will include a review of legal requirements AND best practices related to addressing:

- access to public education regardless of citizenship, including how to address the student registration process for purposes of confirming residency;
- collecting and sharing student information;
- working with federal officials, as well as state and local law enforcement;
- supporting the mental health, and social and emotional well-being of students and their families dealing with trauma related to potential large-scale deportation efforts;
- providing available resources for addressing students who may experience family separation, homelessness or other trauma; and
- implementing strategies for ensuring that all multilingual learners and their families continue to be welcome and active members of your school community.

This workshop will be ideal for school districts to send teams given the wide ranging impact that shifting federal policies may have on district efforts to support multilingual learners and their families.

Discounts will be available for districts sending teams of 4 or more. Contact us at LEGALONE@njpsa.org for information on available discounts and assistance with registering school district teams.

[NJLA Series 11 - Session 1](#)

[Lifting Up Collective Voices: The Culture of Agency](#)

(PSEL Standards 1, 3, 4, 7, 8, 10 and
Teacher Leader Domains I, II, III, and VII)

Zoom

Mar. 18, 2025; 9 am - 1 pm

**Fee: \$450 NJPSA Members/Non-Members for a
3-session Academy. Participants must register
for all three sessions. [Click here to see the
description.](#)**

NJPSA Members Only

[Listening to My Stakeholders: Building Genuine Partnerships](#)

(PSEL Standards 1, 8, and 10)

Zoom

Mar. 19, 2025; 3 pm - 4 pm

**Presenter: Vincent Costanza, Principal, Campbell
Elementary School, Metuchen**

Fee: FREE to NJPSA Members

Successful administrators are inextricably linked to the parents, families, staff and communities of the children they serve. These relationships are best when they are mutually supportive, beneficial and authentic. Administrators that seek out and acquire contextual knowledge held by parents, families, staff and community members are better able to reach and lead all stakeholders. To help administrators stay focused on always getting better and meeting the needs of the community, several research based strategies can be leveraged to assist administrators with utilizing data-based decision making to inform stakeholder engagement. Learn how to inform your work and measure the impact of your efforts through this research-based, engaging and reflective one-hour session.

[Attendance, Residency, and Homelessness](#) **In-Person**

**Mar. 19, 2025; 9 am - 3 pm at MUJC, 340 Central
Avenue, New Providence, NJ 07974**

**Presenters: Sandra Jacques, Esq. LL.M., Assistant
Director of Legal Education, LEGAL ONE and
Diahann DeRuggiero MSW, M.Ed. Region 1
Director**

Fee: \$150 NJPSA Members/Non-Members

In Partnership with MUJC. This in-person workshop will provide information about the legal requirements pertaining to student attendance, residency and McKinney-Vento homelessness issues. Topics include what constitutes excused absences, legally required steps for developing attendance improvement plans and when to involve the court system. Participants will also gain an understanding of how to properly determine residency, including forms of documentation to be considered, the rights of students not residing with their parents or legal guardians and the due process involved when there is a dispute over student residency. Finally, participants will gain an understanding of the McKinney-Vento Act, its legal requirements, including student eligibility, use of funds, and other resources and services available to homeless students.

[NJLA Series 11 - Session 3](#)

[Orchestrating Learning Empowerment: Impactful Curriculum and Instruction Practices](#)

(PSEL Standards 1, 3, 4, 7, 8, 10 and
Teacher Leader Domains I, II, III, and VII)

In-Person

**Mar. 20, 2025; 9 am - 1 pm at FEA, 12 Centre
Drive, Monroe, NJ 08831**

**Fee: \$450 NJPSA Members/Non-Members for a
3-session Academy. Participants must register
for all three sessions. [Click here to see the
description.](#)**

Virtual, In-Person, and Blended

★💡 Inspiration, Collaboration and Conversation: Moving the Learning Forward

(PSEL Standards 1, 3, 4, and 10)

In-Person

Mar. 24, 2025 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Pamela Moore, Daryn Plummer and Michael Coleman, FEA Consultants

Fee: \$75 NJPSA Members/Non-Members

Audience: Leaders who oversee Diversity, Equity, and Inclusion processes

A day for DEI leaders to come together! Diversity, Equity, and Inclusion (DEI) leaders play a crucial role in fostering and supporting more equitable learning environments for our students. These leaders are called upon to collaboratively establish district programs, resources and procedures that support their community. This Institute is designed to bring together DEI leaders for networking, learning and problem-solving, strengthening capacity to work with colleagues, students, and families effectively, and supporting the school and district community with the knowledge and skills necessary to create and sustain inclusive learning cultures. Participants will be encouraged to draw from the expertise of other DEI leaders to develop a proactive approach to addressing diversity, equity and inclusion issues and promote a climate and culture that values and celebrates the unique differences within a district.

★🔨 Addressing Student Conduct Away from School Grounds

Zoom

Mar. 25, 2025; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Worthington, Esq., Coordinator of Special Education Law

Fee: \$125 NJPSA Members/\$150 Non-Members

School leaders often struggle with issues regarding when and how to address student behavior that occurs off school grounds, whether that behavior is in-person or online, during the school year or over the summer or other breaks, as well as behavior that is already being addressed by law enforcement. In this workshop, participants will learn how to analyze student behavior that occurs away from school grounds, and the legal considerations that go into determining if it behavior that may, must or cannot be addressed. Participants will learn about recent case law from the U.S. Supreme Court and other state and federal court decisions impacting this issue. The workshop will include opportunities for participants to review real world scenarios and review key policies and protocols that should be in place at the local level.

Specific topics to be addressed include:

- Student social media posts critical of other students and/or staff members
- The concept of portal to portal and student conduct on the way to or from school
- The parameters and limitations of contracts between schools and student athletes and the ability to suspend or remove students from athletic or extracurricular participation
- Addressing behaviors that are also being investigated or addressed by law enforcement
- Additional legal considerations for students with IEPs or 504 plans

★💡 [Inclusive Practices: Arts Education for All Abilities - Practice Spotlight PK-5 Differentiated Instruction](#)

(PSEL Standards 3, 4, 6, and 10)

Zoom

Mar. 25, 2025; 4 pm - 5:15 pm

Fee: \$50 NJPSA Members/Non-Members

Co-sponsored with Arts Ed NJ

This session will feature practical examples and instructional strategies to support students with a wide range of abilities from PK-5. Register today to join with other practitioners taking action to create a supportive, inclusive environment for all learners!

[How Will a Culturally Responsive Curriculum Lead to the Result You Want?](#)

(PSEL Standards 3, 4, and 6)

Zoom

Mar. 25, 2025; 9 am - 1 pm

**Presenters: Emil Carafa, Vicki Duff, FEA
Coordinators of Professional Learning**

Fee: \$125 Members/\$150 Non-Members

A culturally responsive audit has become a buzzword term in education in the last several years, and while it has a great deal of merit in many instances, the question becomes is it enough? In this session, participants will:

- explore processes and protocols for determining whether their curriculum materials contain any bias;
- understand and strengthen the connection between culturally responsive curriculum and the creation of agency, voice and equitable opportunities for ALL students.

This workshop will allow leaders from the classroom, the school, and the district level to leave with the skills necessary to move this work forward.

★💡 [I&RS to MTSS - Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

(PSEL Standards 4, 5, and 6)

Zoom

Mar. 26, 2025; 1 pm - 4 pm

**Presenters: Gary Vermeire, FEA Consultant and
Dr. Peggy McDonald, FEA Coordinator of Special
Projects and Professional Development**

Fee: \$100 NJPSA Members/\$125 Non-Members

**Audience: School and district administrators
responsible for intervention and referral services
(I&RS), I&RS team members, MTSS/RTI team
members**

Multi-Tiered Systems of Support (MTSS) or Response to Intervention (RTI) frameworks may be implemented to meet NJ intervention and referral services (I&RS) requirements. This interactive session will include a comparison of the similarities and differences between I&RS and MTSS and provide strategies and tools for implementing MTSS to meet the I&RS and New Jersey Quality Single Accountability Continuum (NJQSAC) requirements for interventions. Resources for building an array of tiered intervention services to meet students' learning, behavior, and health needs will be provided.

Virtual, In-Person, and Blended

★💡 The Power of Relationships

(PSEL Standards 3, 5, and 10)

In-Person

Mar. 27, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Michael Godown, Assistant Principal at Bridgewater-Raritan High School Kristia Greenberg, Assistant Principal at Bridgewater-Raritan High School

Fee: \$150 NJPSA Members/Non-Members

Through research and experience, educators know that relationships deeply impact the social-emotional and academic growth of students. Positive relationships decrease the toxic stress response in the brain and allow for engagement, which leads to increased student performance, improved school climate, and a renewed sense of purpose in teachers.

Unfortunately, the race to deliver curriculum, administer assessments, prepare grades, and enforce discipline leaves educators short on the time needed to build these essential relationships with students. When relationships with students inform our practice, we become more effective educators and leaders.

This session will focus on identifying and integrating evidence-based practices that foster school-based relationships into daily classroom practice and school-based routines to ensure students are growing academically, socially, and emotionally and to promote a positive school wide culture. School leaders will explore relationship-building strategies to share with their staff for immediate implementation in the classroom as well as the use of these strategies to strengthen adult-to-adult relationships in order to increase engagement, job satisfaction and staff well-being.

★💡 Connected Action Roadmap Annual Summit

In-Person

Mar. 28, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: TBA

Fee: \$50 NJPSA Members/Non-Members

NJPSA/FEA is launching the First Annual CAR Summit to connect all those engaged in the work and build the CAR Community! Join us as we come together to create collaborative conversations, connect with colleagues to build on your district's efforts, assess where your district is in relation to the key components of effective schools, learn new strategies to help teams keep their units at the forefront, and more!

Members Only Workshop!

Understanding and Protecting the Legal Rights of LGBTQIA+ School Leaders and Staff **In-Person**

Mar. 31, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Karen Bingert, NJPSA Executive Director; David Nash, Esq., Director of Legal Education and National Outreach; Heather Moran, Coordinator of Professional Learning; Mx. Louis Noha Manzano, Supervisor of English Language Arts & Social Studies, Grades 6-12, Metuchen School District; Lori Burns, Director of Early Childhood P-3 Robbinsville School District; Kate Okeson, Executive Director, New Jersey Advisory Commission on Advancing LGBTQIA+ Youth Equity and Inclusion; Robyn Gigl, Esq., Partner at Dilworth, Paxson, LLP

Fee: FREE NJPSA Members Only Workshop

It is crucial for school districts to provide a safe and affirming environment for students AND staff members, including those who are members of the LGBTQIA+ community. School leaders play a pivotal role in providing such an environment. Unfortunately, research shows that school leaders and staff members who are part of the LGBTQIA+ community often do not feel safe and supported and sometimes even feel pressure to suppress their gender identity or sexual orientation. In this workshop, NJPSA members will learn about the broad scope of legal protections available under the First Amendment, the New Jersey Law Against Discrimination, and other relevant state and federal laws, and the legal supports available to you as NJPSA members. Participants will hear about recent state and federal case law, including cases where staff members successfully sued for wrongful termination and other cases where staff members engaging in anti-LGBTQIA+ behavior were subjected to termination. Participants will be provided with strategies for protecting their rights and responding to potential acts of discrimination, as well as tips for addressing implicit biases that can also have a chilling effect and worse for many staff. Participants will also

hear from a panel of experts and learn about the work of the New Jersey Advisory Commission on Advancing LGBTQIA+ Youth Equity and Inclusion in Schools and hear from the chairperson and other members of the Commission. Finally, participants will have the opportunity to network with colleagues and learn how to join NJPSA's LGBTQIA+ School Leaders Committee.

It's Ok That the Principal's Not OK: Strategies to Help Support Educational Leaders **In-Person**

(PSEL Standards 1, 7, and 10)

Mar. 31, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Michelle Papa, Principal, Butler School District and Erin Tashian, FEA Consultant

Fee: \$150 NJPSA Members/Non-Members

In the demanding world of educational leadership, it's common for principals to put others' needs first, often leaving their well-being on the back burner. It's Okay for Principals Not to Be Okay: Support Strategies for Educational Leaders is a workshop designed to provide a supportive space where school leaders can reflect on their unique challenges. Join a community of fellow principals to explore strategies for managing stress, restoring balance, and fostering resilience. Through shared experiences, guided reflections, and practical wellness tools, this workshop empowers you to prioritize self-care and build a support network with peers who truly understand the demands of leading a school.

Virtual, In-Person, and Blended

April

[NJLA Series 11 - Session 2](#) [From Dissonance to Harmony: The Power of Instructional Leadership](#)

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

Zoom

Apr. 3, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

[Principal Pride - 10 Ways to Grow as a Leader and Increase Impact](#)

(PSEL Standards 1, 4, 5, 6, and 10)

In-Person

Apr. 4, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Tony Cattani, Principal, Lenape HS

Fee: \$150 NJPSA Members/Non-Members

Leadership can often feel isolating, and extraordinary efforts sometimes go unnoticed as “just part of the job.” Let’s change that narrative together. This session is all about sharing, celebrating, and learning from one another’s triumphs and lessons learned.

In this workshop, we will explore proven strategies and success stories that can transform your school community including ways to empower and engage your staff, increase school morale, promote student leadership, and strengthen instructional practice.

Each strategy will be presented with a step-by-step action plan and direct contact information of the NJ leader who implemented it at their school making it easy to bring these practices to your school.

Take pride in your accomplishments, embrace your challenges, and connect with peers who understand the journey. Let’s build a community of leaders who lift each other up and make a difference—together.

 **FEA Professional Learning**

 **LEGAL ONE Workshops**

 **Star Advantage Eligible**

[Addressing Renewal, Nonrenewal, Staff Evaluation, Tenure Rights and CAPs](#)

Zoom

Apr. 9, 2025; 1 pm - 4 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Fee: \$100 NJPSA Members/\$125 Non-Members

This session will review legal issues that arise related to staff renewal and nonrenewal, staff evaluation, tenure acquisition, tenure rights and corrective action plans. It will include a review of required timelines and key steps related to the observation and evaluation process, lessons learned from tenure charge cases, and key aspects of progressive supervision, including how to give constructive feedback.

[Aspiring Leaders Series: Leadership 2.0 for Aspiring Leaders: Crafting Your Toolbox](#)

(PSEL Standards 1, 6, and 10)

Zoom

Apr. 9, 2025; 3:30 pm - 4:30 pm

Presenters: Emil Carafa and Victoria Duff, Coordinators of Professional Learning, FEA

Fee: FREE

What are the leadership attributes you carry? How do you strengthen those attributes as you move into a leadership position? Join us as we hone key attributes and skills that will play an essential role in navigating the complexities of educational leadership while ensuring a thriving learning environment.

[NJLA Series 11 - Session 3](#)

[Orchestrating Learning Empowerment: Impactful Curriculum and Instruction Practices](#)

(PSEL Standards 1, 3, 4, 7, 8, 10 and
Teacher Leader Domains I, II, III, and VII)

Zoom

Apr. 10, 2025; 9 am - 1 pm

**Fee: \$450 NJPSA Members/Non-Members for a
3-session Academy. Participants must register
for all three sessions. [Click here to see the
description.](#)**

[Pre-K Legal Requirements and Best Practices in Special Education](#)

In-Person

Apr. 11, 2025; 9 am - 3 pm

**Presenters: John Worthington, Esq., Director of
Legal Education; Annie Corley-Hand, Director,
Leading Innovative Learning Associates, LLC;
Michelle Gardner, Executive Director, New Jersey
Coalition for Inclusive Education**

Fee: \$150 NJPSA Members/Non-Members

This session will provide an overview of the requirements under IDEA and State law with respect to locating, evaluating and serving preschool students with disabilities. This will include Part C to B transition, and public school districts' responsibilities for evaluating and serving preschool students with disabilities in public and non-public schools. Both the legal requirements and methods for meeting these obligations will be covered. The course will include discussion of common scenarios, and working through solutions to common issues that occur for school districts.

[The Teams and Systems You Need to Sustain School Improvement](#)

(PSEL Standards 6, 7, and 10)

In-Person

**Apr. 23, 2025; 9 am - 1 pm at FEA, 12 Centre
Drive, Monroe, NJ 08831**

**Presenters: Emil Carafa, Susan Gilbert, FEA
Coordinators of Professional Learning**

Fee: \$150 NJPSA Members/Non-Members

School improvement — how many times have we heard this phrase? Programs and initiatives are rarely sustained, leaving educators at the mercy of the newest or next big thing. Leadership is not a solo activity that can improve teaching and learning by any individual alone. Join us in exploring a three-pronged approach to leadership that involves building collaborative teams and implementing the systems you need to truly sustain school improvement and strengthen student learning.

Virtual, In-Person, and Blended

★💡 No More Broken Black Boys: Building a Restorative School

(PSEL Standards 1, 3, 5, and 10)

In-Person

Apr. 24, 2025, 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Bobby Morgan, Principal, Memorial Middle School

Fee: \$150 NJPSA Members/Non-Members

This full-day workshop invites educators, school leaders, and stakeholders to confront the carceral systems embedded in educational structures that disproportionately harm Black boys. Together, we will explore how punitive practices, deficit-based mindsets, and systemic biases crush the potential of Black students and identify restorative, affirming approaches that cultivate their brilliance. Using reflection, discussion, and actionable strategies, participants will leave empowered to challenge harmful systems and reimagine educational spaces as sites of liberation and belonging for Black boys.

By the end of the workshop, participants will:

- Understand the historical and systemic roots of carceral practices in schools and their impact on Black boys.
- Reflect on personal biases and institutional policies that contribute to inequity.
- Develop and commit to restorative, empowering practices that affirm the identity and genius of Black boys.
- Create actionable plans for transforming school culture and policies into liberatory spaces.

🔗 Understanding the Title IX Changes & Regulations

In-Person

Apr. 28, 2025; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$150 NJPSA Members/Non-Members

This workshop will provide a comprehensive overview of Title IX, including a review of regulations that became effective as of August 1, 2024, mandatory Title IX training requirements for all staff members, and the potential impact of the incoming President's Administration on Title IX. Participants will learn about Title IX's evolving history, and the current protections available for both students and staff members, including the LGBTQIA+ Community, as well as potential School District legal liability for violations of Title IX. Specific topics to be addressed include defining sexual harassment and gender-based discrimination, staff reporting requirements, protections against retaliation for reporting Title IX violations, and how Title IX is applied in various contexts, including academics, accommodations for medical conditions, athletics, extracurricular activities and District human resource practices. Finally, participants will learn about how to address issues that may simultaneously involve concerns under Title IX, Discrimination Laws, New Jersey's Anti-Bullying Bill of Rights, and/or overlapping obligations under additional state and federal laws.

🔗💡 NJLA Series 11 - Session 3

Orchestrating Learning Empowerment: Impactful Curriculum and Instruction Practices

(PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII)

Zoom

Apr. 29, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★🔧 [HIB Law Update](#) [Zoom](#)

Apr. 29, 2025; 9 am - 3 pm

**Presenters: Sandra L. Jacques, Esq., LL.M.,
Assistant Director of Legal Education**

Fee: \$125 NJPSA Members/\$150 Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights, and the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, artificial intelligence and the need for students AND staff members to understand social media boundaries.

★💡 [Inclusive Practices: Arts Education for All Abilities - Practice Spotlight 6-12, Differentiated Instruction](#)

(PSEL Standards 3, 4, 5, and 10)

[Zoom](#)

Apr. 30, 2025; 4 pm - 5:15 pm

Fee: \$50 NJPSA Members/Non-Members

Co-sponsored with Arts Ed NJ

This session will feature practical examples and instructional strategies to support students with a wide range of abilities from 6-12. Register today to join with other practitioners taking action to create a supportive, inclusive environment for all learners!

★🎯🔧 [How to Meet the Challenges of K-2 and High School Gifted and Talented Identification and Programming](#) [Zoom](#)

Apr. 30, 2025; 1:30 pm - 4:30 pm

**Presenters: Michael Kaelber, Esq., LEGAL ONE
Coordinator for Online Course Development;
Mary Beth Currie, M.S.E. Coordinator of Special
Projects, Foundation for Education Administration;
Sandra L. Jacques, Esq., LL.M., Assistant Director
of Legal Education, Lenore Cortina, Ed.D. Gifted
Curriculum and Consulting cortinagiftedcc@
gmail.com, Dr. Leslie Puente-Ervin, Director of
Instruction, Humanities and Interdisciplinary
Studies Departments, Media Center, AP
Coordinator, Northern Burlington County Regional
School District; Christine Hartigan Miller, Library
Media Specialist, Mahwah High School, Academic
Decathlon & Future Problem-Solving Coach,
Gifted 9-12; JoAnne Negrin, Ed.D. Supervisor
of Multilingual Learning and Performing Arts,
Vineland Public Schools; Mary Jo Hutchinson, K-12
Supervisor of Mathematics, Business, & Robotics,
Coordinator of Gifted & Talented Education, Co-
Coordinator of STEM Initiatives Delran Township
School District**

Fee: \$75 NJPSA Members/\$100 Non-Members

This three-hour session will focus on two of the areas of gifted and talented education for which NJPSA has received the most questions and the most requests for professional development; K-2 identification of and programming for gifted students and High School identification of and programming for gifted students. Topics to be considered in K-2 Nurturing Promise – Identifying and Serving K-2 Advanced Learners in New Jersey will include best practices in identification processes for K-2 gifted learners, including strategies to include English Language Learners (ELLs) and twice exceptional (2E) students and strategies to group and service gifted K-2 learners and suggestions for effective differentiation in the classroom. Topics to be considered in High School More Than AP - Meeting the Challenges of High School Gifted and Talented Education Identification and Programming will include best practices in identification at the high school level, continued participation in the gifted program, the role of AP and Dual Enrollment courses in gifted programming and much more.

Virtual, In-Person, and Blended

May

Preparing for Mediation and Due Process Hearings **In-Person**

May 1, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$150 NJPSA Members/Non-Members

Presenter: John Worthington, Esq., Coordinator of Special Education Law

This session will provide a detailed explanation of the particular procedures which must be followed when preparing for a Special Education/Due Process Hearing. Topics to be discussed include: Differences between filing for Mediation and Due Process; Stay-put issues; What is required during the 30-day resolution period; New Procedures with respect to hearings; Pre-trial orders; Expert witnesses/Expert Reports; Discovery and preparing for Due Process; Preparing to Testify; Post-trial briefs; Appeals; and prevailing Party and attorneys' fees. The session will also provide up to date information on laws and guidance impacting special education hearings and disputes, and an opportunity to discuss and address issues regarding disputes over the provision of special education and related services to students with disabilities, including disputes concerning current programming and compensatory services. Target Audience - Directors/Supervisors of Special Education, school law attorneys.

PCG and NJPSA/FEA 7th Annual Special Education Summit

(PSEL Standards 4, 5, and 6)

In-Person

May 2, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: TBD

Fee: \$150 NJPSA Members/Non-Members

Audience: Directors and Supervisors of Special Education, Child Study Team Members, Principals and Vice Principals, School Counselors, and I&RS Team Members

This full-day professional development event will provide practical solutions for critical issues in supporting students with disabilities. Keynote presentations and breakout sessions will feature education leaders from New Jersey and nationwide, sharing insights on innovative programming and partnerships to enhance educational outcomes, health, safety, and well-being for our students.

★✍️ [Hot Issues in Special Education Law](#) **In-Person**

May 8, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 NJPSA Members/Non-Members

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students turning age 22 in 2023, and 2024. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated since the COVID-19 pandemic, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

★💡 [Developing a Common Language for Your ESL and Special Education Teams](#)

(PSEL Standards 3, 4, and 6)

In-Person

May 9, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Joanne Negrin, Ms. Julie Ochoa, Associates at LLAMAME, LLC, and Dr. Suzan Radwan, Director of Special Services, Hillsborough Township Schools

Fee: \$150 NJPSA Members/Non-Members

Audience: Directors and Supervisors of Special Education, Child Study Team Members, Principals and Vice Principals, School Counselors, and I&RS/MTSS Team Members

Is it a language issue or a disability? When should I refer a multilingual (MLL) learner for special education services and what should be done before getting to that point? This workshop will review new NJPSA guidance on multilingual learners. This experienced team of presenters will go beyond state regulations and discuss ways your district can create a culture of collaboration that will benefit your MLLs.

Virtual, In-Person, and Blended

Hot Issues in School Law

Zoom

May 13, 2025; 9 am - 3 pm

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$125 NJPSA Members/\$150 Non-Members

What were the most important changes in state and federal law that occurred during the 2023-2024 and 2024-2025 school years? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changing legal requirements related to Due Process Rights, diversity, equity and inclusion and student health and safety;
- Understanding the 2023 Sick Leave Law and Staff Excessive Absenteeism Issues;
- Recent legislation and case law regarding HIB, TEACHNJ, Title IX, NJ Law Against Discrimination, FERPA, and Staff Evaluations
- Changing federal law requirements and guidance from the U.S. Department of Education
- Student and Staff First Amendment rights, including Social Media and AI Issues;
- Recent developments regarding employee, student and parent rights; and
- New and important School Law Issues occurring and developing at the time of the Workshop

Addressing Staff Recruitment, Interviewing, Hiring, and Onboarding

Zoom

May 14, 2025; 1 pm - 4 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Fee: \$100 NJPSA Members/\$125 Non-Members

This session will review legal issues that arise related to staff recruitment, interviewing, hiring and onboarding. It will include a review of legal obligations related to addressing staff diversity, the importance of having sound, consistent protocols at each stage of the screening process, and strategies for empowering key stakeholders throughout the process while maintaining proper oversight.

Addressing Student Mental Health Issues **In-Person**

May 15, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Kristina Donovan; Maureen A. Brogan, LPC, ACS, DAAETS, DRCC, Statewide Program Manager, Traumatic Coalitions for Youth, Rutgers University Behavioral Healthcare

Fee: \$150 NJPSA Members/Non-Members

This workshop will review key legal requirements under state and federal law for addressing students who are dealing with mental health issues. This will include a review of how mental health issues are addressed under the New Jersey Law Against Discrimination, NJ's Anti-Bullying Bill of Rights, IDEA, Section 504, and other anti-discrimination statutes. Participants will consider issues related to anxiety, depression, addiction and suicidal ideation. Participants will understand how to provide reasonable accommodations for students, how to respond to disciplinary issues and key steps to take when necessary to ensure the safety of the student dealing with mental health issues as well as the safety and well-being of others. Through the use of scenarios, participants will consider how to apply various state and federal legal requirements in responding to real-world situations.

Multi-Tiered Systems of Support: 4th Annual Effective Practices Statewide Summit (PSEL Standards 1, 4, and 6) **In-Person**

May 16, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: NJ School district leaders implementing MTSS/RTI frameworks, researchers and practitioners

Fee: \$150 NJPSA Members/Non-Members

Audience: School and District Administrators, Teachers, Interventionists, School Counselors, Child Study Teams, and Other Intervention Team Members

The 4th Annual Summit will focus on the details of implementation at elementary, middle and high school levels. Districts with effective systems will share practices and experts will update participants on the most current research on integrated systems that address academics, behavior and social emotional wellness. How MTSS helps districts meet new universal screening requirements in reading will also be on the agenda.

Virtual, In-Person, and Blended

✦🔗 Substance Use and Beyond: Empowering the Student Assistance Coordinator and Building a Strong Safety Net for Students **In-Person**

May 19, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach, FEA; Pam Felder, ASAP-NJ President and Student Assistance Counselor, Middletown School District; Doreen Consulmagno, LPC, Student Assistance Counselor, Sayreville Public Schools; Vikki Szabo, LPC, Student Assistance Counselor, Sparta School District

Fee: \$150 NJPSA Members/Non-Members

This session is offered by LEGAL ONE in Partnership with ASAP-NJ. The needs of students struggling with substance use, mental health and trauma have evolved dramatically over the last 40 years, but in some districts the role of the Student Assistance Coordinator has remained static. Many school districts fail to leverage the expertise that SACs bring to the table and miss opportunities to strengthen the safety net for their students. In this session, participants will gain a deeper understanding of the broad scope of the role of the SAC under New Jersey law, the in-depth academic training and practical experience that SACs bring to the table and how that training and experience can best be leveraged to meet critical legal obligations and support students. Participants will be provided with real world examples and strategies for connecting the SAC with the school principal and assistant principal, school counselor, school nurse and school physician, students and parents. Participants will be provided time to work in small groups to review real-world scenarios and explore the development of effective district policies and protocols.

This session is perfect for districts to send a team that includes their SACs, school administrators, nurses and school counselors. For districts sending a team of 4, the 4th person will be free and each additional registrant from that district will be able to register at a 25% discount.

✦🎯🔗 You Can't Make This #\$\$%^ & Up! - School Law Horror Stories and Lessons to Be Learned **Webinar**

May 20, 2025; 3:30 pm - 4:30 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Rebecca Gold, LEGAL ONE Consultant

Fee: \$50 NJPSA Members/Non-Members

Fact is often stranger than fiction. That is certainly true when it comes to many legal issues that arise in public schools. In this Webinar, participants will learn about some of the most outrageous and legally damaging cases involving public schools and the lessons that should be learned to avoid such issues in the future. Participants will understand the fundamental checks and balances that should be in place in all school districts to minimize legal exposure for you individually and for your school district.

✦🔗 Principal/Vice Principal/ Supervisors Survival Guide **In-Person**

May 22, 2025; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenter(s): Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Fee: \$150 NJPSA Members/Non-Members

In Partnership with MUJC. Novice, experienced, and veteran principals and assistant principals! How can we possibly remember everything? Time goes by, students, staff, community, process, procedures, and most importantly educational law changes. This may be the PD you have been waiting for as a refresher, as well as a primer on new and emerging legal issues. Join us as we focus on basic I Should Already Know That information, as well as:

- Daily school operations, duties, and responsibilities
- Case studies on student accountability
- Staff & Student Free Speech Issues
- Contracts and Job Descriptions

- Tenure and Bumping Rights
- Tips, Suggestions and Time Saving Exercises
- Search and Seizure
- Discrimination Issues
- Due Process – Releasing Staff Members from Their Positions
- Student Safety
- Current Issues at the Time of the Workshop
- Common Sense!
- Document, Document, Document!

June

[School Law: Year in Review](#)

Zoom

Jun. 19, 2025; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Worthington, Esq., Coordinator of Special Education Law

Fee: \$125 NJPSA Members/\$150 Non-Members

What were the most important changes in state and federal law that occurred during the 2024-2025 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee due process rights; - Changing legal requirements related to diversity, equity and inclusion, student health and safety, and mental health;
- Understanding and addressing the needs of transgender students;
- Changing federal law requirements and guidance from the U.S. Department of Education;
- The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more; and
- Recent developments regarding employee, student and parent rights.

[HIB Law: Year in Review](#)

Zoom

Jun. 24, 2025; 9 am - 3 pm

Presenter: David Nash, Esq., Director of Legal Education and National Outreach

Fee: \$125 NJPSA Members/\$150 Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

[Special Education Law: Year in Review](#)

In-Person

Jun. 26, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter(s): John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 NJPSA Members/Non-Members

The session will address lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for students in various racial and ethnic groups, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address the key elements to consider including in IEPs, supports that may be necessary for students, new and proposed legislation, and other hot legal issues including school avoidance and virtual or home instruction options for students with disabilities. This session will discuss the latest guidance on determining the need for and extent of compensatory services and discuss the extension of eligibility for special education, related services, and transition services for students turning age 22 in 2023.

Professional Learning Series and

FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed. However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most.



**New Jersey
Leadership
Academy**

NJLA Series 11 Amplifying the Joyful Noise in Schools

YOU make the difference! Join us as an individual education leader or, better yet, join together as a school or district team (principals, assistant principals, supervisors, teachers) for the 11th year of the New Jersey Leadership Academy (NJLA). This 3-session, in-depth learning experience focuses on how instructional leaders celebrate and engage in strategies that unleash the vibrant symphony of diverse voices in your schools and support deep understanding for all students. NJLA is designed to inspire and empower leaders and leadership teams to share their expertise with colleagues on how they foster inclusive environments where every voice is heard and valued. Throughout the dynamic and interactive sessions, participants will strengthen their knowledge and skills to create and sustain a healthy academic and social culture in schools that lift up the joyful noise resonating in the hallways and classrooms of every school. By participating in this transformative journey, you will gain practical tools and insights to champion your own learning, meet the needs of each student, build staff capacity, and welcome families to the community. Together, we can ensure a future where every student and their families thrive in an atmosphere of respect, belonging, and understanding.

Upcoming Sessions

Ten cohorts will be offered for NJLA 11, with some held virtually, and some In-Person at FEA. Teams and individuals will be able to select the session structure that meets their needs. You **MUST** register for the three-day academy, choose a date and take Session 1 first, and then complete Sessions 2 and 3 in either order.

Register for NJLA 11

All sessions are 9 am - 1 pm

Session 1:

Jan. 8, 2025 **SOLD OUT**
Feb. 3, 2025 (In Person)
Feb. 19, 2025 (Zoom)
Mar. 18, 2025 (Zoom)

Session 2:

Jan. 9, 2025 (In-Person)
Jan. 27, 2025 **SOLD OUT**
Feb. 27, 2025 (In Person)
Mar. 13, 2025 (Zoom)
Apr. 3, 2025 (Zoom)

Session 3:

Jan. 30, 2025 (In-Person)
Feb. 25, 2025 (Zoom)
Feb. 25, 2025 (Zoom)
Mar. 20, 2025 (In Person)
Apr. 10, 2025 (Zoom)
Apr. 29, 2025 (Zoom)

\$450 NJPSA Members/Non-Members for three courses.

PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII

Professional Learning Series and



Session 1 - Lifting Up Collective Voices: The Culture of Agency

How are you listening to the collective voices in your school? What do YOU, as the instructional leader, hear and what actions do you take based upon the stories emerging? Explore strategies to amplify the voices of students, teachers, and administrators to foster a sense of autonomy, efficacy, collaboration, and engagement. Discover the profound benefits of nurturing agency, from enhanced student motivation and academic success to strengthened school culture and community relationships. During this session, we will deepen an understanding of how agency is developed, how to take action on what we learn as we listen to the many voices, and how we make strong connections between and among each other in order to contribute to a culture of inclusive belonging.

As a result of this learning experience, you will have the strategies to answer these questions:

- What is agency and how is it cultivated in the school and classroom?
- How are we listening and using the stories that exist in the school environment to create the actions that will serve the community of learners?
- How can agency be measured and what can we learn as a result of the data?
- What practices and structures ensure that the agency of students, staff, and families thrives?
- What are the benefits of a strong culture of agency for student learning and success?



Session 2 - From Dissonance to Harmony: The Power of Instructional Leadership

What are the ways we can strengthen the power of instructional leaders to unify the focus on student learning through mutual accountability? What are the keys YOU will use to unlock the transformative potential of shared instructional leadership to move from dissonance to harmony? This dynamic professional learning session is designed for leaders who aspire to support cohesive, collaborative, and high-performing learning environments. Delve into strategies for identifying and resolving areas of dissonance. Learn the elements that can foster a culture of shared leadership and effective Professional Learning Communities (PLCs). Discover how to harmonize diverse perspectives, align instructional practices, and drive continuous improvement. Engage in collaborative

discussions where participants analyze a case study and brainstorm practical strategies for implementation. As a result of this learning experience, you will have the strategies to answer these questions:

- How can instructional leaders effectively identify and address areas of conflict and misalignments to improvements in culture and effective practice?
- How can collaborative teamwork and shared goals foster and align to a unified vision?
- How does shared leadership translate into improved student learning and engagement?
- What are the structures and practices of shared leadership that will improve the learning of every student?



Session 3 - Orchestrating Learning Empowerment: Impactful Curriculum and Instruction Practices

How are you, as leaders, inspiring confidence and risk-taking for staff and students in the delivery of instruction? How will YOU influence the development of instruction and assessment that ensures all students believe they have the ability to grow and learn and have the motivation to learn? This comprehensive session is designed for instructional leaders who are dedicated to creating a dynamic and inclusive curriculum. Dive deep into Multi Tiered Systems of Support (MTSS) to effectively implement both behavioral and academic interventions that support student needs. Explore innovative assessment for learning techniques that foster continuous improvement and student growth. Embrace asset-based instruction and culturally responsive teaching to ensure that every student's background, abilities, and strengths are recognized and valued. As

a result of this learning experience, you will have the strategies to answer these questions:

- What are the elements that make the curriculum effective in promoting student engagement, understanding, and empowerment?
- How can we design curriculum, instruction, and assessments that are inclusive and accessible for all students?
- How do we empower students to take ownership of their learning through meaningful and personalized choices?
- What role do student voice and choice play in creating meaningful instruction, and how are we integrating it across all levels?

[Code of Student Conduct Certificate Program](#)

In-Person

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Worthington, Esq., Coordinator of Special Education Law; George Guy, Principal, Rosa International Middle School, Cherry Hill Schools; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

This Certificate Program will empower every school leader to develop and implement a Code of Student Conduct that is fair, equitable, legally sound, and effective. An essential part of every school administrator's role is addressing the challenges that occur when students fail to adhere to the code of student conduct. That challenge is made even greater by current events, such as addressing student discipline in the age of COVID-19 and the impact of students witnessing horrific incidents of racial injustice, along with the worldwide response to those events. Participants will also receive access to a comprehensive online course on conducting effective student investigations.

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the Code of Student Conduct Certificate and digital badge.

[Day 1: Legal Requirements and Emerging Issues Related to the Code of Student Conduct](#) - Jan. 9, 2025; 9 am - 3 pm

[Day 2: Working with Law Enforcement and Addressing Equity in Student Discipline](#) - Jan. 16, 2025; 9 am - 3 pm

[Day 3 - Adapting the Code of Conduct to Address Specialized Populations](#) - Jan. 23, 2025; 9 am - 3 pm

Self-Paced

Those who purchase the full 3-day Certificate Program will also receive access to a comprehensive online course - Getting to the Truth: A Toolkit for Conducting Effective Student Investigations, along with additional pre-recorded content on conducting virtual investigations, an overview of legal requirements related to the code of student conduct, and an overview of requirements related to student discipline for incidents involving students with disabilities.

Fee: \$400 NJPSA Members/\$500 Non-Members

Participants can also register for individual days at \$150 each for NJPSA Members/Non-Members, and the online course at \$100, but the additional pre-recorded content is only available for those who purchase the full Certificate Program.

Professional Learning Series and

Equity in Action Leadership Academy

Strengthening the Equity Foundations: Learn, Lead, Empower

The NJPSA/FEA Equity Academy was created to empower a community of change agents dedicated to positively impacting district and school leadership, instructional practices, and learning environments. The sessions are intended to provide the tools to ensure that all students have the opportunity to learn, thrive, and achieve academic success in an equitable, culturally and linguistically responsive, and inclusive school environment.

Who Should Attend: Teams comprised of District and Instructional Leaders, Leadership Teams, Teacher Leaders and Equity Councils, or Individuals who are interested in making a difference for equitable learning

Session 1: Laying the Foundation: The Equity Journey Begins

Jan. 14, 2025; 9 am - 12:30 pm (Zoom)

Presenters: Pamela Moore and Daryn Plummer

Session One of the Equity in Action Leadership Academy will create the groundwork to explore your unique equity journey. Only by exploring beliefs that drive learning, aligning your 'why' to your mission, engaging in collaborative conversations, and uncovering structural and systemic assumptions, can you advance and change equity in your school. Participants will work collaboratively across teams to understand how advancing equity can create a healthier, more positive, and engaging learning environment for all learners as they consider ideas for their Problem of Practice.

Session 2: From Insight to Action: Harnessing the Data

Feb. 26, 2025; 9 am - 12:30 pm (Zoom)

Presenters: George Jackson and Kerri Waibel

Session 2 will explore the three levels of data — map, satellite and street data — and share strategies for using data effectively to identify equity priorities. Participants will engage in

courageous conversations that will lead to implementation of more equitable practices. The use of street data will be highlighted as an essential means of understanding student agency and voice and supporting the transformation of an equity cycle. Guiding team membership and expectations for action will be discussed as Problems of Practice continue to be narrowed.

Session 3: From Barriers to Bridges: Taking Action

Mar. 19, 2025; 9 am - 12:30 pm (Zoom)

Presenters: Danita Ishibashi and Rosemary Seitel

Session 3 will support participants in further narrowing the Problem of Practice and provide tools/strategies to consider during the implementation. Participants will look at potential barriers and challenges that must be uncovered and addressed in order to create a system in which equitable practices are fully implemented in a culture that embraces access and opportunity. Participants will discuss ways to build the guiding team's capacity to create coherence to maximize shared accountability and embed structures and processes that focus on deep learning practices.

Session 4: Coaching for Implementation: Putting Goals to Action

Mar. 19 – May 28, 2025 (Zoom) Assigned Coach

During this 4-month phase, your school or district guiding team will begin implementation and receive 2 hours of intensive coaching for your team. You and the assigned coach (one of the presenters) will determine the schedule for coaching.

Session 5: Sharing the Learning: Sustaining the Journey

May 28, 2025; 9 am – 2 pm (Zoom or Face-to-Face TBD)

All Presenters and Coaches

The Equity Academy Community has invested learning and expertise as the solutions to the Problem of Practice became a reality. It is time to share what we have learned and how we can leverage those learnings to sustain the work that has begun.

Fee: \$599 per individual

For teams of 2 or more - 20% discount per person; Contact Victoria Duff at vduff@njpsa.org for coupon code prior to registering team members.

Aspiring Leaders Series Zoom

[Day 1: Essential Strategies for Creating Your Best Resume](#)

Jan. 15, 2025; 3:30 pm - 4:30 pm

Presenter: Angelina Martino Finnegan, Director of School Leadership Programs

This session will address the importance of crafting a professional resume in today's competitive job market. Best practices, along with "dos" and "don'ts" (which are sometimes overlooked by applicants), will be highlighted. Participants will reflect upon their qualifications and how to showcase them to match the skill sets needed for school leadership positions.

[Day 2: Educator Evaluation Task Force](#)

Feb. 5, 2025; 3:30 pm - 4:30 pm

Presenters: Karen Bingert, Executive Director of NJPSA and Debra Bradley, Esq., Director of Government Relations

Join us for the first session of the Aspiring Leaders' Series, where we will discuss the progress and work of the NJ Educator Evaluation Task Force. Don't miss this opportunity to gain valuable insights into the task force's work and connect with fellow aspiring leaders!

[Day 3: The Many Facets of Leadership](#)

Mar. 13, 2025; 3:30 pm - 4:30 pm

Presenters: Barry Saide, Delran Middle School Principal, and Jennifer Miller, Delran Middle School Assistant Principal

The role of a new or aspiring building-level leader or district supervisor can be overwhelming. How do we build systems, protocols, and procedures to positively impact the day-to-day functioning of our school building, communicate and implement our overall educational vision, and move our building or subject forward, while also navigating the many challenges and avoiding the pitfalls that may derail one or all of the positive groundwork we wish to lay? Join us for a fast-paced one-hour session as we discuss strategies and approaches to meet your needs as a new or aspiring leader.

[Day 4 Leadership 2.0 for Aspiring Leaders: Crafting Your Toolbox](#)

Apr. 9, 2025; 3:30 pm - 4:30 pm

Presenters: Emil Carafa and Victoria Duff, Coordinators of Professional Learning, FEA

What are the leadership attributes you carry? How do you strengthen those attributes as you move into a leadership position? Join us as we hone key attributes and skills that will play an essential role in navigating the complexities of educational leadership while ensuring a thriving learning environment.

Fee: FREE

Professional Learning Series and

Elevating Supervisors' Success Series

Zoom

Day 1 - Engaging in Productive Conversations: A Supervisor's Toolbox

Jan. 16, 2025; 2 pm - 4 pm

Presenters: Emil Carafa, Vicki Duff, and Heather Moran, Coordinators of Professional Learning, NJPSA/FEA

What are the tools necessary to navigate and facilitate the daily conversations that supervisors encounter? In this session, supervisors will consider how their own beliefs and behaviors impact their conversations and explore strategies to address sensitive topics and conflicts that arise. Using the work of Jennifer Abrams, participants will unpack how suspending certainty to open your perspectives to differing viewpoints and engaging in reciprocity leading to deeper collaboration can result in productive outcomes for challenging conversations.

Day 2 - Roundtable: The Roles & Responsibilities of Supervisors

Feb. 10, 2025; 9 am - 10:30 am

Panel Moderator: Dr. Robin Knutelsky, FEA Consultant, Retired District Director of Curriculum

PANEL: Jane Goldstein, Supervisor of English, Art, and Family and Consumer Science, Marlboro High School; Dr. Herb Peluzzo, Supervisor of Educational Technology for Grades K - 12, East Brunswick Public Schools; Ron Durso, Ed.S., Supervisor Science, Engineering and Tech Ed, Health and Physical Education, Fair Lawn Public Schools; Dr. Kevin Doyle - District Supervisor of Instruction/Science, Morris Hills Regional School District; Chanel Wilson, Supervisor of PK-2nd Grade, Bridgeton Public Schools

AUDIENCE: Supervisors

Join us for an engaging and insightful roundtable discussion designed specifically for supervisors by supervisors. Guided by a facilitator and a panel of experienced supervisors from across the state, this collaborative session will explore the roles and responsibilities of supervisors as well as strategies and innovative practices that enhance student learning. In an educational landscape that is constantly changing, building your network of colleagues is one of your most valuable resources.

Day 3 - LEGAL ONE Hot Topics: The Supervisor's Role

Mar. 12, 2025; 9 am - 11 am

Presenters: Sandra Jacques, Esq. LL.M., Assistant Director of Legal Education, LEGAL ONE; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Supervisors wear many hats and whether you are a novice, experienced or veteran supervisor, staying up to date on the latest legal issues and requirements is essential to your success. Join us for a session that addresses emerging topics including:

- Regulations & Policies: What's the Difference?
- Discrimination Issues
- Title IX
- Due Process
- Free Speech in the Classroom

Fee: FREE

[An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#) **In-Person and Zoom**

Session 1: Jan. 24, 2025; 9 am - Noon at FEA, 12 Centre Drive, Monroe, NJ 08831 (In-Person)

Session 2: Mar. 3, 2025; 9 am - Noon (Zoom)

Presenters: Dr. Anthony Petruzzelli, FEA Consultant

Coaching for District teams included: 2 hours online dates and times TBD with district

Participants will be able to register for the May 16, 2025 MTSS Summit at a discounted rate.

Audience: District or School based staff responsible for student supports who are looking to create, re-imagine, or revitalize their RTI/MTSS system. Attendance by building teams is encouraged.

This series will provide an in-depth opportunity for districts or schools to move from vision to implementation of a multi-tiered system of support (MTSS). In-person and virtual group sessions will be combined with district-specific coaching to assist with designing and/or refining their MTSS.

Session 1 - From Vision to Readiness - What does it take to establish the culture necessary to create sustained acceptance, excitement, and belief in the MTSS structure among the staff? The first session in this series will focus on the foundations of a strong MTSS and RtI system.

Session 2 - From Implementation to Sustainment - As districts implement their new/revised structures and ask stakeholders to support the vision with fidelity, this session will address wins, roadblocks and challenges that can improve achievement and social emotional wellness or derail the progress towards culture change. Participants will have the opportunity to meet at the MTSS Summit for a final group coaching session.

Fee: \$400 NJPSA Members/\$500 Non-Members

Professional Learning Series and

LEGAL ONE Special Education Law (SpEL) Advanced Certificate of Mastery (Jan. 31- Mar. 31, 2025)

The purpose of the program is to empower participants to effectively support the needs of students with disabilities and ensure legally sound protocols are in place. Participants will demonstrate a high-level understanding of the myriad laws and procedures applicable to implementing IDEA and Section 504 in school districts and how those laws are applied in real-world settings.

This program provides intensive small group instruction, individualized coaching with attorneys and subject matter experts, and certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address this critical need through a research-driven final presentation to a panel of experts.

Additionally, participants are eligible to receive graduate credit and course replacement through Ramapo College of NJ's MA in Educational Leadership and Post-Masters Programs at a significantly reduced cost. This is an outstanding and cost-effective opportunity for those seeking additional professional certifications (including the Principal CE, Director of School Counseling Services and School Administrator CE), career advancement and potential salary advancement.

PATHWAY 1 - Cost \$750

26.5 hours (previously completed the LEGAL ONE Special Education Litigation Certificate Program since 2021)

SELF-PACED CONTENT (8.5 hours), January 31-February 21, 2025

- Addressing HIB Claims and Discipline for Students with Disabilities (3 hours)
- Specially selected previously recorded webinars & podcasts (5.5 hours)

FULL GROUP INSTRUCTION (5.5 hours), February 24, 2025, 9am - 3pm, Live Virtual

- Overview of Program, Special Education Law and Latest Developments. The instruction will focus on a deeper dive into the nuances of the laws and procedures, with an emphasis on identifying and addressing legal issues attendant to implementing the laws in a school district. Group discussion and working through issues that arise in implementing legal requirements will be incorporated throughout the instruction.

SMALL GROUP COACHING (5.5 hours), March 10, 2025, 9am - 3pm, In-Person at the FEA Conference Center, 12 Centre Drive, Monroe Twp, NJ 08831

- 5.5 hours of small group coaching consisting of:
 - Developing programs and providing instruction in the LRE within the confines of a district's unique fiscal and cultural environment
 - Working with district staff to address behavioral and mental health needs of students with disabilities to support inclusion and appropriately meet the needs of everyone in the building
 - Implementing legal requirements for program, placement and provision of special education and related services
 - Developing Your Final Presentation

FINAL PRESENTATION (7 hours)

By the participant, addressing identified difficulties experienced by school districts in their implementation of the applicable special education laws (IDEA and Section 504). Participants will be allowed to focus on an issue or issues arising under IDEA or Section 504, or both if the participant so chooses.

- March 11 - 25: Self-Paced Preparation of Final Presentations (6 hours)
 - The issue(s) addressed by the participant will be developed in collaboration with the coaches and must clearly define the issue(s), but more importantly, present practical solutions to the identified issue(s).
 - Participants will also be given 2-3 scenarios to analyze and discuss during their final presentations to demonstrate an appropriate understanding of the legal issues and applicable legal requirements in such scenarios. Both IDEA and Section 504 will be addressed in these scenarios.
- March 26-27: Final Presentation (1 hour)
 - The presentations will be made to at least one attorney and one special education administrator to facilitate a well-rounded discussion of the scenarios and issues from both a legal and implementation perspective.

APPLY FOR PATHWAY 1 BY SUBMITTING THIS FORM: <https://tinyurl.com/LO-SPEL-ACM>.

A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program after verifying your LEGAL ONE Special Education Litigation Certificate Program status. You will be given access to the self-paced components by the group's start date (1/31/25).

PATHWAY 2 - Cost \$1100 (Save \$150, wellover 10%!)

Approximately 42 hours. Requires completion of the LEGAL ONE Special Education Litigation Certificate Program plus completion of the elements outlined in Pathway 1.

REGISTER FOR PATHWAY 2 BY SUBMITTING THIS FORM: <https://tinyurl.com/LO-SPEL-ACM>.

A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program. You will have immediate access to the self-paced Special Education Litigation Certificate Program and be provided with access to the Advanced self-paced components by the group's start date (1/31/25).

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase orders and payments to FEA, Foundation for Educational Administration. PO's can be sent to FEAsupport@njpsa.org or mailed to FEA, 12 Centre Drive, Monroe Twp, NJ 08831

Professional Learning Series and

LEGAL ONE Anti-Bullying Professional (ABP) Advanced Certificate of Mastery (Apr. 28 - Jun. 20, 2025)

Whether you are the Anti-Bullying Specialist or Anti-Bullying Coordinator, or serve as a school leader, you are charged with making decisions that address issues of harassment, intimidation and bullying, have a wide ranging impact on the health and safety of students and staff, and a lasting impact on overall school climate. For more than a decade LEGAL ONE has been the leading provider of school law training regarding New Jersey's Anti-Bullying Bill of Rights. Now we are excited to take this training to the next level with our Advanced Certificate of Mastery. This program provides intensive small group instruction & coaching and certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address this critical need. Additionally, participants are eligible to receive graduate credit and course replacement through Ramapo College of NJ's MA in Educational Leadership and Post-Masters Programs at a significantly reduced cost. This is an outstanding and cost-effective opportunity for those seeking additional professional certifications (including the Principal CE, Director of School Counseling Services and School Administrator CE), career advancement and potential salary advancement.

PATHWAY 1 - Cost \$750

24 hours (previously completed LEGAL ONE's Anti-Bullying Specialist Certificate Program since 2021, self-paced online 16 hours)

SELF-PACED CONTENT (7 hours), April 28-May 12, 2025

- School Climate: Leveraging the Power of School Climate Teams with Ten Essential Conversations (self-paced, approximately 3 hours)
- Completion of Reflection Log, Targeted Climate Plan Questions - (approximately 1 hour)
- Conducting Investigations: A Toolkit for Getting to the Truth (self-paced, approximately 3 hours)

FULL GROUP INSTRUCTION (5.5 hours), May 13, 2025, 9am - 3pm, Live Virtual

- School Climate, Identifying and Responding to HIB, Understanding Due Process Rights (3 hours)
- Advanced Investigation Techniques (2.5 hours)

SMALL GROUP COACHING (5.5 hours), May 21, 2025, 9am - 3pm, Live Virtual

- 5.5 hours of small group coaching on school climate, investigating and responding to HIB incidents

FINAL PRESENTATION (6 hours)

- May 22 - Jun 9: Self-Paced Preparation of Final Presentations
 - 5 hours of preparation time (includes time working with school climate/safety team, other key stakeholders, time for data collection and analysis, and time to prepare final presentation)
- Jun 10- 12: Final Presentation
 - 1 hour final presentation - school climate action plan, improved HIB protocol, scenario analysis

APPLY FOR PATHWAY 1 BY SUBMITTING THIS FORM: <https://tinyurl.com/LO-FEAMasteryCertificate>.

A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program after verifying your ABS status. You will be given access to the self-paced components by the group's start date (4/28/25).

PATHWAY 2 - Cost \$1100 (Save \$150, wellover 10%)

Approximately 40 hours. Requires completion of the LEGAL ONE Anti-Bullying Specialist (ABS) Certificate Program plus completion of the elements outlined in Pathway 1.

REGISTER FOR PATHWAY 2 BY SUBMITTING THIS FORM: <https://tinyurl.com/LO-FEAMasteryCertificate>.

A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program. You will have immediate access to the ABS Online Certificate Program and be provided with access to the Advanced self-paced components by the group's start date (4/28/25).

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase orders and payments to FEA, Foundation for Educational Administration. PO's can be sent to FEAsupport@njpsa.org or mailed to FEA, 12 Centre Drive, Monroe Twp, NJ 08831

Professional Learning Series and

Title IX Institute Zoom

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Jordan Shead, Esq., Legal Counsel, NJPSA Of Counsel, Schwartz Law Group, LLC; Sandra Mammary, Assistant Director, NJSIAA

Whether the issues involve sexual harassment or anti-LGBTQIA+ sentiment, implicit or explicit bias, or artificial barriers that prevent full and equal participation in the school community by students or staff members, it is imperative for school officials to understand their legal obligations under Title IX. In light of significant changes that were recently implemented through federal regulations, and more changes anticipated in the near future, it is important for Title IX Coordinators, Affirmative Action Officer, other school leaders and other key stakeholders to have a deep understanding of how to properly meet their legal obligations under this sweeping federal law. In this 2-day Institute, participants will learn how the law applies for both students and staff, the new rights available to parents when their child is involved in a Title IX investigation, and how Title IX touches upon numerous aspects of school district operations.

[Day 1 - Title IX and Evolving Legal Obligations - Feb. 11, 2025; 9 am - 3 pm](#)

[Day 2 - Title IX Boot Camp: Applying the Law to Real-World Scenarios - Feb. 25, 2025; 9 am - 3 pm](#)

Don't miss this opportunity to gain an in-depth understanding of this rapidly changing area of the law!

Fee: \$225 NJPSA Members/\$270 Non-Members, Participants can also register for individual days at \$125/\$150 each for NJPSA Members/Non-Members,

Special Education Litigation Certificate Program, Winter '24 **In-Person**

Presenters: John Worthington, Esq., Coordinator of Special Education Law, FEA

Litigation is a constant threat in the area of special education. In New Jersey, the challenge is even greater because the burden of proof is always on the school district, unlike any other area of the law. This series will empower participants to understand how to reduce the need for litigation, prepare for mediation and due process, and be in the best possible position to prevail when litigation occurs, under IDEA or Section 504. Participants will understand the impact of the pandemic and other recent events on student and parent rights under IDEA and Section 504, and receive information on recently enacted statutes and regulations, and the latest state and federal guidance impacting special education law. Each session is approved for 5.6 NJ Continuing Legal Education (CLE) credits.

This certificate program includes 3 In-Person workshops (each 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831):

[Day 1: Section 504 Explained](#) - **Feb. 13, 2025**

[Day 2: Legally Compliant IEPs](#) - **Mar. 13, 2025**

[Day 3: Preparing for Mediation and Due Process Hearings](#) - **May 1, 2025**

Those who purchase the full 3-day series will also receive access to a complimentary webinar as well as an online course:

[Webinar On-Demand: Webinar On-Demand: Child-find and Unilateral Placements \(Originally Aired Apr. 25, 2023\)](#)

[Self-Paced Course: Module 4: Special Education](#)

Fee: \$435 NJPSA Members/\$535 Non-Members.

Participants can still register for individuals days at \$150 each, the webinar for \$50 , and the self-paced course at \$75

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the LEGAL ONE Special Education Litigation Certificate and digital badge.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase orders and payments to FEA, Foundation for Educational Administration. PO's can be sent to FEAsupport@njpsa.org or mailed to FEA, 12 Centre Drive, Monroe Twp, NJ 08831

Professional Learning Series and

Affirmative Action Officer (AAO) Online Certificate Program

Self-Paced

LEGAL ONE's Affirmative Action Officer (AAO) Online Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

The online certificate program is organized into six parts, and each part includes essential knowledge and skills for the Affirmative Action Officer.

The online certificate program is organized into six parts, and each part includes essential knowledge and skills for the Affirmative Action Officer.

- Part 1 provides an overview of the many facets of the role of the Affirmative Action Officer.
- Part 2 provides an overview of relevant state and federal laws that address various aspects of discrimination law.
- Part 3 provides a toolkit for conducting effective affirmative action investigations..
- Part 4 provides strategies for responding to confirmed incidents of discrimination.
- Part 5 provides a strong foundation in recognizing, understanding, and overcoming our own unconscious and implicit biases, promoting courageous conversations around race and other protected categories, and addressing issues of systemic discrimination.
- Finally, Part 6 provides participants with a series of practical tools necessary to ensure that your district has in place the systems, protocols, and capacity to provide a safe, supportive, and affirming environment for all students and staff.

The AAO Certificate Program includes attorney commentary, interviews with practitioners and experts, resource materials, and real-world scenarios applying key aspects of state and federal law.

Once you have completed all six parts of the Certificate Program, you will be required to complete an online assessment in order to ensure you have an understanding of the essential content that has been reviewed. Once you successfully pass the assessment and complete the course evaluation, you will be able to print out your own certificate of completion.

Fee: \$500 NJPSA Members/Non-Members

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

LEGAL ONE Anti-Bullying Specialist (ABS) Online Certificate Program **Self-Paced**

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role.

There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

What's more, we are now also including opportunities for live interaction with LEGAL ONE attorneys, by providing a variety of date options for you to participate in a half-day ABS Live Interactive Session (May 13, 9am - 11:30am) where you can have your questions answered by LEGAL ONE's expert attorneys and practice addressing real-world scenarios.

Program Components

The ABS Online Certificate Program offers 16 hours of continuing education. The program consists of an Introduction course, three parts (listed below), and a final assessment exam. All components and assessments must be successfully completed in order to earn a program certificate.

PART I - Bullying Law Update and the Role of the ABS

PART II - How to Investigate HIB Claims

PART III - Bullying Response and Prevention

Additionally, there are bonus courses and webinars that are not required to earn your certificate. However, our LEGAL ONE team encourages you to explore these school law learning experiences.

LEGAL ONE ABS Certificate Program Live Interaction Sessions: FREE (and optional) Live Interaction Session provided to all ABS registrants.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Fee: \$500 NJPSA Members/Non-Members

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

FEA Online Learning Suite

FEA's Online Learning Suite provides a host of professional learning courses designed to further your growth as educational leaders. These asynchronous courses are taught by the very best experts and foremost practitioners on these critical and timely topics. You have the flexibility to take the course wherever and whenever you choose and to focus more time on the aspects of the course that are most relevant to you. The FEA Online Learning Suite is also an excellent tool for schools and districts to use on professional development days or as part of an in-district program designed by FEA.

[Culturally Responsive Practices and Leadership](#)

Culturally Responsive Practices requires educators to recognize and redress traditional psycho-social barriers to learning, barriers that have impeded the emergence of Black and Brown students as independent learners. In pursuing this journey, they emerge as culturally literate practitioners and allies who are better able to close the learning gaps currently supported by status-quo instruction and leadership. In recognition of the complexity of having race talks, we are excited to extend the learning by offering a 90 minute, synchronous session, led by course instructor Dr. Robin Harden Daniels. (\$125. Estimated 5.5 hours, including synchronous component)

[Fighting Racial Slurs and Other Common Acts of Student Aggression](#)

American society has become increasingly more violent as rules of civility and mutual respect are treated as signs of weakness. Unbridled expressions of racial violence and political polarization places those in historically targeted populations at even greater risk than ever before. This course discusses how race-based bullying is deeply grained in a discriminatory cultural narrative and what constructive behaviors can be taken to disrupt its expression in our schools.

[Mentoring as a Partnership: Navigating the Learning](#)

As novice teachers enter the profession, mentors and district and school leaders are critical players in the first year journey. They have the ability to be change makers in building a system that supports learning and continuous improvement of practice. This session will provide mentors and those who train mentors with a robust set of resources and strategies to strengthen their knowledge and skills to support mentors as key team members in the induction process.

[School Climate: Leveraging the Power of School Climate Teams with 10 Essential Conversations](#)

The Anti-Bullying Bill of Rights established School Climate Teams in every NJ School and defines their job, to develop, foster, and maintain a positive school climate. This course provides this team with 10 Essential Conversations they will need to have in order to build safe and nurturing school environments that support the social, emotional, and academic development of all students.

[Social and Emotional Learning: Students At-Risk and Students with Special Needs](#)

Academic achievement is closely related to social and emotional competence. This course will provide an overview of the research supporting Social and Emotional Learning and the five interrelated competencies that foster success in school and in life. There will be a focus on students at-risk and those with disabilities and special needs who may require a tiered approach leading to individualized strategies.

[AAO Online Certificate Program](#)

LEGAL ONE's Affirmative Action Officer (AAO) Online Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

[Addressing HIB Claims and Discipline for Students with Disabilities](#)

Ensuring a safe learning environment and protecting the due process rights of students with disabilities are critical obligations for all school districts. This course is designed to help school officials work through the complex maze of state and federal statutes, regulations and case law related to addressing HIB claims and discipline for students with disabilities.

[Anti-Bullying Specialist Certificate Program](#)

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role. There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

[Child Abuse Prevention](#)

Ensuring the safety and well-being of all students is the most important responsibility for all school district employees. This course will empower you to better understand the definitions of abuse, statistics about how often it happens, what is known about both victims and perpetrators, steps to prevent abuse, and finally, legal requirements about what to do when you suspect abuse has occurred.

[Establishing HIB Systems, Protocols, and Capacity](#)

This course provides a strategic framework to assist you in ensuring that your district is working as effectively and efficiently as possible to prevent, identify and respond to issues of harassment, intimidation and bullying.

FEA Online Learning Suite

Establishing Student Mental Health Protocols

This 4-hour course will provide participants with a solid foundation in identifying and responding to student mental health needs, and ensuring that proper protocols are in place so that all school staff understand their role in the process. Participants will be provided with a series of model policies, procedures, templates, flow charts and checklists that address key aspects of student mental health, including a tool for assessing potential suicidal ideation, and key forms for working together with parents and outside agencies.

Getting to the Truth: A Toolkit for Conducting Effective Student Investigations

It is crucial that incorrect decisions are NOT made when investigating students. This 4-hour online course is designed to answer the challenging questions about and address the complexities of student investigations.

Module 1: Governance, Ethics, & Accountability V2

This online offering provides an overview of the law concerning school district governance, ethics and accountability for school officials, recordkeeping, and emerging issues of school law. The program contains the following important topics: Public school governance; Review of source of school, constitutional, state, and case law and federal statutes regulations and district policy; The School Ethics Code and its application to board members; school administrators; New Jersey's Open Public Records Act; Pupil records law under FERPA; and New Jersey's accountability regulations.

Module 2: Students Rights and Responsibilities V2

Student Rights and Responsibilities provides an overview of the law concerning public school students' rights and responsibilities. This course focuses on student safety; code of conduct; student discipline; bullying and cyber-bullying; student confidentiality rights; schools' duties to supervise students and to report child abuse; reporting student drug and alcohol use; student First Amendment rights of free speech and religious expression; dress codes; and search and seizure of students.

Module 3: Staff Rights & Responsibilities V2

This online offering provides an overview of the law concerning staff rights and responsibilities. This course covers the following important topics: Tenure and Seniority, Collective Bargaining, Sexual Harassment, Retaliation and Discrimination, Evaluations, Increment Withholdings, and Employee Discipline.

Module 4: Special Education V2

This five-part course provides a comprehensive overview of special education law. Topics include the fundamental civil rights of children with disabilities; what constitutes a free, appropriate public education for children with disabilities; unilateral changes in placement; procedural rights; discipline of disabled pupils and those with a suspected disability; related services; and Section 504.

Progressive Supervision and Corrective Action Plans

This online course will empower school leaders to effectively address various aspects of progressive supervision. Participants will learn about legal requirements and best practices related to the development and implementation of Corrective Action Plans (CAPs), conducting evaluations and post-observations conferences, doing midyear CAP reviews, addressing insubordination, and writing effective CAPs for a wide range of employees. All

participants will be able to demonstrate content knowledge through completion of an online assessment.

[NJ's Anti-Bullying Bill of Rights V2](#)

New Jersey's Anti-Bullying Bill of Rights is a seven-part online course features the following important topics:

- Overview of the Law
- New Positions and Reporting Procedures
- Bullying Scenario & Discussion
- HIB Investigation Process
- Social Media and Bullying
- HIB Case Law
- HIB Code and Legislative Update

[School Law Essentials for Every Teacher and School Employee](#)

This comprehensive online course is specially designed for all educators and educators and staff to learn the essentials of school law. Topics include:

- Discrimination Issues: Explanation as to how a Discrimination Claim is analyzed; Retaliation Claims; Sexual Harassment; Title IX; the Comprehensive Equity Plan, and recent enacted laws pertaining to discrimination in schools.
- Student Issues: Code of Conduct and Harassment, Intimidation and Bullying (HIB) Laws and Case Examples; Attendance and Residency Issues; a Special Education Basic Overview; and Search and Seizure Issues.
- 1st Amendment/Social Media Issues: Legal Free Speech standards for students and staff; Social Media restrictions for students and staff; FERPA; and recent caselaw pertaining to Free Speech issues.
- Reporting Requirements: Staff responsibility to report regarding:
 - The Memorandum of Agreement (MOA) Requirements
 - Drug & Alcohol Issues
 - HIB / Code of Conduct
 - Homelessness
 - Child Abuse

- Staff Issues: Hiring/Firing; Obtaining Tenure; Seniority Issues; Discipline; Corrective Action/Improvement Plans; Inefficiency Charges; Weingarten Rights; and recent NJ caselaw and enacted laws.

[Signs Matter: Early Detection - New Jersey](#)

This comprehensive course will satisfy New Jersey's requirement for all educators to have two hours of instruction on suicide prevention, including the link between bullying and suicide, every five years.

The course is designed to provide easy access to critical information. It includes a series of real world scenarios, addressing situations at the elementary, middle school and high school levels, and expert analysis of each scenario; an overview of research, best practices and the latest data related to suicidal ideation; a review of legal requirements under New Jersey's Anti-Bullying Bill of Rights and other key student safety requirements; and supplemental resources and references for those seeking a deeper understanding of key issues; and An online assessment tool to ensure that all participants have gained an understanding of the material covered.

[Understanding Bullying in Our Schools](#)

This course empowers users to recognize bullying and distinguish it from normal conflict, understand the unique challenges presented by cyberbullying, utilize effective responses for both aggressors and victims and foster a school climate that dramatically reduces the potential for bullying incidents to occur.

FEA Professional Learning Savings Account

Innovative Way to Maximize Your Professional Learning Budget

www.njpsa.org/fea-professional-learning-savings-account

Take advantage of the FEA Professional Learning Savings Account, which can save districts substantial money and make the Board approval process much simpler. A description of this plan follows below:

A graphic for the FEA Professional Learning Savings Account. It features a pink header with the text "\$5,000 Savings Account" and a circular icon with a downward arrow. Below the header is a white box with a list of benefits.

- 10% Off In-District Workshops
- 10% Off Coaching
- Member Pricing
- Easy Board Approval
- Higher Levels Available for More Savings

- The FEA Professional Learning Savings Account will function like a prepaid debit card, which you can use for FEA/LEGAL ONE professional learning services.
- A district can fund a \$5,000 account and receive 10% off in-district programs and 10% off FEA coaching services. Plus all non-NJPSA members will pay member prices for all professional learning sessions in which attendees register through FEA. Higher levels are available for more savings.
- You may use the code all year until you spend the full amount of your account. This program will begin on September 1, 2025 and will end on August 31, 2026.
- This is a great way to streamline the board approval process through a single resolution rather than continuously needing piecemeal approval for each event.
- A district-wide plan encourages teams of administrators, teachers, and staff to learn and grow together.

To learn more about the FEA Professional Learning Savings Account, please contact Emil Carafa, Coordinator of Professional Learning, at (609) 860-1200 or ecarafa@njpsa.org.

We are very happy with the benefits of the FEA Savings Plan. Securing this program allows us to be able to offer current leadership and new leaders needing mentorship timely access to a variety of legal and organizational professional development. Having the contract approved up front has also significantly streamlined our approval process for those interested in attending the FEA/LEGAL ONE sessions vs. individually submitting each request. We also appreciate the flexibility of NJPSA in adding some multi-day, conference events, and other PD offerings to the plan allowance.

- Scott R. Burkholder, Wayne Township Public Schools

Educators with Four Years of Experience, a Master's Degree, and Leadership Goals:

Educators with Four Years of Experience, a Master's Degree and Leadership Goals: Earn your Principal and Supervisor Certification or your School Administrator Certification with NJEXCEL in 12-18 Months!



Flexibility and Convenience

- Most courses and collaboration offered on Zoom
- In-person activities regionally-based and centrally located
- New cohorts begin every Jan. and July

Program and Career Support

- Mentorship, Internship, and coaching
- Develop your leadership e-portfolio
- Collaborative inquiry sessions
- Career counseling, support, and guidance from NJEXCEL faculty

Affordable Pricing

- Compare NJEXCEL's tuition with college/university degree and certification programs
- Graduate credit option from Thomas Edison State University

Authentic and Relevant Learning

- Grow and learn together
- Develop your professional network
- Classes taught by expert faculty of in-the-field practitioners
- Field-based learning
- Job-embedded, school-based, action research projects
- Hands-on, on-site internships with school leaders

Proven Success

- 20+ years of excellence 2003-2025
- More than 2,500 alumni, with many of them serving in leadership roles throughout New Jersey
- Stellar reputation among those making hiring decisions

Achieve your goals and graduate with more than just the certification. NJEXCEL expertly prepares you for your career as an educational leader!

Go to www.njexcel.org or contact Angelina Martino Finnegan at afinnegan@njpsa.org or Jeff Graber at jgraber@njpsa.org, or (609) 860-1200 to learn more about the NJEXCEL program. We will provide all the details and help you get started.

FEA Professional Learning



FEA offers the most timely, relevant, and critical professional learning opportunities for school leaders:

- Live on Zoom
- In-person at the FEA Conference Center
- In-district where we come to you
- Online, self-paced courses in the Online Learning Suite that you can access at your convenience.
- Develop a personalized professional learning plan with our team.

For more information, visit www.njpsa.org
or contact Donna McInerney at
dmcinerney@njpsa.org.



Empowerment Programs

FEA Empowerment Programs to Strengthen Your Leadership and Bolster Your Impact

Power Hours

Your 60-Minute Path to a Better School!

Power Hours is an exclusive opportunity for principals like you to engage your teachers for a professional learning package so they can thrive in the modern classroom.

Nine Sessions, Nine Topics, One Hour Each

Power Hours is personalized professional learning with nine unique sessions available, each focusing on a specific topic and presented synchronously by skilled educators to small groups of teachers. And the best part? You get to choose the topics that align with your school's needs, ensuring that your teachers receive the training they need to excel.

For registration and inquiries, contact Heather Moran at hmoran@njpsa.org. Let's embark on this journey to a better school together!

Principal Leadership Coaching

Empowering Principals for Success

The NJPSA/FEA Principal Leadership Coaching Program is a year-long systemic approach to strengthening the knowledge, skills, attributes and behaviors that principals need to grow and sustain great schools.

The support includes a minimum of four hours of personalized coaching per month and targeted professional learning opportunities to address the unique challenges you face.

Enroll Today!

Secure your place in the Principal Leadership Coaching project today and equip yourself with the skills and confidence needed to lead your school to new heights. To enroll or learn more about the program, contact Mary Beth Currie at mcurrie@njpsa.org or Heather Moran at hmoran@njpsa.org.

Healing Centered Engagement (HCE)

Since the beginning of the COVID-19 pandemic, the mental health crisis in our schools has become increasingly more severe, and the consequences can be distressing and potentially tragic. FEA has developed an impactful in-district program that has helped many school districts throughout the state support students (and adults) grappling with Adverse Childhood Experiences (ACEs) and trauma through a framework of Healing Centered Engagement (HCE) that supports Positive Childhood Experiences (PCEs).

If your students (and educators) are struggling, you can allocate your ES-SER funds for FEA's HCE program, which empowers staff to identify and address the systemic issues hindering students and teachers from attaining their highest educational and personal goals.

Contact Donna McInerney today at dmcinerney@njpsa.org or (609) 860-1200 to develop an action plan to help your students and staff through Healing Centered Engagement.

How Can You Become a More Active NJPSA Member?



Lead

- Join one of our many [committees](#) to dive deeply into the important education topics.
- Apply to join the NJPSA Council, NJPSA Board of Directors, FEA Board of Trustees, or become a field representative.
- **Contact Mike Vinella, Membership** mvinella@njpsa.org

Present or Coach

- Present a virtual or in-person workshop at FEA.
- Facilitate a session at our Fall Conference.
- Become a school/district coach in one of our grant-based or pilot programs.
- **Contact Donna McInerney, FEA Professional Learning** dmcinerney@njpsa.org

Teach or Mentor the Next Generation

- Teach a course or become a mentor in NJEXCEL or NJTLC.
- Encourage your colleagues to join NJEXCEL or NJTLC for the certifications they may need or want.
- Become an NJL2L mentor for new administrators.
- **Contact Angelina Martino Finnegan, School Leadership Programs** afinnegan@njpsa.org or **James Sarto, NJL2L** jsarto@njpsa.org

Recognize and Reward Excellence

- Nominate yourself or a colleague for the Visionary Leadership Awards.
- **Contact Mary Reece, FEA Special Projects** mreece@njpsa.org

Advocate

- Learn more about passed or pending legislation.
- Lobby legislators to make your voice heard (in-person or via email or media).
- Inform us about what is important to you and what we should advocate for on your behalf.
- **Contact Debra Bradley, Government Relations** dbradley@njpsa.org

Write, Post, or Share

- Write an article for *Educational Viewpoints*.
- Post on the members-only social media Leadership Connection.
- Follow and tag us on Twitter @NJPSA.
- Subscribe to our YouTube channel [NJPSA/FEA](#).
- **Contact Dan Higgins, Communications** dhiggins@njpsa.org

Connect

- Tell us how NJPSA can better support you.
- Discuss any topics on your mind.
- Be reminded about just how good you are at the wonderful work you do in support of New Jersey's students, educators, and schools!
- **Contact Karen Bingert, Executive Director** kbingert@njpsa.org